



School: Institute of Health Management Research

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
3.	Alumni
4.	Employer
5.	Academic Peers

Academic Year: 2024-25


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The IIHMR University
1, Prabhu Dayal Marg
Near Sanganer Airport, Jaipur-302029



Feedback Analysis
Based on
feedback received from Students

Academic Year: 2024-25

A handwritten signature in blue ink, appearing to read 'Rajesh', is positioned above the official stamp.

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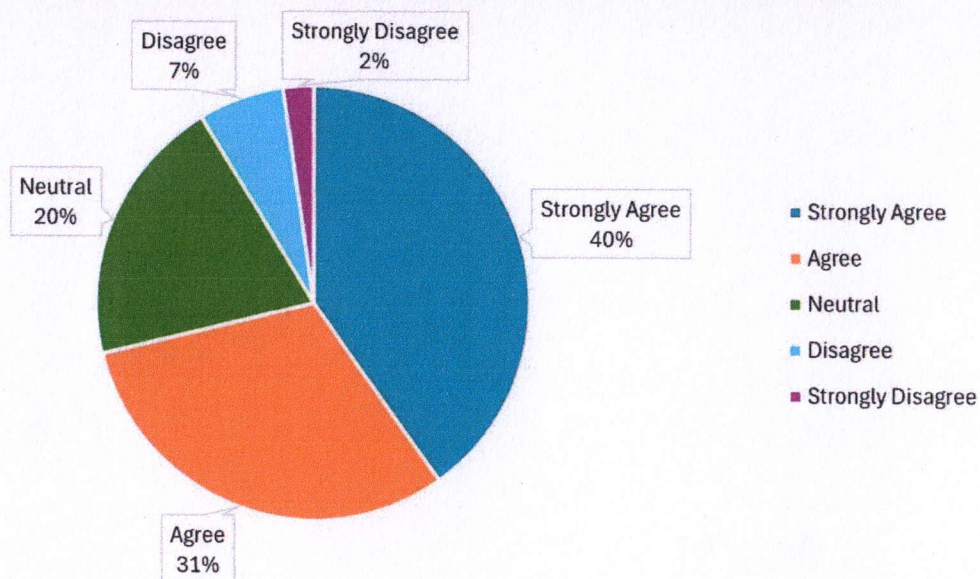
Student Feedback – Questions and Answer Options

Questions	Answer Options
Course in this term were relevant to the program.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
The syllabus enabled you to enhance your knowledge and skills in the defined area as indicated in the course outcome.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Units/Topics in the syllabus have been reasonably sequenced.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
The syllabus of courses offered is application oriented.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
There is a good balance between theory and practical.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Practical courses enabled you to gain hands on experience.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Syllabus of courses offered in this term needs revision.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Electives offered are relevant to the industry needs.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Internal assessment and examination pattern is satisfactory.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Distribution of contact hours among course completion is apt.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

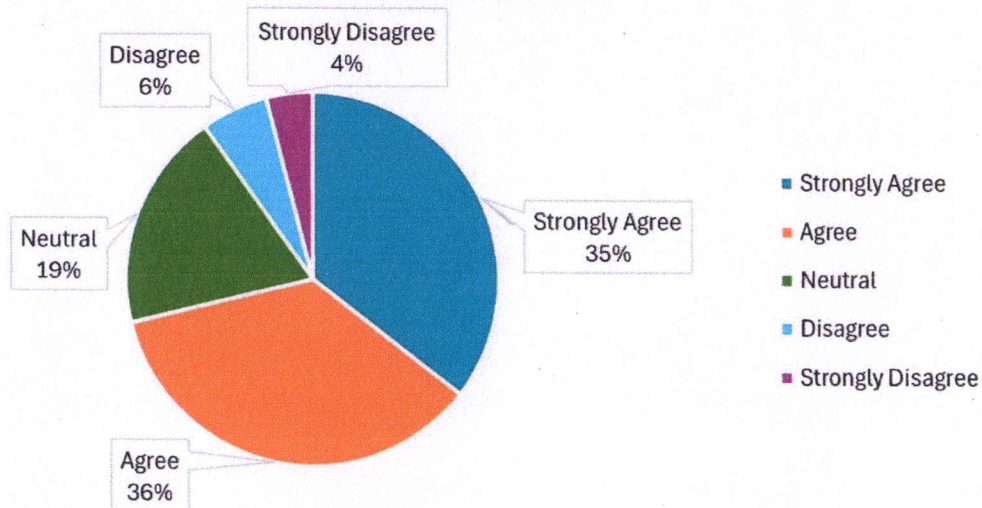
Number of Students Provided Feedback	344
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Q1. Courses in this Term were relevant to the Program.

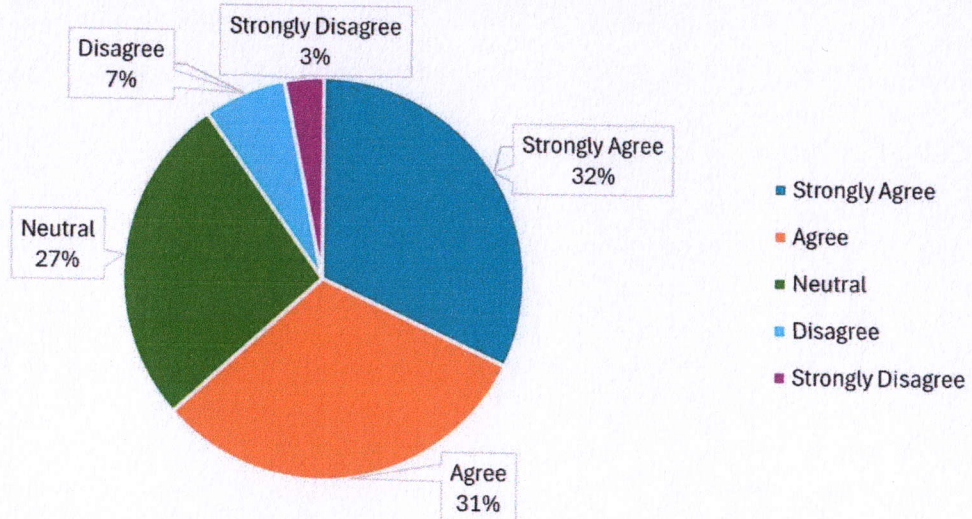


Q2. The syllabus enabled you to enhance your knowledge and skills in the defined area as indicated in the course outcome.

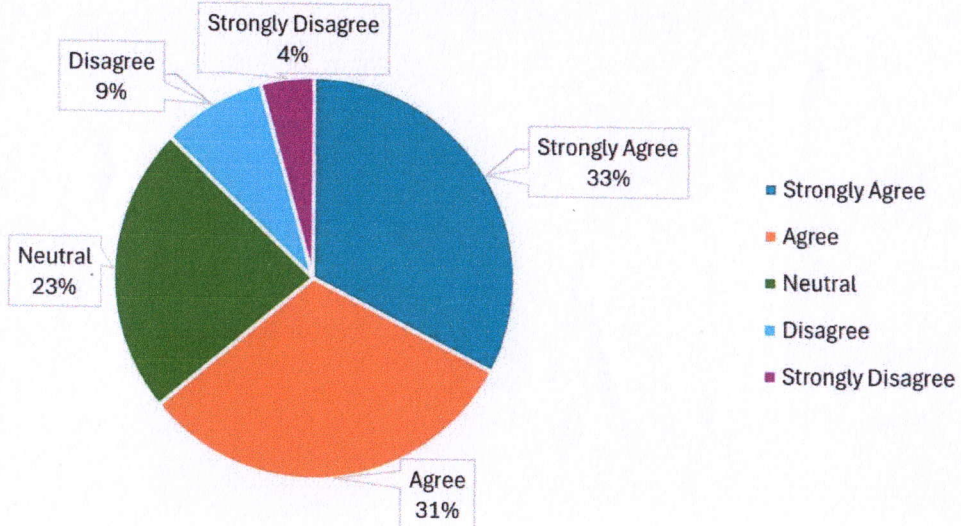



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Q3. Units/Topics in the Syllabus have been reasonably sequenced.

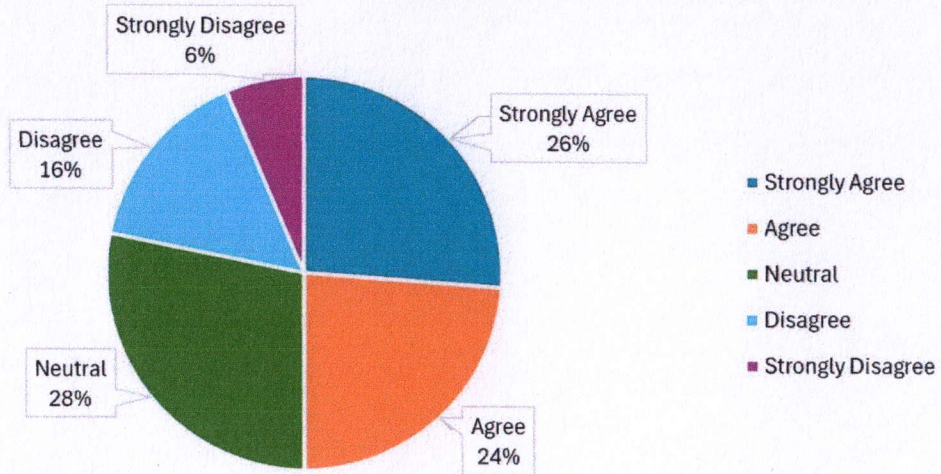


Q4. The syllabus of courses offered is application oriented.

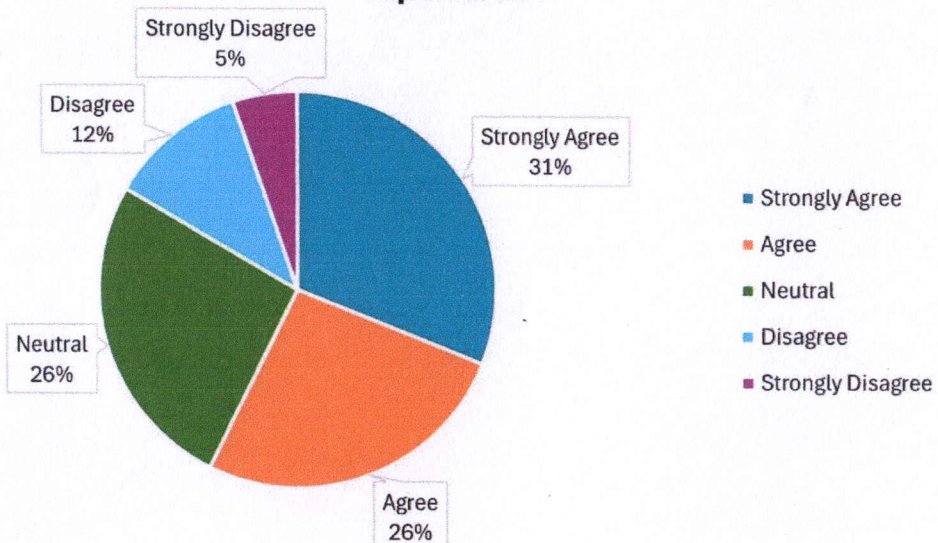


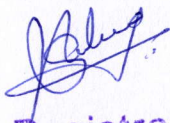

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Q5. There is a good balance between theory and practical.

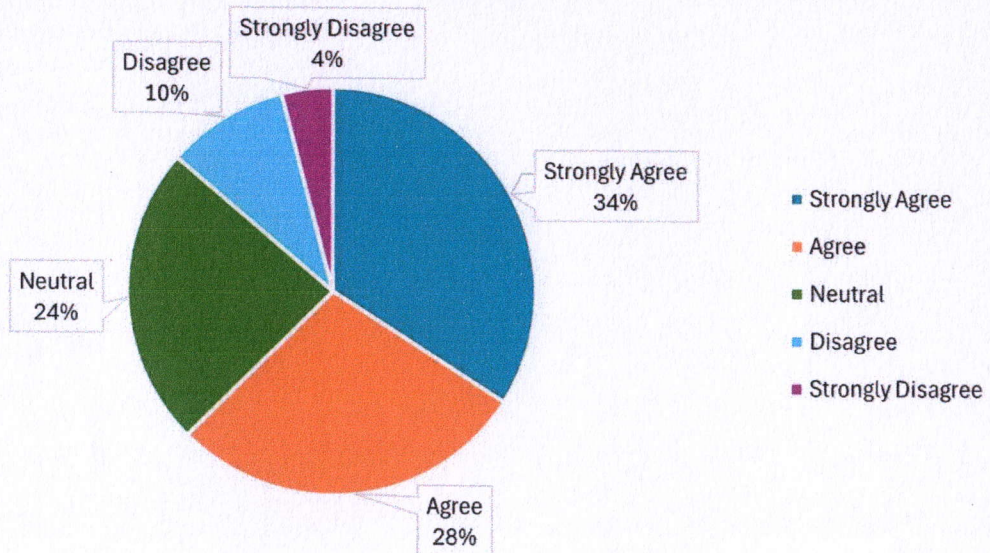


Q6. Practical courses enabled you to gain hands on experience.

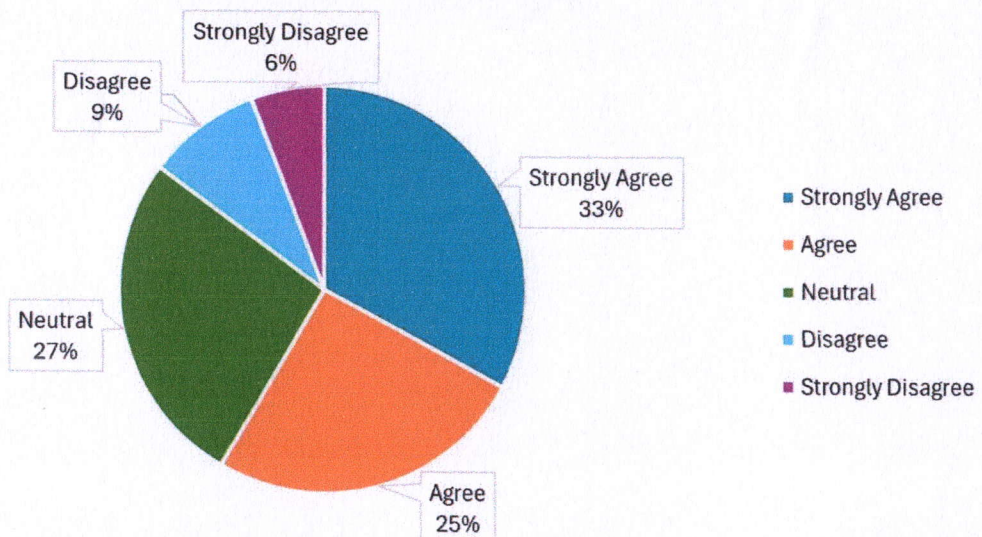



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Q7. Electives offered are relevant to the industry needs.

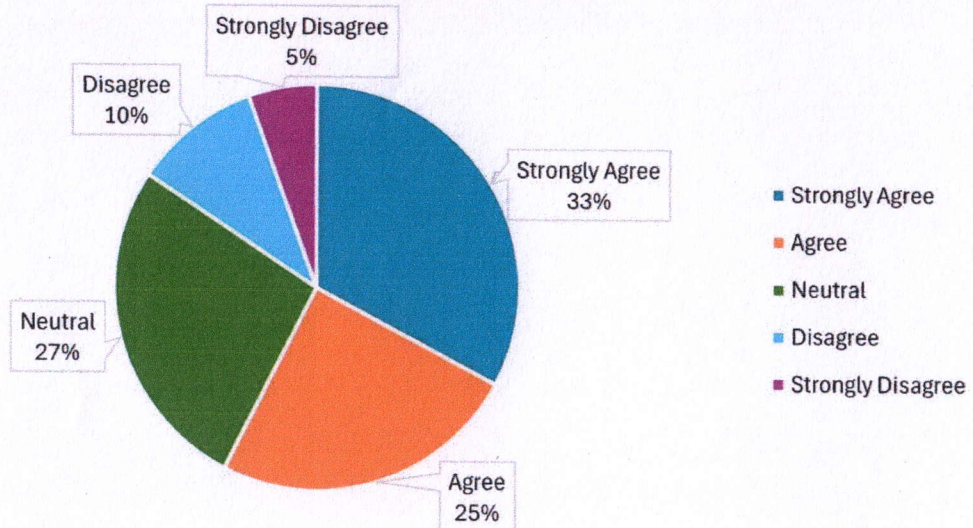


Q8. Internal assessment and examination pattern is satisfactory.

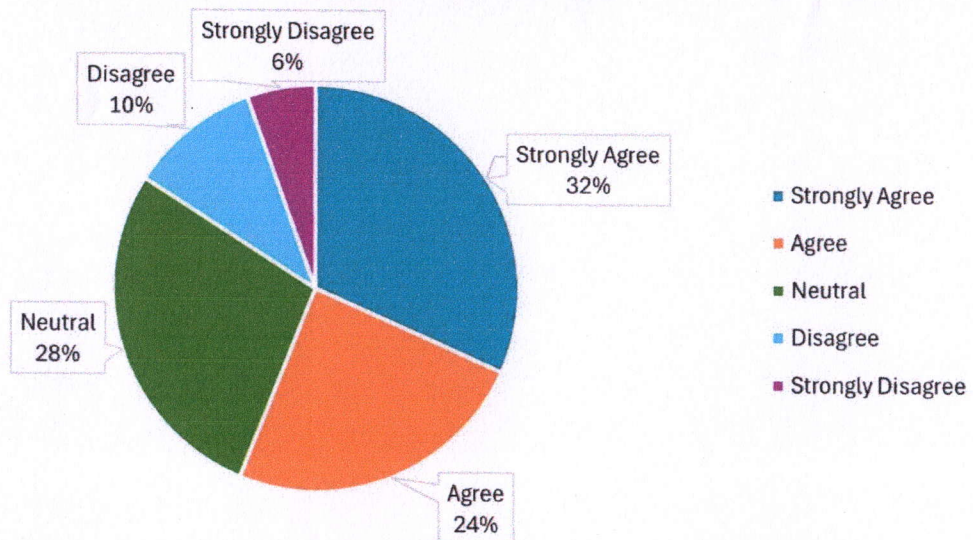


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Q9. Distribution of contact hours among course components is apt.



Q10. Distribution of contact hours among course components is apt.



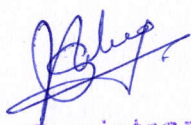

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School: School of Pharmaceutical Management

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
3.	Alumni
4.	Employer
5.	Academic Peers

Academic Year: 2024-25


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Feedback Analysis
Based on
feedback received from Students

Academic Year: 2024-25

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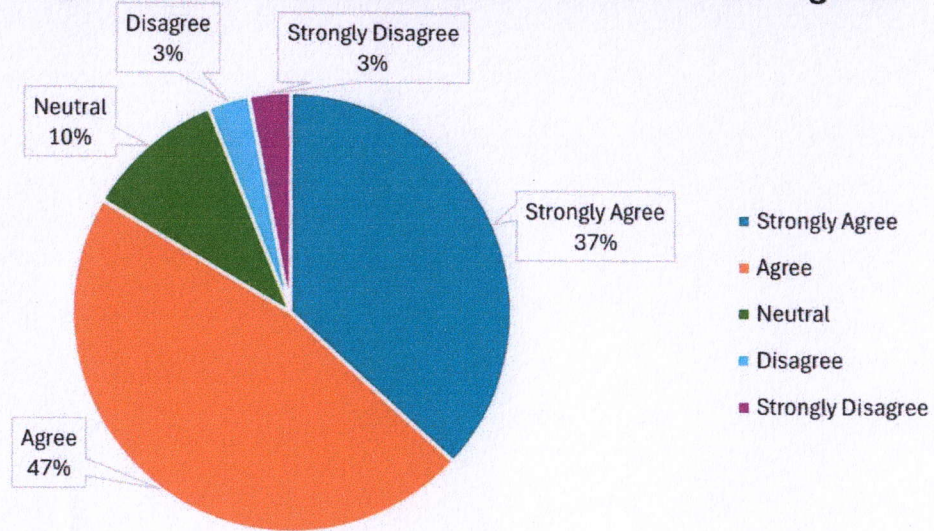
Student Feedback – Questions and Answer Options

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Course in this term were relevant to the program.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
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Distribution of contact hours among course completion is apt.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

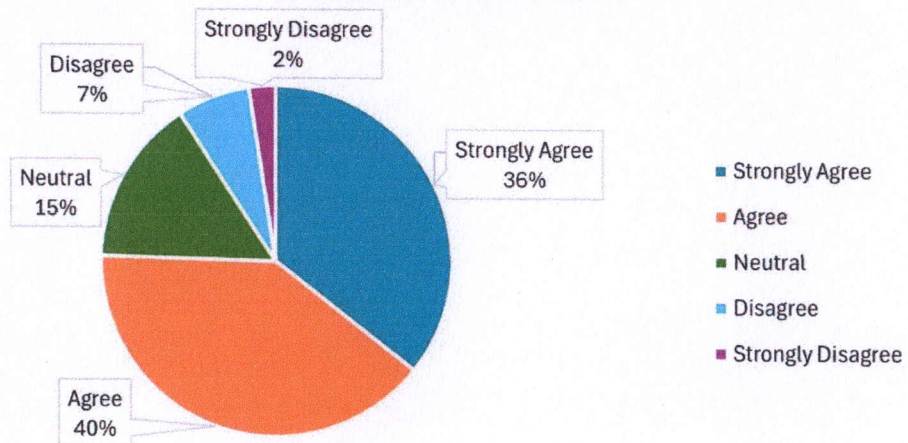
Number of Students Provided Feedback	163
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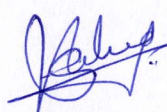

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Q1. Courses in this Term were relevant to the Program.

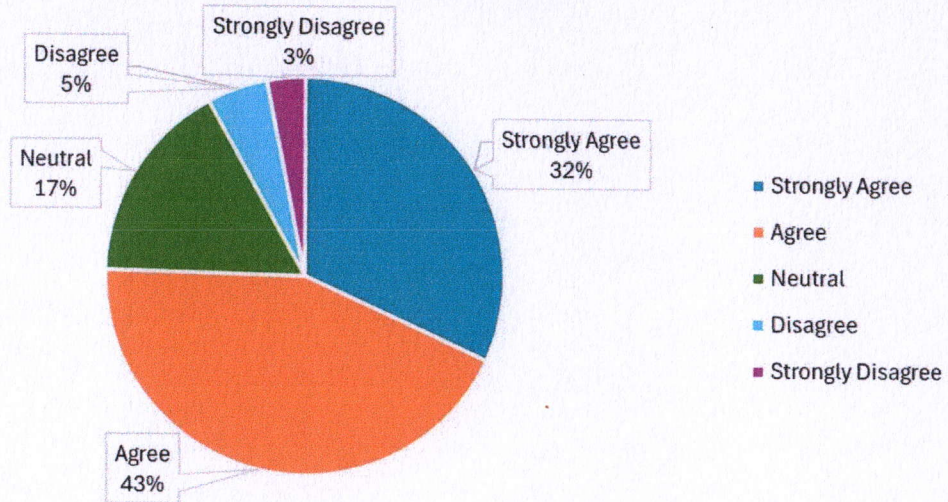


Q2. The syllabus enabled you to enhance your knowledge and skills in the defined area as indicated in the course outcome.

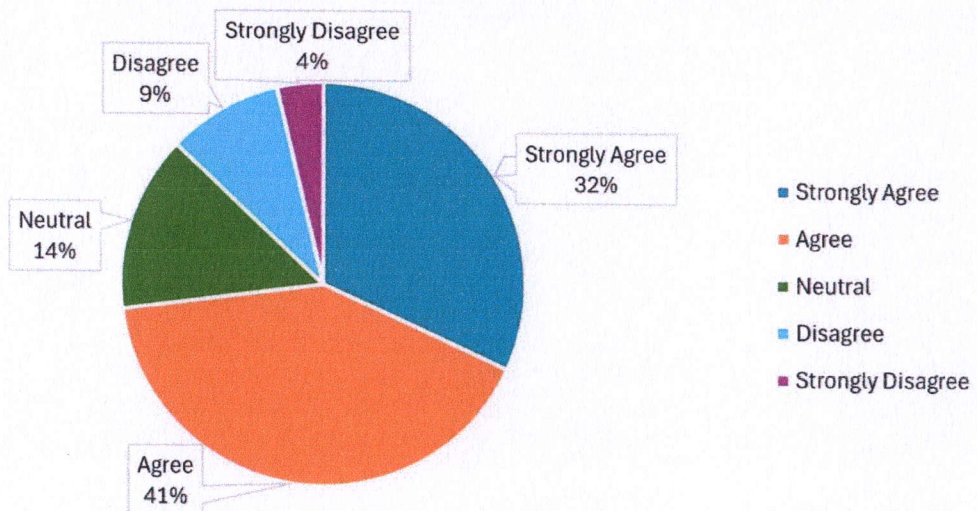



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Q3. Units/Topics in the Syllabus have been reasonably sequenced.

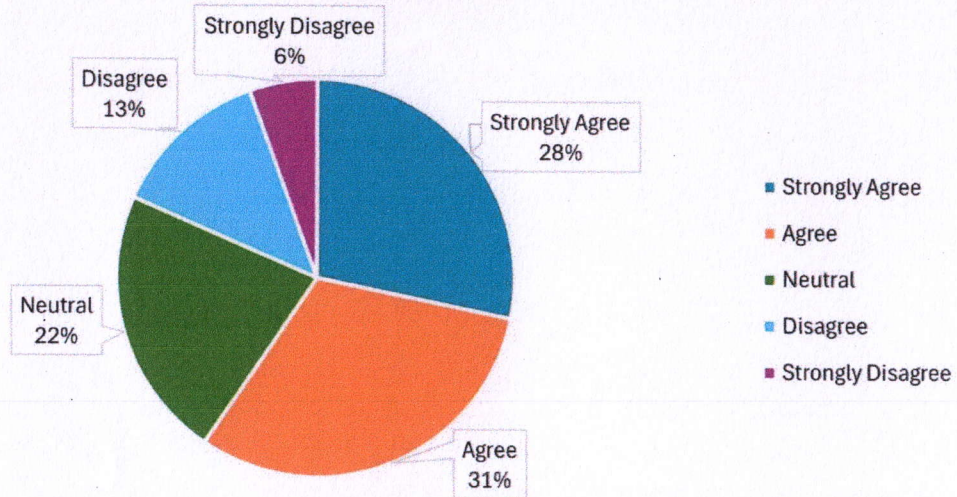


Q4. The syllabus of courses offered is application oriented.

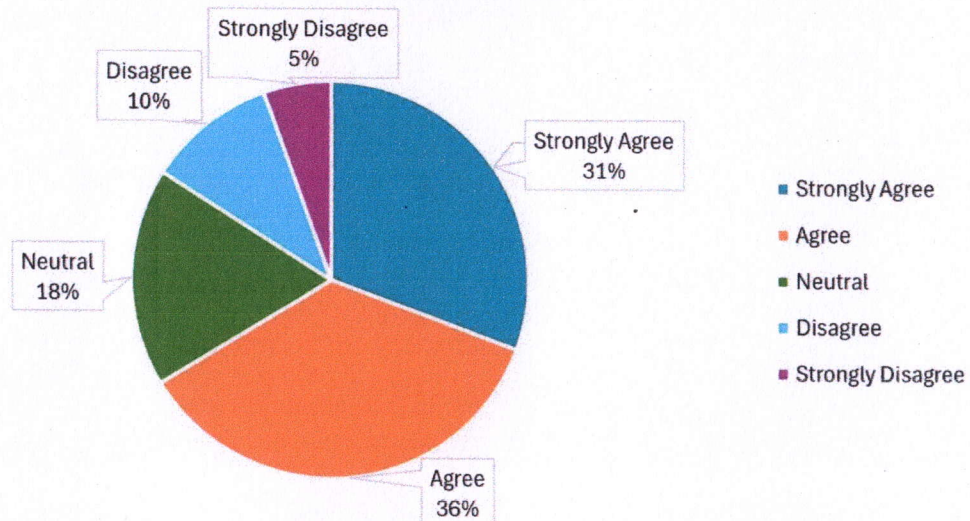



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Q5. There is a good balance between theory and practical.

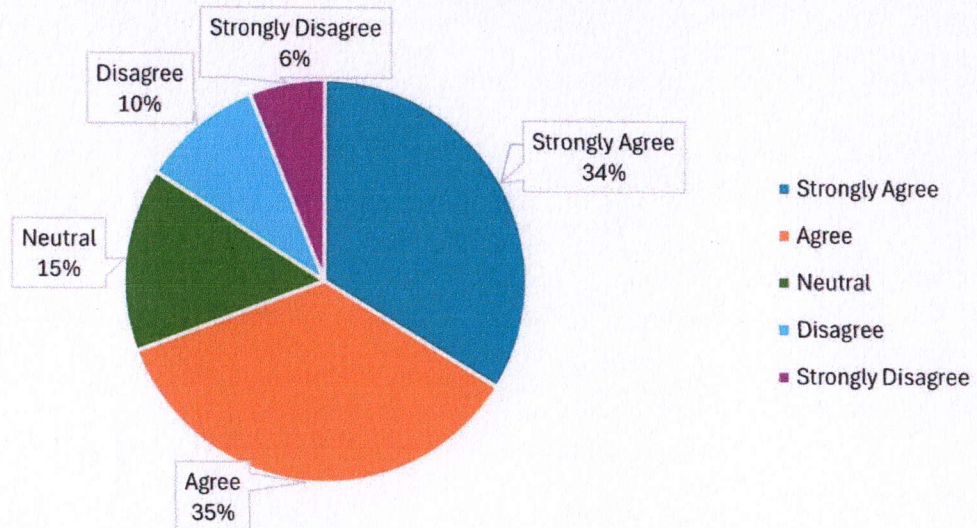


Q6. Practical courses enabled you to gain hands on experience.

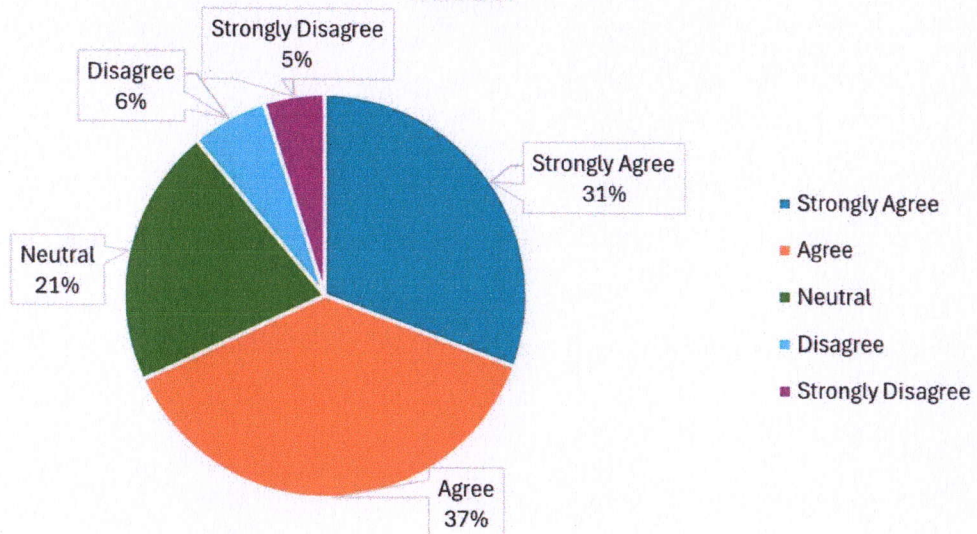


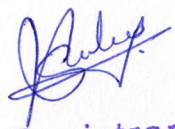
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Q7. Syllabus of courses offered in this Term needs revision.

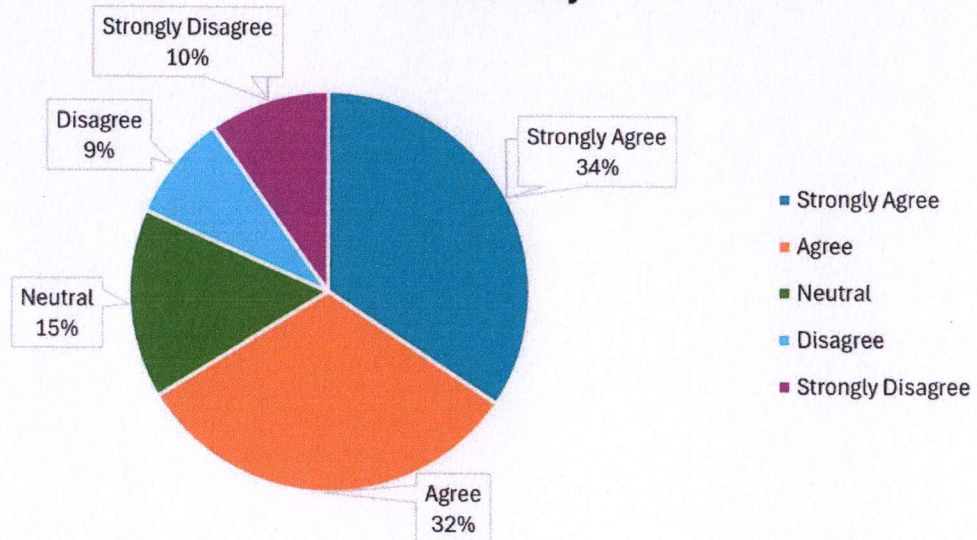


Q8. Electives offered are relevant to the industry needs.

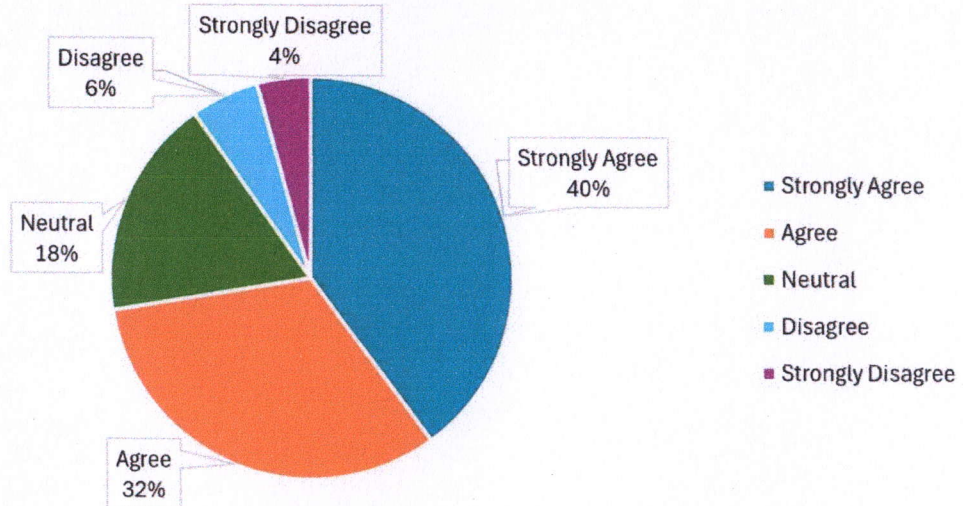



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Q9. Internal assessment and examination pattern is satisfactory.



Q10. Distribution of contact hours among course components is apt.




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School: School of Development Studies

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
3.	Alumni
4.	Employer
5.	Academic Peers

Academic Year: 2024-25

A handwritten signature in blue ink, appearing to read 'R. Singh', is written over a circular official stamp.

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Feedback Analysis
Based on
feedback received from Students

Academic Year: 2024-25

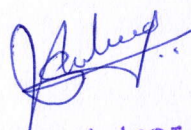
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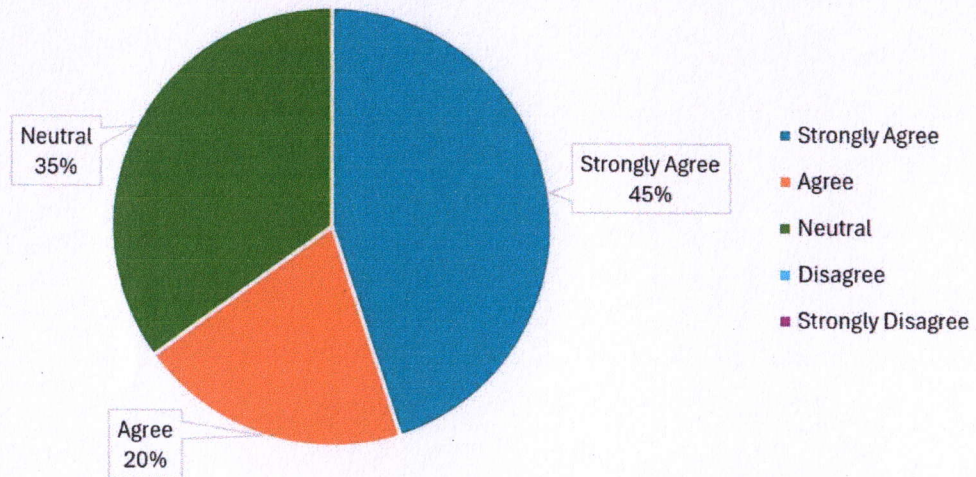
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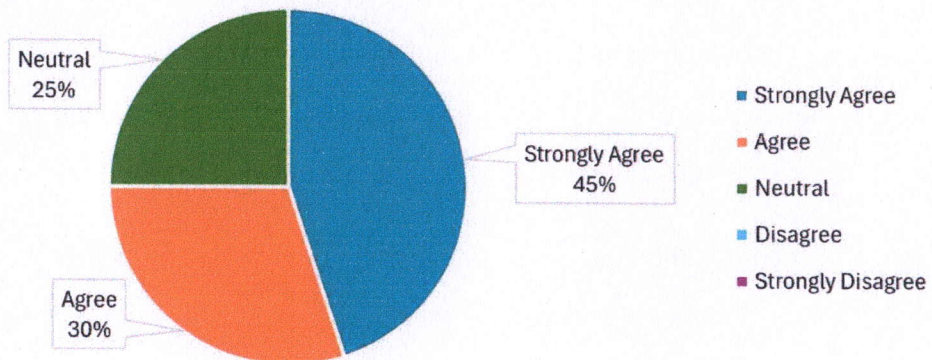
Number of Students Provided Feedback	20
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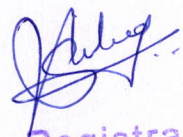

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Q1. Courses in this Term were relevant to the Program.

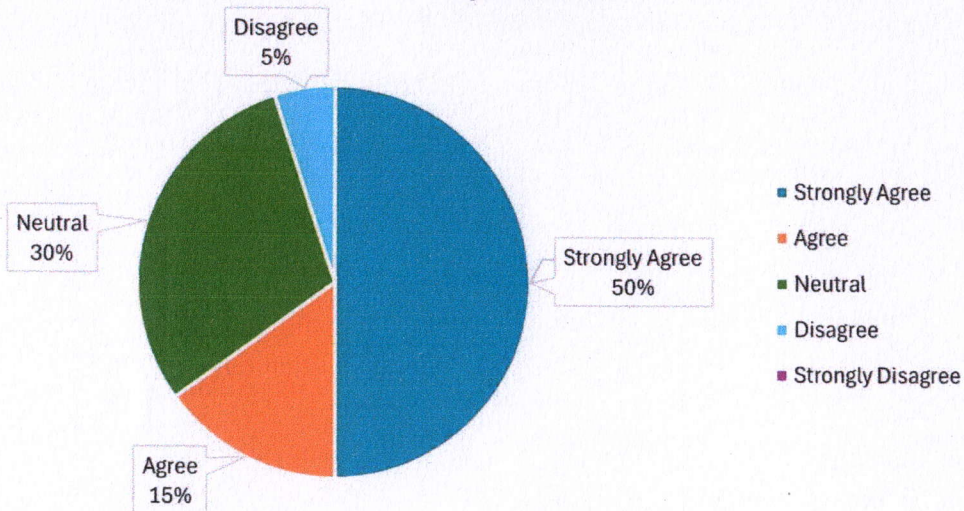


Q2. The syllabus enabled you to enhance your knowledge and skills in the defined area as indicated in the course outcome.

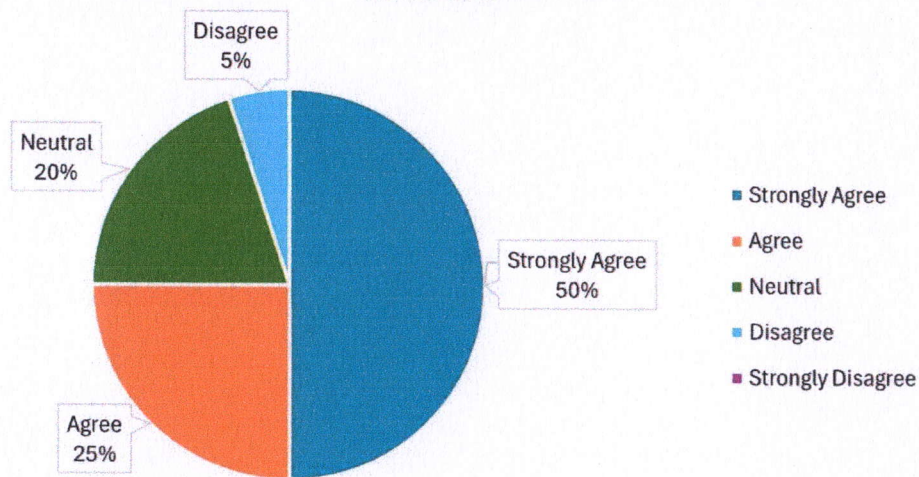


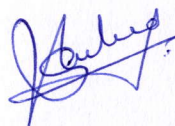

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Q3. Units/Topics in the Syllabus have been reasonably sequenced.

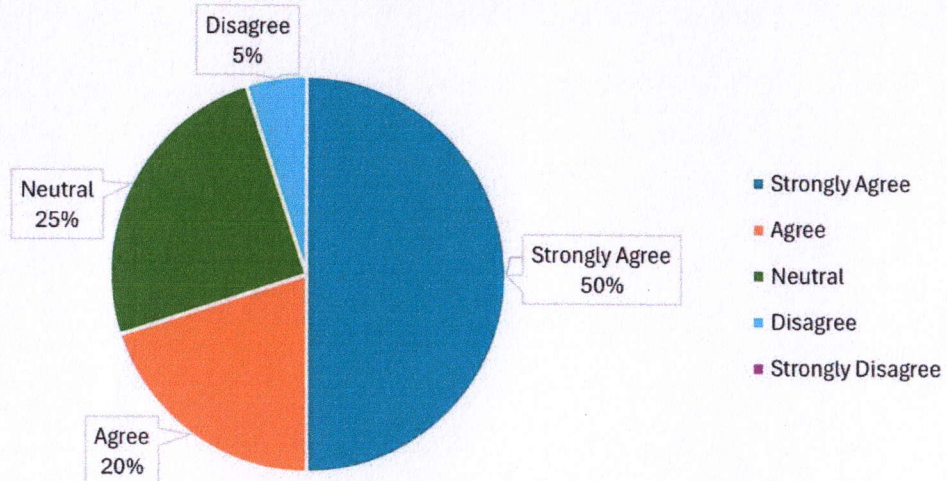


Q4. The syllabus of courses offered is application oriented.

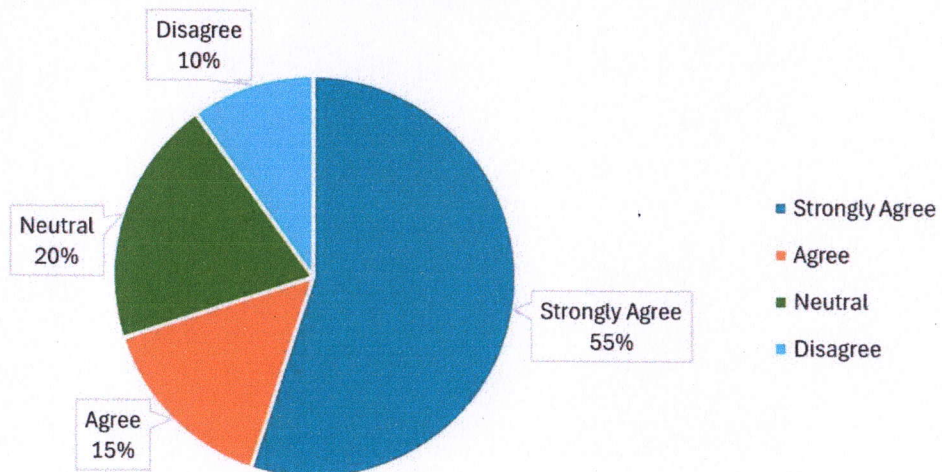



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Q5. There is a good balance between theory and practical.

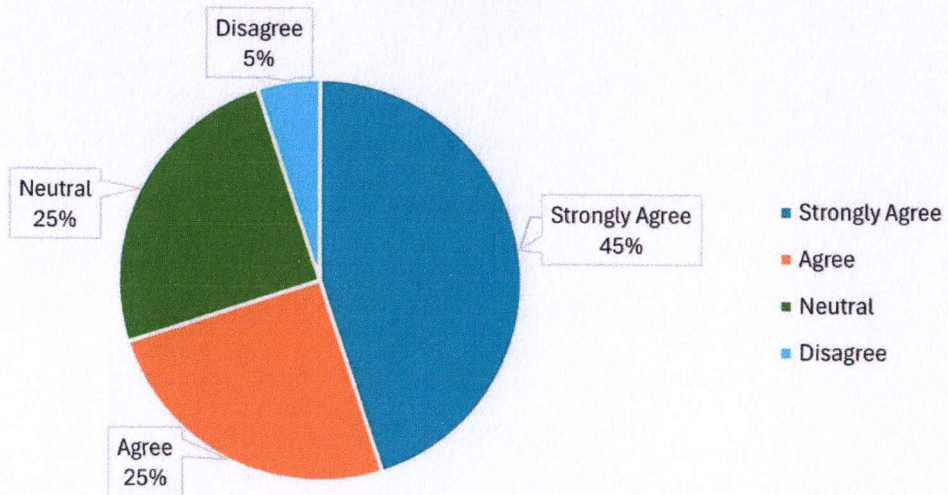


Q6. Practical courses enabled you to gain hands on experience.

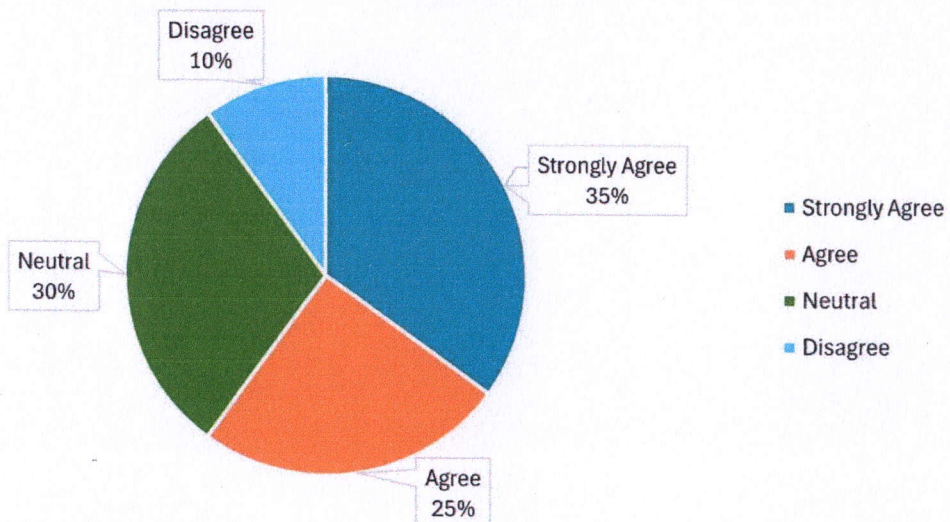



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Q7. Syllabus of courses offered in this Term needs revision.

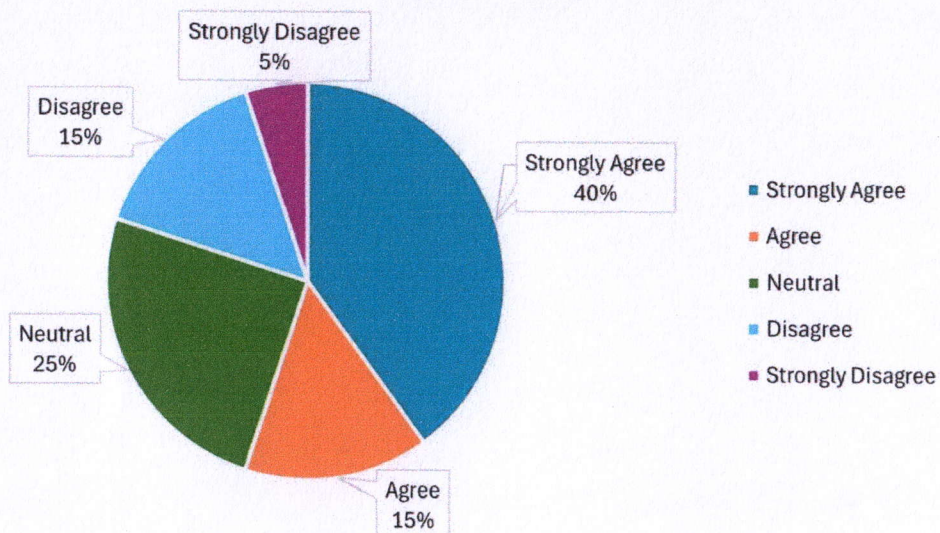


Q8. Electives offered are relevant to the industry needs.

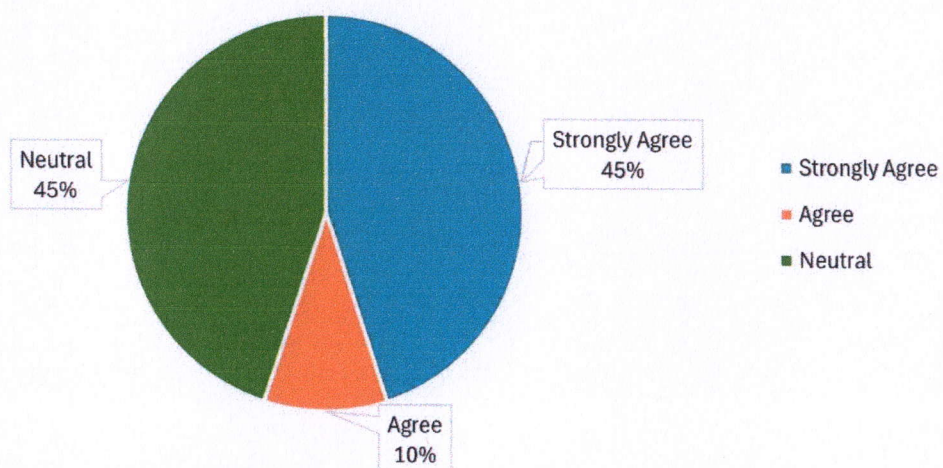



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Q9. Internal assessment and examination pattern is satisfactory.



Q10. Distribution of contact hours among course components is apt.




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School: School of Digital Health

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
3.	Alumni
4.	Employer
5.	Academic Peers

Academic Year: 2024-25

A handwritten signature in blue ink, appearing to read 'S. Singh', is written over a circular blue stamp.

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Feedback Analysis
Based on
feedback received from Students

Academic Year: 2024-25

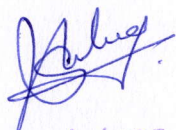
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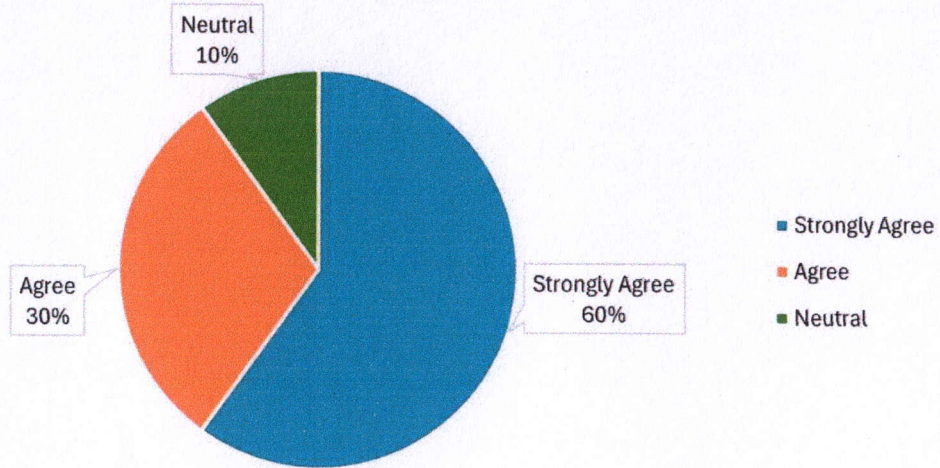
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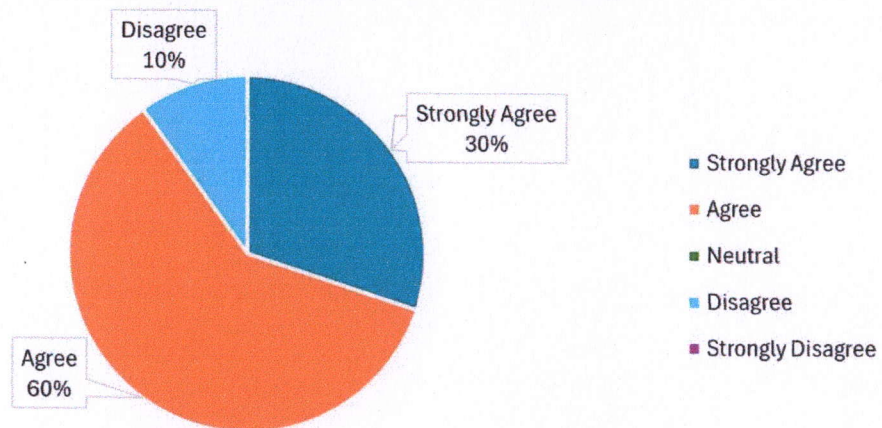
Number of Students Provided Feedback	10
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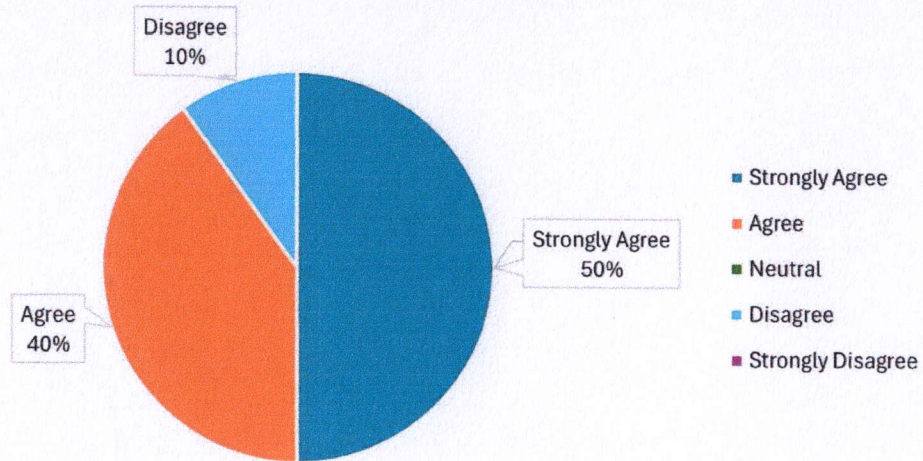
Q1. Courses in this Term were relevant to the Program.



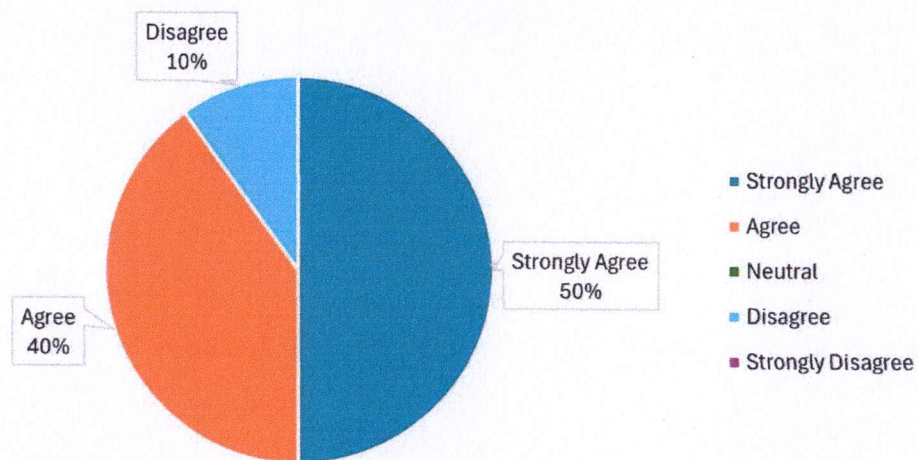
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Q3. Units/Topics in the Syllabus have been reasonably sequenced.

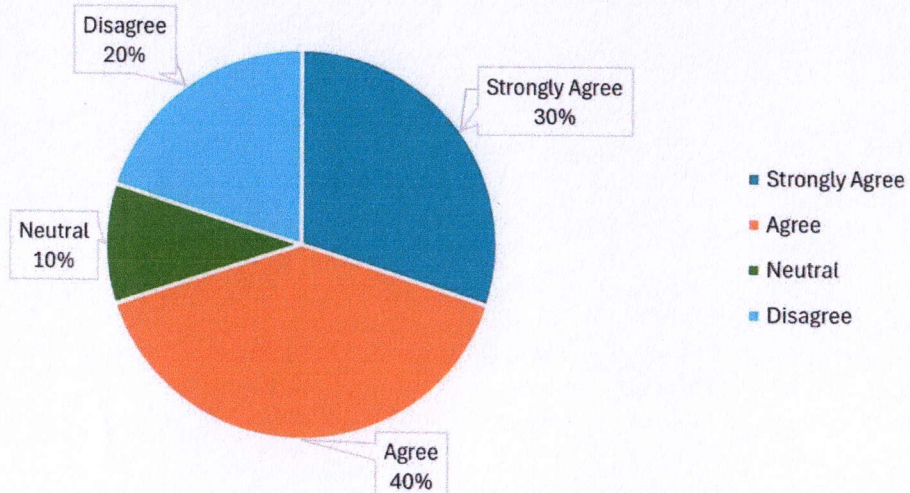


Q4. The syllabus of courses offered is application oriented.

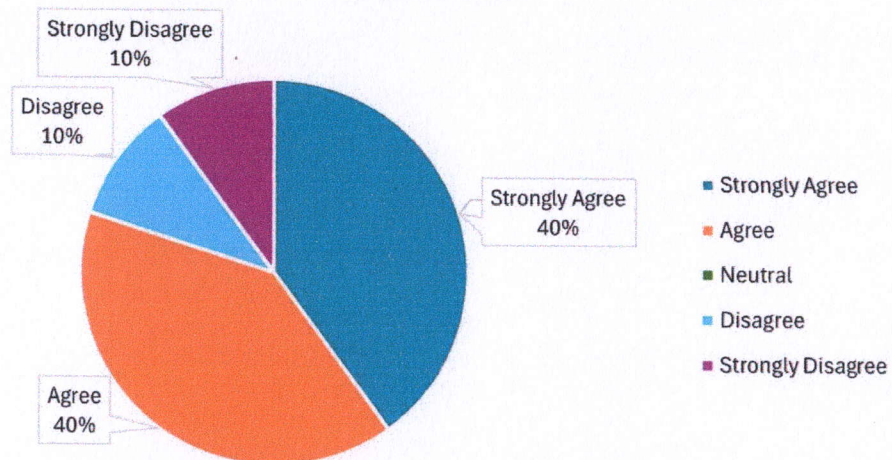



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Q5. There is a good balance between theory and practical.

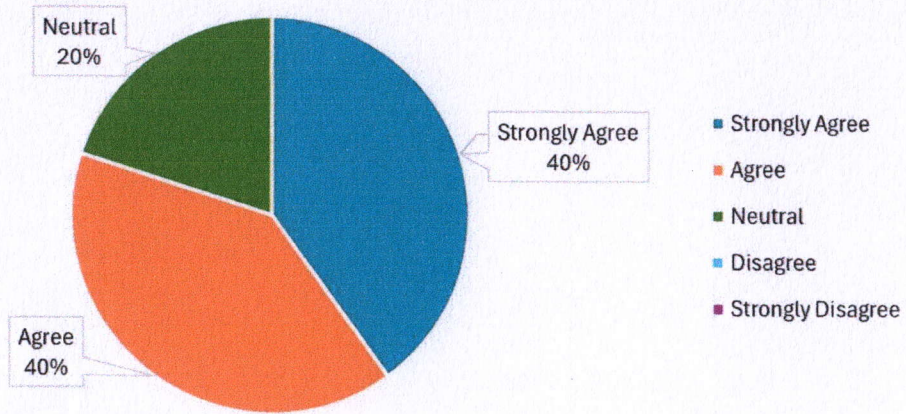


Q6. Practical courses enabled you to gain hands on experience.

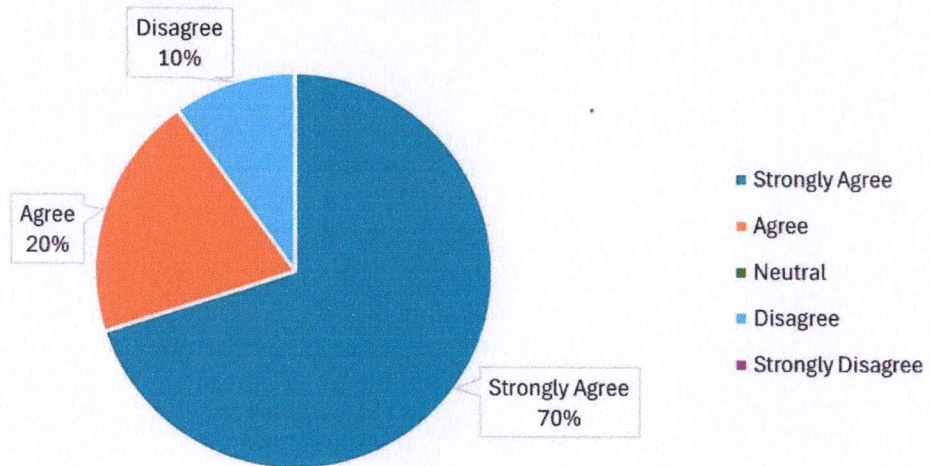


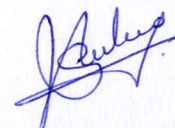

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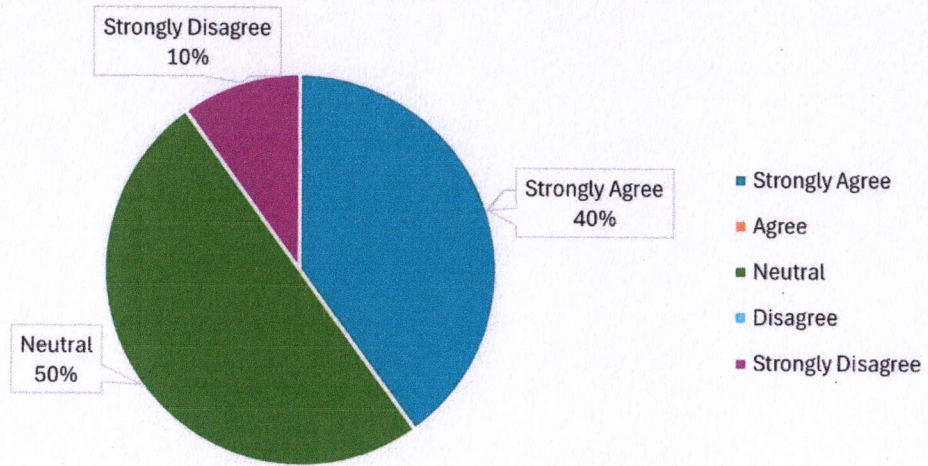


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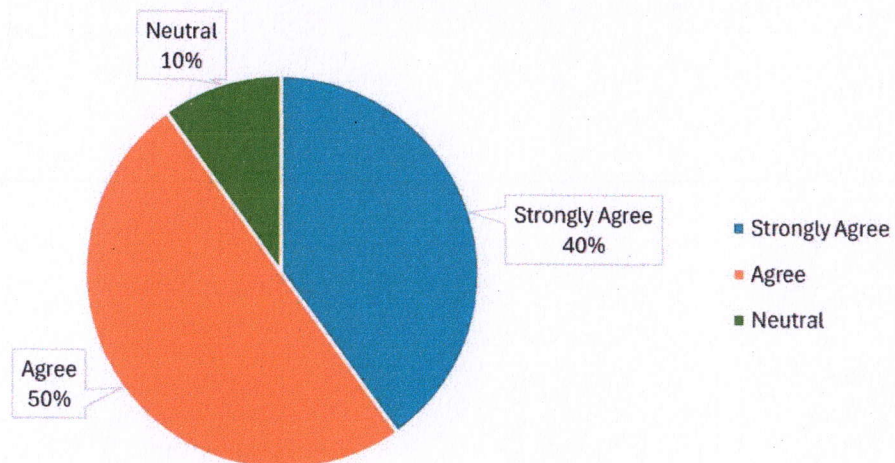


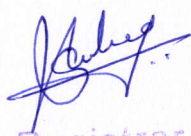

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Q9. Internal assessment and examination pattern is satisfactory.



Q10. Distribution of contact hours among course components is apt.




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School: SD Gupta School of Public Health

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
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4.	Employer
5.	Academic Peers

Academic Year: 2024-25

A handwritten signature in blue ink, appearing to read 'Sahy', is written over a circular blue stamp.

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Feedback Analysis

Based on

feedback received from Students

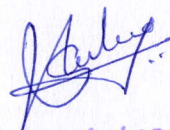
Academic Year: 2024-25

A handwritten signature in blue ink, appearing to read 'S. Singh', is positioned above the Registrar's name and address.

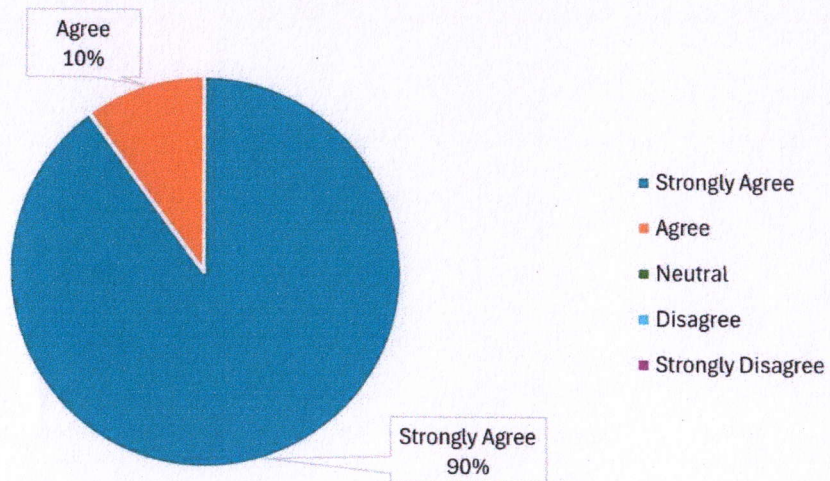
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Student Feedback – Questions and Answer Options

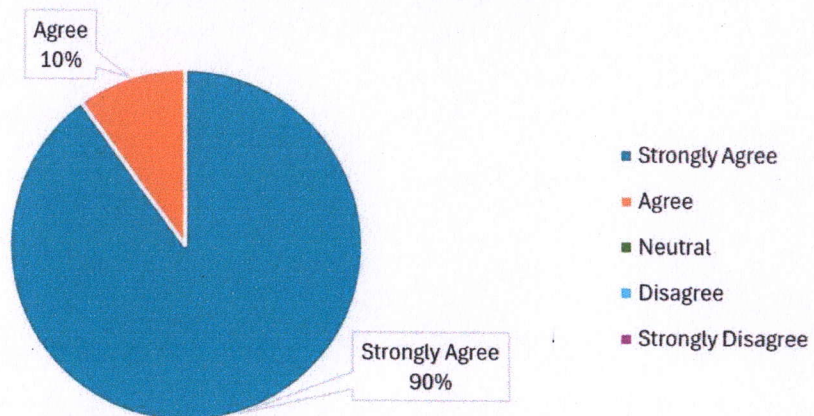
Questions	Answer Options
Course in this term were relevant to the program.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
The syllabus enabled you to enhance your knowledge and skills in the defined area as indicated in the course outcome.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Units/Topics in the syllabus have been reasonably sequenced.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
The syllabus of courses offered is application oriented.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
There is a good balance between theory and practical.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Practical courses enabled you to gain hands on experience.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Syllabus of courses offered in this term needs revision.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Electives offered are relevant to the industry needs.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Internal assessment and examination pattern is satisfactory.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Distribution of contact hours among course completion is apt.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Number of Students Provided Feedback	10

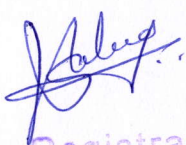

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Q1. Courses in this Term were relevant to the Program.

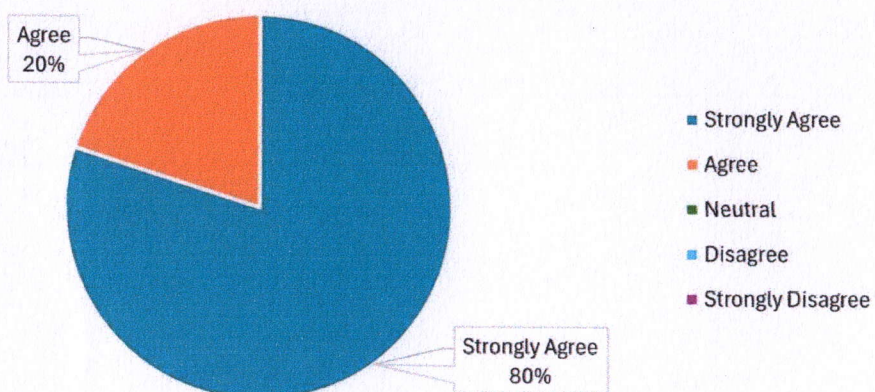


Q2. The syllabus enabled you to enhance your knowledge and skills in the defined area as indicated in the course outcome.

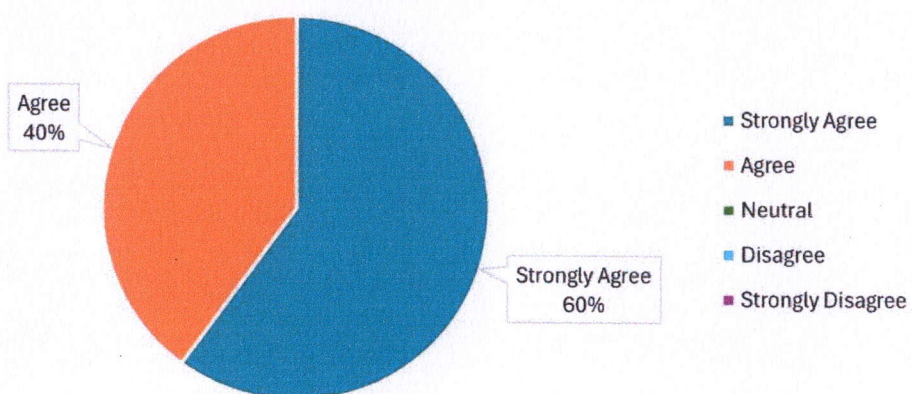


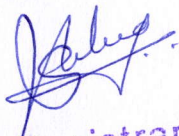

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Q3. Units/Topics in the Syllabus have been reasonably sequenced.

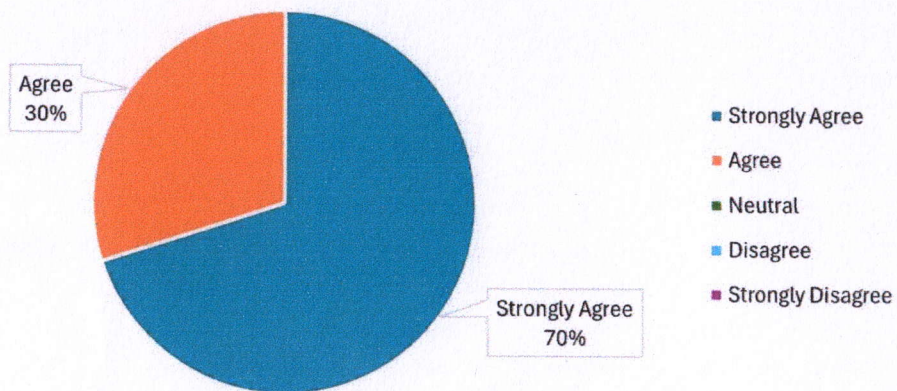


Q4. The syllabus of courses offered is application oriented.

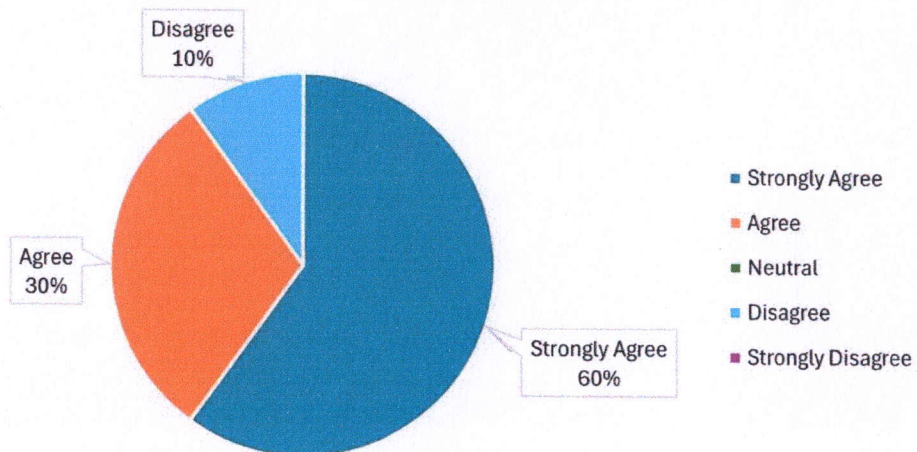


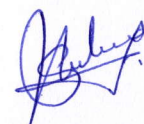

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Q5. There is a good balance between theory and practical.

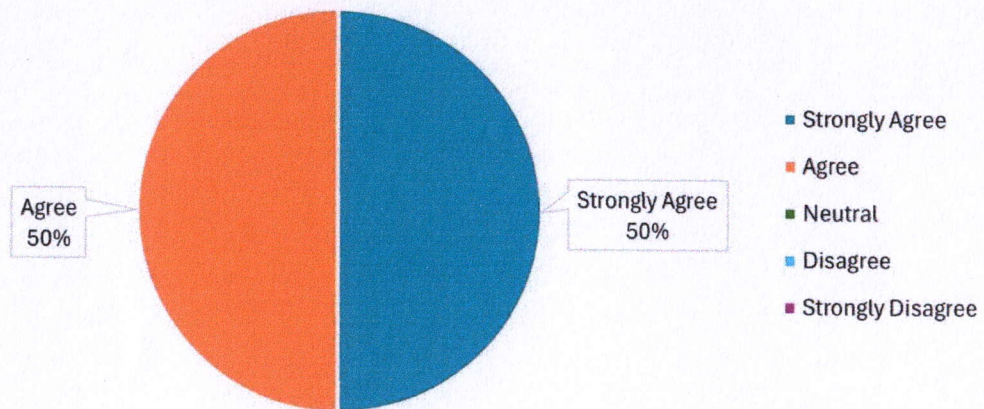


Q6. Practical courses enabled you to gain hands on experience.

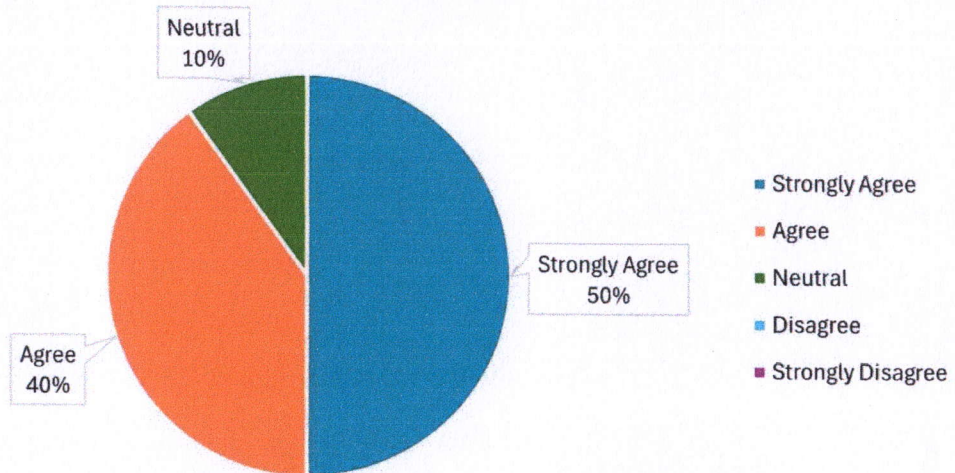


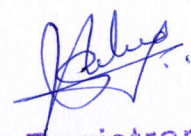

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Q7. Syllabus of courses offered in this Term needs revision.

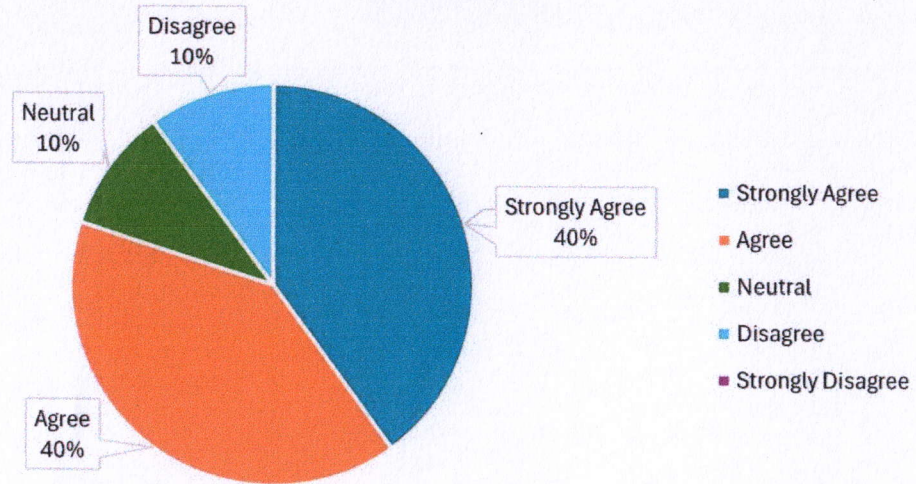


Q8. Electives offered are relevant to the industry needs.

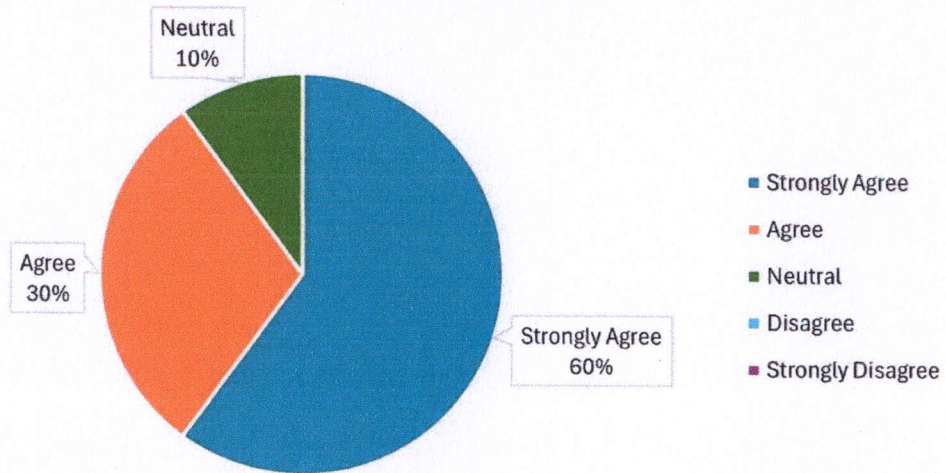


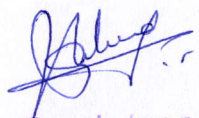

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Q9. Internal assessment and examination pattern is satisfactory.



Q10. Distribution of contact hours among course components is apt.




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