



School: Institute of Health Management Research

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
3.	Alumni
4.	Employer
5.	Academic Peers

Academic Year: 2024-25

A handwritten signature in blue ink, appearing to read 'Rajesh', is written over the printed name of the Registrar.

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The IIHMR University
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Feedback Analysis
Based on
feedback received from Faculty Members

Academic Year: 2024-25

A handwritten signature in blue ink, appearing to read 'Rajesh', is written over a horizontal line.

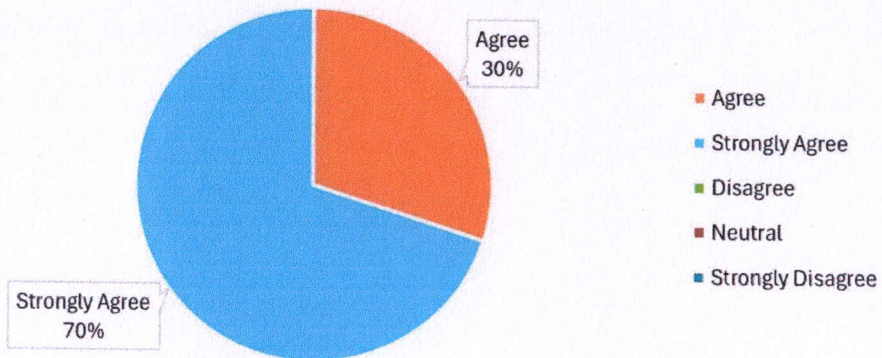
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The IIHMR University
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Faculty Feedback – Questions and Answer Options

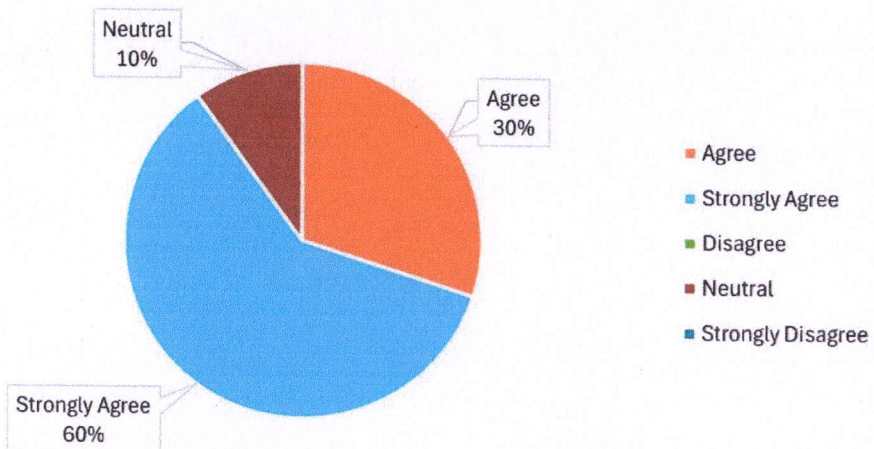
Questions	Answer Options
Syllabus clearly specifies Program objectives, Course Objectives & Outcomes.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Syllabus is in congruence to industry needs and expectations.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
The books prescribed as reading/reference material are relevant and updated.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
The curriculum has a good blend of theory and application.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Instructional/Teaching hours are sufficient to complete the syllabus.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Ample flexibility to propose, modify, suggest, and incorporate new topics in the syllabus.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Ample flexibility in choosing innovative pedagogical tools, assessment, and evaluation modes.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Course curriculum intends to provide hands-on-experience to the students.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
The course is apt for developing entrepreneurial skills.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Number of Faculty Provided Feedback	10


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Q1. Syllabus clearly specifies Program objectives, Course Objectives & Outcomes.

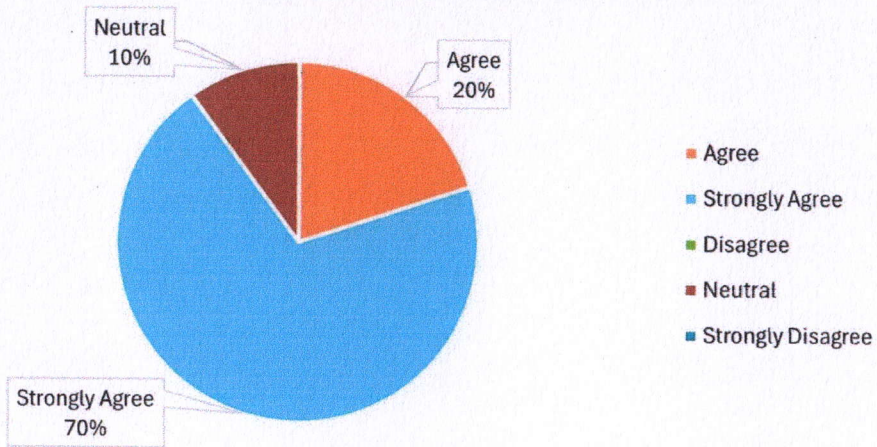


Q2. Syllabus is in congruence to industry needs and expectations.

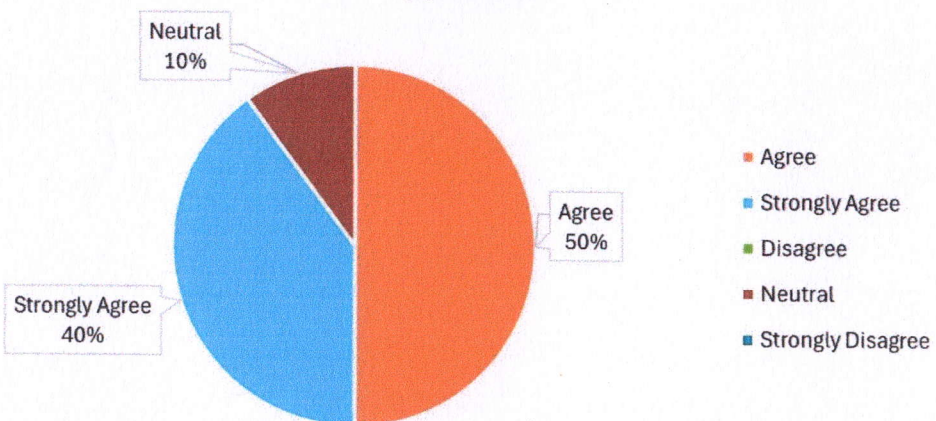


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Q3. The books prescribed as reading/reference material are relevant and updated.

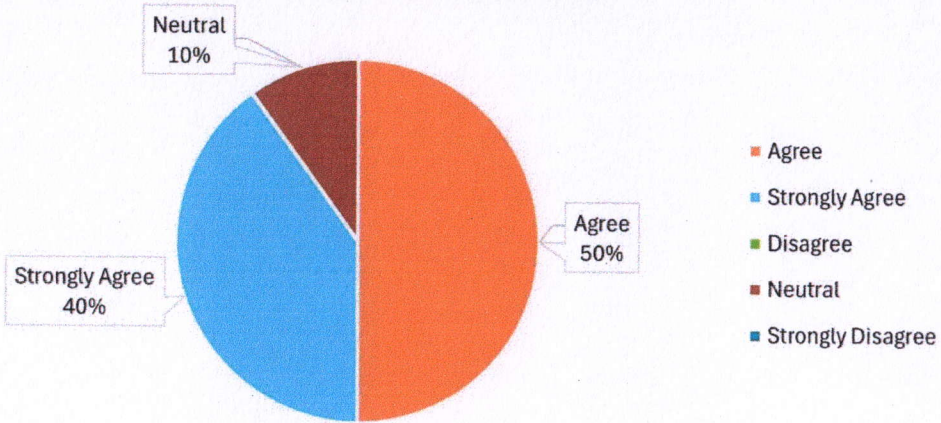


Q4. The curriculum has a good blend of theory and application.

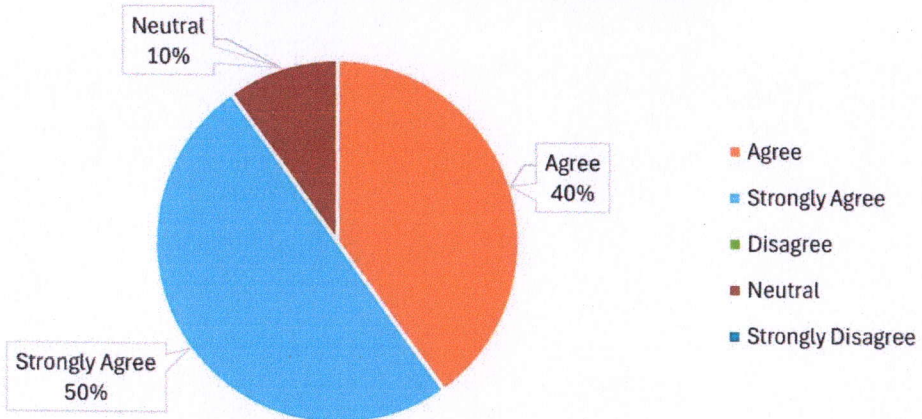


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Q5. Instructional/ Teaching hours are sufficient to complete the syllabus.

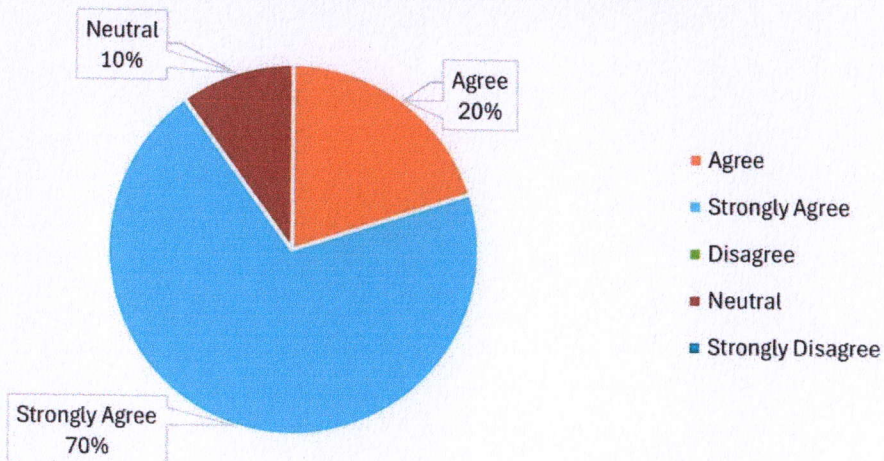


Q6. Ample flexibility to propose, modify, suggest, and incorporate new topics in the syllabus.

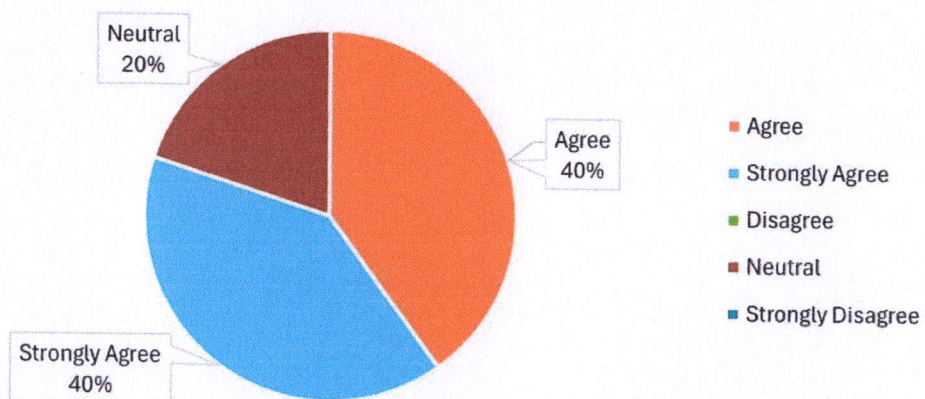


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Q7. Ample flexibility in choosing innovative pedagogical tools, assessment, and evaluation modes.

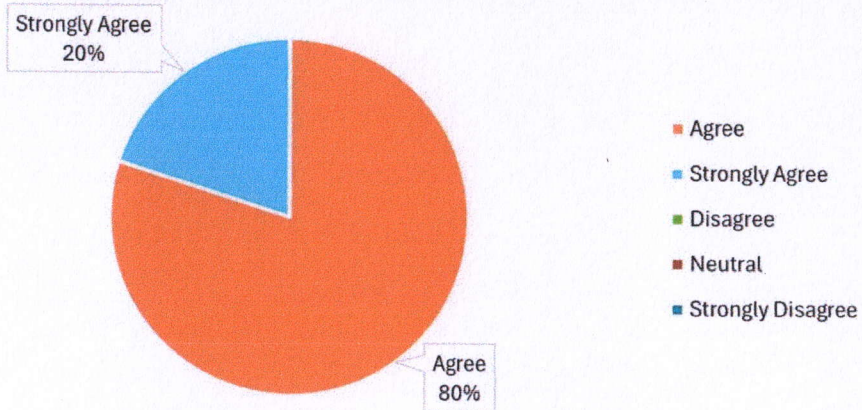


Q8. Course curriculum intends to provide hands-on-experience to the students



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Q9. The course is apt for developing entrepreneurial skills.



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School: School of Pharmaceutical Management

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
3.	Alumni
4.	Employer
5.	Academic Peers

Academic Year: 2024-25

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Feedback Analysis
Based on
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Academic Year: 2024-25

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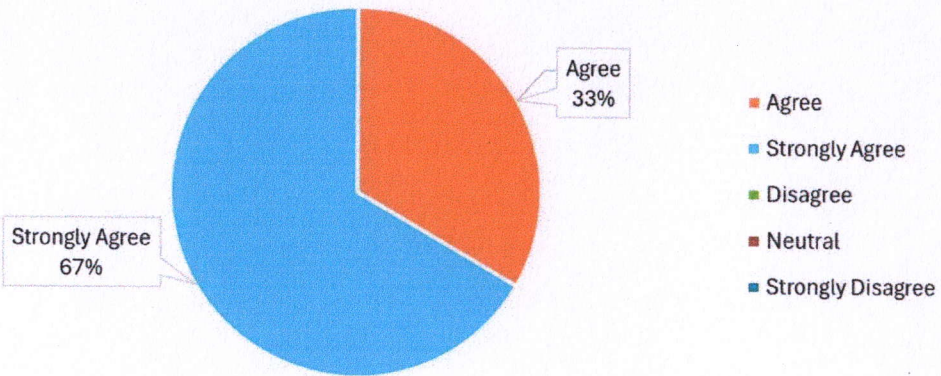
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Faculty Feedback – Questions and Answer Options

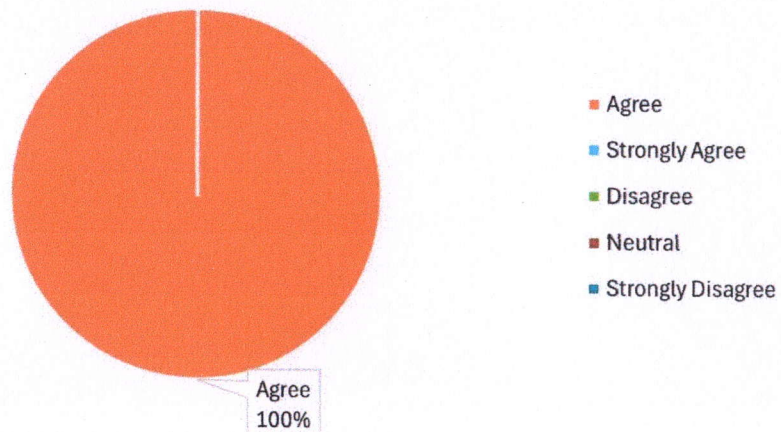
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Number of Faculty Provided Feedback	03


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Q1. Syllabus clearly specifies Program objectives, Course Objectives & Outcomes.

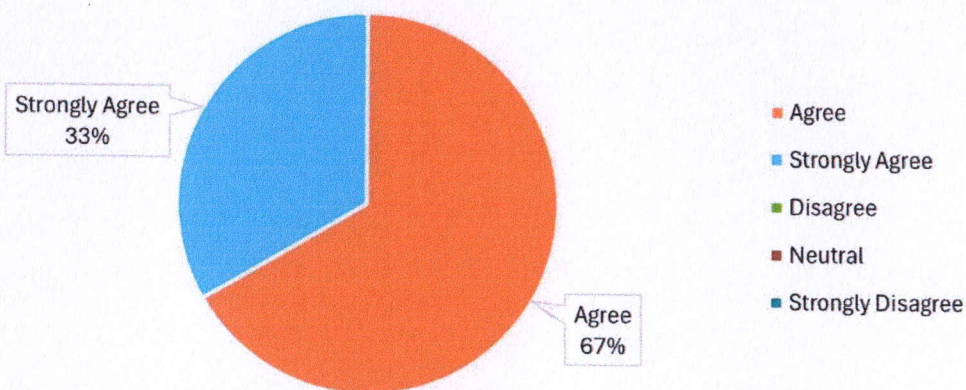


Q2. Syllabus is in congruence to industry needs and expectations.

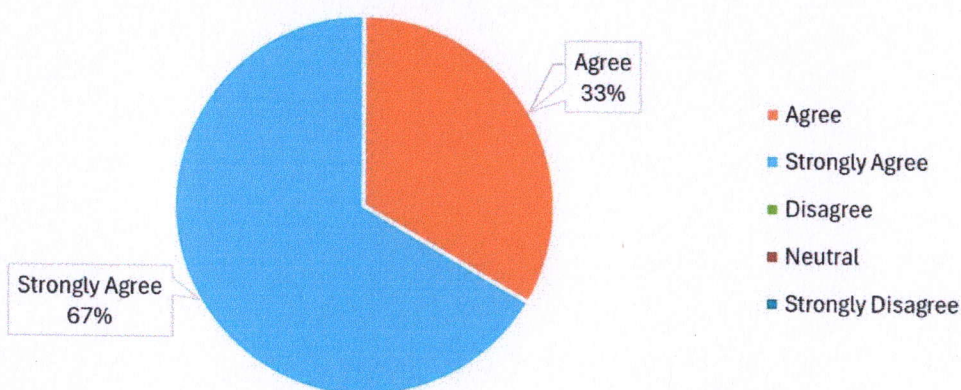


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Q3. The books prescribed as reading/reference material are relevant and updated.

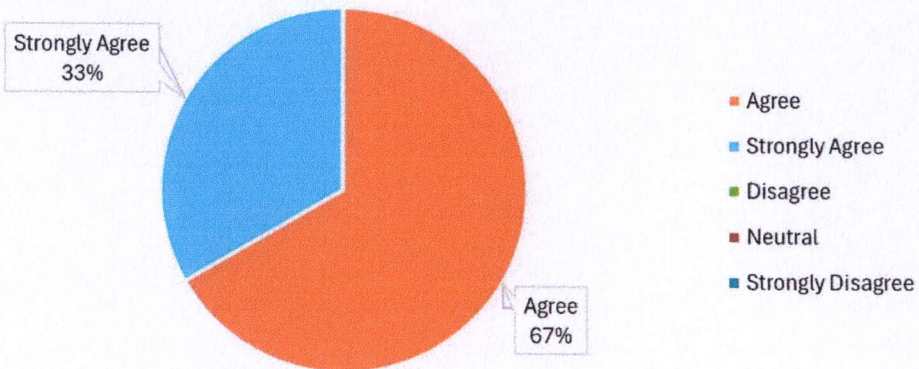


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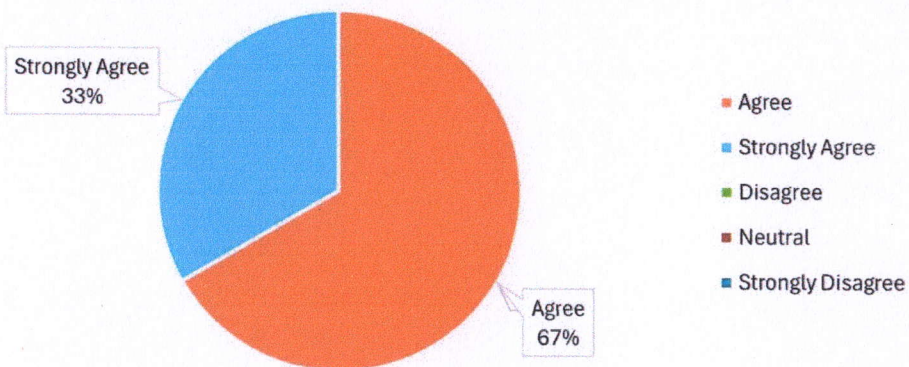


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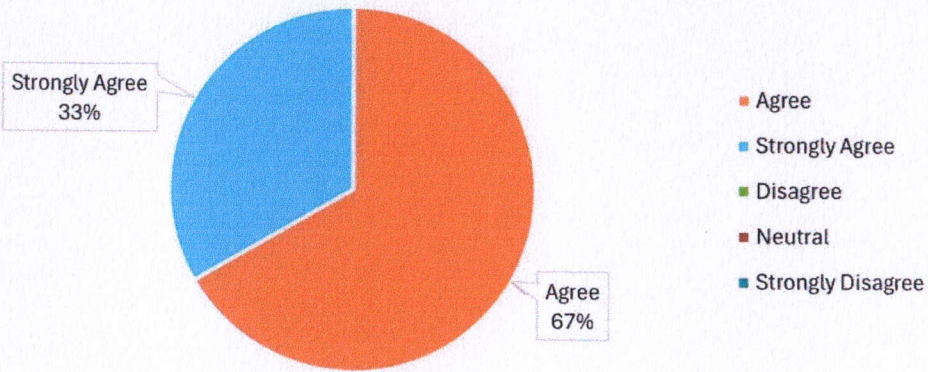


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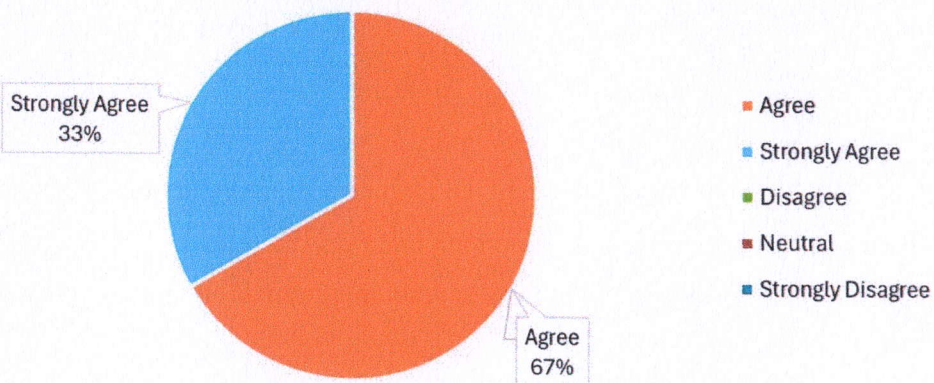



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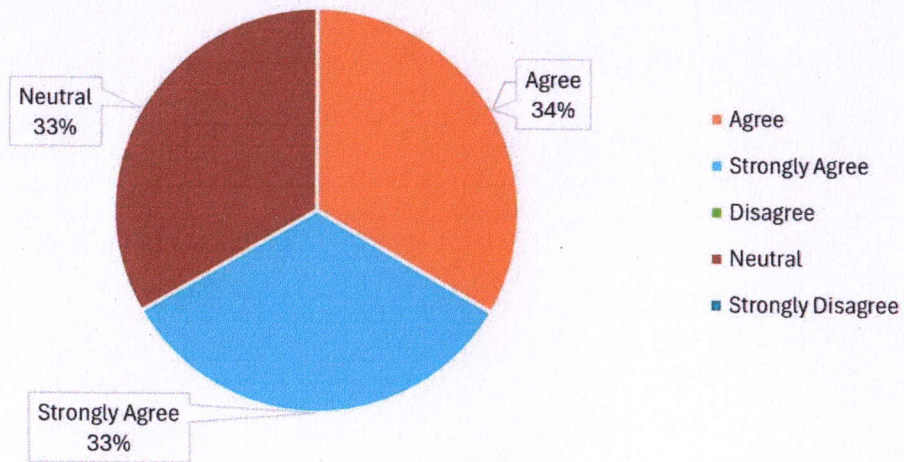


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Q9. The course is apt for developing entrepreneurial skills.



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School: School of Development Studies

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
3.	Alumni
4.	Employer
5.	Academic Peers

Academic Year: 2024-25

A handwritten signature in blue ink, appearing to read 'R. Singh', is written over a faint circular stamp.

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Feedback Analysis
Based on
feedback received from Faculty Members

Academic Year: 2024-25

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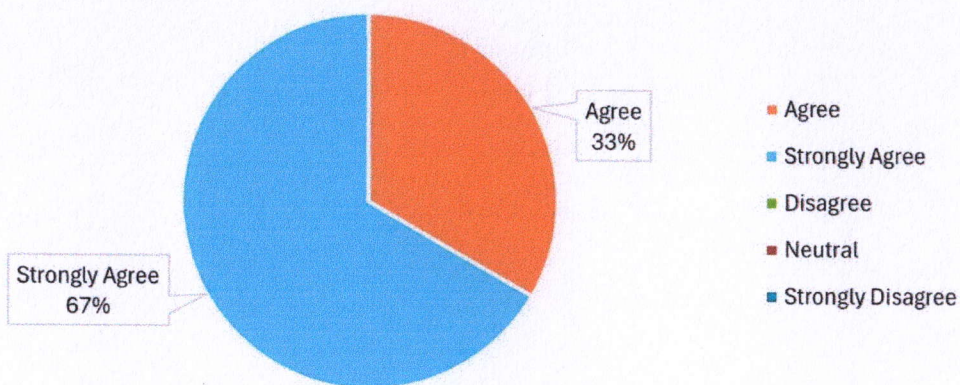
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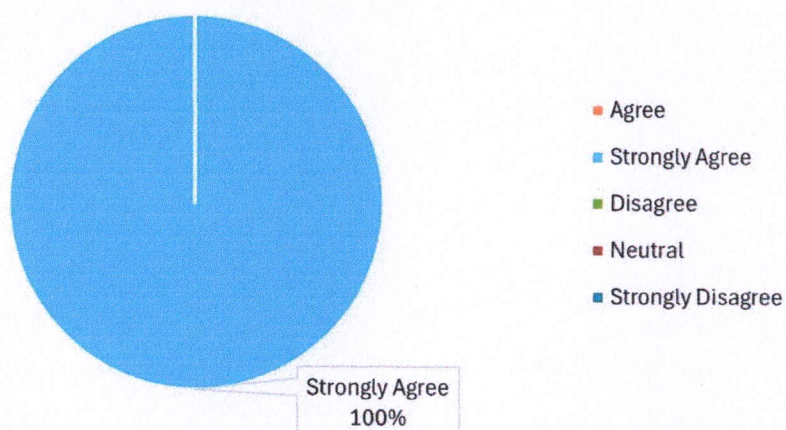
Number of Faculty Provided Feedback	03
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Q1. Syllabus clearly specifies Program objectives, Course Objectives & Outcomes.

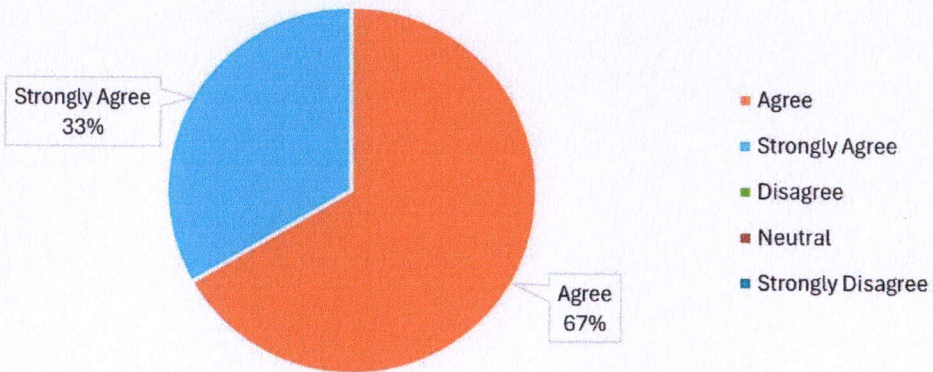


Q2. Syllabus is in congruence to industry needs and expectations.

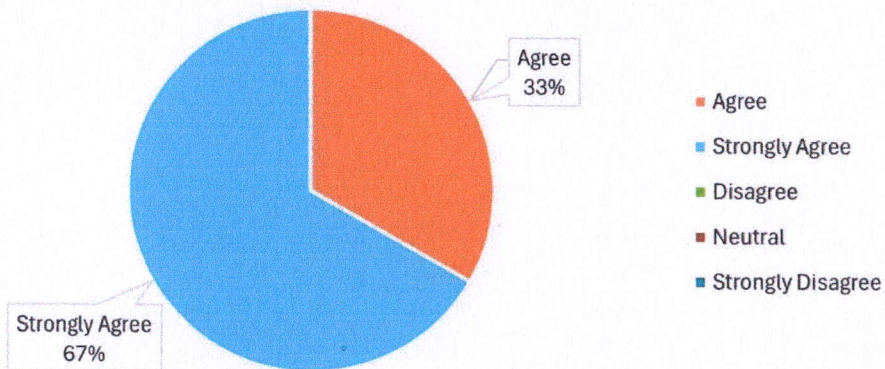


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Q3. The books prescribed as reading/reference material are relevant and updated.

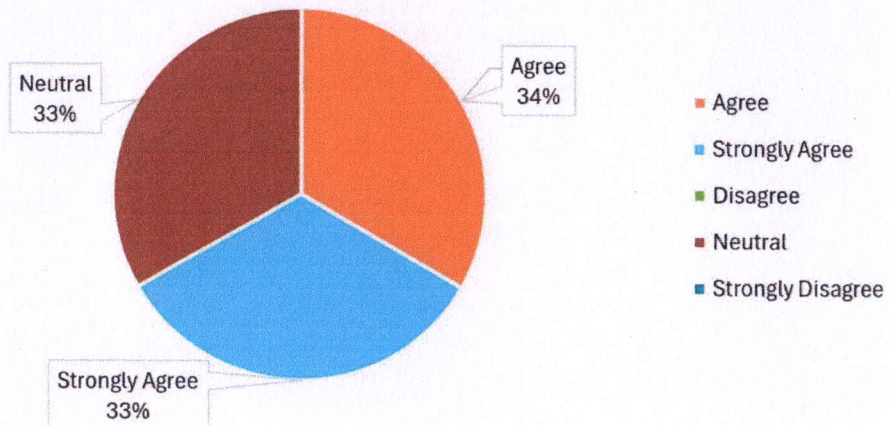


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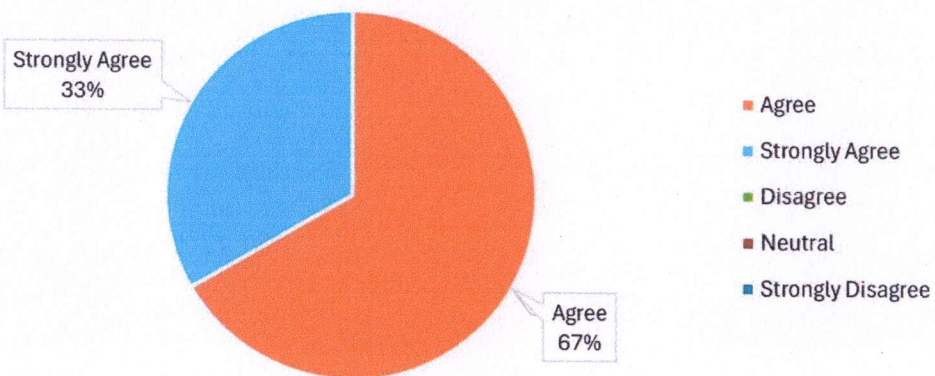


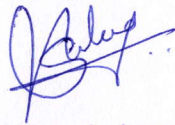
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Q5. Instructional/ Teaching hours are sufficient to complete the syllabus.

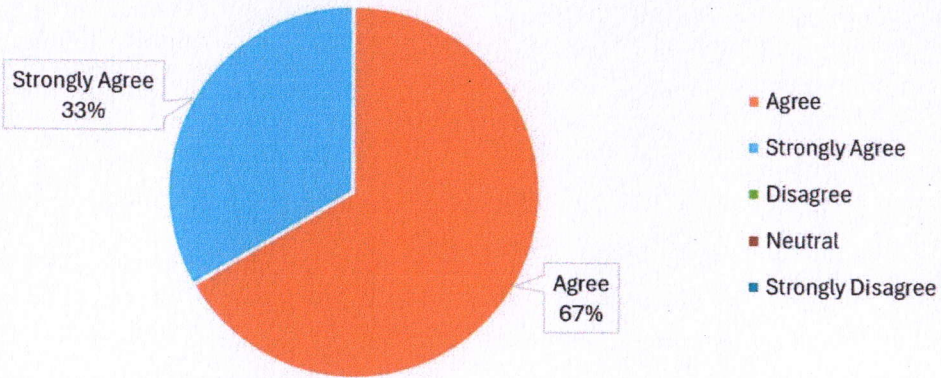


Q6. Ample flexibility to propose, modify, suggest, and incorporate new topics in the syllabus.

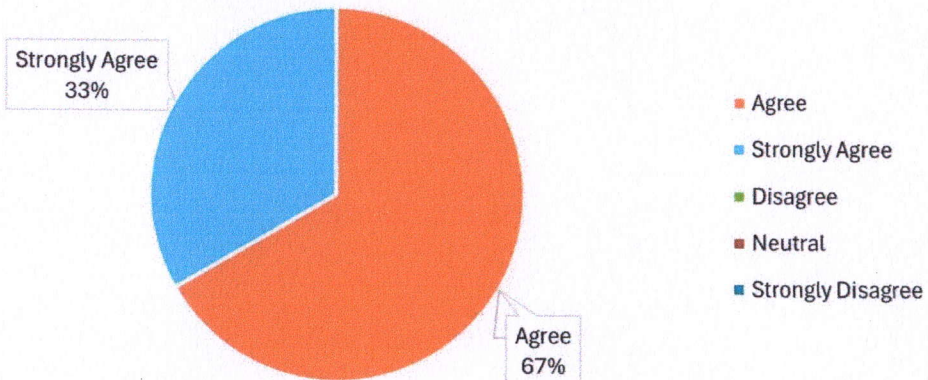



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Q7. Ample flexibility in choosing innovative pedagogical tools, assessment, and evaluation modes.

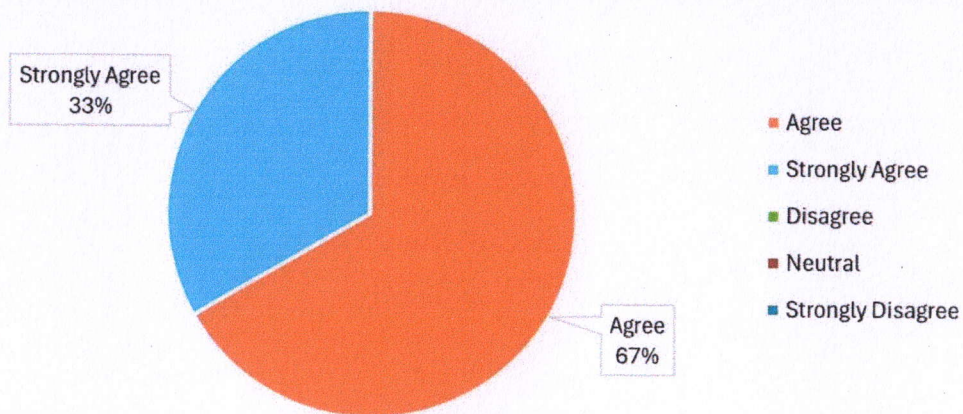


Q8. Course curriculum intends to provide hands-on-experience to the students.



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Q9. The course is apt for developing entrepreneurial skills.



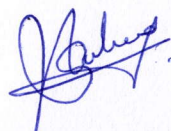
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School: School of Digital Health

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
3.	Alumni
4.	Employer
5.	Academic Peers

Academic Year: 2024-25


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Feedback Analysis
Based on
feedback received from Faculty Members

Academic Year: 2024-25

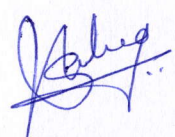
A handwritten signature in blue ink, appearing to read 'S. Singh', is written over a faint, circular official stamp.

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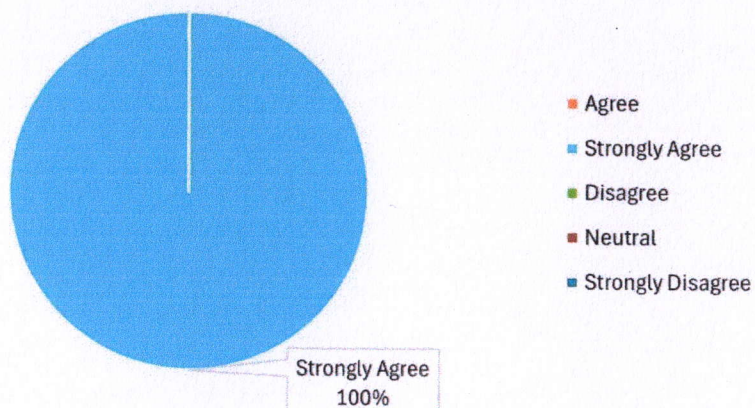
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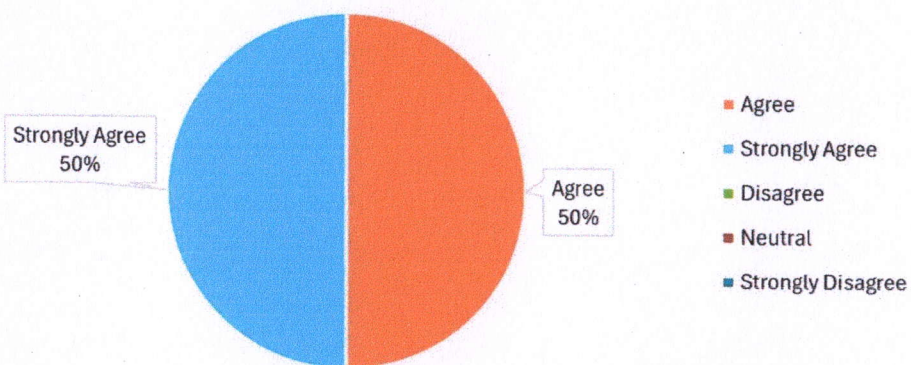
Number of Faculty Provided Feedback	02
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Q1. Syllabus clearly specifies Program objectives, Course Objectives & Outcomes.

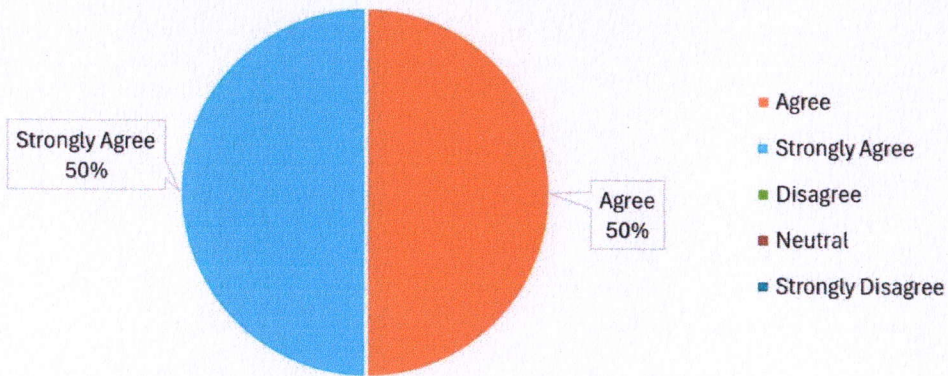


Q2. Syllabus is in congruence to industry needs and expectations.

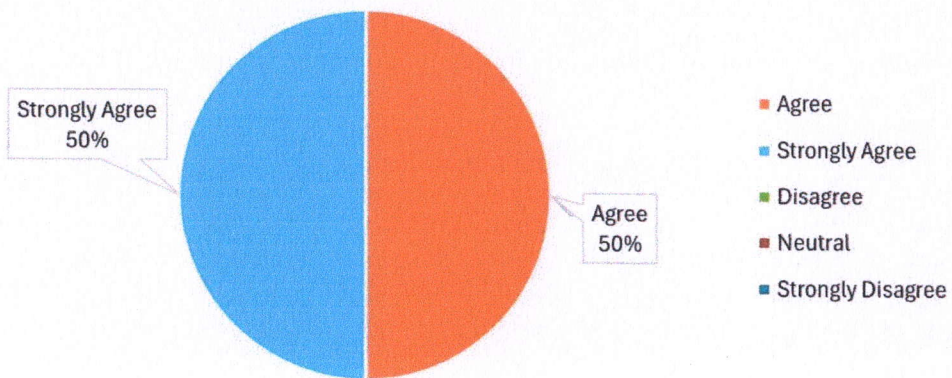


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Q3. The books prescribed as reading/reference material are relevant and updated.

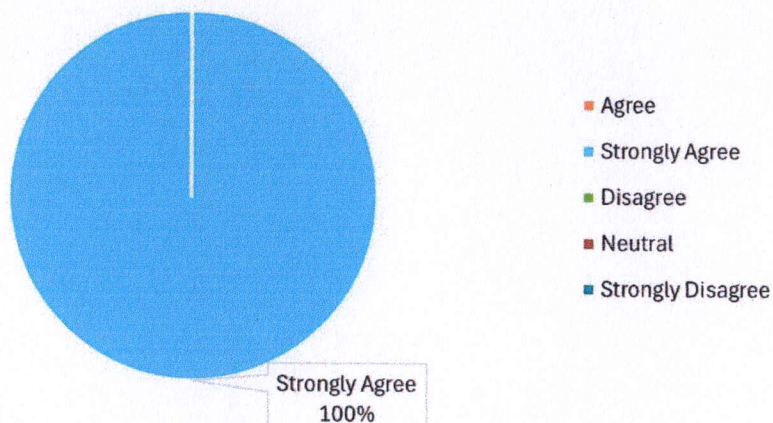


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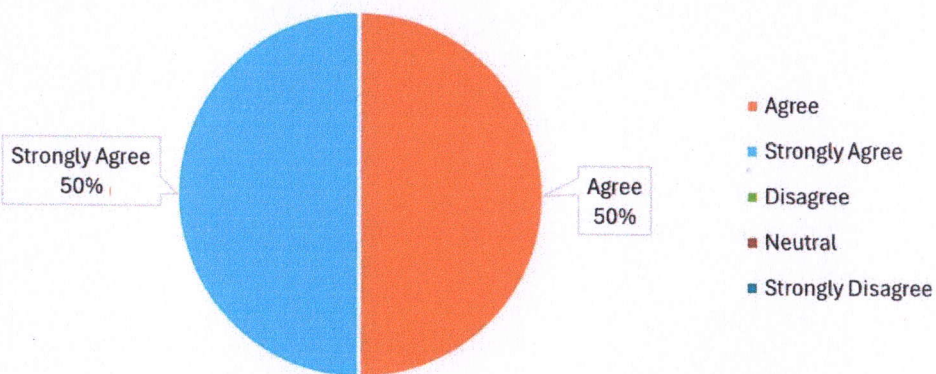


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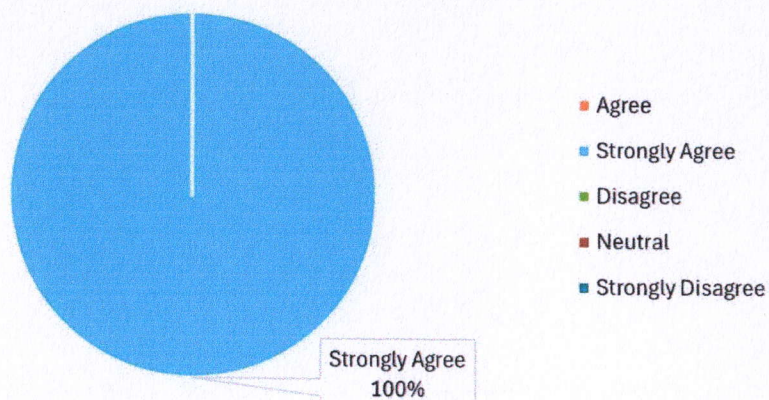


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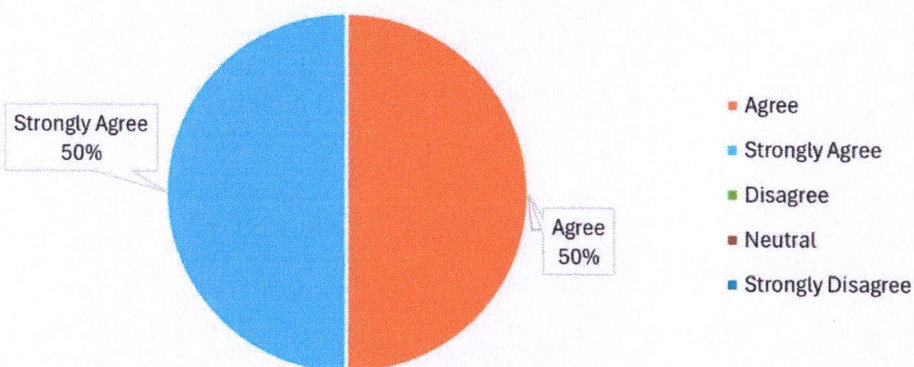


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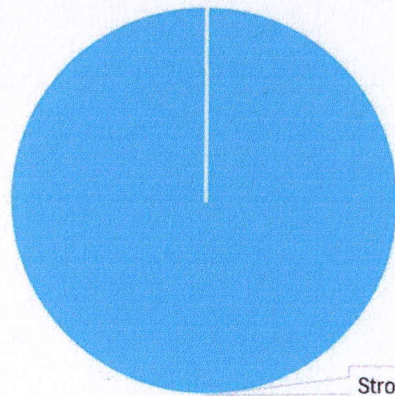


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Q9. The course is apt for developing entrepreneurial skills.



- Agree
- Strongly Agree
- Disagree
- Neutral
- Strongly Disagree

Strongly Agree
100%

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School: SD Gupta School of Public Health

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
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Academic Year: 2024-25

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Feedback Analysis
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Academic Year: 2024-25

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Faculty Feedback – Questions and Answer Options

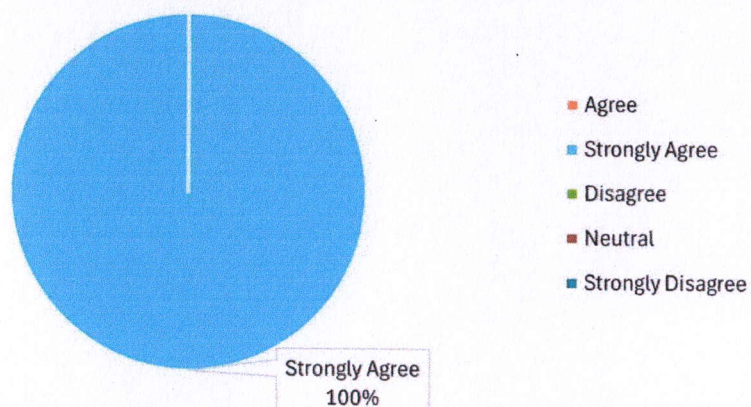
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Number of Faculty Provided Feedback	02
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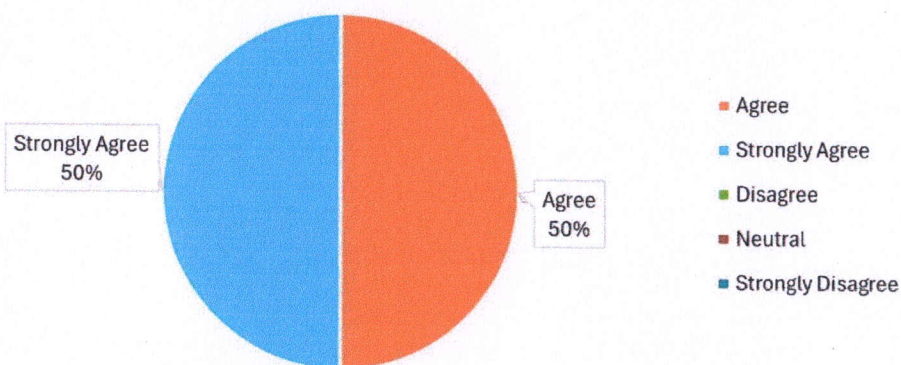


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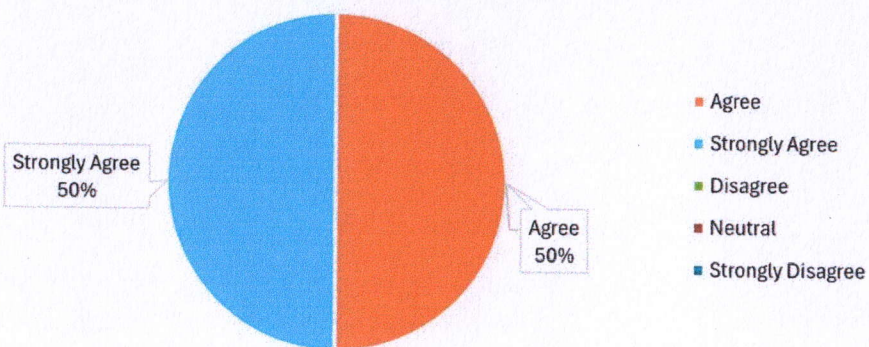


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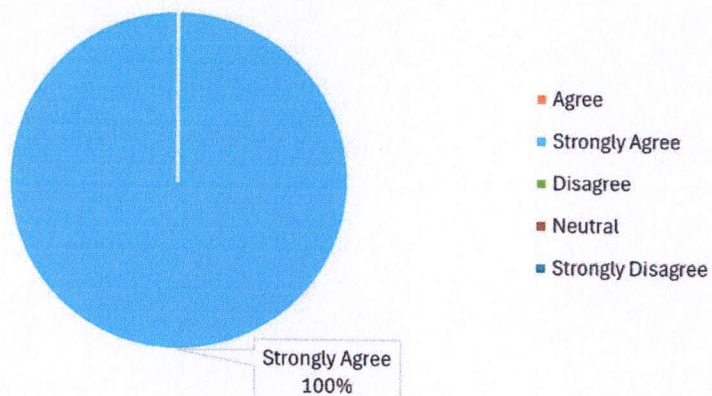


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Q3. The books prescribed as reading/reference material are relevant and updated.

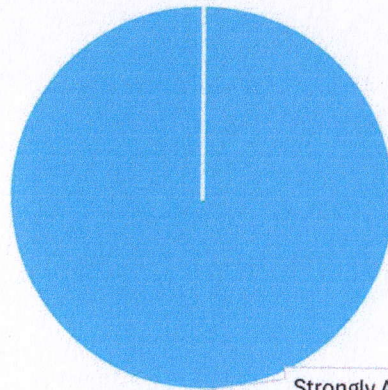


Q4. The curriculum has a good blend of theory and application.



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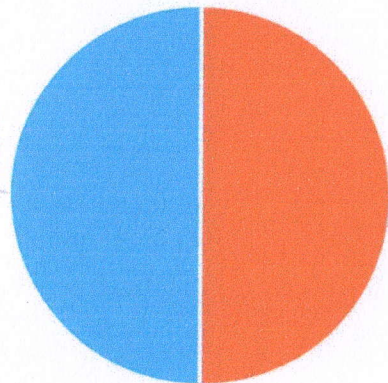
Q5. Instructional/ Teaching hours are sufficient to complete the syllabus.



- Agree
- Strongly Agree
- Disagree
- Neutral
- Strongly Disagree

Strongly Agree
100%

Q6. Ample flexibility to propose, modify, suggest, and incorporate new topics in the syllabus.



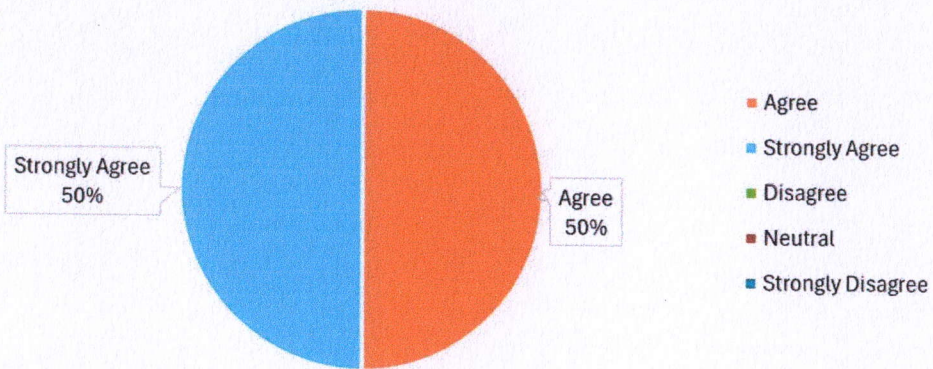
- Agree
- Strongly Agree
- Disagree
- Neutral
- Strongly Disagree

Strongly Agree
50%

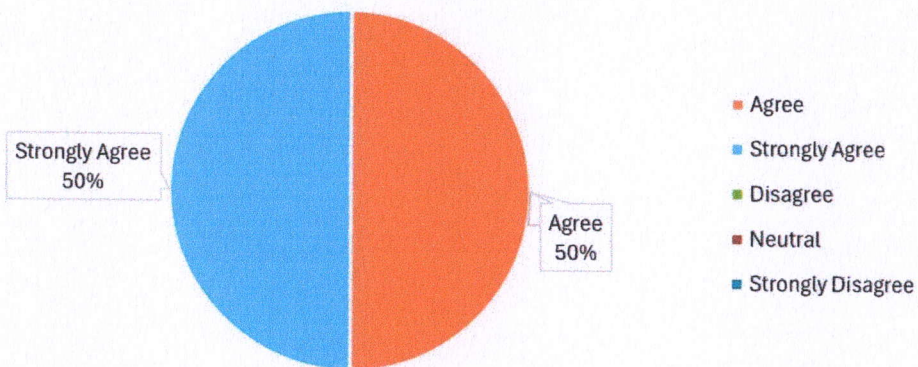
Agree
50%

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Q7. Ample flexibility in choosing innovative pedagogical tools, assessment, and evaluation modes.



Q8. Course curriculum intends to provide hands-on-experience to the students



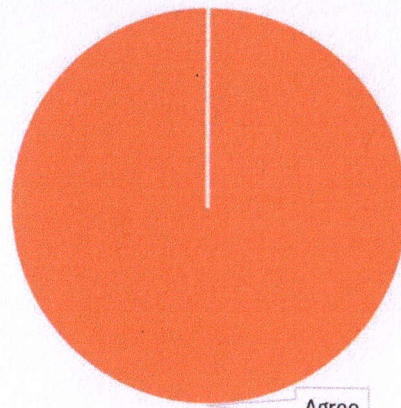
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Q9. The course is apt for developing entrepreneurial skills.



- Agree
- Strongly Agree
- Disagree
- Neutral
- Strongly Disagree

Agree
100%

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