



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	IIHMR UNIVERSITY
Name of the head of the Institution	Dr. Pankaj Gupta
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01413924700
Mobile no.	9314422015
Registered Email	registrar@iihmr.edu.in
Alternate Email	president@iihmr.edu.in
Address	IIHMR University, 1, Prabhu Dayal Marg, Near Sanganer Airport, Jaipur
City/Town	Jaipur
State/UT	Rajasthan
Pincode	302029

2. Institutional Status	
University	Private
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. P. R. Sodani
Phone no/Alternate Phone no.	01412791432
Mobile no.	9829120956
Registered Email	sodani@iihmr.edu.in
Alternate Email	president@iihmr.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://iihmr.edu.in/governance/iqac
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://iihmr.edu.in/siteassets/Pdfs/files/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.19	2019	09-Aug-2019	08-Aug-2024

6. Date of Establishment of IQAC	25-May-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A national symposium on Industry-Academia	06-Mar-2019 1	180

Interaction in collaboration with The Association of Pharmacy Professionals (APP), Telangana State Branch on Future of Pharmaceutical industry vis-a-vis Pharmacy Education in India		
Workshop on Assurance of Quality of Ph.D. Program	06-Apr-2019 1	30
International Conference in collaboration with IIM Kozhikode on the theme Global Health and Medical Tourism	07-Mar-2019 6	250
FDP on Uplifting Brand Image	05-Dec-2018 1	26
23rd Annual Conference Pradanya 2018 on Reimaging Healthcare a-vis Pharmacy Education in India	29-Nov-2018 3	600
27 MDPs/Training programs/Workshops with International and National participants.	10-Sep-2018 108	1153
Foundation laid for a new Boys Hostel Block	25-Jul-2018 1	40
Training cum workshop on Health Management Ethics for Protection of Human in collaboration with Indian Council for Medical Research (ICMR), New Delhi	17-Sep-2018 3	50
Distinguished Academic Leadership Series Program	25-Oct-2018 2	250
International Scientific Training on Skill Development and Global Mental Health Assessment tool (GMHAT) in collaboration with World Psychiatric Association, University of Chester, Indian Council of Medical Research (ICMR) and Indian Psychiatric Society	07-Feb-2019 3	112

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Kiran Katoch	Dr. A.S. Paintal Chair	ICMR	2018 1800	1200000
Dr. Neetu Purohit	Developing Baseline for "Chirali" Scheme (Community Action Groups)	The Center for Community Economics and Development Consultants Society (CECOEDECON), Jaipur	2018 126	909260
Dr. Gautam Sadhu	Formulation of evidence-based and actionable dietary advice for the children (6-23 months) in Rajasthan	IPE Global Limited	2018 120	6748445
Dr. Gautam Sadhu	Formulation of evidence-based and actionable dietary advice for pregnant and lactating women in Bhilwara, Rajasthan	IPE Global Limited	2018 150	2884915
Dr. Daya Krishan Mangal	Rice Fortification pilot in Gadchiroli in Maharashtra	Sir Dorabji Tata Trust	2018 90	1919826
Dr. Anoop Khanna	Secondary Research on Partially Hydrogenated Vanaspati Oil (PVHO) Industry and their Compliance with the Trans-fat regulations in India	Consumer Unity & Trust Society (CUTS)	2018 54	258500
Dr. Debjani Barman	Pre and Post Assessment of Knowledge and Practice on WASH in Flood affected	Save The Children (Bal Raksha Bharat)	2018 150	603395

	district of Malda in West Bengal			
Dr. Anoop Khanna	System strengthening for evidence based planning and review through capacity building of the officials on use of data	United Nations Population Fund (UNFPA)	2017 150	5025519
Dr. Arindam Das	To undertake a Comprehensive National Nutrition Survey in Zone I consisting of 7 States of Jammu & Kashmir, Himachal Pradesh, Haryana, Punjab, Delhi, Rajasthan and Gujarat	United Nations Children's Fund (UNICEF)	2015 1023	30415294
Dr. Nutan Jain	Assessing and Managing mental Health Problems through frontline health workers: A Pilot Study	Indian Council of Medical Research (ICMR)	2016 730	602599
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

As a part of e-Governance IIHMR University has adopted ERP as Management Information System (MIS).

Conducted following cocurricular and extra-curricular activities.

- o Guest Lectures- ? PD Agarwal Memorial Lecture- Dr Ellen Mackenzie, Dean, Bloomberg School of Public health, Johns Hopkins University, delivered th the PD Memorial Lecture on 25 February 2019, at the Maharana Pratap Auditorium, Vidyashram School, Jaipur on the topic "Towards Zero Preventable Deaths and Disability from Injury". ? Organized first Distinguished Academic Leadership Series program from October 25 to 26, 2018. The University invited three distinguished academic leaders Prof. Krish Ladha, Prof. Rani Ladha and Prof. Subhashis Gangopadhyay.
- o Quiz Sessions- Conducted PharmaQuiz 2019 in March 2019 to provide a platform to pharma/life science/science students to check and improve their knowledge operated field.
- o Alumni Interaction- - Conducted three Alumni Meets in Mumbai, Jaipur & Bangalore Dec. 22, 2018, Jan. 27, 2019 & Feb. 16, 2019, respectively.
- o Blood Donation Camp-Shri P. D. Agarwal memorial Blood Donation Camp was organized on September 17, 2018, in collaboration with Santokba Durlabhji Hospital, Jaipur. 137 students, including faculty, support staff and BCT staff were registered for the blood donation.
- o Foundation Day Celebrations -Celebrated the 34th Foundation Day on October 5, 2018.
- o Convocation, 2018- 194 students were conferred degrees in the convocation held on June 5, 2018.
- o Jaipur Marathon- 175 students & staff members participated in Jaipur Marathon held on February 03, 2019, the University was one of the hosting & sponsoring partners of the event.
- o Raga Z Jazz- A Musical Evening by Renowned Pianist-Composer Mr. Richard X Bennett and Singer Ms. Manisha Agarwal was organized at the IIHMR University on February 7, 2019.
- o Zumba Night -A Zumba dance night by a renowned team of international instructors was organized at the IIHMR University campus on February 22, 2019.

Organized 27 MDPs/Training programs/Workshops with national & international participants.

The University has been instrumental in setting up collaborations with following Universities in 2018-2019.

- o Collaboration with Kandahar University, Afghanistan and Malviya National Institute of Technology (MNIT), Jaipur for collaborative activities in area of teaching and research.

Participated in various B-School rankings:

- o Participated CSR India's Best B-School 2018 ranking and achieved the milestone by getting 21st Ranking of Top B-Schools of Super Excellence.
- o Participated in EducationWorld-India Higher Education Ranking 2018-19 and grabbed 2nd position in Rajasthan amongst private Universities.
- o Participated in Outlook Indian Best B-School survey and achieved 75th Rank of Top 100 Management.
- o Applied for NIRF 2019 ranking in Management category.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize national & international conferences and escalate research activities	Conferences & major projects conducted during the year: • Developing Baseline for "Chirali" Scheme (Community Action Groups) • Formulation of evidence-based and actionable dietary advice for the children (6-23 months) in Rajasthan • Formulation of evidence-based and actionable dietary advice for pregnant and lactating women in Bhilwara, Rajasthan • Rice Fortification pilot in Gadchiroli in Maharashtra • Secondary Research on Partially Hydrogenated Vanaspati Oil (PVHO) Industry and their Compliance with the Tans-fat regulations in India • Pre and Post Assessment of Knowledge and Practice on WASH in Flood affected district of Malda in West Bengal • System strengthening for evidence-based planning and review through capacity building of the officials on use of data • To undertake a Comprehensive National Nutrition Survey in Zone I consisting of 7 States of Jammu & Kashmir, Himachal Pradesh, Haryana, Punjab, Delhi, Rajasthan and Gujarat • Assessing and Managing mental Health Problems through frontline health workers: A Pilot Study • Integrated road traffic injuries surveillance-India (IRIS - INDIA) • Programme for Dr CG Pandit National Chair (ICMR) • "Institutional Mapping in The Indian Sundarbans" • Professional Consultancy for Entry Level Pre-Accreditation of Maxwell Hospital • Supporting National Health Mission (NHM) in developing capacities of Health care staff on improvement of WASH in Health Centres and NRCs in selected districts and further scale up across the State in Madhya Pradesh • Cost Benefit Analysis Of Health System And Access Abd Adolescent Health Issues Intervention For India Consensus Project • IWRM Project in Jalore, Naguar & Pali-SWRPD
Collaborations (MoUs)/Partnerships with other organizations for enhancing the quality of Teaching-Learning pedagogy	The University has signed MoUs with Kandahar University, Afghanistan and Malviya National Institute of Technology (MNIT) with the objective of collaborative activities in the area of teaching, research & training.
To organize MDPs, training programmes and workshops in the area of Health, Pharmaceutical and Development Sector	Organized 30 MDPs/Training programs/Workshops with 1086 national participants & 94 international. These

	<p>were benefited huge number of policy makers, advisors, hospital managers, health managers, planners, decision-makers, and pharmaceutical professionals at national and international levels to improve the leadership and management skills in health sector. • MDPs - 12 • Training programmes - 14 • Workshops - 04</p>
To facilitate value-addition to cocurricular and extra-curricular activities	<p>Conducted following co-curricular and extra-curricular activities. o Guest Lectures/Workshops/Conferences/Seminars/Symposium o Quiz Sessions o Alumni Interaction o Blood Donation Camp o Convocation o Jaipur Marathon o Cultural Activities</p>
Implementation of E-governance at university	<p>As a part of e-Governance IIHMR University has implemented Educational Management Software Academia ERP and KOHA integrated Library system.</p>
Fulfilling the Social Responsibilities and create more awareness amongst people	<p>University has conducted & participated in the following events: • University facilitated the agenda of food fortification for Swasth Bharat Yatra organized by Food Safety and Standards Authority of India (FSSAI), Government of India nationwide, associated with Department of Food Safety, Rajasthan, and other state departments to make Cyclathon rally successful. • Celebrated Yoga Day on 21st June 2018 - Healthy body leads to healthy mind, with this thought Yoga and Pilate Sessions were organized. • Organized Blood donation programme, Mental Awareness camp, and celebrated Republic Day, Independence Day, Gandhi Jayanti etc.</p>
Participation in various B-School rankings	<p>Participated in the following B-School rankings: o CSR India's Best B-School 2018 ranking and achieved the milestone by getting 21st Ranking of Top B-Schools of Super Excellence. o EducationWorld-India Higher Education Rankings 2018-19 and grabbed 2nd position in Rajasthan amongst private Universities. o Outlook Indian Best B-School survey and achieved 75th Rank of top 100 Management. o Applied for NIRF 2019 ranking in Management category.</p>
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Board of Management (BOM) Meeting	04-Jan-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Aug-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The IIHMR University has an effective management information system and uses it effectively for collecting, recording, and processing of all academic, administrative, and financial activities. The following modules are currently operational:</p> <ul style="list-style-type: none"> o Management information system (MIS): It is used by the University for decision making, and for the coordination, control, analysis, and visualization of information of the University. The Heads of the Department present the information via email of the respective schools to the office of the Registrar. The office collates the information then presents it to the various committees and senior officials for decision making. o Academia ERP: To promote transparency, accountability, and fair judgment in all the academic and its related activities, the University has adopted ERP. ERP is extensively used in managing various academic administrative functions. o KOHA: The Library uses KOHA Integrated Library System for Library Management it is integrated with ERP Academia. o Green Stone Digital Library: An institutional repository of university based on opensource software Green Stone Digital Library, hosts the IIHMR University publications, dissertations, summer training reports, etc. o SARAL

HR Software: HR department uses SARAL software to manage all the information and data related to employees of the University. o BUSY software: It is used for governance and transparent functioning of finance Accounts department of the University. o Microsoft Package for Academics: The University runs on the cloudbased campus agreement with Microsoft which allows using different Microsoft packages for academics, apart from this the University statistical packages (SPSS, STATA, ATLAS, Ti, ArcGIS) Microsoft Office, Antivirus software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	01	Hospital and Health Management	09/07/2018
MBA	02	Pharmaceutical Management	09/07/2018
MBA	03	Rural Management	09/07/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Hospital and Health Management	10/09/2018	Data Analytics (EC-203)	10/09/2018
MBA	Hospital and Health Management	17/12/2018	Market Research (EC-207)	17/12/2018
MBA	Hospital and Health Management	17/12/2018	Technical Proposal Development, Budgeting & Negotiation Skills for Program Managers (EC-209)	17/12/2018
MBA	Hospital and Health Management	17/12/2018	Large Scale Data Analysis and Research (EC-230)	17/12/2018

MBA	Pharmaceutical Management	10/09/2018	Data Analytics (EC-203)	10/09/2018
MBA	Pharmaceutical Management	17/12/2018	Market Research (EC-207)	17/12/2018
MBA	Pharmaceutical Management	17/12/2018	Technical Proposal Development, Budgeting & Negotiation Skills for Program Managers (EC-209)	17/12/2018
MBA	Pharmaceutical Management	17/12/2018	Large Scale Data Analysis and Research (EC-230)	17/12/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	English Lab- Rural Management	09/07/2018
MBA	Essential of Computers and IT- Pharmaceutical Management	09/07/2018
MBA	Human Process Lab- Rural Management	09/07/2018
MBA	Written and Verbal Communication- Rural Management	09/07/2018
MBA	Quantitative Techniques - Rural Management	09/07/2018
MBA	Rural Marketing - Rural Management	09/07/2018
MBA	Strategic Management - Rural Management	09/07/2018
MBA	ICT in Rural Development - Rural Management	09/07/2018
MBA	Rural Finance and Banking - Rural Management	09/07/2018
MBA	Data Management and Analysis- Rural Management	09/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Emotional Intelligence for Healthcare Managers	10/09/2018	77
Self-Awareness and Mindfulness for Managers	10/09/2018	16
Legal and Ethical Issue in Medical Practice	17/12/2018	31
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Hospital and Health Management (Internship)	163
MBA	Hospital and Health Management (Field Projects)	173
MBA	Pharmaceutical Management (Internship)	37
MBA	Pharmaceutical Management (Field Projects)	35
MBA	Rural Management (Internship)	9
MBA	Rural Management (Field Projects)	13
MPH	Mater of Public Health (Field Projects)	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The University has a comprehensive mechanism to obtain feedback from all the stakeholders regarding teaching-learning, curriculum planning and development. The University follows modular system of teaching in which each module has 1.5 or 3.0 credits and feedback from students is obtained at the end of module. Feedback from students is sought through structured feedback form. The responses are compiled, analyzed and communicated to Deans of Schools who in turn discuss the feedback with the respective faculty individually. Any improvement suggested by students is discussed and if agreed by Dean and Faculty, then necessary action is taken to incorporate the same. The feedback mechanism intends at not only improving the existing curriculum but also the performance of faculties and students to strive for quality and excellence. The purpose of feedback is to ensure quality by achieving best academic standards and the wholesome development of students by integrating suggestions received through feedback. The Internal Quality Assurance Cell (IQAC) ensures to take feedback from all stakeholders to improvise the processes and different aspects of teaching-learning in the University. Feedback is sought through both formal and informal interfaces. The MMP (Mentor-Mentee Program) provides a platform to students for discussing issues related to their career, academics and if they want even personal issues. The feedback is also sought from outgoing students. Informal feedback is also noted through emails, WhatsApp group, and Grievance Redressal Committee. Feedback from faculties is sought through annual self-appraisal forms. This introspection in the form of Self -Appraisal provides an opportunity to make improvements in teaching, learning and research endeavors. Regular feedback from students also facilitates faculty in aligning their teaching methodology with innovative pedagogy. The Deans hold meetings with faculties of respective Schools to take feedback on curriculum aspects wherein they provide feedback and suggestions for curriculum enrichment. Teachers and staff are also encouraged to approach concerned authorities to give feedback regarding students, teaching arrangements and administrative arrangements. Prompt corrective action is taken on the pertaining issues. However formal meetings are also held periodically by the School Deans as well as President of the University, where relevant issues are discussed to find amicable solutions. Alumni feedback is sought through online interfaces and during events organized by the University wherein, alumni is invited to interact and guide the students. Also, informal discussions with faculties form an integral part of alumni feedback. Generally, the discussions relate to latest trends in the industry which should be incorporated in teaching and make the students industry ready in this competitive environment. Alumni also get an opportunity to share their strengths and interest areas to groom students at the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	PhD	15	75	14
MPH	Public Health	30	89	4
MBA	Rural Management	30	25	10
MBA	Pharmaceutical Management	60	91	37

MBA	Hospital and Health Management	180	369	165
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	451	Nil	43	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	43	21	14	1	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor-Mentee Program (MMP) is an endeavor to bring teachers and students on one platform so as to provide an open environment to discuss their problems issues with their faculty mentors. Students to come up with their problems and issues. The students at IIMR are allotted faculty mentors in first year and guides in second year. To reap the maximum benefit out of mentor – mentee relationship students are reminded to remember that it is a bilateral and reciprocal relationship. The mentors are required to meet students periodically to mentor their overall development and guide them in areas of concern. The mentoring of students occupies a central place in the academic roll out process. The process is continuous and facilitates regular engagement of students and their faculty mentors. It is a structured process where a group of students (usually five to six) are allotted to each faculty. The mentoring process entails weekly or fortnightly meetings between the mentor and the students all along the year. The discussions involve psycho- social counselling about typical problems and dilemmas of young students as well dealing with issues relating to their fee, loan and scholarship related processes and career counselling and guidance for responsible professional action. Based on the aptitude and attitude of each student the faculty mentor guides and facilitates a learning process that involves issues like better participation in class-room transactions, code of conduct in field learning segments and internship with organizations. The mentoring process allows guided interaction with its formal and informal interactions in small groups and contributes to developing better peer relation and student comradery. The guiding principle of the mentorship process has been that faculty should be available for the mentee as and when required. In the first year the mentoring process focuses on settling in of students to pursue their respective MBAs in an active and participatory manner. The focus is on laying strong foundational basis for professional educational attainment. Care is taken by the faculty mentor to facilitate perspectives and attitude about cultivating individual excellence as well as working in teams. The mentoring for the first year is in tune with the learning out comes intended for the first year that have a strong focus on building strong foundation and discovering multiple pathways of the professional field. In the summer training process, the mentoring process involves identifying the host organization, regular coordination with the industry mentor and student, guiding the students for report and presentation for assessment. From a foundational focus in the first year the mentoring process in the second year assumes a more focused approach towards career counselling. Selection of core courses for specialization, discovering interest area, developing research synopsis, and guiding the research dissertations are some of the key focal points of mentorship. The most crucial aspect of mentorship in the second year relates to final placement of the student mentee. The decisions and choices for placement are facilitated by faculty mentor in

consultation with the placement committee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
451	43	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	43	Nil	6	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ashok Peepliwal	Associate Professor	DNA and Stars Groups Innovative Education Leadership Awards for Best Professor in Pharmaceutical Management
2018	Dr. Tanjul Saxena	Associate Professor	Cash Award of Ten Thousand in "Anubhav- The management case study contest" organized by National HRD Network-Ranchi Chapter and SAIL, 2018
2018	Dr. Tanjul Saxena	Associate Professor	Best paper Award in International Conference organized by Poornima University in collaboration with Northumbria University, South Korea

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	01	Term	10/08/2018	25/10/2018

		Examinations - 4		
MBA	01	Term Examinations - 1	12/10/2018	21/12/2018
MBA	02	Term Examinations - 1	12/10/2018	21/12/2018
MBA	03	Term Examinations - 1	12/10/2018	21/12/2018
MBA	01	Term Examinations - 2	21/12/2018	28/02/2019
MBA	02	Term Examinations - 2	21/12/2018	28/02/2019
MBA	03	Term Examinations - 2	21/12/2018	28/02/2019
MBA	01	Term Examinations - 3	25/03/2019	04/05/2019
MBA	02	Term Examinations - 3	26/03/2019	04/05/2019
MBA	03	Term Examinations - 3	26/03/2019	04/05/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	451	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://iihmr.edu.in/siteassets/Pdfs/files/Program-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	MBA	Hospital and Health Management	175	171	97.71

02	MBA	Pharmaceutical Management	35	35	100
03	MBA	Rural Management	13	13	100
07	MPH	Master of Public Health	8	8	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://iihmr.edu.in/siteassets/Pdfs/files/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	NIL	NIL	Nil	NIL

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NIL	Nil	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1186	Indian Council of Medical Research (ICMR)	4752986	1936963
Major Projects	730	Indian Council of Medical Research (ICMR)	3407888	602599
Major Projects	126	The Center for Community Economics and Development Consultants Society (CECOEDECON), Jaipur	909260	909260

Major Projects	120	IPE Global Limited	2884915	6748445
Major Projects	150	IPE Global Limited	6806145	2884915
Major Projects	90	Sir Dorabji Tata Trust	3682250	1919826
Major Projects	45	Consumer Unity Trust Society (CUTS)	258500	258500
Major Projects	150	Save The Children (Bal Raksha Bharat)	603395	603395
International Projects	150	United Nations Population Fund (UNFPA)	9517717	5025519
International Projects	1023	United Nations Childrens Fund (UNICEF)	76502605	30415294
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Hospital Preparedness for Health Emergencies for Senior Hospital Administrators	IIHMR University Jaipur	10/06/2019
2nd National conference on "Ethical Research Effective report Writing 2020-21	IIHMR University Jaipur	20/04/2019
National Symposium on Industry-Academia Interaction	IIHMR University Jaipur	06/03/2019
Skill Development for Diagnosis and Management of Mental Illness using Digital Technology	IIHMR University Jaipur	07/02/2019
International Conference on Global Health and Medical Tourism in association with IIM Kozhikode	IIHMR University Jaipur	07/02/2019
Capacity Building in Public Health Emergency and Hospital Preparedness for Health Emergencies	IIHMR University Jaipur	26/03/2019
Dr. Ellen J. MacKenzie	IIHMR University Jaipur	25/02/2019

(Dean, Johns Hopkins Bloomberg School of Public Health) will deliver the P.D. Agarwal Memorial Lecture at IIHMR University . Dr. MacKenzie will give a talk on Towards Zero Preventable Death and Disability from Injury: A System		
Guests talk on role of Blockchain Technology in Health Care and Pharma Industry	IIHMR University Jaipur	19/02/2019
CME on Hemovigilance Program of India	IIHMR University in collaboration with IIM Kozhikode	29/11/2018
Training Workshop on Health Management Ethics for Protection of Human Participants	IIHMR University Jaipur	27/09/2018
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best University in Healthcare Management	IIHMR University	Med Achievers HEALTH NXT Program	03/10/2018	Healthcare Management
Best Health Management Institute	IIHMR University	ET Now (Star of Industry Awards-For Excellence in Education)	21/12/2018	Healthcare Management
Best University in Academic and Industry Interface	IIHMR University	ET Now (Star of Industry Awards-For Excellence in Education)	21/12/2018	Healthcare Management
Rajasthan Best Brand Awards 2018	IIHMR University	India's Quality Education	27/06/2018	Education Sector
India's Quality Education Award 2018	IIHMR University	Corporate Council for Leadership and Awareness (CCLA)	08/07/2018	Top 10 Ranking University in India India's Best University for Promoting Research
10th Innovative Education	Dr. Ashok Peepliwal	DNA Star Groups Innovative	16/02/2019	Best Professor in Pharmaceutical

Leadership Awards		Education Leadership Awards		Management Studies
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Institute of Health Management Research	17	0.92
International	School of Development Studies	1	0
National	Institute of Health Management Research	1	0
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Institute of Health Management Research	9
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Density of in-vitro fertilization	DK Mangal	International Journal of Community	2019	0	IIHMR University	Nil

centers and its correlation with socioeconomic factors in Maharashtra a state, India		Medicine and Public Health				
Effect of Directly Observed Oral Iron Supplementation During Pregnancy on Iron Status in a Rural Population in Haryana: A Randomized Controlled Trial	Mohan Bairwa	Indian Journal of Public Health	2018	5	IIHMR University	5
Labour and Labour Welfare in Special Economic Zones in India with Special Reference to Gujarat	Sazzad Parwez	South Asian Survey	2018	0	IIHMR University	Nil
Gender-based violence among Rohingya refugees in Bangladesh: a public health challenge	Arindam Das	Indian Journal of Medical Ethics	2018	1	IIHMR University	1
Is Unmet Need for Family Planning Still a Concern in India: Situation,	Arindam Das	International Journal of Current Research	2018	0	IIHMR University	Nil

Trends and Determinants with Special Focus to Odisha						
Internal migrants experiences with and perceptions of frontline health workers: A nationwide study in 13 Indian cities.	Anoop Khanna	International Journal of Health Planning and Management.	2018	5	IIHMR University	5
Public knowledge of cardiovascular disease and response to acute cardiac events in three cities in China and India	Piyusha Majumdar	Heart	2018	26	IIHMR University	26
A bibliometric analysis of the published road traffic injuries research in India, post-1990	N Sharma, Mohan Bairwa, Gowtham Ghosh, B., SD Gupta, DK Mangal	Health Research Policy and Systems	2018	43	IIHMR University	43
Aspirin in Preeclampsia: Current Evidence and Future Scope of Research	Mohan Bairwa	Exploratory Research and Hypothesis in Medicine	2018	1	IIHMR University	1
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
A bibliometric analysis of the published road traffic injuries research in India, post-1990	N Sharma, Mohan Bairwa, Gowtham Ghosh, B., SD Gupta, DK Mangal	Health Research Policy and Systems	2018	4	43	IIHMR University
Public knowledge of cardiovascular disease and response to acute cardiac events in three cities in China and India	Piyusha Majumdar	Heart	2018	4	26	IIHMR University
Prevalence of depression among the elderly (60 years and above) population in India, 1997-2016: a systematic review and meta-analysis	S D Gupta, Mohan Bairwa	BMC Public Health	2019	4	23	IIHMR University
Internal migrants experiences with and perceptions of frontline health workers: A nationwide study in 13 Indian cities.	Anoop Khanna	International Journal of Health Planning and Management.	2018	4	5	IIHMR University

Effect of Directly Observed Oral Iron Supplementation During Pregnancy on Iron Status in a Rural Population in Haryana: A Randomized Controlled Trial	Mohan Bairwa	Indian Journal of Public Health	2018	4	5	IIHMR University
Reporting sterilization as a current contraceptive method among sterilized women: lessons learned from a population with high sterilization rates, Rajasthan, India	Anoop Khanna	Contraception	2018	Nil	4	IIHMR University
Predictors of Outcome After Traumatic Brain Injuries: Experience of a Tertiary Health Care Institution in Northwest India	Mohan Bairwa	World Neurosurgery	2019	Nil	4	IIHMR University
Hypersensitivity Pneumonitis and its Correlation	Mohan Bairwa	European Respiratory Journal	2019	Nil	4	IIHMR University

with ambient air pollution in urban India						
Aspirin in Preeclampsia: Current Evidence and Future Scope of Research	Mohan Bairwa	Exploratory Research and Hypothesis in Medicine	2018	Nil	1	IIHMR University
Gender-based violence among Rohingya refugees in Bangladesh: a public health challenge	Arindam Das	Indian Journal of Medical Ethics	2018	Nil	1	IIHMR University
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	10	Nil	Nil
Presented papers	4	Nil	Nil	Nil
Resource persons	2	4	Nil	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. Neetu Purohit	Developing Baseline for Chirali Scheme (Community Action Groups)	The Center for Community Economics and Development Consultants Society (CECOEDECON), Jaipur	909260
Dr. Gautam Sadhu	Formulation of evidence-based and actionable dietary advice for the children (6-23 months) in	IPE Global Limited	6748445

	Rajasthan		
Dr. Gautam Sadhu	Formulation of evidence-based and actionable dietary advice for pregnant and lactating women in Bhilwara, Rajasthan	IPE Global Limited	2884915
Dr. Daya Krishan Mangal	Rice Fortification pilot in Gadchiroli in Maharashtra	Sir Dorabji Tata Trust	1919826
Dr. Anoop Khanna	Secondary Research on Partially Hydrogenated Vanaspati Oil (PVHO) Industry and their Compliance with the Trans-fat regulations in India	Consumer Unity Trust Society (CUTS)	258500
Dr. Debjani Barman	Pre and Post Assessment of Knowledge and Practice on WASH in Flood affected district of Malda in West Bengal	Save The Children (Bal Raksha Bharat)	603395
Dr. Anoop Khanna	System strengthening for evidence based planning and review through capacity building of the officials on use of data	United Nations Population Fund (UNFPA)	5025519
Dr. Arindam Das	To undertake a Comprehensive National Nutrition Survey in Zone I consisting of 7 States of Jammu Kashmir, Himachal Pradesh, Haryana, Punjab, Delhi, Rajasthan and Gujarat	United Nations Childrens Fund (UNICEF)	30415294
Dr. Nutan Jain	Assessing and Managing mental Health Problems through frontline health workers: A Pilot Study	Indian Council of Medical Research (ICMR)	602599

Dr. Daya Krishan Mangal	Integrated road traffic injuries surveillance-India (IRIS - INDIA)	Indian Council of Medical Research (ICMR)	1936963
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. Nutan Prabha Jain	Workshop on Health Management Research Ethics for Protection of Uman Subjects	Indian Council of Medical Research	106000	50
Dr. Abhishek Dadhich	Access to Essential Medicines in Low- Middle- Income Countries	National Laparoscopy	50000	1
Dr. Saurabh Banerjee	Logistic Management of Vaccines with Special Focus on Strengthening Cold Chain	Various Participants from Secretary for Ministry Health Medical, State Health Family Welfare Society, UNICEF Somalia, Bal Raksha Bharat (Save The Children). Etc.	1035000	27
Dr. Rahul Sharma	Pharmacoepidemiology and Drug Safety	World Health Organization	89000	2
Dr. P. R. Sodani	Implementation of Utkrisht Impact Bond	Various Participants from Palladium Consulting India Pvt. Ltd., Hindustan Latex Family Planning Promotion Trust, Population Services International India, etc.	1123000	28
Dr. Saurabh Banerjee	Safeguarding Quality of Medicine in	Various Participants from State	358000	10

	Resource Limited Settings	Health Family Welfare Society, Tripura, Nyaya Health, Nepal, and Mr. Prakash Bhoi, NRHM, Maharashtra, etc.		
Dr. Abhishek Dadhich	Patient Medication Safety and Quality Management in Hospital	Various Participants from Jigme Dorji, Bhutan, and Mr. Prakash Bhoi, NRHM, Maharashtra	190000	4
Dr. P. R. Sodani	Leadership and Strategic Management in Healthcare for Senior Management Executive	Various Participants from Centre for Malariology, Vientiane Lao PDR, CL Gupta Eye Institute, Shimeless Belete Bezu, Ethiopia and Akhand Jyoti Eye Hospital Pvt Ltd, Bihar, Etc.	723000	14
Dr. P. R. Sodani	Health Services to Nomad Population for Afghanistan	Dr. Abdul Zahoor, Afghanistan	179000	5

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Spiritual talk on Dharma	ISKON, Kolkata	15	125
Swasth Bharat Yatra of humanity	Food Safety and Standards Authority of India (FSSAI), GoI	2	150
Healing Miracles of Yoga Yoga Nidra	Amrit Yoga Institute, Florida and Kripalu Center, Pennsylvania	10	140
CME on	National	7	50

Hemovigilance Program of India	Institute of Biological, Ministry of Health and Family Welfare, Govt. of India		
Workshops on Health Management Research Ethics for Protection of Human	Indian Council of Medical Research (ICMR)	2	50
Gender Equality Week	The IIHMR University (2018)	36	205
Health camp including mental health	Psychiatric Centre SMS Medical College (2018)	23	188
Blood donation camps	Santokba Durlabhji Memorial Hospital (2018)	5	137
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Yoga and Pilate Sessions	The IIHMR University	A short Heartfulness Meditation session.	5	30
International Women day	The IIHMR University	Gender Equality Week	2	212
Gender Sensitization training workshop for the Gender Champions	The IIHMR University	Gender Equality Week	2	202
Daughters are precious	The IIHMR University	Daughters are precious	2	227
National Girl Child Day Health Camp	The IIHMR University	Gender Equality Week	2	212
Human Rights, Reproductive Justice, and the Surrogacy	The IIHMR University	Gender Equality Week	2	212

Practice				
Orientation and workshop of Gender Champion	The IIHMR University	Gender Equality	2	202
Swasth Bharat Yatra	Food Safety and Standards Authority of India (FSSAI), GoI	Swasth Bharat Yatra	2	150
Observing Human Rights Day (Human chain with the logo, rangoli)	The IIHMR University	Observing Human Rights Day	2	212
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Scientific Training on Skill Development and Global Mental Health Assessment tool (GMHAT)	112	World Psychiatric Association, University of Chester, UK, Indian Council of Medical Research (ICMR) and Indian Psychiatric Society	3
International Conference on 'Global Health and Medical Tourism'	250	IIM Kozhikode	6
Training cum workshop on 'Health Management Ethics for Protection of Human	50	Indian Council for Medical Research (ICMR), New Delhi	3
CME on Hemovigilance program of India	50	National Institute of Biologicals (NIB), Ministry of Health and Family Welfare, Government of India	1
Round 4 of Data Dissemination of Performance Monitoring Accountability 2020 (PMA 2020)	30	Bill Melinda Gates Institute of Population and Reproductive Health at Johns Hopkins Bloomberg School of public Health, USA	1
National conference on "Ethical research Effective Report	100	Rajasthan Medical Library and Federation of Health Science	2

Writing"		Library Association	
To undertake a Comprehensive National Nutrition Survey in Zone I consisting of 7 States of Jammu Kashmir, Himachal Pradesh, Haryana, Punjab, Delhi, Rajasthan and Gujarat	8	United Nations Childrens Fund (UNICEF)	1023
Assessing and Managing mental Health Problems through frontline health workers: A Pilot Study	6	Indian Council Of Medical Research (ICMR)	730
Integrated road traffic injuries surveillance-India (IRIS - INDIA)	7	Indian Council Of Medical Research (ICMR)	1186
Cost Benefit Analysis Of Health System And Access Abd Adolescent Health Issues Intervention For India Consensus Project	5	Tata Education and Development Trust	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Summer Internship	Aga Khan Rural Support Program-India	01/04/2019	01/06/2019	4
Training	Summer Internship	Al Abeer Educity, Malappuram	01/04/2019	01/06/2019	1
Internship	Dissertation	Aakaar Medical Technologies Pvt Ltd	04/02/2019	03/05/2019	2
Internship	Dissertation	Aditya Birla	04/02/2019	03/05/2019	4

		Capital			
Training	Practicum	Neuro Equilibrium Diagnostics Pvt. Ltd.	15/10/2018	15/12/2018	1
Training	Practicum	Karuna Trust	15/10/2018	15/12/2018	1
Research Project	To undertake a Comprehensive National Nutrition Survey in Zone I consisting of 7 States of Jammu Kashmir, Himachal Pradesh, Haryana, Punjab, Delhi, Rajasthan and Gujarat	United Nations Childrens Fund (UNICEF)	13/11/2015	31/08/2018	8
Research Project	Assessing and Managing mental Health Problems through frontline health workers: A Pilot Study	Indian Council Of Medical Research (ICMR)	20/12/2016	19/12/2018	6
Training	Custom Training programme	Johns Hopkins Bloomberg School of Public Health, WITS School of Public Health, Aga Khan University, and Makerere University	21/06/2018	22/06/2018	23
Training	Custom Training programme	Johns Hopkins Bloomberg School of Public Health, WITS School of Public	24/10/2018	25/10/2018	16

Health, Aga Khan University, and Makerere University

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Malviya National Institute of Technology (MNIT)	08/02/2019	<ul style="list-style-type: none"> • Research, training, and academic activities • Student and faculty exchange • Partnering and supporting each other through joint research initiatives/projects • Offering joint courses/programs in areas of common interest • Other academic/profession 	5
Kandahar University, Afghanistan	18/12/2018	<ul style="list-style-type: none"> • Exchange of Faculty members, • Exchange of students, joining research activities, • Participation in seminars and academic meetings, • exchange of academic materials and other information, • conduct short- and long-term academic programmes, • Purse 	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
260.1	170.73

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Fully	4.6	1990
KOHA (Integrated Library System) (ILS)	Fully	19.11.05.000	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21707	10243133	251	297710	21958	10540843
Reference Books	754	686931	Nil	Nil	754	686931
e-Books	105086	755763	67747	244341	172833	1000104
Journals	120	6079819	118	1771093	238	7850912
e-Journals	3576	663657	105	762928	3681	1426585
Digital Database	3	411381	1	592327	4	1003708
CD & Video	903	75325	7	Nil	910	75325
Library Automation	1	375000	1	159300	2	534300
Weeding (hard & soft)	1	375000	Nil	Nil	1	375000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S.D. Gupta	Quality Assurance in Health Care	MOOCs	07/04/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	445	4	445	6	1	55	40	45	135
Added	10	0	10	0	0	5	5	0	0
Total	455	4	455	6	1	60	45	45	135

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

45 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Open EDX	http://moocs.iihmr.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
212.6	127.07	253.2	180.52

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

IIHMR University is a specialized Research University in management research, postgraduate education, and training in the health sector. The University aims to generate new knowledge and technologies to provide evidence and inputs for developing effective policies and health interventions and strategies. The Mission of IIHMR University is to "Improve the standards of health through better management of health care and related programs through management research, education, training and institutional networking in a national and global perspective, in the health sector". The University has adopted several measures to improve and enhance the physical, academic and support facilities available at the University. Maintenance is carried out throughout the year and as and when required. The University grants budgets to all the units including, the academics, library, laboratories, and sports so as to keep the campus and the books and equipments upgraded. Classrooms, Staffrooms, Seminar halls, Laboratories, and hostels etc. are cleaned and maintained regularly. Washrooms, lifts, ramps (including those for differently abled) and rest rooms are well maintained. Dustbins are placed on every floor. The Green Cover of the campus is well maintained by a full-time gardener. CCTV cameras are installed in the campus to prohibit malpractices and security guards are also appointed on the campus to ensure safety of the campus. University has appointed external agencies for maintenance of infrastructure, equipments, and other facilities such as CCTV, lifts, fire extinguishers, Generator, Air Conditioners, Water Coolers and Photocopiers. Lab assistants under the supervision of the Network

Administrator maintain the efficiency of the computer Labs and accessories. Repairing and maintenance of computers, IT equipments and software are done on regular basis. Effective utilization and maintenance of Library is ensured through the Library committee. The committee keeps track on new books requirements, renewal and subscription of journals and books. The library is managed and maintained by the Librarian who is assisted by Deputy Librarian and three Assistant Librarians in maintaining and cataloguing of the library. The library is fully computerized with a fully automated software Koha-Integrated Library System version 19.11.0 Sports Committee is responsible for the sports activities and facilities for both indoor and outdoor games like Badminton, Chess, Table Tennis, Carom, Volleyball, Cricket, etc. All the lecture halls are spacious, equipped with modern teaching aids and specially designed to facilitate participative learning environment. Every lecture hall has a computer connected to the wi-fi network that allows the faculty to retrieve relevant information real time, some lecture halls are equipped with interactive display boards. The house keeping staff visits every area of the University, hence, they and the users are the best people to identify reparable or replaceable items in places of work. Full time electrician and carpenter is available in the University. For costly and sophisticated (technical) either annual maintenance contract is there, or one time repair contractors are identified.

<https://iihmr.edu.in/siteassets/Pdfs/files/Procedures-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	The late Shri PD Agarwal Scholarships/ Fellowships	74	2770250
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Zumba Night	22/02/2019	154	IIHMR University
Marathon	03/02/2019	175	Jaipur Marathon
International Mental Health Conference	07/02/2019	166	IIHMR University and World Psychiatric Association
Spiritual talk on Dharma of humanity	03/04/2019	110	ISKCON, Kolkata
SPIC MACAY (Society for the Promotion of Indian	28/01/2019	202	SPIC MACAY (Society for the Promotion of Indian

Classical Music and Culture Amongst Youth)			Classical Music and Culture Amongst Youth)
Stress Management	06/11/2018	21	Centre for Wellness, Mindfulness and Ethics of IIHMR University
Heartfulness meditation	10/04/2019	216	Heartfulness Institute, Bengaluru
Emotional Intelligence for Healthcare Managers	10/09/2018	23	IIHMR University
Self-Awareness and Mindfulness for Managers	12/03/2019	150	Center for Wellness, Mind Fullness and Ethics of IIHMR University
Healing Miracles of Yoga and Yoga Nidra	21/06/2018	120	Amrit Yoga Institute, Florida and Kripalu Center, Pennsylvania
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Mock GD and PI, Career Counselling Sessions, Workshops, Industry Interaction	Nil	222	Nil	203
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
<ul style="list-style-type: none"> • Aakar Medical Technologies, Mumbai • Accenture, Bangalore • Aditya Birla Capital, Mumbai • Al Abeer, Kochi • Allscript, Pune • Apollo Munich, Delhi • Arabia Holdings, Dubai • Bharat Serum and Vaccines, Mumbai • Brandcare, Mumbai • Care India, Bihar 	220	198	<ul style="list-style-type: none"> • Fortis, Faridabad • AIMS Shanti Mukund • Apex Hospital, Varanasi • Mahatma Gandhi 	5	5

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	MBA-HM	Institute of Health Management Research	Institute of Good Manufacturing Practices India (Affiliated from QCI)	Executive Diploma in Regulatory Affairs (Major in Medical Devices)
2019	1	MBA-HM	Institute of Health Management Research	NLSIU, Bangalore	PGDMLE (Medical Law)
2018	1	PGDHM	Institute of Health Management Research	Tata Institute of Social Sciences	Post Graduate Diploma in Healthcare Quality Management (PGDHQM)
2018	1	PGDHM	Institute of Health Management	IIHMR University, Jaipur	PhD

			Research		
2018	1	PGDRM	School of Development Studies	IIHMR University, Jaipur	PhD
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1
Any Other	105
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Foundation Day	University	400
Independence Day	University	220
Krishan Janmashtami	University	180
Ganesh Chaturthi	University	202
Chess	Intra-University	20
Swimming	Intra-University	30
Cricket	Intra-University	55
Volleyball	Intra-University	70
Basketball	Intra-University	48
Badminton	Intra-University	36
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IIHMR University believes in holistic development of its students and ensures same through representation of students on academic administrative bodies/committees of the university. The University has Student Committees are responsible for planning, designing, implementing, and organizing various curricular, co-curricular, and extracurricular activities and events under the guidance of faculty in charge. The core team of each committee comprises of senior and junior students. Student representation is ensured in following statutory non-statutory committees of the University: o Anti-Ragging o IQAC o Grievance Redressal o Internal Complaints Committee (ICC) for prevention of sexual harassment. • Cultural Committee: The Cultural Committee is responsible for University's cultural events, e.g., Foundation Day, Annual Conference,

Independence Day, Republic Day, and various other cultural events. The followings are role and responsibilities of the said committee:

- Conference Committee: The University holds an annual conference 'PRADANYA' every year participated by around 500 students and delegates. The committee is responsible from inception stage to conclusion stage of the conference and all activities regarding the same.
- Sports Committee: It is designed to serve the interests of the student's community in competitive sports and other recreational activities i.e., both indoor and outdoor and bring out their talent in the continuation of same the University organizes annual sports event 'SPARDHA'.
- Campus Welfare Committee: Any event which may affect mental or physical wellbeing of the students are identified by the committee members and necessary corrective actions are taken in consultation with administrative authorities.
- Hostel and Mess Committee: The Hostel and Mess Committee is responsible for providing round-the-clock support to the students on campus by ensuring an exceptional experience of the mess and infrastructure facilities. Committee also responsible for maintaining a stock of generic medicines at all hostels and also ensures that the facilities like washing machines, air-conditioners/air cooling system, lift etc. provided in the hostel are properly functioning.
- Class Representatives: Each section of a class has two (a boy and a girl) class representatives. They act like a bridge between students, faculty, and academic staff.
- Placement Committee: The Placement Committee plays an instrumental role in facilitating the placement of students. It undertakes various academic initiatives such as organizing summer training for the students at the end of first year and works hard for the internship and final placements.
- For Summer Training and Internship/Placement its role consists of:
 - o Identifying organizations,
 - o Preparation of placement brochure (2nd year),
 - o Correspondence with organizations,
 - o Follow-up with organizations,
 - o Organizing campus placements,
 - o Ensuring that requirements of organizations before, during, after placement are met.
- Alumni Committee: It acts as a link between the university, students, and the alumni for organizing conferences, seminars, meetings, workshops, and discussions. The committee plays a vital role in organizing the quarterly and annual alumni meet.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

2400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Three Alumni Meets were held during the Academic Year 2018-19 at Mumbai, Jaipur and Bangalore respectively. The alumni meet aims to foster a sense of community among alumni, while supporting a sense of connectedness with the institution.

Followings are the Alumni activities engagements during the year:

- Alumni representatives are member of Board of Management and Board of Studies of the University.
- Participation of alumni in 'Coffee with IIHMR' organized at different cities.
- Alumni were invited as reviewer for summer training poster presentation evaluation of first year students and 15 alumni were invited as reviewer for dissertation presentation evaluation of second year students during the year.
- Some of the alumni were invited for orientation to new batch students.
- Involvement of alumni in admission process as panelist for GD/PI.

Involvement of Alumni in Placement Process. • Alumni assisted for summer training of students. • Engagement of alumni for guest lecture in various modules, special session, elective courses, etc. • ERP Portal (platform to share information with alumni). • Social media engagements (like on Facebook and LinkedIn). • E-newsletter is shared with alumni to update about the happenings of IIHMR.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University is managed by an efficient governing structure as outlined in the IIHMR University Act, 2014. The Board of Management is the principal executive body of the University and is headed by the Chairperson (Chancellor). The university has an Academic Council which steers the academic activities of the University. The President (Vice Chancellor) is the ex-officio chairperson of the Council. The University also has Boards of Studies for each School, each one of which is chaired by the Dean of the respective schools. The University has always believed in decentralization and participative management at all levels. Decentralized governance covers academic as well as administrative activities of the University. In academic matters, participative processes involving faculty members at department or school levels precede the approvals of various bodies/ committees like Board of Studies, Academic Council and the Board of Management. The University has also effectively delegated responsibilities through various committees across all business verticals of the University for planning and development and monitors the same for effective implementation. There is a culture of participative and proactive management in all the statutory bodies as mandated by UGC. Participative management extends not only to the academic but also to training and research activities. Faculties are actively engaged in several administrative roles that groom them for leadership and professional growth including planning tasks, enhancement of use of technology through ERP, training and development, collaborative initiatives and so on. All major initiatives involve consultative meetings cutting across different levels to seek suggestions. Involvement of Leadership in management system development: While it is ensured that the decisions are taken by relevant statutory bodies in accordance with the powers, duties and responsibility vested with them. All this ensures smooth conduct of operations. The Deans are adequately empowered to function effectively on a day-to-day basis and only exceptions are escalated to the higher authorities such as President and the Chairperson. Learners who engage themselves with the University are exposed to the objectives and the core values of the University through informational brochures and handbooks which are prepared in consultation with the senior officials. Parents are free to meet the faculty and provide their valuable feedbacks and suggestions. All student grievances are effectively addressed by the appropriate committees constituted for the same. The decision-making bodies take into account student feedback. The university is financially self-reliant. The University manages its finance through its resources like research projects, educational programs, and training. All activities and tasks of the Finance and Accounts Department are performed in accordance with the approved Accounting and Financial Procedures. There are adequate checks and balances to insulate the organization from misappropriation and misuse of financial resources. The accounting procedures adequately provide efficient management of university funds and assets. The procedures also manifestly depict responsibilities of persons involved in the process of managing the finance and budget. The finance and accounting cell adheres to the accounting procedures of the University. All the above measures, policies and procedures reflect an institutional practice of participative and

decentralized management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>To enhance the curriculum and to keep it abreast with the current industry needs Board of Studies meeting is called and suggestions from the experts are incorporated in the curriculum. The Board of studies consists of the internal faculty, alumni representatives and subject experts from academia and industry. Feedback received from the students, alumni, recruiters and faculty are discussed to be incorporated in the curriculum, new courses to be introduced or old courses to be deleted are also discussed. All the schools of the university has separate Board of Studies and the decisions taken by Board of Studies are tabled in the meeting of Academic Council of the University for its consideration and approval.</p>
Teaching and Learning	<p>Strategies adopted by the University for improving the quality of Teaching and Learning include:</p> <ul style="list-style-type: none">• The Internal Quality Assurance Cell (IQAC) of the University regularly reviews the different parameters and processes of Teaching-Learning. Academic events like conferences, seminars, workshops, FDPs, symposium are regularly organized by the University to keep the faculty and the students abreast with the latest trends in the industry.• Adoption of innovative pedagogical tools by the faculty for effective teaching.• Involvement of faculty in conducting training and Management Development Programs provide them with an opportunity to keep their knowledge updated in the respective. field.• Faculty is extensively involved in research which helps them to explore new paradigms in the area of research and the same is shed with the students to update their knowledge.• Wholesome development of the students through various co-curricular extra-curricular activities.• Mentor-Mentee program helps to identify the areas which need

more focus in the process of Teaching-Learning. • Academics Audits are conducted. • Experiential learning is ensured through field visits, projects and industry visits, interactions with eminent personalities from industry. • Skill enhancement and value-added courses are offered. • Faculty and students are motivated for collaborative research paper publication. • To assess the learning midterm evaluation is also done.

Examination and Evaluation

Measures undertaken to improve the quality of examination and evaluation system are: The University has the separate Examination department well equipped with necessary ICT and other tools. University follows a transparent system of evaluation. The quality of examination evaluation system is ensured through: • Stringent observance of examination rules and regulations to maintain the sanctity of examinations • Involvement of external faculty members for setting of End Term Question Papers and their Evaluation. Review of question papers by moderation committee. • Anonymous course evaluation for End Term Examinations to hide identity of the student and ensure fairness and confidentiality. • Equal weightage to Mid Term Examination and End Term Examination. • Appropriate design of Mid -term Examination by the teaching faculty, based on the uniqueness of the course. • Variation in mode and pattern of Mid Term Examination for correct assessment of a student. • Opportunity for reevaluation is available to students.

Research and Development

Research has been at the core of IIHMR university since its inception. Measures taken by the University to improve the quality of research include: • University has established a research board with members from institutions in and around Jaipur. The main role of the Institutional Review Board committee is to review the research proposal and grants from ethics perspectives of research on human subjects. The committee follows the Indian Council of Medical Research Ethical Guidelines for Biomedical Research on Human Subjects. The Committee may also, if required invite Institutional Review Board registered

with U.S. Department of Health and Human Services (IORG0007355). • University extensively works on assignments/consultancies for studies and projects funded by the Government of India, State Governments and other agencies. Research inputs of the University have contributed to redesign of- Polio eradication program, National Control program and National tuberculosis control program to mention a few. • University has five exclusive centers to operate and focus on significant themes - Including Centre for Injury Research (CIR), Center for Gender Studies (CGS), Centre for Health Economics (CHE), Centre for Health Systems and Policy Research (CHSPR), Center for Wellness, Mindfulness and Ethics. • The university has a quarterly, peer-reviewed and interdisciplinary publication- The Journal of Health Management indexed in Scopus, Web of Science and UGC CARE list. It is committed to publish scholarly empirical and academic articles on research in health policy, health management, health systems and program strategies and related areas. • Faculty is encouraged to do research and write research papers. They have widely published, and have several peer-reviewed journal articles, books, conference proceedings to their credit. • To disseminate knowledge generated through various research projects, IIHMR University publishes working papers, policy briefs and newsletters. • University facilitates faculty and student collaboration for research. • Faculty is promoted and deputed to participate in research focused workshops, seminars and conferences. • Financial support is provided to faculty for research activities. • Provision of Duty Leave for attending conferences, seminars, symposiums, workshops, FDPs and other academic and research-oriented activities. • To improve the research acumen of students and faculty for annual conference Pradanya organized.

Library, ICT and Physical Infrastructure / Instrumentation

• The University's Library is fully automated and well stacked with collection of books, journals, periodicals, magazines, subscribed E-Learning resources like EBSCO Host E-books Academic Collection, ProQuest E-

book Central, Pearson eBooks, ProQuest Health Management, Business Market Research Collection (ProQuest), J-Gate Social Management Sciences (JSMS), DELNET (Developing Library Network), EPW, EJ Server, Indiastat.com, National Digital Library of India (NDL India), Shodhganga, etc. through RemoteXs anytime from anywhere. • ICT based library resources are provided through OPAC, computers with internet access and LAN facility. • Other ICT services provided are reference service, resource-sharing, information-alert service, current awareness service, Daily News update, e-Bulletin. Library has computers, printers, photocopier, scanner, and CCTV cameras. • Digital library on Open-source Green Stone digital library software is available on Intranet and Internet for users. • Requisitions to update books and other library resources are invited from faculty regularly. • Spacious reading halls and latest IT infrastructure provide the right ambiance for reading and research in the library.

Human Resource Management

The University has HR department with well-defined HR policies. The HR department provides orientation on University statutes, service rules and other trainings as and when required. • Flexible working hours with provision of work from home. • HR plays a vital role for retaining the talent by providing health insurance, • Security, infrastructural facility, residential flats, pantry and on campus canteen facility, gymnasium, sports facility, swimming pool, Centre for wellness, mindfulness ethics, infirmary, budgetary allocation for research, faculty development programs, trainings for participation in conferences, seminars, workshop, etc. Provision for duty leave and grants, faculty is provided well-ventilated, air-conditioned rooms with individual computers/laptops, provision for six months maternity leaves 15 days paternity leaves, provision for leave travel allowance, rewards, and recognition for commendable services • Faculty to promote undertake research projects, consultancy projects, training programs and management development programs. • Automated birthday greetings system. • Provision

for duty leave. • Career planning and performance counselling.

Industry Interaction / Collaboration

IIHMR University is primarily a research University, and it strives to integrate research, academics and trainings with dynamic needs of the industry. In order to create perfect synergies in the core activities of the University and the industry through mutual cooperation amongst faculty members, industrialists, researchers, trainers, managers and policy makers a cell has been created which is called as University- Industry interaction cell, committed to work as a catalyst for promoting interface between academia and industry. The cell works under the close supervision of a high-powered committee under the chairmanship of the President of the University. The Committee is required to meet at least once in six months. The linkage with industry is ensured through - • Active participation of the industry representatives in the various events activities of the University. • Relationships with eminent organizations of higher learning and industry. • Collaborations (MoUs)/partnerships with appropriate organizations for long term. • Regular guest lectures, industrial visits field visits. • Visiting faculty from different areas of health development sector. • Summer internships dissertation projects with industry. • Research projects, MDPs and consultancy projects. • Industry representatives are on board of various committees of the University.

Admission of Students

The strategy of admission aims at transparency and quality of students. The University has admissions under two modes, online mode offline mode. For ensuring transparency all information required by students is made available in admission brochure and on the University website. While the admission requirements for each program vary, the selection process of the candidates to various postgraduate and doctoral research degrees of the University follows a rigorously competitive and merit-based selection process. It involves a written aptitude test, group discussion, and personal interview. Each applicant is reviewed with an eye

to academic excellence, intellectual vitality, and personal context. The eligible candidates are invited for Group Discussion (GD) and Personal Interview (PI). The final selection of the candidate is based on his/her performance in the qualifying examination with a proportional score in CAT/ XAT/ NMAT/ MAT/ CMAT/ ATMA/ GMAT/ IIHMR-U MAT, the Group Discussion (GD), and Personal Interview (PI). Information regarding freeship and scholarship is clearly mentioned in the admission brochure and University website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Implementation of e-governance in areas of operations:</p> <ul style="list-style-type: none"> • ERP: All students are provided individual log in ID to raise the applications for the allotment of hostel, guest house services. • Saral Pay Pack (SPP): Software is being used HR department to manage all the information and decisions regarding the employees of the University. • BUSY and SAG Infotech: Software are being used by the Accounts department to manage all the accounting operations. • KOHA integrated library system: Is being used for managing library.
Finance and Accounts	<p>Finance Accounts department at IIHMR University uses BUSY and SAG Infotech software to manage all the accounting operations also education and hostel fee collection of the students is managed through ERP. Students are connected to ERP have real time updation of their fee status.</p>
Student Admission and Support	<p>The information regarding the process of admission is available on the University website. Aspirants can apply online through University website and incase of any query applicants are advised to use IIHMR University Query Management System (IIHMR University-QMS) further Mettl software facilitates the process of students' admission and support.</p>
Examination	<p>Examination department at IIHMR University uses Academia ERP software for conducting examinations both objective subjective, quizzes, assignments and evaluating the</p>

	performance of the students for assigning grades accordingly. It also facilitates timely preparation of result. Students can also view/download and print their exam hall ticket and view their result in the ERP.
Planning and Development	IIHMR university has recently adopted ERP to promote transparency, accountability, and fair judgement in all the academic and related activities. The ERP has the below listed components for use related to the planning and development of academic deliverables: - 1. Course execution: Through this section the various components which can be accessed are a) Detailed schedule of the teaching module and the session plan b) Marking the attendance of the students in the class c) Generating the attendance reports d) Delegating the home assignments to the students 2. Examination a) Marks entry of the internal assessment examinations b) Generating reports 3. HR Profile a) Leave request b) Accounts Automation

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Rahul Ghai and Dr. Sandeep Narula	UGC Quality Mandate in HEIs	-	1000
2018	Dr. Veena Nair Sarkar	FDP/Workshop on Research Methodology	-	10504
2018	Dr. Shobana Sivaraman	Research Paper Presentation in conference at Varanasi from 18-20 September 2018	-	6600
2018	Dr. Alpana Gupta	17th Indian Science Fiction Conference	-	6986
2018	Dr. Sujata Verma	Conference Indian Association for Social Science Health	-	5230

2018	Dr. Pramod Kumar	Pharma Civigilance for NABH Accredited Hospital	-	1180
2019	Dr. Ashok Peepliwal	DNA and Stars Groups Innovative Education Leadership	-	5900
2018	Dr. Pankaj Gupta	-	Annual membership Subscription for CII (Northern region) 2018	15000
2018	Dr. Pankaj Gupta	-	Annual membership Subscription for Association of India Universities for year 2018-19	150000

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Sensitization on "Prevention of Sexual Harassment at Workplace" Act and Provision	Sensitization on "Prevention of Sexual Harassment at Workplace" Act and Provision	23/03/2018	23/03/2018	37	15
2018	Session presentation on QS Rankings Ratings	Session presentation on QS Rankings Ratings	17/10/2018	17/10/2018	35	25
2019	Lecture on Towards Zero Preventable Death and Disability from Injury: A	Lecture on Towards Zero Preventable Death and Disability from Injury: A	25/02/2019	25/02/2019	39	40

	Systems Approach by Dr. EllenJ. Mackenzie, Dean Johns Hopkins Bloomberg School of Public Health, USA	Systems Approach by Dr. EllenJ. Mackenzie, Dean Johns Hopkins Bloomberg School of Public Health, USA				
2019	Faculty Development Program on How to Get Published and Managing Image Corporate Reputation / Invoking the GURU in YOU	-	04/06/2019	04/06/2019	38	Nil
2019	Knowledge Session of Assish Pant Dealing with the notorious students and effectiveness in teaching	-	30/01/2019	31/01/2019	40	Nil
2018	Yoga and Happiness program	Yoga and Happiness program	11/12/2018	15/12/2018	3	31
2019	-	Fire drill cum orientation programme	06/07/2019	06/07/2019	Nil	30
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development	32	04/06/2019	04/06/2019	1

Program' on How to Get Published and 'Managing Image Corporate Reputation/ Invoking the GURU in YOU				
Participated in CME Hemovigilance Programme of India	7	22/10/2018	22/10/2018	1
Faculty Knowledge Sharing Program on Creating Classroom Excellence Through Communication	1	11/08/2018	11/08/2018	1
Faculty Development Program on Research Methodology conducted by Manipal University, Jaipur	1	16/07/2018	22/07/2018	7
Open WHO Courses: Antimicrobial Stewardship: A Competency-Based Approach	1	09/08/2018	09/08/2018	1
Training Workshop on Health Management Research Ethics for Protection of Human Participants	1	22/09/2018	29/09/2018	8
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	4	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

- Individuals are encouraged to get engaged in consulting to outside agencies.
- Faculty retreat is organized to discuss various academic and non-academic matters.
- Faculty is encouraged to write research publications and is Facilitates / financial support is provided to attend conferences / seminars/workshops/FDPs/symposiums, etc.
- Provides Employee Provident Fund, pension scheme, and Gratuity benefits.
- The University is firmly committed to the cause of planned and small family.
- Employee having two children of which one or both are females, are provided a 16-year fixed deposit scheme in the name of each girl equivalent to maturity value of Rs. 40000.
- Provision for any employee wishing to formally adopt a child will be paid Rs. 400/- per month till that child attains the age of 18 years.
- Provision for any childless couple after 5 years of marriage willing to undergo medical treatment for infertility is provided assistance.
- Accommodation facility.
- Subsidized meals.
- Medical Healthcare facilities.
- Health insurance facility.
- Transport facility on demand.
- Recreational Facilities: Gymnasium, Swimming Pool, Badminton, Basketball, Volleyball, Lawn Tennis, Table Tennis, and common room.
- Guest house facility for the employees.
- Loan facility is available.
- Relocation benefit: New

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- Employee having two children of which one or both are females, are provided a 16-year fixed deposit scheme in the name of each girl equivalent to maturity value of Rs. 40000.
- Provision for any employee wishing to formally adopt a child will be paid Rs. 400/- per month till that child attains the age of 18 years.
- Provision for any childless couple after 5 years of marriage willing to undergo medical treatment for infertility is provided assistance.
- Provision of medical benefits: Frequent health check-up camps are organized, group medical insurance, personal accidental insurance and medical allowance is provided.
- Provides Employee Provident Fund, ESIC, Employee pension scheme, and Gratuity benefits.
- Accommodation facility.
- Transport facility on demand.
- Recreational Facilities: Gymnasium, Swimming Pool, Badminton, Basketball, Volleyball, Lawn Tennis, Table Tennis, and common room.
- Guest house facility for the employees.
- Loan facility is available
- Relocation Benefit: New employees are supported to meet expenses incurred due to relocation (cargo and travel for self and family) and are provided free stay in the guest house in initial days of their joining and also there is provision for joining leave.
- Provision of 12 weeks

- Campus accommodation and boarding facility.
- Need cum merit basis scholarship to meritorious students.
- Provision of Medical Benefits: infirmary with part-time doctor.
- Health insurance scheme.
- Students are encouraged to attend workshops, conferences, co-curricular and extra-curricular activities
- Awards for outstanding performance in curricular Activities
- Formal and informal grievance redressal system, mentor-mentee program
- Sports and recreation facilities.
- Hygienic food and snacks are available in canteen at subdized rate.
- Representation of students in various committees of the University like Student Welfare Cell, placement committee, Prevention of Sexual Harassment Committee, Anti-ragging Committee and Grievance Redressal Cell.

employee are supported to meet expenses incurred due to relocation (cargo and travel for self and family) and are provided free stay in the guest house in initial days of their joining and also there is provision for joining leave. • Provision of 12 weeks maternity leave 2 weeks paternity leave. • Provision of Duty leave, Earned leave, Casual leave, restricted holidays, 2nd 4th Saturday off. • Self-development programmes like Art of living, Yoga classes, Mindfulness and wellness programs, staff-get together on various occasions are held. • Rewards recognition for commendable services. • Family welfare club.

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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Finance and Accounts department of IIHMR University is very prompt and efficient in managing the finance and accounts of the University. IIHMR University has an approved accounting manual, and all activities and operations of the Accounts and Finance Department are conducted in accordance with the manual. The University has a strong mechanism for internal as well as statutory audit. The internal audit during the year is conducted by M/s. H. S. Darda Co., Chartered Accountants. All the objections are sorted out right at the preliminary level. The auditor interacts with the finance staff to look into the systems. Input from the auditors with regard to the procedures, gap between the actual and budgeted expenses are recorded. The internal audit carries out rigorous quarterly audit and checks against any irregularity and necessary precautionary steps are taken as per their suggestions. The external annual audit is conducted by M/s. M.L. Sharma Co. These regular checks in the form of internal and external financial audit ensure financial accountability at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	NIL
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6.4.3 – Total corpus fund generated

94998688

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Audit Committee
Administrative	Yes	M/s M.L. Sharma Co.	Yes	M/s H.S. Darda Co.

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent-Teacher Association, however, understanding the importance of the role of parents in overall development of the student and as a significant stakeholder, the University endeavors to involve parents through various platforms like: • Parent-Teacher Interaction during admission and throughout the year as and when required. • Parents are invited in the major events of the University like inaugural function, foundation day, convocation, etc. • Mentor-Mentee Program (MMP), under which the faculty mentor apprises the parents about their ward's academic performance and other related issues. • Also, parents are kept informed about the academic activities through ERP, which facilitates in sharing the academic performance and attendance of their ward.

6.5.4 – Development programmes for support staff (at least three)

- Session on QS Rankings Ratings.
- Lecture on 'Towards Zero Preventable Death and Disability from Injury: A Systems Approach'.
- Fire drill cum orientation programme.
- Yoga and Happiness program of Art of Living.
- Yoga Pilate sessions.
- Mental Awareness camp.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Peer evaluation of teaching learning	07/09/2018	07/09/2018	22/09/2018	19
2018	Distinguished Academic Leadership Series	25/10/2018	25/10/2018	26/10/2018	250

	Program				
2019	Workshop on Assurance of Quality of Ph.D. Program	06/04/2019	06/04/2019	06/04/2019	30
2019	International Scientific Training on Skill Development and Global Mental Health Assessment tool (GMHAT) in collaboration with World Psychiatric Association, University of Chester, Indian Council of Medical Research and Indian Psychiatric Society	07/02/2019	07/02/2019	09/02/2019	112
2019	International Conference in collaboration with IIM Kozhikode on the theme Global Health and Medical Tourism	07/03/2019	07/03/2019	12/03/2019	250
2018	23rd Annual Conference - Pradanya 2018 on 'Reimaging Healthcare Yesterday's Dream Tomorrow's Reality'	29/11/2018	29/11/2018	01/12/2018	600
2018	Students from the non-	16/07/2018	16/07/2018	03/08/2018	212

	medical background be given orientation programme on the Health and Hospital terminology and vocabulary.				
2019	Dharma of humanity, to love and be loved	03/04/2019	03/04/2019	03/04/2019	200
2018	Review of the Academic Calendar and revision of the credits and teaching hours	07/09/2018	07/09/2018	22/09/2018	3
2018	Inclusion of Ayushman Bharat Module in the MBA HM Course	07/09/2018	07/09/2018	09/09/2018	19

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women day	08/03/2019	08/03/2019	140	72
National Girl Child Day Health Camp	24/01/2019	24/01/2019	140	72
Human Rights, Reproductive Justice, and the Surrogacy Practice	11/12/2018	11/12/2018	140	72
Observing Human Rights Day (Human chain with the logo, rangoli	10/12/2018	10/12/2018	140	72
Orientation and workshop of	14/11/2018	19/11/2018	136	66

Gender Champion				
Gender Sensitization training workshop for the Gender Champions	20/10/2018	20/10/2018	136	66
Selection of Gender champions	09/10/2018	09/10/2018	140	72
Daughters are precious	24/01/2018	24/01/2018	154	73

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar power system for alternative energy source of 100 kw. (Data for the year: - June 2018-June 2019) Total Solar Generation 148256 Total JVVNL Import 592584 Total Used by IIHMR 740840 so around 20 percent of total requirement is through Solar energy. • Sewage treatment plant is operational and treated water is used for watering the plants. • Rainwater is collected and stored which percolates to ground. Eco-friendly Campus- The campus has lot of trees, bushes and grass fields and this green coverage is abode to different species of birds. To maintain a clean and pollution free environment, the University adheres to the norm of smoke free campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/09/2018	1	Blood donation camps	Eliminate blood shortage,	137

						specifically during the festive season (September and October).	
2018	1	1	28/12/2018	7	Swasth Bharat Yatra	To create awareness on food safety and healthy diets in a holistic manner, for food safety and healthy diets are essential for elimination of food related diseases such as malnutrition, micronutrient deficiencies and growing	150
2019	1	1	03/02/2019	1	Health camp including mental health	The purpose of the camp was to create awareness of National Mental Health Program (psychiatric disorder symptoms, treatable, toll-free number,	188

						etc.), and to provide treatment including counselling services.	
2019	1	1	11/03/2019	5	Community Studies	Under the Community Studies module for the MBA-HM first year, the students visit the households in the community for five days.	163

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Manual	01/08/2018	Reviewed and revised Annually
Student Handbook	06/08/2018	Reviewed and revised Annually
Accounting Manual	01/04/2014	As and when required

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Eid	16/06/2018	16/06/2018	10
Independence Day	15/08/2018	15/08/2018	176
Janmashtami	03/09/2018	03/09/2018	210
Ganesh Chatuthi	13/09/2018	13/09/2018	120
Durga Pooja	19/10/2018	19/10/2018	45
Diwali	06/11/2018	06/11/2018	73
World Patient Day	09/12/2018	09/12/2018	150
Lori and Makar Sakranti	11/01/2019	11/01/2019	101
Pongal	14/01/2019	14/01/2019	40
Republic Day	26/01/2019	26/01/2019	156

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- On the International Plastic Bag Free Day, IIHMR University declared itself Plastic Free Campus
- Paperless Office -ERP
- Green Landscaping with trees and plants.
- Waste Management System
- Renewable energy- Solar system
- Sewage treatment plant
- Water conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices: 1. Measuring Organizational Culture through OCTAPACE Score 2. Engagement of Students for understanding community needs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://iihmr.edu.in/jaipur/Best-Practices-2018>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• IIHMR University is a post graduate research university and research is one area which is distinct in the vision, priority and thrust. As per the vision statement IIHMR is a university for promoting health research to encourage innovations, better management and use of technology in healthcare delivery and for developing cost effective and culturally relevant health interventions to improve the health and productivity of the people of India and Globally. • University extensively works on assignments/consultancies for studies and projects funded by the Government of India, State Governments, and other agencies. • Research inputs of the University have contributed to redesign of- Polio eradication program, National Aids Control program and National tuberculosis control program to mention a few. • The university has a quarterly, peer-reviewed and interdisciplinary publication- The Journal of Health Management indexed in Scopus, Web of Science and UGC CARE list. It is committed to publish scholarly empirical and academic articles on research in health policy, health management, health systems and program strategies and related areas. • University has been active in collaborative research with eminent organizations such as World Health Organization, UNFPA, UNICEF, SAARC, John Hopkins University USA, University of Chester, UK, Ministry of Health Government of India, NIHFW, NHSRC, New Delhi and The Medical and Health Department of Rajasthan and many other State Governments. • The University has partnered in the different cycles of NHFS- National Health Family Survey over the years and is conducting survey in 5 states in NHFS-5. • University has five exclusive centers to operate and focus on significant themes-Centre for Injury Research (CIR), Center for Gender Studies (CGS), Centre for Health Economics (CHE), Centre for Health Systems and Policy Research (CHSPR), Center for Wellness, Mindfulness and Ethics. • The ongoing/completed projects during the year include: o Integrated Road Traffic Injury Surveillance with ICMR, o Formulation of Evidence-Based and Actionable Dietary Advise to Pregnant and Lactating Women in Rajasthan with Women and Child Development Department, o Cost Benefit Analysis of Health System and Access Adolescent Health Issues with Tata Trust Copenhagen, to mention a few. • IIHMR University is also conducting research on Climate Change, Vulnerability Assessment, Eye Health Assessment, Informal Health Providers, etc.

Provide the weblink of the institution

<https://iihmr.edu.in/siteassets/Pdfs/files/Performance-of-the-Institution.pdf>

8.Future Plans of Actions for Next Academic Year

• To establish Center for Innovation, Incubation and Entrepreneurship. • To focus on increasing the visibility of different Schools of IIHMR University on Social Media Platforms. • To focus on applied sectoral specializations by increased networking and seeking collaborations with relevant government, national and international development agencies. • To explore opportunities for new areas of research in health and development sector. • To promote faculty for quality publications in reputed journals indexed in Scopus/Web of Science /UGC Care/ABDC list of journals. • To search for latest industry-relevant value-added courses for students. • To focus on developing technical/entrepreneurial/employability skills of students through workshops/sessions/seminars by resource persons from across the globe. • To strengthen academia-industry linkages through guest lectures, mini-projects, internships, field visits and research activities. • To sensitize students and create awareness on environmental and social issues through active involvement of students in community development and CSR activities of the University. • To take initiative to save environment and conserve energy resources through educating and enlightening sessions and practices. • To prepare for the NAAC team visit for accreditation of the University. • To strengthen alumni participation by inviting them to deliver lectures and discussions in the teaching modules. • To prepare students for placement through mock GD/PI and other related activities. • To aim at escalating/maintaining University Rank in various B-School Rankings by focusing on quality initiatives for improving academic standards and striving for excellence.