Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**IIHMR UNIVERSITY**
Name of the head of the Institution	**Dr. Pankaj Gupta**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01413924700**
Mobile no.	**9314422015**
Registered Email	**registrar@iihmr.edu.in**
Alternate Email	**president@iihmr.edu.in**
Address	**IIHMR University, 1, Prabhu Dayal Marg, Near Sanganer Airport, Jaipur**
City/Town	**Jaipur**
State/UT	**Rajasthan**
Pincode	**302029**

2. Institutional Status

University	**Private**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. P. R. Sodani**
Phone no/Alternate Phone no.	**01412791432**
Mobile no.	**9829120956**
Registered Email	**sodani@iihmr.edu.in**
Alternate Email	**president@iihmr.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://iihmr.edu.in/siteassets/Pdfs/files/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://iihmr.edu.in/siteassets/Pdfs/files/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.19**	**2019**	**09-Aug-2019**	**08-Aug-2024**

6. Date of Establishment of IQAC	**25-May-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Dissemination Workshop on	**25-Jan-2020**	**55**

Promoting Dietary Diversity Through Participatory Learning and Action Approach	1		
The Reverie Rhapsody-Youth Conference	15-Jan-2020 1		210
Session on Communication Insights for influencing Health Behaviours	22-Jan-2020 1		200
Conference on Spirituality and Management in collaboration with O.P. Jindal Global University, Sonipat	06-Mar-2020 2		220
Leadership Talk on Mindfulness and Wellness	11-Jan-2020 1		30
International Conclave on Ethical Leadership and Values	29-Jan-2020 1		220
Leadership Development Program for the Deans	07-Feb-2020 1		10
US-India-Collaborative Case Workshop on Transforming India	10-Jan-2020 1		30
24th Annual Conference Pradanya 2019	23-Nov-2019 3		633
23 MDPs/Training programs/Workshops with participants from 18 countries and 12 states of India.	15-Jul-2019 144		449
	[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Kiran Katoch	Dr. A.S. Paintal Chair	ICMR	2018 1825	1200000
Dr. Tanjul Saxena	Assessment to understand social determinants around Vaccine Hesitancy and Acceptance	State Institute of Health & Family Welfare	2019 115	1072500
Dr. Daya Krishan Mangal	Integrated road traffic injuries survei	Indian Council of Medical Research (ICMR)	2017 912	200759

	llance-India (IRIS - INDIA)			
Dr. Anoop Khanna	System strengthening for evidence based planning and review through capacity building of the officials on use of data	United Nations Population Fund (UNFPA)	2018 548	3545745
Dr. Gautam Sadhu	Supporting National Health Mission (NHM) in developing capacities of Health care staff on improvement of WASH in Health Centers and NRCs in selected districts and further scale up across the State in Madhya Pradesh	United Nations Children'S Fund (UNICEF)	2018 589	6369519
Dr. Daya Krishan Mangal	Rice Fortification pilot in Gadchiroli in Maharashtra	Sir Dorabji Tata Trust	2018 456	1831756
Dr. Anoop Khanna	Pilot for Longitudinal study on Life of Truck Drivers in India	Transport Corporation of India Limited	2019 122	90042
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **23 MDPs/Training programs/Workshops with 449 national and international participants were held in the University during the year • Efforts to Retain/improve the position of University in BSchool Rankings • Five MoUs with national and international organizations were signed by the University for collaborative activities • Conducted Conferences/Seminars/Workshops • Faculty Development Programmes (FDPs) were organized by different departments of the University • Organized Cocurricular, Extra Curricular and outreach activities to sensitize students towards their responsibility for social and community development.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Developing excellence through collaborations	**Signed MOUs with: • Amrit Yoga Institute on Capacity Building, exchange programs, conducting workshops and joint research workshops in the area of Healthcare, Yoga, Wellness and related areas. The MoU came into existence on January 29, 2020 for two years. • Commonwealth Infrastructure Partners Ltd. U.K. for furthering collaborations and development activities in the UKIndia Context. The MoU came into existence on February 07, 2020 for five years. • B.N Patel Institute of Paramedical and Science, Anand (Gujrat) to establish a formal understanding of cooperation and friendship intended to conduct joint research in the areas of mutual interest, provide the manpower needed in the research and development, organize meetings, trainings and workshops, provide consultancy services in the areas of mutual interest and organize certificate courses in scientific and social science temper and research technologies. The MoU came into existence on March 03, 2020 for three years. • Access Health International to establish terms and**

	conditions for undertaking capacity building for enabling digital health future by conducting educational, training, mentoring, and skill development programs for students, working executives and other human workforce. The MoU came into existence on December 09, 2019 for two years. • Save the Children (Bal Raksha Bharat) to engage IIHMR University faculties as expert member in the TAG, develop SBCC strategy and health facility assessments, TAG Secretariat of Project Vishwas for Holding quarterly review meetings, promote IIHMR University logo/ brand for all joint events/meetings under this MoU, provide exposures to IIHMR University students in intervention areas. The MoU came into existence on October 01, 2019 for two years.
To conduct Conferences/Seminars/ Symposiums, etc.	Following Conferences/Seminars/ Symposiums, etc. were organized: • 24th Annual Conference – Pradanya 2019 from November 23-25, 2019. • International Conclave on Ethical Leadership and Values on 29/01/2020 • Conference on Spirituality and Management in collaboration with O.P. Jindal Global University, Sonipat, from 06/03/2020 to 07/03/2020 • The Reverie Rhapsody-Youth Conference on 15/01/2020 • Seminar on 'Emerging Technologies in Healthcare' on 11/02/2020 • One-day seminar on 'Current Trends and Future Perspectives in Pharmaceuticals' on 28/02/2020
To organize MDPs, training programmes, and workshops in the area of Health, Pharma, and Development Sector	Organized 23 programs including MDPs/CTPs (Custom Training Program)/Workshops with international national participants. These were benefited huge number of policy makers, advisors, hospital managers, health managers, planners, decisionmakers, and pharmaceutical professionals at national and international levels to improve the leadership and management skills: • MDPs 13 • CTPs (Custom Training Programmes) – 8 • Workshops – 02
To organize Faculty Development Programmes	3 offline & 4 online FDPs were organized by different departments of the University.
To promote faculty for quality publications and research projects	Fifty-Two research publications and Eight research projects were undertaken during the year
Participation in various B-School	During the year 2019-20, the University

rankings to evaluate the University against set parameters for excellence	received the following prestigious awards: • Ranked 1st amongst the cleanest Higher Educational Institutes in the Country in the category Non-Residential Universities-UGC and was awarded the position in December 2019 at MHRD, GoI, New Delhi. • Ranked 72nd in Management category in NIRF 2019, Ministry of Human Resource Development (MHRD), GoI, New Delhi. • Ranked 16th in Management Institutions in West Zone by Outlook-ICARE India MBA ranking 2020. • Ranked 45th in Private MBA Institutions across India by Outlook-ICARE MBA ranking 2020. • Ranked 25th in Multi-Disciplinary Universities in North Zone, India, The Week, May 2019. • Ranked 12th in Non-Government (Private and Deemed) Multi-Disciplinary Universities in North Zone, India, The Week, May 2019. • Ranked 72th in Education Best Universities 2019, The Week, May 2019. • Ranked 38th in Private B-School of Super Excellent by (CSR-GHRDC) Survey- 2019. • Ranked 35th in Non-Government (Private & Deemed) Multi-Disciplinary Universities, India, The Week, May 2019. • 10. Ranked 29th in University Constituent Colleges by Outlook-ICARE MBA Ranking 2020, October 2019.
Initiatives towards fulfilling Social Responsibilities	University has conducted the following events: • Celebrated International Women's Day with theme "I am generation Equality: Realizing Women's Rights." to contribute to the society in which women and men enjoy the same opportunities, rights, and obligations in all spheres of life. The event was celebrated from March 2, 2020, to March 8, 2020. The following activities were conducted: o Flash Mob o Drawing, Sketching and Painting o Street Play-Nukkad Natak on the Campus Portraying Violence Against Women o Interaction with women o Just a Minute session • Organized of Blood Donation Drive • Self-Defense Training with the cooperation of Rajasthan Police • International Yoga Day • Swachchata Pakhwada • TogetherWeCan Campaign: to encourage and motivate people to fight against the crisis together.
To Organize Webinars	31 Webinars were organized during the pandemic: • Webinar on Coronavirus by Eminent Experts of IIHMR University • Webinar on Covid19 Pandemic: Protection

	for Health Workforce • Webinar on 'Role of Development Agencies & Professionals in Post COVID-19 Recovery' • Webinar on 'COVID-19 Pandemic Consequences and Challenges of Reverse Migration in India' • Webinar on "Caring for Women and Children – Post Covid Career Prospects and Professional Pathways • Webinar on COVID-19 & Co-morbidities from Public Health Perspective. • Webinar on 'Effect of Covid 19 on Indian Economy'
Implementation of E-governance at university	As a part of e-Governance IIHMR University has implemented and adopted the following: • CollPoll: CollPoll mobile app for delivering quality services and vibrant student engagement. The CollPoll is digitally interactive platform to enable help center, event notifications, poll and quiz, book a venue, schedule events, and feeds etc. • Education CRM: IIHMR University has adopted NoPaperForms' Education CRM to manage and streamline students' admission process.
Promotion of Innovation and Entrepreneurship	Establishment of Centre for Innovation, Incubation and Entrepreneurship (CIIE) on Sep 26, 2019
[View File](#)	

14. Whether AQAR was placed before statutory body ? — **Yes**

Name of Statutory Body	Meeting Date
Board of Management (BOM) Meeting	18-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — **Yes**

Date of Visit — **05-Aug-2019**

16. Whether institutional data submitted to AISHE: — **Yes**

Year of Submission — **2019**

Date of Submission — **30-Jan-2019**

17. Does the Institution have Management Information System ? — **Yes**

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The IIHMR University has an effective management information system and uses it effectively for collecting, recording, and processing of all academic, administrative, and financial activities. The following modules are currently operational: • Management information system (MIS): It is used by the University for decision making, and for the coordination, control, analysis, and visualization of information of the University. The Heads of the Department present the information via email of the respective schools to the office of the Registrar. The office collates the information then presents it to the various committees and senior officials for decision making. • Academia ERP: To promote transparency, accountability, and fair judgment in all the academic and its related activities, the University has adopted ERP. ERP is extensively used in managing various academic administrative functions. • CollPoll: CollPoll Mobile App for delivering quality services and vibrant student engagement. The CollPoll is digitally interactive platform to enable help center, event notifications, poll and quiz, book a venue, schedule events, and feeds etc. • Education CRM: IIHMR University has adopted NoPaperForms' Education CRM to manage and streamline students' admission process. • KOHA: The Library uses KOHA Integrated Library System for Library Management it is integrated with ERP Academia. • Green Stone Digital Library: An institutional repository of university based on opensource software Green Stone Digital Library, hosts the IIHMR University publications, dissertations, summer training reports, etc. • SARAL HR Software: HR department uses SARAL software to manage all the information and data related to employees of the University. • BUSY software: It is used for governance and transparent functioning of finance Accounts department of the University. • Microsoft Package for Academics: The University runs on the cloudbased campus agreement with Microsoft which allows using different Microsoft packages for academics, apart from this |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	01	Hospital and Health Management	15/07/2019
MBA	02	Pharmaceutical Management	15/07/2020
MBA	03	Rural Management	15/07/2020
MPH	07	Public Health	12/09/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Hospital and Health Management	16/09/2019	Data Analytics (EC-203)	16/09/2019
MBA	Hospital and Health Management	16/09/2019	Healthcare Marketing Analytics (EC-211)	16/09/2019
MBA	Hospital and Health Management	09/12/2019	Project Finance (EC-217)	09/12/2019
MBA	Hospital and Health Management	09/12/2019	Creating public health and hospital dashboards using tableau (EC-216)	09/12/2019
MBA	Hospital and Health Management	09/12/2019	Market Research (EC-207)	09/12/2019
MBA	Hospital and Health Management	09/12/2019	Technical Proposal Development, Budgeting & Negotiation Skills for Program Managers (EC-209)	09/12/2019

MBA	Hospital and Health Management	09/12/2019	Large Scale Data Analysis and Research (EC-230)	09/12/2019
MBA	Pharmaceutical Management	09/12/2019	Project Finance (EC-217)	09/12/2019
MBA	Pharmaceutical Management	16/09/2019	Market Analytics (EC-207)	16/09/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Pharmacology and Therapeutic Management - Pharmaceutical Management	15/07/2019
MBA	Medical Devices - Pharmaceutical Management	15/07/2019
MBA	Individual Development Program & Outbound Training - Pharmaceutical Management	15/07/2019
MBA	Digital and Social Media Marketing - Pharmaceutical Management	15/07/2019
MBA	Communication Skills - Pharmaceutical Management	15/07/2019
MBA	Business Data Analytics - Pharmaceutical Management	15/07/2019
MBA	Individual Development Program & Outbound Training - Hospital and Health Management	15/07/2019
MBA	Self-Awareness and Mindfulness for Managers - Hospital and Health Management	15/07/2019
MBA	Communication Skills - Hospital and Health Management	15/07/2019
MBA	Medical Device - Hospital and Health Management	15/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
MBA	Quantitative Decision - Making Methods in Health Care Management - Hospital and Health Management	15/07/2019
MBA	Corporate Social Responsibility - Hospital and Health Management	15/07/2019
MBA	Brand Plan - Hospital and Health Management	15/07/2019
MBA	Project Finance - Hospital and Health Management	15/07/2020
MBA	Lean Six Sigma in Healthcare - Hospital and Health Management	15/07/2019
MBA	Creating public health and hospital dashboards using tableau - Hospital and Health Management	15/07/2019
MBA	Equity in Health and Healthcare - Hospital and Health Management	15/07/2019
MBA	Healthcare Marketing Analytics - Hospital and Health Management	15/07/2019
MBA	Quantitative Decision- Making Methods in Health Care Management - Pharmaceutical Management	15/07/2019
MBA	Corporate Social Responsibility - Pharmaceutical Management	15/07/2019
MBA	Brand Plan - Pharmaceutical Management	15/07/2019
MBA	Project Finance - Pharmaceutical Management	15/07/2019
MBA	Lean Six Sigma in Healthcare - Pharmaceutical Management	15/07/2019
MBA	Creating public health and hospital dashboards using tableau - Pharmaceutical Management	15/07/2019
MBA	Equity in Health and Healthcare - Pharmaceutical Management	15/07/2019
MBA	Healthcare Marketing Analytics - Pharmaceutical Management	15/07/2019

MBA	Quantitative Decision Making Methods in Health Care Management - Rural Management	15/07/2019
MBA	Corporate Social Responsibility - Rural Management	15/07/2019
MBA	Brand Plan - Rural Management	15/07/2019
MBA	Project Finance - Rural Management	15/07/2019
MBA	Lean Six Sigma in Healthcare - Rural Management	15/07/2019
MBA	Creating public health and hospital dashboards using tableau - Rural Management	15/07/2019
MBA	Equity in Health and Healthcare - Rural Management	15/07/2019
MBA	Healthcare Marketing Analytics - Rural Management	15/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Written and Verbal Communication	15/07/2019	212
Human Process Lab	15/07/2019	212
SPSS, New Features of SPSSS latest Version	15/07/2019	216
Individual Development Program and Outbound Training	15/07/2019	202
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Hospital and Health Management (Summer Internship)	178
MBA	Hospital and Health Management (Dissertation)	163
MBA	Pharmaceutical Management (Summer Internship)	56
MBA	Pharmaceutical	37

	Management (Dissertation)	
MBA	Rural Management (Summer Internship)	29
MBA	Rural Management (Dissertation)	9
MPH	Public Health (Practicum)	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The University has a comprehensive mechanism to obtain feedback from all the stakeholders regarding teaching-learning, curriculum planning and development. The University follows modular system of teaching in which each module has 1.5 or 3.0 credits and feedback from students is obtained at the end of module. Feedback from students is sought through structured feedback form. The responses are compiled, analyzed and communicated to Deans of Schools who in turn discuss the feedback with the respective faculty individually. Any improvement suggested by students is discussed and if agreed by Dean and Faculty, then necessary action is taken to incorporate the same. The feedback mechanism intends at not only improving the existing curriculum but also the performance of faculties and students to strive for quality and excellence. The purpose of feedback is to ensure quality by achieving best academic standards and the wholesome development of students by integrating suggestions received through feedback. The Internal Quality Assurance Cell (IQAC) ensures to take feedback from all stakeholders to improvise the processes and different aspects of teaching-learning in the University. Feedback is sought through both formal and informal interfaces. The MMP (Mentor-Mentee Program) provides a platform to students for discussing issues related to their career, academics and if they want even personal issues. The feedback is also sought from outgoing students. Informal feedback is also noted through emails, WhatsApp group, and Grievance Redressal Committee. Feedback from faculties is sought through annual self-appraisal forms. This introspection in the form of Self -Appraisal provides an opportunity to make improvements in teaching, learning and research endeavors. Regular feedback from students also facilitates faculty in aligning their teaching methodology with innovative pedagogy. The Deans hold meetings with faculties of respective Schools to take feedback on curriculum aspects wherein they provide feedback and suggestions for curriculum enrichment. Teachers and staff are also encouraged to approach concerned authorities to give feedback regarding students, teaching arrangements and administrative arrangements. Prompt corrective action is taken on the pertaining issues. However formal meetings are also held periodically by the School Deans as well as President of the University, where relevant issues are discussed to find amicable solutions. Alumni feedback is sought through online interfaces and during events organized

by the University wherein, alumni is invited to interact and guide the students. Also, informal discussions with faculties form an integral part of alumni feedback. Generally, the discussions relate to latest trends in the industry which should be incorporated in teaching and make the students industry ready in this competitive environment. Alumni also get an opportunity to share their strengths and interest areas to groom students at the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Ph.D.	30	75	26
MPH	Public Health	30	288	8
MBA	Rural Management	30	63	30
MBA	Pharmaceutical Management	60	122	61
MBA	Hospital and Health Management	180	433	180
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	495	Nill	49	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
49	49	23	14	1	16
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor-Mentee Program (MMP) is an endeavor to bring teachers and students on one platform so as to provide an open environment to discuss their problems issues with their faculty mentors. Students to come up with their problems and issues. The students at IIHMR are allotted faculty mentors in first year and guides in second year. To reap the maximum benefit out of mentor – mentee relationship students are reminded to

remember that it is a bilateral and reciprocal relationship. The mentors are required to meet students periodically to mentor their overall development and guide them in areas of concern. The mentoring of students occupies a central place in the academic roll out process. The process is continuous and facilitates regular engagement of students and their faculty mentors. It is a structured process where a group of students (usually five to six) are allotted to each faculty. The mentoring process entails weekly or fortnightly meetings between the mentor and the students all along the year. The discussions involve psycho- social counselling about typical problems and dilemmas of young students as well dealing with issues relating to their fee, loan and scholarship related processes and career counselling and guidance for responsible professional action. Based on the aptitude and attitude of each student the faculty mentor guides and facilitates a learning process that involves issues like better participation in class-room transactions, code of conduct in field learning segments and internship with organizations. The mentoring process allows guided interaction with its formal and informal interactions in small groups and contributes to developing better peer relation and student comradery. The guiding principle of the mentorship process has been that faculty should be available for the mentee as and when required. In the first year the mentoring process focuses on settling in of students to pursue their respective MBAs in an active and participatory manner. The focus is on laying strong foundational basis for professional educational attainment. Care is taken by the faculty mentor to facilitate perspectives and attitude about cultivating individual excellence as well as working in teams. The mentoring for the first year is in tune with the learning out comes intended for the first year that have a strong focus on building strong foundation and discovering multiple pathways of the professional field. In the summer training process, the mentoring process involves identifying the host organization, regular coordination with the industry mentor and student, guiding the students for report and presentation for assessment. From a foundational focus in the first year the mentoring process in the second year assumes a more focused approach towards career counselling. Selection of core courses for specialization, discovering interest area, developing research synopsis, and guiding the research dissertations are some of the key focal points of mentorship. The most crucial aspect of mentorship in the second year relates to final placement of the student mentee. The decisions and choices for placement are facilitated by faculty mentor in consultation with the placement committee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
535	49	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	49	Nill	9	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S.D. Gupta	Professor	Lifetime Achievement Award for significant contribution in promoting Public Health Education by South East Asia Public Health Education Institutions Network (SEAPHEIN)
2020	Dr. P.R. Sodani	Professor	Award of Honor by Directorate of Elementary

Year	Name	Designation	Award
			Education Haryana
2020	Dr. S.D. Gupta	Professor	Award of Honor by Directorate of Elementary Education Haryana
2020	Dr. Saurabh Kumar Banerjee	Associate Professor	Amity Excellence Award for Best Faculty in the area of Pharmaceutical Management
2020	Dr. Saurabh Kumar Banerjee	Associate Professor	Silver Jubilee Alumni Award for the year 2020 for "Prominent Alumni" of Department of Pharmaceutical Sciences, Guru Jambheshwar University, Hisar
2019	Dr. P.R. Sodani	Professor	Significant Contrubution to the Society by Promoting and Strengthening Food Fortification in the State of Rajasthan
2019	Dr. D.K. Mangal	Professor	Public Health Education Leadership Award for Individuals
2019	Dr. P.R. Sodani	Professor	Public Health Education Leadership Award for Individuals

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	01	Term Examinations – 1	30/09/2019	21/12/2019
MBA	02	Term Examinations – 1	30/09/2019	13/12/2019
MBA	03	Term Examinations – 1	30/09/2019	13/12/2019

MBA	01	Term Examinations – 2	20/12/2019	18/05/2020
MBA	02	Term Examinations – 2	20/12/2019	16/03/2020
MBA	03	Term Examinations – 2	20/12/2019	05/03/2020
MBA	01	Term Examinations – 4	17/08/2019	17/10/2019
MBA	02	Term Examinations – 4	17/08/2019	05/10/2019
MBA	03	Term Examinations – 4	18/08/2019	05/10/2019
MBA	01	Term Examinations – 5	25/10/2019	28/01/2020

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	495	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://iihmr.edu.in/siteassets/Pdfs/files/Program-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	MBA	Hospital and Health Management	169	166	98.22
02	MBA	Pharmaceutical Management	37	37	100
03	MBA	Rural Management	9	9	100
07	MPH	Public Health	4	4	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://iihmr.edu.in/siteassets/Pdfs/files/SSS-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NA	NA	Nill	NA

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	456	Sir Dorabji Tata Trust	3682250	1831756
International Projects	589	United Nations Childrens Fund (UNICEF)	8482400	6369519
International Projects	548	United Nations Population Fund (UNFPA)	951717	3545745
Major Projects	912	Indian Council of Medical Research (ICMR)	4752986	200759
Major Projects	115	State Institute of Health Family Welfare	1072500	1072500
		View File		

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Leveraging SEAPHEIN to	IIHMR University	13/11/2019

Promote Universal Health Coverage and Achieving Sustainable Development Goals by 2030 in collaboration with South East Asian Public Health Institutions (SEAPHEIN)			
SAARC Regional Workshop for "Implementation on TB - Tobacco collaborative activities and development of Guidelines on TB – Tobacco" in collaboration with SAARC TB HIV/AIDS Centre	IIHMR University	04/12/2019	
US-India-Collaborative case Workshop on Transforming India: A Collaborative Case Workshop on Ayushman Bharat: The Game-Changer in Indian Health Care'. In collaboration with University of Massachusetts, Boston	IIHMR University	10/01/2020	
Emerging technologies in education system' 'An introduction to US education system' Under Leadership Series in Collaboration with University of Alabama, Tuscaloosa, USA	IIHMR University	11/02/2020	
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Swachh Campus Ranking 2019 of Higher Educational Institutions	IIHMR University	Ministry of Human Resource Development, Government of India	03/12/2019	Non-Residential Universities
6th CSR Impact Awards 2019	IIHMR University	Dalmia Bharat Limited	13/09/2019	Evaluation Partner
Public Health Education Leadership Award	IIHMR University	SEAPHEIN	15/11/2019	significant contribution in promoting Public Health Education
Award of Honor	Dr. P.R. Sodani	Directorate of Elementary Education Haryana	28/01/2020	Food fortification, Safety Nutrition

Award of Honor	Dr. S.D. Gupta	Directorate of Elementary Education Haryana	28/01/2020	Food fortification, Safety Nutrition
Lifetime Achievement	Dr. S.D. Gupta	South East Asia Public Health Education Institutions Network (SEAPHEIN)	15/11/2019	Significant contribution in promoting Public Health Education
Public Health Education Leadership Award	Dr. P.R. Sodani	South East Asia Public Health Education Institutions Network (SEAPHEIN)	15/11/2019	Public Health Education Leadership Award for Individuals
Public Health Education Leadership Award	Dr. D.K. Mangal	South East Asia Public Health Education Institutions Network (SEAPHEIN)	15/11/2019	Public Health Education Leadership Award for Individuals
Outstanding Achievement Award	Dr. P.R. Sodani	Global Alliance for Improved Nutrition (GAIN)	18/10/2019	Significant Contrubution to the Society by Promoting and Strengthening Food Fortification in the State of Rajasthan

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	CIIE – Centre for Innovation Incubation Entrepreneurship	IIHMR University	NIL	NA	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Institute of Health Management Research	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Institution of Health Management Research	40	0.51
International	School of Pharmaceutical Management	3	1.57
International	School of Development Studies	2	0.86
National	Institution of Health Management Research	5	0.34
National	School of Development Studies	2	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
School of Development Studies	4
School of Pharmaceutical Management	2
Institution of Health Management Research	6
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Measurement of Abortion Safety Using Community-based Surveys: Findings from Three Countries	Anoop Kumar Khanna, Danish Ahmed	PLoS One	2019	5	IIHMR University	5
Factors Influencing Sputum	Mohan Bairwa, Shiv Dutt	Journal of Clinical	2019	1	IIHMR University	1

Title	Author	Journal	Year				
Smear Conversion among Smear Positive Pulmonary Tuberculosis Patients in Kandahar City, Afghanistan	Gupta	and Diagnostic Research					
Improving child and adolescent mental health in India: Status, services, policies, and way forward	Neetu Purohit	Indian Journal of Psychiatry	2019	6	IIHMR University	6
Personal Protective Equipment: Challenges and Strategies to Combat COVID-19 in India: A Narrative Review	D. K. Mangal, Shiv Dutt Gupta, Neeraj Sharma, Zubeda Hasan, Anoop Velayudhan, Emil M. A.	Journal of Health Management	2020	8	IIHMR University	8
Impact of Migration of Labour Force due to Global COVID-19 Pandemic with Reference to India	Anoop Kumar Khanna	Journal of Health Management	2020	9	IIHMR University	9
The New Consumer Behaviour Paradigm amid COVID-19: Permanent or	Seema Mehta, Neetu Purohit	Journal of Health Management	2020	17	IIHMR University	17

Transient?						
Effect of COVID-19 on Economy in India: Some Reflections for Policy and Programme	Monika Chaudhary, P. R. Sodani, Shankar Das	Journal of Health Management	2020	11	IIHMR University	11
Prevalence of comorbid psychiatric disorders among people with autism spectrum disorder: An umbrella review of systematic reviews and meta-analyses	Neetu Purohit	Psychiatry Research	2020	29	IIHMR University	29
Mental health outcomes of quarantine and isolation for infection prevention : a systematic umbrella review of the global evidence	Neetu Purohit	Epidemiology and Health	2020	110	IIHMR University	110
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nasopharyngeal wash in preventing	Daya Krishna Mangal	Lung India	2020	Nill	7	IIHMR University

and treating upper respiratory tract infections: Could it prevent COVID-19?						
Improving child and adolescent mental health in India: Status, services, policies, and way forward	Neetu Purohit	Indian Journal of Psychiatry	2019	Nill	6	IIHMR University
Prevalence of mental disorders in South Asia: An umbrella review of systematic reviews and meta-analyses	Neetu Purohit	Asian Journal of Psychiatry	2020	7	9	IIHMR University
Impact of Migration of Labour Force due to Global COVID-19 Pandemic with Reference to India	Anoop Kumar Khanna	Journal of Health Management	2020	7	9	IIHMR University
Personal Protective Equipment: Challenges and Strategies to Combat COVID-19 in India: A Narrative Review	D. K. Mangal, Shiv Dutt Gupta, Neeraj Sharma, Zubeda Hasan, Anoop Velayudhan, Emil M. A.	Journal of Health Management	2020	7	8	IIHMR University

Assessing the Knowledge, Attitude and Practices of Students Regarding the COVID-19 Pandemic	Jagajeet Prasad Singh, Anshuman Sewda, Shiv Dutt Gupta	Journal of Health Management	2020	Nill	7	IIHMR University
Mental health outcomes of quarantine and isolation for infection prevention : a systematic umbrella review of the global evidence	Neetu Purohit	Epidemiology and Health	2020	7	110	IIHMR University
Prevalence of comorbid psychiatric disorders among people with autism spectrum disorder: An umbrella review of systematic reviews and meta-analyses	Neetu Purohit	Psychiatry Research	2020	7	29	IIHMR University
The New Consumer Behaviour Paradigm amid COVID-19: Permanent or Transient?	Seema Mehta, Neetu Purohit	Journal of Health Management	2020	7	17	IIHMR University

Effect of COVID-19 on Economy in India: Some Reflections for Policy and Programme	Monika Chaudhary, P. R. Sodani, Shankar Das	Journal of Health Management	2020	7	11	IIHMR University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	Nill	Nill
Presented papers	2	1	Nill	Nill
Resource persons	3	Nill	Nill	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. Tanjul Saxena	Assessment to understand social determinants around Vaccine Hesitancy and Acceptance	State Institute of Health Family Welfare	1072500
Dr. Daya Krishan Mangal	Integrated road traffic injuries surveillance-India (IRIS - INDIA)	Indian Council of Medical Research (ICMR)	200759
Dr. Anoop Khanna	System strengthening for evidence based planning and review through capacity building of the officials on use of data	United Nations Population Fund (UNFPA)	3545745
Dr. Gautam Sadhu	Supporting National Health Mission (NHM) in developing capacities of Health care staff on improvement of WASH in Health Centers and NRCs in selected districts and further scale	United Nations Children Fund (UNICEF)	6369519

	up across the State in Madhya Pradesh		
Dr. Daya Krishan Mangal	Rice Fortification pilot in Gadchiroli in Maharashtra	Sir Dorabji Tata Trust	1831756
Dr. S.D. Gupta	Programme for Dr CG Pandit National Chair(ICMR)	Indian Council of Medical Research (ICMR)	1521920
Dr. Anoop Khanna	Pilot for Longitudinal study on Life of Truck Drivers in India	Transport Corporation of India Limited	90042

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. Saurabh Kumar Banerjee	Logistic Management of Vaccine with Special Focus on Strengthening Cold Chain	Various Multiples Participants	1063915	27
Dr. P. R. Sodani	Inner Development for Outer Transformation for Senior Executives	Power grid Corporation of India Ltd	644000	28
Dr. Susmit Jain	Healthcare Operations Management: Techniques and Applications	Various Multiples Participants	138300	7
Dr. Saurabh Kumar Banerjee	Ensuring Quality Assurance for Pharmaceutical Products and Standard Medical Consumables	World Health Organisation	820752	12
Dr. Abhishek Dadhich	Patient Medication Safety and Quality Management in Hospitals	Ministry of Health, Maldives	57078	2
Dr. Sandesh Sharma	Capacity Building in	NIHFW, Delhi	1769714	49

	Public Health Emergency and Hospital Preparedness for Health Emergencies for Senior Health Administrator under the Scheme Health Sector Disaster Preparedness and Management				
Dr. Saurabh Kumar Banerjee	Procurement and Supply Chain Management of Essential Medicines and in Vitro Diagnostics	Various Multiples Participants	566293	7
Dr. P. R. Sodani	Hospital Administration and Management	World Health Organisation	1192550	17
Dr. Shweta Aggarwal	Public Health Analytics and Data Visualization	Directorate Health Services, Bhopal	126000	7
Dr. P. R. Sodani	Hospital Administration and Management for Ministry of Health, Bhutan	World Health Organisation	1279800	18
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gender Equality Week	IIHMR University, Jaipur	8	210
Blood donation camps	Santokba Durlabhji Memorial Hospital	10	202
TogetherWeCan Campaign	IIHMR University, Jaipur	2	20
Official Advisors to the Rajasthan Government for COVID-19	Govt. of Rajasthan	2	Nill
Nukkad Natak	IIHMR University,	2	15

Portraying Violence Against Women	Jaipur		
Promoting Dietary Diversity Through Participatory Learning and Action Approach	Center for Micro Finance (CmF), TINI	4	55
Self-Defense Training (17.02.2020 to 24/02/2020)	Rajasthan Policy	2	30
9th International South-east Asian Public Health Institutions (SEAPHEIN) Network Conference on "Leveraging SEAPHEIN to Promote Universal Health Coverage and Achieving Sustainable Development Goal by 2030	WHO-SEARO	10	48
Rajasthan Food Fortification Summit 2019	Global Alliance for Improved Nutrition GAIN	4	125
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Self-Defense Training	Rajasthan Police	Training on technique of self defense	2	30
Awareness Program	IIHRM University	Awareness and training on Covid-19 protocols	8	70
Awareness program	IIHRM University	Awareness Program on on Covid-19 Safety Security	2	48

| International Women's Day | Center for Gender Studies | Generation Equality | 8 | 210 |
| Gender Champion | Center for Gender Studies | Gender Sensitization Workshop | 3 | 15 |

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Implementation on TB – Tobacco Collaborative Activities and Development of Guidelines on TB – Tobacco	25	SAARC TB HIV/AIDS Centre, Kathmandu, Nepal	2
Promoting Dietary Diversity Through Participatory Learning and Action Approach	50	Center for Micro Finance (CmF) and Tata Trust	1
Leveraging Food Fortification in Achieving Sustainable Development Goals by 2030	125	Global Alliance for Improved Nutrition (GAIN)	1
International Training Program on 'Family Planning and Reproductive Health Commodity Security'	14	UNFPA Asia Pacific Regional Office	1
9th International South East Asian Public Health Institutions (SEAPHEIN) Network Meet	58	International South East Asian Public Health Institutions (SEAPHEIN) Network	3
International Conclave on Ethical Leadership and Values	50	Gurudev Shri Amritji, Founder Spiritual Director, Amrit Yoga Institute, Florida, USA,	1
Assessment to understand social determinants around Vaccine Hesitancy and Acceptance	3	State Institute of Health Family Welfare	115
Integrated road traffic injuries	8	Indian Council of Medical Research	912

surveillance-India (IRIS - INDIA)			(ICMR)		
System strengthening for evidence based planning and review through capacity building of the officials on use of data		3	United Nations Population Fund (UNFPA)		589
Supporting National Health Mission (NHM) in developing capacities of Health care staff on improvement of WASH in Health Centers and NRCs in selected districts and further scale up across the State in Madhya Pradesh		5	Supporting National Health Mission (NHM) in developing capacities of Health care staff on improvement of WASH in Health Centers and NRCs in selected districts and further scale up across the State in Madhya Pradesh		589
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Custom Training Programs	Hospital Administration and Management for Bhutan-Batch 1	Ministry of Health, Bhutan	19/08/2019	30/08/2019	17
Custom Training Programs	Hospital Preparedness for Health Emergencies for District Health Officer	Government of Rajasthan	15/07/2019	27/07/2019	18
Research Project	Integrated road traffic injuries surveillance-India (IRIS - INDIA)	Indian Council of Medical Research (ICMR)	17/04/2017	24/10/2019	8
Research Project	Assessment to	State Institute of	01/06/2019	30/09/2019	3

		understand social determinants around Vaccine Hesitancy and Acceptance	Health Family Welfare			
Training	Practicum	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, Delhi, India	16/12/2019	27/01/2020	1
Training	Practicum	INCLEN Trust International	02/01/2020	20/03/2020	1
Internship	Dissertation	Aditya Birla Health Insurance	02/03/2020	05/03/2020	4
Internship	Dissertation	Aakaar Medical Technologies Pvt Ltd	02/03/2020	05/03/2020	2
Training	Summer Internship	Public Health Foundation of India, New Delhi	04/01/2020	06/02/2020	4
Training	Summer Internship	VANI SANSTHA, Jaipur	04/01/2020	06/02/2020	1
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 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Access Health International	09/12/2019	• Undertaking capacity building for enabling digital health future by conducting educational, training, mentoring, and skill development programs for students, working executives and other human	4

		workforce dealing with healthcare, provide consultation	
Save the Children (Bal Raksha Bharat)	01/10/2019	• IIHMR University faculties as expert member in the TAG, • Develop SBCC strategy and health facility assessments, TAG Secretariat of Project Vishwas for Holding quarterly review meetings, • Promote IIHMR University logo/ brand for all joint events	6
Lords Education and Health Society (LEHS), New Delhi	22/07/2019	• Conduct research activities and projects by the scientific personnel of the parties and seek mutual advice and support in planning and executing programs • Promoting excellence in primary healthcare research, improve the primary healthcare system,	5
Amrit Yoga Institute	29/01/2020	• Capacity Building • Exchange programs, • Conducting workshops • Joint research workshops in the area of Healthcare, Yoga, Wellness and related areas	50
Commonwealth Infrastructure Partners Ltd. U.K.	07/02/2020	• Collaborations and development activities in the UK-India Context. • Reinforce the 'aspects of cooperation' towards impinging 'Knowledge Management-Innovation-	45

		Institutional Development' measures by undertaking collaborative initiatives. • Student	
B.N Patel Institute of Paramedical and Science, Anand (Gujrat)	03/03/2020	• Cooperation and friendship intended to conduct joint research in the areas of mutual interest, provide the manpower needed in the research and development, organize meetings, trainings and workshops, provide consultancy services in the areas of mut	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
366.1	280.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Fully	4.6	1990

KOHA-Integrated Library System (IILS)	Fully	19.11.05.000	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21958	1050843	232	236979	22190	1287822
Reference Books	754	686931	Nill	Nill	754	686931
e-Books	172833	787304	22599	253422	195432	1040726
Journals	112	1838805	2	10970	114	1849775
e-Journals	3681	762928	3222	819633	6903	1582561
Digital Database	4	592327	1	734783	5	1327110
CD & Video	910	75325	1	Nill	911	75325
Library Automation	1	159300	Nill	Nill	1	159300
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Rajiv Ranjan	Online Training on Foundational Education Leadership for Early Childhood Care and Education (ECCE)	MOOCs	08/07/2020
Dr. S.D. Gupta	Quality Assurance in Health Care	MOOCs	07/04/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	455	4	455	6	1	60	45	45	135
Added	18	0	18	0	0	8	10	55	0
Total	473	4	473	6	1	68	55	100	135

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Open EDX (Moocs)	http://moocs.iihmr.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
275.4	247.42	582.6	304.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

IIHMR University is a specialized Research University in management research, postgraduate education, and training in the health sector. The University aims to generate new knowledge and technologies to provide evidence and inputs for developing effective policies and health interventions and strategies. The Mission of IIHMR University is to "Improve the standards of health through better management of health care and related programs through management research, education, training and institutional networking in a national and global perspectiUve, in the health sector". The University has adopted several measures to improve and enhance the physical, academic and support facilities available at the University. Maintenance is carried out throughout the year and as and when required. The University grants budgets to all the units including, the academics, library, laboratories, and sports so as to keep the campus and the books and equipments upgraded. Classrooms, Staffrooms, Seminar halls, Laboratories, and hostels etc. are cleaned and maintained regularly. Washrooms, lifts, ramps (including those for differently abled) and rest rooms are well maintained. Dustbins are placed on every floor. The Green Cover of the campus is well maintained by a full-time gardener. CCTV cameras are installed in the campus to prohibit malpractices and security guards are also appointed on the campus to ensure safety of the campus. University has appointed external agencies for maintenance of infrastructure, equipments, and other facilities such as CCTV, lifts, fire extinguishers, Generator, Air Conditioners, Water Coolers and Photocopiers. Lab assistants under the supervision of the Network Administrator maintain the efficiency of the computer Labs and accessories. Repairing and maintenance of computers, IT equipments and software are done on regular basis. Effective utilization and maintenance of Library is ensured through the Library committee. The committee keeps track on new books requirements, renewal and subscription of journals and books. The library is managed and maintained by the Librarian who is assisted by Deputy Librarian and three Assistant Librarians in maintaining and cataloguing of the library. The library is fully computerized with a fully automated software Koha-Integrated Library System version 19.11.0 Sports Committee is responsible for the sports activities and facilities for both indoor and outdoor games like Badminton, Chess, Table Tennis, Carom, Volleyball, Cricket, etc. All the lecture halls are spacious, equipped with modern teaching aids and specially designed to facilitate participative learning environment. Every lecture hall has a computer connected to the wi-fi network that allows the faculty to retrieve

relevant information real time, some lecture halls are equipped with interactive display boards. The house keeping staff visits every area of the University, hence, they and the users are the best people to identify reparable or replaceable items in places of work. Full time electrician and carpenter is available in the University. For costly and sophisticated (technical) either annual maintenance contract is there, or one time repair contractors are identified.

https://iihmr.edu.in/siteassets/Pdfs/files/Procedures-and-Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Shri PD Agarwal Scholarships/ Fellowships	109	6850000
Financial Support from Other Sources			
a) National	-	Nill	Nill
b)International	-	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Disengaged Students: Possible Causes, Potential Solutions	12/08/2019	115	The University of Alabama
Promotion of Indian Culture and Music	17/09/2019	125	The Society for the Promotion of Indian Classical Music And Culture Amongst Youth (SPIC MACAY)
Sh. PD Agarwal Blood Donation Drive	17/09/2019	175	SDMH, Jaipur
Health Talk - Demystifying Diabetes - Debility to Cure	05/10/2019	110	Eternal Hospital, National Institute of Ayurveda, TrueCover, Rajasthan Homeopathy Chikitsalaya Board
Love and Compassion for Mental Well-Being'	10/10/2019	140	Heartfulness Institute
German Language Training	02/10/2019	59	Native German Speaker

Mindfulness and Wellness	11/01/2020	50	University of Massachusetts, Boston, USA
Youth Conference 2020 -The Reverie Rhapsody	15/01/2020	95	Ramakrishna Mission Delhi and Drokmo (Feminist Resource Group)
Communication Insights for Influencing Health Behaviour	22/01/2020	120	Johns Hopkins Bloomberg School of Public Health
International Conclave on Ethical Leadership and Values	29/01/2020	45	Amrit Yoga Institute, Florida, USA
		[View File](#)	

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Mock GD and PI, Career Counselling Sessions, Workshops, Industry Institute Interaction	Nill	209	Nill	189
		[View File](#)			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
• Aakaar Medical Technologies Pvt Ltd, Patna and	210	185	• Future Market Insights, Pune, Maharashtra	4	4

| Mumbai • Aditya Birla Health Insurance, Maharashtra • Alkem Laboratories Ltd., Mumbai • Alvio Pharmaceuticals Ltd. Ahmedabad • Asian Heart Hospital, Mumbai • Axa France vie, Delhi • Burjeel Hospital, | | | • GBH American Hospital, Udaipur • Nayati Medicity Mathur • PRAVAH NGO, Jharkhand | | |

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	PGDHM	IHMR	IIHMR University, Jaipur	Ph.D.
2019	1	PGDHM	IHMR	Dalhousie University, Faculty of Computer Science, Halifax, Canada	Master's in health informatics
2019	1	PGDHM	IHMR	Indian Institute of Management (IIM) Kozhikode	Executive Post Graduate Certificate in Strategic Management
2020	1	MBA-HM	IHMR	International Institute of Information Technology, Bangalore	Post Graduate Diploma in Data Science
2020	1	PGDHM	IHMR	Indian Institute of Management (IIM) Kozhikode	Executive Post Graduate Certificate in Operations Management

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
CAT	5
Any Other	82

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	Intra-University	40
Basketball	Intra-University	45
Volleyball	Intra-University	25
Cricket	Intra-University	40
Swimming	Intra-University	50
Chess	Intra-University	20
Ganesh Chaturthi	University	250
Krishan Janmashtami	University	300
Independence Day	University	200
Foundation Day	University	450

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IIHMR University believes in holistic development of its students and ensures same through representation of students on academic administrative bodies/committees of the university. The University has Student Committees are responsible for planning, designing, implementing, and organizing various curricular, co-curricular, and extracurricular activities and events under the guidance of faculty in charge. The core team of each committee comprises of senior and junior students. Student representation is ensured in following statutory non-statutory committees of the University: o Anti-Ragging o IQAC o Grievance Redressal o Internal Complaints Committee (ICC) for prevention of sexual harassment. • Cultural Committee: The Cultural Committee is responsible for University's cultural events, e.g., Foundation Day, Annual Conference, Independence Day, Republic Day, and various other cultural events. The followings are role and responsibilities of the said committee: • Conference Committee: The University holds an annual conference 'PRADANYA' every year

participated by around 500 students and delegates. The committee is responsible from inception stage to conclusion stage of the conference and all activities regarding the same. • Sports Committee: It is designed to serve the interests of the student's community in competitive sports and other recreational activities i.e., both indoor and outdoor and bring out their talent in the continuation of same the University organizes annual sports event 'SPARDHA'. • Campus Welfare Committee: Any event which may affect mental or physical wellbeing of the students are identified by the committee members and necessary corrective actions are taken in consultation with administrative authorities. • Hostel and Mess Committee: The Hostel and Mess Committee is responsible for providing round-the-clock support to the students on campus by ensuring an exceptional experience of the mess and infrastructure facilities. Committee also responsible for maintaining a stock of generic medicines at all hostels and also ensures that the facilities like washing machines, air-conditioners/ air cooling system, lift etc. provided in the hostel are properly functioning. • Class Representatives: Each section of a class has two (a boy and a girl) class representatives. They act like a bridge between students, faculty, and academic staff. • Placement Committee: The Placement Committee plays an instrumental role in facilitating the placement of students. It undertakes various academic initiatives such as organizing summer training for the students at the end of first year and works hard for the internship and final placements. • For Summer Training and Internship/Placement its role consists of: o Identifying organizations, o Preparation of placement brochure (2nd year), o Correspondence with organizations, o Follow-up with organizations, o Organizing campus placements, o Ensuring that requirements of organizations before, during, after placement are met. • Alumni Committee: It acts as a link between the university, students, and the alumni for organizing conferences, seminars, meetings, workshops, and discussions. The committee plays a vital role in organizing the quarterly and annual alumni meet.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

2500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Three Alumni Meets were held during the Academic Year 2019-20 at Mumbai, Jaipur and Bangalore respectively. The alumni meet aims to foster a sense of community among alumni, while supporting a sense of connectedness with the institution. Followings are the Alumni activities engagements during the year: o Invited as resource person and delegates in Pradanya Conference 2019 o Resource person for E-inauguration 2020. o Invited as resource person and attendee in launch of CIIE program. o Participation of alumni in TogetherWeCan campaign (articles and quotes were shared by alumni on COVID-19) o Involvement of alumni as panelists in various webinars on topics related to COVID-19, public health, etc. o Alumni representatives are member of Board of Management and Board of Studies of the University. o Participation of alumni in 'Coffee with IIHMR' organized at different cities. o Alumni were invited as reviewer for summer training poster presentation evaluation of first year students and 15 alumni were invited as reviewer for dissertation presentation evaluation of second year students

during the year. o Some of the alumni were invited for orientation to new batch students. o Involvement of alumni in admission process as panelist for GD/PI. o Involvement of Alumni in Placement Process. o Alumni assisted for summer training of students. o Engagement of alumni for guest lecture in various modules, special session, elective courses, etc. o ERP Portal (platform to share information with alumni). o Social media engagements (like on Facebook and LinkedIn). o E-newsletter is shared with alumni to update about the happenings of IIHMR.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University is managed by an efficient governing structure as outlined in the IIHMR University Act, 2014. The Board of Management is the principal executive body of the University and is headed by the Chairperson (Chancellor). The university has an Academic Council which steers the academic activities of the University. The President (Vice Chancellor) is the ex-officio chairperson of the Council. The University also has Boards of Studies for each School, each one of which is chaired by the Dean of the respective schools. The University has always believed in decentralization and participative management at all levels. Decentralized governance covers academic as well as administrative activities of the University. In academic matters, participative processes involving faculty members at department or school levels precede the approvals of various bodies/ committees like Board of Studies, Academic Council and the Board of Management. The University has also effectively delegated responsibilities through various committees across all business verticals of the University for planning and development and monitors the same for effective implementation. There is a culture of participative and proactive management in all the statutory bodies as mandated by UGC. Participative management extends not only to the academic but also to training and research activities. Faculties are actively engaged in several administrative roles that groom them for leadership and professional growth including planning tasks, enhancement of use of technology through ERP, training and development, collaborative initiatives and so on. All major initiatives involve consultative meetings cutting across different levels to seek suggestions. Involvement of Leadership in management system development: While it is ensured that the decisions are taken by relevant statutory bodies in accordance with the powers, duties and responsibility vested with them. All this ensures smooth conduct of operations. The Deans are adequately empowered to function effectively on a day-to-day basis and only exceptions are escalated to the higher authorities such as President and the Chairperson. Learners who engage themselves with the University are exposed to the objectives and the core values of the University through informational brochures and handbooks which are prepared in consultation with the senior officials. Parents are free to meet the faculty and provide their valuable feedbacks and suggestions. All student grievances are effectively addressed by the appropriate committees constituted for the same. The decision-making bodies take into account student feedback. The university is financially self-reliant. The University manages its finance through its resources like research projects, educational programs, and training. All activities and tasks of the Finance and Accounts Department are performed in accordance with the approved Accounting and Financial Procedures. There are adequate checks and balances to insulate the organization from misappropriation and misuse of financial resources. The accounting procedures adequately provide efficient management of university funds and assets. The procedures also manifestly depict responsibilities of persons involved in the process of managing the finance and budget. The finance and accounting cell

adheres to the accounting procedures of the University. All the above measures, policies and procedures reflect an institutional practice of participative and decentralized management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The strategy of admission aims at transparency and quality of students. The University has admissions under two modes, online mode offline mode. IIHMR University has adopted Education CRM to manage and streamline students' admission process. For ensuring transparency all information required by students is made available in admission brochure and on the University website. While the admission requirements for each program vary, the selection process of the candidates to various postgraduate and doctoral research degrees of the University follows a rigorously competitive and merit-based selection process. It involves a written aptitude test, group discussion, and personal interview. Each applicant is reviewed with an eye to academic excellence, intellectual vitality, and personal context. The eligible candidates are invited for Group Discussion (GD) and Personal Interview (PI). The final selection of the candidate is based on his/her performance in the qualifying examination with a proportional score in CAT/ XAT/ NMAT/ MAT/ CMAT/ ATMA/ GMAT/ IIHMR-U MAT, the Group Discussion (GD), and Personal Interview (PI). Information regarding freeship and scholarship is clearly mentioned in the admission brochure and University website.
Industry Interaction / Collaboration	IHMR University is primarily a research University, and it strives to integrate research, academics and trainings with dynamic needs of the industry. In order to create perfect synergies in the core activities of the University and the industry through mutual cooperation amongst faculty members, industrialists, researchers, trainers, managers and policy makers a cell has been created which is called

	as University- Industry interaction cell, committed to work as a catalyst for promoting interface between academia and industry. The cell works under the close supervision of a high-powered committee under the chairmanship of the President of the University. The Committee is required to meet at least once in six months. The linkage with industry is ensured through - • Active participation of the industry representatives in the various events activities of the University. • Relationships with eminent organizations of higher learning and industry. • Collaborations (MoUs)/partnerships with appropriate organizations for long term. • Regular guest lectures, industrial visits field visits. • Visiting faculty from different areas of health development sector. • Summer internships dissertation projects with industry. • Research projects, MDPs and consultancy projects. • Industry representatives are on board of various committees of the University.
Human Resource Management	The University has HR department with well-defined HR policies. The HR department provides orientation on University statutes, service rules and other trainings as and when required. • Flexible working hours with provision of work from home. • HR plays a vital role for retaining the talent by providing health insurance, • Security, infrastructural facility, residential flats, pantry and on campus canteen facility, gymnasium, sports facility, swimming pool, Centre for wellness, mindfulness ethics, infirmary, budgetary allocation for research, faculty development programs, trainings for participation in conferences, seminars, workshop, etc. Provision for duty leave and grants, faculty is provided well-ventilated, air-conditioned rooms with individual computers/laptops, provision for six months maternity leaves 15 days paternity leaves, provision for leave travel allowance, rewards, and recognition for commendable services • Faculty to promote undertake research projects, consultancy projects, training programs and management development programs. • Automated birthday greetings system. • Provision

	for duty leave. • Career planning and performance counselling.
Library, ICT and Physical Infrastructure / Instrumentation	• The University's Library is fully automated and well stacked with collection of books, journals, periodicals, magazines, subscribed E-Learning resources like EBSCO Host E-books Academic Collection, ProQuest E-book Central, Pearson eBooks, ProQuest Health Management, Business Market Research Collection (ProQuest), J-Gate Social Management Sciences (JSMS), DELNET (Developing Library Network), EPW, EJ Server, Indiastat.com, National Digital Library of India (NDL India), Shodhganga, etc. through RemoteXs anytime from anywhere. • ICT based library resources are provided through OPAC, computers with internet access and LAN facility. • Other ICT services provided are reference service, resource-sharing, information-alert service, current awareness service, Daily News update, e-Bulletin. Library has computers, printers, photocopier, scanner, and CCTV cameras. • Digital library on Open-source Green Stone digital library software is available on Intranet and Internet for users. • Requisitions to update books and other library resources are invited from faculty regularly. • Spacious reading halls and latest IT infrastructure provide the right ambiance for reading and research in the library. • The computer center at IIHMR University is well equipped with state-of-the-art computing resources to cater to the needs of academic as well as administrative activities of the University. The center has adequate infrastructure and is operational 24x7 throughout the year providing support to the ongoing activities of the university like research, teaching, training and consultancy. • The prominent features of the center are newest servers, latest computers, laptops, laser printers, video conferencing facility, interactive classrooms, LCD Projectors, online UPS, email server, technically competent software and hardware professionals. The center has cloud-based campus agreement with Microsoft which allows using different Microsoft packages for academic purposes. Apart from this, the center also has statistical packages

	(SPSS, STATA, ATLAS. Ti), ARC GIS, Microsoft office, Antivirus software. The center also has perpetual software licenses and dedicated hardware for managing e-learning courses. • The center has fiber optic based wired and wi-fi based wireless local area network connecting nodes throughout the campus. Centre is also equipped with windows server and other servers for better communication and interconnection at internal and external level. • IIHMR University has implemented ERP and CollPoll in all its internal processes. A competent team of individuals from the IT Department, with the help of other major departments in the university, has successfully implemented the ERP and CollPoll. The ERP and CollPoll is a user friendly and handy system that has been carried out to ensure automation and online functioning. • Augmentation of infrastructure and reinforcement of the existing infrastructure on a continuous basis consistent with the growing need of the University are a priority and demand constant attention. Relinquishing and elimination of obsolescence is also paid sufficient attention. • The University has a residential/hostel facility for staff and students. It has adequate separate single/double sharing room accommodation for girls and boys with all modern amenities. • New Hostel has been constructed to fulfill the accommodation need of the students.
Research and Development	Research has been at the core of IIHMR university since its inception. Measures taken by the University to improve the quality of research include: • University has established a research board with members from institutions in and around Jaipur. The main role of the Institutional Review Board committee is to review the research proposal and grants from ethics perspectives of research on human subjects. The committee follows the Indian Council of Medical Research Ethical Guidelines for Biomedical Research on Human Subjects. The Committee may also, if required invite Institutional Review Board registered with U.S. Department of Health and Human Services (IORG0007355). • University extensively works on

	assignments/consultancies for studies and projects funded by the Government of India, State Governments and other agencies. Research inputs of the University have contributed to redesign of- Polio eradication program, National Control program and National tuberculosis control program to mention a few. • University has five exclusive centers to operate and focus on significant themes - Including Centre for Injury Research (CIR), Center for Gender Studies (CGS), Centre for Health Economics (CHE), Centre for Health Systems and Policy Research (CHSPR), Center for Wellness, Mindfulness and Ethics. • The university has a quarterly, peer-reviewed and interdisciplinary publication- The Journal of Health Management indexed in Scopus, Web of Science and UGC CARE list. It is committed to publish scholarly empirical and academic articles on research in health policy, health management, health systems and program strategies and related areas. • Faculty is encouraged to do research and write research papers. They have widely published, and have several peer-reviewed journal articles, books, conference proceedings to their credit. • To disseminate knowledge generated through various research projects, IIHMR University publishes working papers, policy briefs and newsletters. • University facilitates faculty and student collaboration for research. • Faculty is promoted and deputed to participate in research focused workshops, seminars and conferences. • Financial support is provided to faculty for research activities. • Provision of Duty Leave for attending conferences, seminars, symposiums, workshops, FDPs and other academic and research-oriented activities. • To improve the research acumen of students and faculty, the annual conference Pradanya is organized.
Examination and Evaluation	Measures undertaken to improve the quality of examination and evaluation system are: The University has the separate Examination department well equipped with necessary ICT and other tools. University follows a transparent system of evaluation. The quality of examination evaluation system is ensured through: • Stringent observance

	of examination rules and regulations to maintain the sanctity of examinations • Involvement of external faculty members for setting of End Term Question Papers and their Evaluation. Review of question papers by moderation committee. • Anonymous course evaluation for End Term Examinations to hide identity of the student and ensure fairness and confidentiality. • Equal weightage to Mid Term Examination and End Term Examination. • Appropriate design of Mid -term Examination by the teaching faculty, based on the uniqueness of the course. • Variation in mode and pattern of Mid Term Examination for correct assessment of a student. • Opportunity for reevaluation is available to students. • Students were awarded their degrees in e-Convocation.
Teaching and Learning	Strategies adopted by the University for improving the quality of Teaching and Learning include: • The Internal Quality Assurance Cell (IQAC) of the University regularly reviews the different parameters and processes of Teaching-Learning. Academic events like conferences, seminars, workshops, FDPs, symposium are regularly organized by the University to keep the faculty and the students abreast with the latest trends in the industry. • Due to pandemic Covid-19, it was decided to conduct online classes and Webinars to facilitate teaching - learning at the University. • CollPoll mobile app was adopted for delivering quality services and vibrant student engagement. It is digitally interactive platform to enable help center, event notifications, poll and quiz etc. • Establishment of Centre for Innovation, Incubation and Entrepreneurship (CIIE). • Adoption of innovative pedagogical tools by the faculty for effective teaching. • Involvement of faculty in conducting training and Management Development Programs provide them with an opportunity to keep their knowledge updated in the respective field. • Faculty is extensively involved in research which helps them to explore new paradigms in the area of research and the same is shed with the students to update their knowledge. • Wholesome development of the students through various co-curricular extra-curricular

	activities. • Mentor-Mentee program helps to identify the areas which need more focus in the process of Teaching-Learning. • Academics Audits are conducted. • Experiential learning is ensured through field visits, projects and industry visits, interactions with eminent personalities from industry. • Skill enhancement and value-added courses are offered. • Faculty and students are motivated for collaborative research paper publication. • To assess the learning midterm evaluation is also done. • Establishment of Centre for Innovation, Incubation and Entrepreneurship (CIIE) on Sep 26, 2019
Curriculum Development	To enhance the curriculum and to keep it abreast with the current industry needs Board of Studies meeting is called and suggestions from the experts are incorporated in the curriculum. The Board of studies consists of the internal faculty, alumni representatives and subject experts from academia and industry. Feedback received from the students, alumni, recruiters and faculty are discussed to be incorporated in the curriculum, new courses to be introduced or old courses to be deleted are also discussed. All the schools of the university has separate Board of Studies and the decisions taken by Board of Studies are tabled in the meeting of Academic Council of the University for its consideration and approval.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Finance Accounts department at IIHMR University uses BUSY and SAG Infotech software to manage all the accounting operations also education and hostel fee collection of the students is managed through ERP. Students are connected to ERP have real time updation of their fee status.
Student Admission and Support	he information regarding the process of admission is available on the University website. IIHMR University has adopted NoPaperForms'- Education CRM to manage and streamline students' admission process.Aspirants can apply online through University website and incase of any query applicants are advised to use IIHMR University Query

	Management System (IIHMR University-QMS) further Mettl software facilitates the process of students' admission and support.
Examination	Examination department at IIHMR University uses Academia ERP software for conducting examinations both objective subjective, quizzes, assignments and evaluating the performance of the students for assigning grades accordingly. It also facilitates timely preparation of result. Students can also view/download and print their exam hall ticket and view their result in the ERP.
Planning and Development	IIHMR university has recently adopted ERP to promote transparency, accountability, and fair judgement in all the academic and related activities. The ERP has the below listed components for use related to the planning and development of academic deliverables: - 1. Course execution: Through this section the various components which can be accessed are a) Detailed schedule of the teaching module and the session plan b) Marking the attendance of the students in the class c) Generating the attendance reports d) Delegating the home assignments to the students 2. Examination a) Marks entry of the internal assessment examinations b) Generating reports 3. HR Profile a) Leave request b) Accounts Automation
Administration	Implementation of e-governance in areas of operations: • ERP: All students are provided individual log in ID to raise the applications for the allotment of hostel, guest house services. • Coll Poll: For canteen services, operational administrative services all students and staff are using CollPoll to raise their applications as well as complaints. • Saral Pay Pack (SPP): Software is being used HR department to manage all the information and decisions regarding the employees of the University. • BUSY and SAG Infotech: Software are being used by the Accounts department to manage all the accounting operations. KOHA integrated library system: Is being used for managing library.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Pankaj Gupta	-	Annual membership subscription fee for CII (Northern region) for period from 01/01/2019 to 31/12/2019	15000
2019	Dr. Pankaj Gupta	-	Annual membership subscription fee of the Association of Indian universities for year 2019-20	150000
2019	Dr. Pankaj Gupta	-	Annual institutional membership fee for Global Compact network for period Sept. 2019 to August 2020	23600
2019	Dr. Veena Nair Sarkar	Short Course at IIT Rourkee	-	3655
2019	Dr. Sujata Verma	7th Capacity Building Seminar	-	7805
2020	Dr. Ashok Peepliwal	Paper Presentation on Block INDAM 2020	-	10803
2019	Dr. Anuradha Palanichamy	Attending ISB Case Writing Teaching workshop 21-24/01/2020	-	23600
2020	Dr. Sunita Nigam	Attending National Workshop on Safe Campus held on 21-24/01/2020	-	4518
2020	Dr. Neeraj Sharma	Attending Training Program Climate	-	5006

			Change Disaster Health 19-24/01/2020			
2020	Dr. Sandesh Kumar Sharma	Attending Training Program Climate Change Disaster Health 19-24/01/2020	-			5409

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Webinar on Coronavirus	Webinar on Coronavirus	23/03/2020	23/03/2020	35	48
2020	Webinar on "How to Balance Personal Life Professional Life During This Quarantine"	Webinar on "How to Balance Personal Life Professional Life During This Quarantine"	28/04/2020	28/04/2020	30	20
2020	Retaining Preventive Actions as Sustainable Health behaviors post COVID-19: Challenges and Opportunities for Health Communication	-	29/05/2020	29/05/2020	40	Nill
2020	Epidemic of Diseases: Investigations, Control and Prevention	-	13/06/2020	13/06/2020	32	Nill

2020	National Health Policy 2017	-	27/06/2020	27/06/2020	38	Nill
2020	Understanding Health System in the Current Context	-	20/06/2020	20/06/2020	30	Nill
2020	Leadership Development Program	-	07/02/2020	07/02/2020	35	Nill
2020	Promoting Dietary Diversity Through Participatory Learning and Action Approach	-	25/01/2020	25/01/2020	12	Nill
2020	Interactive Sessom of Dr. Ayona Bhattacharjee	-	02/03/2020	02/03/2020	25	Nill
2020	Session on the perfect pill: 10 steps to build a strong healthcare brand	Session on the perfect pill: 10 steps to build a strong healthcare brand	05/03/2020	05/03/2020	30	20

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
INDAM 2020-IIM Trichurapalli	1	01/01/2020	04/01/2020	5
ISB Case Writing Teaching workshop 2020 at Goa - Indian	1	13/02/2020	14/02/2020	2

School of Business Hyderabad, Mohali				
National Workshop on Safe Campus: Implementation of UGC Guidelin es/Regulation on Gender Campions and POSH at Raipur	1	22/01/2020	23/01/2020	2
One-Week Training Programme on Climate Change, Disaster and Health: Epidemiology and Response Preparedness, - Organized by Department of Community Medicine, VMMC Safdarjung Hospital, New Delhi In collaboration with National Institute of Disaster Ma	2	20/01/2020	24/01/2020	5
National Workshop on Safe Campus at Raipur	2	17/01/2020	31/01/2020	15
SASH 2020: "Connecting the Dots for Better Management of Hospitals" - AIIMS at Delhi	1	21/02/2020	23/02/2020	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	13	6	28

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Individuals are encouraged to get engaged	• The University is firmly committed to the	• Campus accommodation and boarding facility. •

in consulting to outside agencies. • Faculty retreat is organized to discuss various academic and non-academic matters. • Faculty staff is encouraged to write research publications. • Provides Employee Provident Fund, pension scheme, and Gratuity benefits. • The University is firmly committed to the cause of planned and small family. Employee having two children of which one or both are females, are provided a 16-year fixed deposit scheme in the name of each girl equivalent to maturity value of Rs. 40000. • Any employee formally wishing to adopt a child will be paid Rs. 400/- per month till that child attains at the age of 18 years. • Any childless couple after 5 years of marriage willing to undergo medical treatment for infertility is provided assistance. • Accommodation facility. • Subsidies meals. • Medical Healthcare facilities. • Health insurance facility. • Transport facility on demand. • Recreational Facilities: Gymnasium, Swimming Pool, Badminton, Basketball, Volleyball, Lawn Tennis, Table Tennis, and common room. • Guesthouse facility for the employees and their Guests. • Loan facility is available. • Relocation benefit: New employee are supported to meet expenses incurred due to relocation (cargo and travel for self and family) and are provided free stay in the guest house in initial days of

cause of planned and small family. Employee having two children of which one or both are females, are provided a 16-year fixed deposit scheme in the name of each girl equivalent to maturity value of Rs. 40000. • Any employee formally wishing to adopt a child will be paid Rs. 400/- per month till that child attains at the age of 18 years. • Any childless couple after 5 years of marriage willing to undergo medical treatment for infertility is provided assistance. • Provision of medical benefits: Frequent health check-up camps are organized, group medical insurance, personal accidental insurance and medical allowance is provided. • Provides Employee Provident Fund, ESIC, Employee pension scheme, and Gratuity benefits. • Accommodation facility. • Transport facility on demand. • Recreational Facilities: Gymnasium, Swimming Pool, Badminton, Basketball, Volleyball, Lawn Tennis, Table Tennis, and common room. • Guesthouse facility for the employees and their Guests. • Loan facility is available • Relocation benefit: New employee are supported to meet expenses incurred due to relocation (cargo and travel for self and family) and are provided free stay in the guest house in initial days of their joining and also there is provision for joining leave. • Provision of 180 days maternity leave 15 days paternity leave. •

Need cum merit basis scholarship to motorist students. • Provision of Medical Benefits: infirmary with part-time doctor, • Health insurance scheme • Students are encouraged to attend workshops, conferences, co-curricular and extra-curricular activities • Awards for outstanding performance in curricular Activities • Formal and informal grievance redressal system, mentor-mentee system • Sports and recreation facilities. • Hygienic food and snacks are available in canteen at subsidies rate. • Representation of students in various committees of the University like Student Welfare Cell, placement committee, Prevention of Sexual Harassment Committee, Anti-ragging Committee and Grievance Redressal Cell • The cultural activities keep them engaged with other students enriching their experience.

their joining and also there is provision for joining leave. • Provision of 180 days maternity leave 15 days paternity leave. • Provision of Duty leave, Earned leave, Casual leave, restricted holidays, 2nd 4th Saturday off. • Facilitates in attending workshops, seminars, FDPs, conferences etc. • Self-development programmes like Art of living, Yoga classes, Mindfulness and wellness programs, staff-get together on various occasions are held. • Rewards recognition for commendable services. • Family welfare club.	Provision of Duty leave, Earned leave, Casual leave, restricted holidays, 2nd 4th Saturday off. • Self-development programmes like Art of living, Yoga classes, Mindfulness and wellness programs, staff-get together on various occasions are held. • Rewards recognition for commendable services. • Family welfare club.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Finance and Accounts department of IIHMR University is very prompt and efficient in managing the finance and accounts of the University. The IIHMR University has an approved accounting and financial procedures, and all activities and operations of the Accounts and Finance Department are conducted in accordance with the manual. The University has a strong mechanism for internal as well as statutory audit. The internal audit during the year is conducted by M/s. H. S. Darda Co., Chartered Accountants. All the objections are sorted out right at the preliminary level. The auditor interacts with the finance staff to look into the systems. Input from the auditors with regard to the procedures, gap between the actual and budgeted expenses are recorded. The internal audit carries out rigorous quarterly audit and checks against any irregularity and necessary precautionary steps are taken as per their suggestions. The external annual audit is conducted by M/s. M.L. Sharma Co. These regular checks in the form of internal and external financial audit ensure financial accountability at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

131578372

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic Audit Committee
Administrative	Yes	M/s M.L. Sharma Co.	Yes	M/s H.S. Darda Co.

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent-Teacher Association, however, understanding the importance of the role of parents in overall development of the student and as a significant stakeholder, the University endeavors to involve parents through various platforms like: • Parent-Teacher Interaction during admission and throughout the year as and when required. • Parents are invited in the major events of the University like inaugural function, foundation day, convocation, etc. • Mentor-Mentee Program (MMP), under which the faculty mentor apprises the parents about their ward's academic performance and other related issues. • Also, parents are kept informed about the academic activities through ERP, which facilitates in sharing the academic performance and attendance of their ward.

6.5.4 – Development programmes for support staff (at least three)

• 05 Days Self-Defense training by the Department of Rajasthan Police • Awareness programme on Coronavirus • How to Balance Personal Life Professional Life During This Quarantine

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• User friendly application called "Coll Poll" has been implemented/installed for easy access of hostel facilities, Academic facilities etc. • Paperless work culture for admission process has been adopted at the University by using Education CRM as a green initiative. • Initiative to improve teaching-learning experience through regular webinars • Establishment of Centre for Innovation, Incubation and Entrepreneurship (CIIE)

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	23 MDPs/Training programs/Workshops with 449 participants from 18 countries	15/07/2019	15/07/2019	28/06/2020	449

	and 12 states of India				
2019	24th Annual Conference PRADANYA 2019-Future of Healthcare: Globalizatio n, Local Innovations and You	23/11/2019	23/11/2019	25/11/2019	633
2020	Youth Conference on "The Reverie Rhapsody"	15/01/2020	15/01/2020	15/01/2020	210
2020	Session on Communicatio n Insights for influencing Health Behaviours	22/01/2020	22/01/2020	22/01/2020	200
2019	Education CRM – An initiative to promote Eco-friendly culture through adoption of paperless admission process.	03/10/2019	03/10/2019	30/06/2020	1182
2019	User friendly application Coll Poll – To improve the quality of academic and administ rative process at the university	06/07/2019	06/07/2019	30/06/2020	580
2020	Seven Faculty Development Program were organized during the year to	01/07/2019	01/07/2019	30/06/2020	49

| 2019 | Establishment of Centre for Innovation, Incubation and Entrepreneurship (CIIE) | 26/09/2019 | 26/09/2019 | 26/09/2019 | 10 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebrated International Womens Day 2020 with the theme 'I am generation Equality: Realizing Women's Rights'. Following activities were organized · Street play with the tagline: Barabar Hai Nar Aur Naari, Aao Nibhaein Apni Zimmedaari	08/03/2020	08/03/2020	20	7
Creating awareness about International Gender Working Group through article in Newsletter of Center of Gender Studies, IIHMR University.	01/06/2020	01/06/2020	190	345
'Gender Week' was organized	02/03/2020	08/03/2020	80	45

by the Gender Champions of the University				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar power system for alternative energy source of 100 kw. (Data for the year: - July 2019-June 2020) Total Solar Generation 147112 Total JVVNL Import 789131 Total Used by IIHMR 936243 so around 16 of total requirement is through solar • Sewage treatment plant is operational and treated water is used for watering the plants. • Rainwater is collected and stored which percolates to ground. Eco-friendly Campus- • IIHMR University has been ranked first amongst the cleanest higher educational institutions in India in the non-residential universities category in the Swachh Campus Rankings 2019 of Higher Education Institutions organized by the Ministry of Human Resource Development (MHRD), Govt. of India. • An initiative to make IIHMR University campus free from user of single-use plastic. • The campus has lot of trees, bushes and grass fields and this green coverage is abode to different species of birds. • To maintain a clean and pollution free environment, the University adheres to the norm of smoke free campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/09/2019	1	Blood Donation Camp	Eliminate blood shortage, especially after the monsoons (September and	202

							October), often when seasonal diseases lead to a shortage of blood.	
2019	1	1	03/12/2019	1	Swachh Bharat Mission	First amongst the cleanest higher educational institutions in India in the non-residential universities category in the Swachh Campus Rankings 2019 of Higher Education Institutions organized by the Ministry of Human Resource Development (MHRD), Govt.	3
2020	1	1	02/03/2020	7	'Gender Week' was organized by the Gender Champions	. Street play with the tagline: Barabar Hai Nar Aur Naari, Aao Nibhaein Apni Zimmedaari . Interaction with	125

| | | | | | | women support staff of IIHMR University. Drawing, Sketching and Painting on them. Just a Minute session |
| | | | | | | |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Policy Manual	01/08/2018	Reviewed and revised Annually
Student Handbook	15/07/2019	Reviewed and revised Annually
Accounting and Financial Procedures	01/04/2014	As and when required

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Patient Day	17/09/2019	17/09/2019	50
Diwali Pooja	27/10/2019	27/10/2019	175
Lori and Makar Sankranti	14/01/2020	14/01/2020	250
Ganesh Chaturthi	02/09/2019	02/09/2020	150
Teachers Day	05/09/2019	05/09/2019	150
Foundation Day	05/10/2019	05/10/2019	300
International Yoga Day	21/06/2019	21/06/2019	30
Durga Pooja	08/10/2019	08/10/2019	100
Independence Day	15/08/2019	15/08/2019	250
Janmashtami	24/08/2019	24/08/2019	315

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Education CRM – to facilitate paperless student admissions process. • An initiative to make IIHMR University campus free from user of single-use plastic. • To maintain clean and pollution free environment the university took an initiative to adheres to the norm of smoke free campus. • Solar system for Renewable energy • Sewage treatment plant • Waste Management System • Rainwater is collected and stored which percolates to ground. • Green Landscaping with trees and plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: 1. Promotion of Research Activities 2. Activities Beyond Curriculum

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://iihmr.edu.in/jaipur/Best-Practices-2019

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The IIHMR University is a post graduate research university and research is one area which is distinct in our vision priority and thrust. As per our vision statement IIHMR is a global institution for promoting health research to encourage innovations, better management and use of technology in healthcare delivery and for developing cost effective and culturally relevant health interventions to improve the health and productivity of the people of India and Globally. • University extensively works on assignments/consultancies for studies and projects funded by the Government of India, State Governments, and other agencies. • The ongoing/completed projects during the year include: o Assessment to understand social determinants around Vaccine Hesitancy and Acceptance o Integrated road traffic injuries surveillance-India (IRIS - INDIA) o System strengthening for evidence-based planning and review through capacity building of the officials on use of data o Supporting National Health Mission (NHM) in developing capacities of Health care staff on improvement of WASH in Health Centers and NRCs in selected districts and further scale up across the State in Madhya Pradesh o Rice Fortification pilot in Gadchiroli in Maharashtra o Programme for Dr CG Pandit National Chair (ICMR) o Pilot for Longitudinal study on Life of Truck Drivers in India • Research inputs of the University have contributed to redesign of- Polio eradication program, National Aids Control program and National tuberculosis control program to mention a few. • The university has a quarterly, peer-reviewed and interdisciplinary publication- The Journal of Health Management indexed in Scopus, Web of Science and UGC CARE list. It is committed to publish scholarly empirical and academic articles on research in health policy, health management, health systems and program strategies and related areas. • University has been active in collaborative research with eminent organizations such as World Health Organization, UNFPA, UNICEF, SAARC, John Hopkins University USA, University of Chester UK, Ministry of Health Government of India, NIHFW, NHSRC, New Delhi and The Medical and Health Department of Rajasthan and many other State Governments. • The University has partnered in the different cycles of NHFS- National Health Family Survey over the years and is conducting survey in 5 states in NHFS-5. • University has five exclusive centers to operate and focus on significant themes-Centre for Injury Research (CIR), Center for Gender Studies (CGS), Centre for Health Economics (CHE), Centre for Health Systems and Policy Research (CHSPR), Center for Wellness, Mindfulness and Ethics. • IIHMR University is also conducting research on Climate Change, Vulnerability Assessment, Eye Health Assessment, Informal Health Providers, etc.

Provide the weblink of the institution

https://iihmr.edu.in/siteassets/Pdfs/files/Performance-of-the-Institution.pdf

8.Future Plans of Actions for Next Academic Year

IIHMR University aims at establishing itself as a Centre of Excellence. In the

journey to achieve this aim, the future plans of action for the next academic year are: • To apply afresh for NBA Accreditation of Hospital and Health Management Programme of the University, as the extended validity of accreditation of the same expires on 30-06-2021. • To explore the possibility of commencing Executive Education Programmes /Diploma Courses. • To boost student-alumni interaction by launching alumni webinar series. • To strengthen interaction with industry through collaborative initiative with industry professionals for webinar series. • To aim at meeting the infrastructural requirements of the University like new auditorium with augmented capacity, expanded Library space, increased number of staffrooms and improved canteen/cafeteria facility. • To increase linkages with national and international agencies for research projects and other academic activities. • To delve into different virtual platforms and augment infrastructure to improve online teaching-learning experience during pandemic Covid-19. • To look into new opportunities for collaborating with Centre/State Governments for projects/assignments in health sector. • To search for industry relevant add-on skilled-based courses to improve the employability of students. • To sensitize students, faculty and society and create awareness of Covid-19 guidelines through university website, notice boards and other modes. • To encourage faculty for quality publications in Journals/Conferences indexed in reputed research databases such as Scopus, Springer, Web of Science, ABDC, etc.