



## YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	IIHMR UNIVERSITY
• Name of the Head of the institution	Dr. P. R. Sodani
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01413924700
• Mobile no	9829120956
• Registered e-mail	registrar@iihmr.edu.in
• Alternate e-mail address	president@iihmr.edu.in
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302029
<b>2.Institutional status</b>	
• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Mr. Viral P. Vaishnav
• Phone no./Alternate phone no	01413924700
• Mobile	9314422015
• IQAC e-mail address	iqac@iihmr.edu.in
• Alternate Email address	president@iihmr.edu.in
<b>3.Website address (Web link of the AQAR)</b>	<a href="https://iihmr.edu.in/siteassets/Pdfs/files/AQAR-">https://iihmr.edu.in/siteassets/Pdfs/files/AQAR-</a>

(Previous Academic Year)	<a href="#">2019-20.pdf</a>				
4. Whether Academic Calendar prepared during the year?	Yes				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	2019	09/08/2019	08/08/2024
6. Date of Establishment of IQAC	25/05/2015				
7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Dr. Gautam Sadhu	Supporting National Health Mission (NHM) in developing capacities of Health care staff on improvement of WASH in Health Centers and NRCs in selected districts and further scale up across the State in Madhya Pradesh	United Nations Children's Fund (UNICEF)	2018 with 589 days	2442300	
Dr. S.D. Gupta	Programme for Dr CG Pandit National Chair (ICMR)	Indian Council of Medical Research (ICMR)	2019 with 1825 days	1960757	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>				
9. No. of IQAC meetings held during the year	4				
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	Yes				
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	-				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>					
Organized 16 MDPs, 6 Custom Training Programmes (CTPs), 2 Conferences and 1 Short Term Course with 1493 national and international participants					
Twelve MoUs were signed for collaborative activities with national and international organizations					
Conducted 27 Webinars, 31 Master Class-Episodes, and 20 Know Your Alumni-Episodes					
Thirty Seven Faculty Development Programmes (FDPs) were organized by the University					
Efforts to retain/improve the position of University in B-School Rankings					
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>					
Plan of Action	Achievements/Outcomes				

<p>To promote Industry Interaction and create opportunity to learn from Industry Experts</p>	<p>Master Class Episode was initiated in September 2020 and 31 Master Class Episodes were conducted during the year.</p>
<p>To build a strong connect with Alumni</p>	<p>Know Your Alumni Series was launched in September 2020 and 20 Episodes were conducted during the year.</p>
<p>To augment the infrastructure of the University</p>	<p>Laid the foundation stone of new Central Library, new Auditorium and Staff Rooms in the IIHMR University premises.</p>
<p>To organize webinars for Decoding New Education Policy 2020</p>	<p>Organized two webinars: • Decoding New Education Policy 2020: Role of National Education Policy in Achieving UN Sustainable Development Goals. • Decoding New Education Policy 2020: The Roadmap for Inclusive Development.</p>
<p>Explore opportunities of collaborating with organizations of repute for developing excellence</p>	<p>Signed MOUs with: • IIHMR University &amp; BRLF signed MoU to enhance the aptitude and capability of tribal youth by supporting bright tribal graduates from central Indian tribal region to pursue a two-year MBA program in Rural Management from School of Development Studies. The MoU came into existence on October 14, 2020, for two years. • IIHMR University and Society for Education, Action and Research in Community Health (SEARCH) signed MoU for Joint Research and Education. The MoU came into existence on November 12, 2020, for five years. • IIHMR University signed MoU with Medvarsity Online Limited to foster cooperation in healthcare education. The MoU came into existence on December 2, 2020, for three years. • IIHMR University signed MoU with Jhpiego Corporation. Under the collaboration, partners would share the learnings from each other's experience in comprehensive primary health care. The collaboration will lead to design and implementation of operational research in the context of comprehensive primary health care. The MoU came into existence on December 3, 2020, for four years. • IIHMR University signed MoU with American Society for Quality India Pvt. Ltd. (ASQ India) for Joint Research and Education, to provide services in quality management, quality improvement and healthcare excellence. The MoU came into existence on December 15, 2020, for three years. • IIHMR University, Jaipur signed MoU with Johns Hopkins University, Bloomberg School of Public Health, Maternal and Child Health Center for Joint Research and Education. The MoU came into existence on December 22, 2020, for two years. • IIHMR University signed MoU with Medanta Institute of Education and Research for Joint Research and Education with an objective to support and promote educational and research activities in the field of health sciences. The MoU came into existence on December 23, 2020, for five years. • IIHMR University signed MoU with SDG Choupal for Sustainable Development with an objective of Implementation of SDG's and joint efforts PAN India. The MoU came into existence on February 5, 2021, for five years. • IIHMR University signed MoU with Shalby Academy to increase the knowledge, practice and competencies of those engaged in Public health, healthcare management, hospital administration and management by providing training, teaching, e courses with hands on exercise collaboratively by IIHMRU and Shalby. The MoU came into existence on February 10, 2021, for five years. • IIHMR University signed MoU with University of Manchester Institute of Health Policy and Organisation Joint Research and Education with a mutual interest in establishing closer working relationships in respect of research, education, the application of scientific knowledge. The MoU came into existence on February 24, 2021, for five years. • IIHMR University signed MoU with Shri Vishwakarma Skill University (SVSU) for joint research and education to promote mutual. The MoU came</p>

	<p>into existence from March 04, 2021 in Open Tenure (General Agreement of Understanding which can be terminated by either of the Parties). • IIHMR University signed MoU with Digital Empowerment Foundation for joint research and education to promote collaborative courses and capacity building programmes. The MoU came into existence on March 22, 2021, for three years. • IIHMR University signed MoU with Explora Education Pvt. Ltd. for joint research and education, knowledge partner with innovation &amp; research foundation and create awareness amongst the nearby colleges/ Institute's faculty members. The MoU came into existence on March 22, 2021, for three years. • IIHMR University signed MoU with Indus Wellness Code Trust (IWCT) for being a Strategic Knowledge Partner for different knowledge generation/ dissemination activities as identified jointly from time to time. The MoU came into existence on April 11, 2021, for three years.</p>
<p>To explore opportunities for conducting online/offline MDPs, Training programmes, Conferences and also augment Webinars during pandemic Covid-19</p>	<p>Organized 16 MDPs, 6 CTPs (Custom Training Program), 2 Conferences and 1 Short Term course with 1493 International &amp; National participants. Huge number of policy makers, advisors, hospital managers, health managers, planners, decision-makers, and pharmaceutical professionals at national and international level benefited from these programmes and helped them in improving their leadership and management skills. 27 Webinars were also conducted during the year.</p>
<p>To focus on providing quality education to students by upgrading knowledge &amp; skills of faculty members.</p>	<p>Due to pandemic Covid-19, online FDPs were organized by different departments of the University in the area of Health, Pharma &amp; Development Management. Thirty-Seven FDPs were organized during the year.</p>
<p>To promote faculty for quality publications and research projects</p>	<p>Forty-nine research publications and two research projects were undertaken during the year</p>
<p>Participation in various B-School rankings to evaluate the University against set parameters for excellence</p>	<p>Participated in various B-School Rankings: • Awarded as the Most Promising University for the Healthcare Management of the Year by Asia Education Summit &amp; Awards 2021. • Enlisted in the University of the Year - 2020 by The Academic INSIGHTS. • Ranked 65th in NIRF 2020 ranking in Management category. • Ranked 2nd in Top B Schools of Super Excellence in India, Ranked 1st in Top B-Schools (Government &amp; Private) in Rajasthan, 3rd in Top B-School of Hospital and Health management category in CSR-GHRDC B-Schools Survey 2020. • Grabbed 13th rank in the category of Best Institute of Campus Life across India in MHW ranking 2021 • Achieved 6th Position in Top Private B-School in West Zone, 10th position in University Constituent Colleges, and 20th position in Top Private MBA Institutions across India in OUTLOOK-ICARE India MBA Rankings 2021 • Achieved 13th Rank in India Private University Rankings 2020-21 survey. • Awarded A+++ by Business India in Best B-School Ranking 2020. • Participated in The Week B Schools Ranking and achieved 14th position in B Schools Private North Zone, ranked 18th in B Schools North Zone, ranked 61st in B Schools Private All India, and Ranked 78th in B Schools All India. • Ranked 67th in All India Multidisciplinary Universities, Ranked 29th in All India Private &amp; Deemed Multidisciplinary Universities, Ranked 22nd in Multidisciplinary Universities in North Zone, Ranked 10th in</p>

	Private & Deemed Multidisciplinary Universities in North Zone in The Week - Hansa Research Survey 2020.
To organize curricular & extra-curricular events & activities	<ul style="list-style-type: none"> <li>• Conducted e-inauguration of new batch of MBA &amp; Ph.D. programmes on July 22, 2020, and 8th cohort of Master of Public Health Programme on October 12, 2020.</li> <li>• Hosted first e-convocation on July 4, 2020. It was 6th convocation ceremony of IIHMR University.</li> <li>• Celebrated 36th Foundation Day on October 5, 2020.</li> <li>• Celebrated Constitution Day (Samvidhan Divas) on November 26, 2020.</li> <li>• Brochure of SD Gupta School of Public Health was launched on the birth centenary of Shri P.D. Agarwal Ji (Founder, TCI-Bhoruka Group) on January 1, 2021.</li> <li>• Annual Global Conference Pradanya was organized on February 3, 2021.</li> <li>• Celebrated International Women's Day.</li> <li>• Webinar on Yoga for holistic health was organized on June 21, 2021.</li> </ul>

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Board of Management (BOM) Meeting	05/10/2021

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
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15. Whether institutional data submitted to AISHE
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Year	Date of Submission
2019	30/01/2019

Extended Profile	
<b>1. Programme</b>	
1.1 Number of programmes offered during the year:	5
1.2 Number of departments offering academic programmes	4
<b>2. Student</b>	
2.1 Number of students during the year	609
2.2 Number of outgoing / final year students during the year:	268
2.3 Number of students appeared in the University examination during the year	541
2.4 Number of revaluation applications during the year	5
<b>3. Academic</b>	
3.1 Number of courses in all Programmes during the year	160
3.2 Number of full time teachers during the year	46

3.3	46
Number of sanctioned posts during the year	
<b>4. Institution</b>	
4.1	1182
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	217
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	18
Total number of classrooms and seminar halls	
4.4	475
Total number of computers in the campus for academic purpose	
4.5	784.55 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

To enhance the curriculum and to keep it abreast with the current industry needs Board of Studies for each school has been constituted with Deans, Senior Internal Faculty Members, Experts from Industry & Academia, Alumni Representative as its members. Suggestions are sought, discussed, and considered for incorporating new industry relevant topics or courses in the curriculum. The decisions taken by Board of Studies are tabled in the meeting of Academic Council of the University for its consideration and approval.

The relevance of each programme of the University to the local, national, regional, and global developmental needs and industry requirements is ensured through Programme and Course Objectives and Outcomes reflected in the revised and updated Curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

##### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

IIHMR has incorporated courses which not only develop the cognitive skills of students but also enrich the performative competency in real life situations. The issues are addressed in many courses across various programs.

#### Professional Ethics and Human Values

- IIHMR offers courses in professional ethics and organizes workshops on Human Values across all schools.
- Seminars/expert lectures/extension activities are organized with the objective of facilitating students to learn and inculcate professional ethics and values.

#### Gender

- IIHMR has Centre for Gender Studies, with the aim to make the young boys and girls gender sensitive and create positive social norms that value the girls and their rights. Gender awareness through gender champion scheme intends to deliver/share information with students that shapes their attitudes and beliefs about self-identity, relationships and intimacy in an individual's life.
- Seminars, workshops, etc. are organized to sensitize staff and students towards gender equality and issues.
- International Women's Day on 8th March is celebrated every year.

#### Environment and Sustainability

- Internships/projects related to major local/regional/global environmental issues- Changes in global ecology and human health, consumption patterns and conservation strategies, Opportunities available for conservation of energy and use of renewable energy resources.
- World Environment Day is celebrated
- Cleanliness drives are organized.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

800

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

533

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

410

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

65

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Efforts are made to identify advanced and slow learners through students' participation in classroom, curricular/co-curricular activities, assignments, mid/end term evaluations, etc.

#### Special Programs for Advanced Learners:

- Advanced learners are motivated and encouraged to collaborate with faculty members in areas of mutual interest for joint research projects, consultancy, paper publications etc.
- The university provides opportunity to advanced learners to mentor slow learners.
- Students are encouraged to participate in group discussions, debates, essay competitions, quizzes, and other academic events to develop problem solving abilities and analytical skills.
- There is a provision of scholarship for meritorious students.

#### Special Programs for Slow Learners:

- Remedial/extra classes are conducted to address the needs of slow learners.
- Extra sessions or one to one interaction with the respective faculty.
- Slow learners are paired with advanced learners for various classroom assignments, activities, projects etc.
- Mentor-Mentee Program (MMP) in which the faculty mentor guides and facilitates a learning process that involves issues like better participation in class-room interactions, code of conduct in field learning segments and internship with organizations.
- Students are encouraged to participate in extracurricular activities to help them identify their talents, skills, and strengths.
- Workshops, seminars, guest lectures are organized regularly for better learning and knowledge enhancement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

#### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
609	46

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

IIHMR University persistently aims at honing critical thinking and problem-solving skills of students through experiential learning, participative learning, and problem-solving methodologies.

##### Experiential Learning:

- Experiential learning is an integral component of teaching-learning process at IIHMR University. Students are encouraged to actively explore, experiment, and work out demonstrable solutions to problems.
- Hands-on experience challenges bright students to achieve more and helps struggling learners to find new ways to master and apply complex concepts in life.
- Students are encouraged to work on research projects, this exposure spurs them to work with cutting-edge technology and also familiarizes them with the issues, the challenges, solutions, and methodologies of research.
- Internship, Dissertation and Practicum are mandatory part of curricula.

##### Participative Learnings:

To supplement teaching-learning at IIHMR University the students are encouraged to participate in:

- Management Games and Role Plays
- Group/Team Assignments
- Debates, Quizzes, Presentations

- Community activities to sensitize students towards their social responsibility
- Seminars/Workshops/Conferences/Webinars/Guest lectures

#### Problem Solving Methodologies:

The methodologies adopted at IIHMR University to develop logical reasoning and problem-solving ability in students include:

- Case studies
- Group discussions
- Brainstorming sessions
- Application/analysis/reasoning-based question papers
- Research paper presentations and other research activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At IIHMR University, faculty members are encouraged to make optimum use of ICT enabled tools, online resources for creating conducive teaching-learning environment.

ICT Tools and resources available at IIHMR University are:

- High Speed Internet- 100 Mbps
- Local Area Network
- Office 365 License Subscription
- Diversity Software
- Zoom
- Virtual Studio
- ICT Enabled Campus
- Computer Labs
- Software: Systems Software -02, Application Software - 60
- Academia ERP
- Education CRM
- CollPoll Mobile App
- ESSL Biometric device

e-resources and techniques available at IIHMR University Library:

- ProQuest eBook Central
- EBSCOHost Academic ebook Collection
- ProQuest e-Journals
- J-Gate Social Science & Management e-Journals
- Online Economic and Political Weekly
- Sage eJournal
- ET Prime
- Turnitin Anti-plagiarism Software
- Access to National Digital Library
- Shodhganga
- Automated Library Management-KOHA
- IIHMR University repository (Greenstone Digital Library Software)
- Use of e-platforms like Research Gate, Mendeley, Google Scholar etc.
- Integration of Open EDX- MOOCs
- DELNET
- RemoteXs

ICT enabled Education and Research:

- Audio-Visual Aids- Faculty members make extensive use of audio-visual aids and digital library to make their teaching effective.
- Industry Connect- Webinars and Virtual Conferences/Guest Lectures/Expert Talks are regularly organized.
- Online Activities- Quizzes, Presentations, Assignments etc. are conducted.
- Statistical Packages - Stata, SPSS, ATLAS.ti, ArcGIS, and CsPro etc. are available to facilitate research activities at IIHMR University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

1:13

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

373

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

48.16

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

49

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the

## examinations during the year

5

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The significant applications of the examination management system:

1. Examination Process:

(i). Pre-Examination work/Activities

(ii). Printing of Admit Cards

(iii). Managing Examination Attendance

(iv). Anonymous code generation in evaluation of end term examination answer books and respective award of marks.

(v). Ease of entry of marks both at level of faculty as well as examination cell.

(vi). Generation of Grades and Result

(vii). Ease in posting of notices, exam-schedules, and Grade Sheet.

(viii). Data Security

1. Student Dashboard on Academia ERP
2. Revaluation

The results are declared on the website of the University. IT integration has enabled quick availability of web transcripts to students soon after the declaration of their results for the respective term.

1. Integration of IT has enabled-

1. Fair conduct of online examinations.
2. Digitization of all answer books.
3. Online evaluation of answer books and automatic calculation of awarded marks.
4. Direct integration of awarded marks with evaluation score sheet.
5. CCTVs are installed in the vicinity of the examination section to curb untoward incidents.
6. Timely publication of results & issuing necessary certificates in time.

Inclusion of security features in grade sheets, transcripts as well as degrees.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

IIHMR University has precisely explicated the Program Educational Objectives, Program outcomes, and Course Outcomes for all programs offered at the University. These have been derived from an extensive and rigorous consultative process that involved the

stakeholders of the University and due consideration has been given to the industry expectations and future scope of the programs.

The learning outcomes are stated using Blooms Taxonomy and expressed in the course curriculum that clearly describes the competency/skills/knowledge expected from students on completion of the program. The teaching-learning and assessment strategies are aligned to achieve the Program Educational Objectives, Program outcomes, and Course Outcomes.

Integrated teaching-learning strategies followed by faculty members ensures fulfilment of learning outcomes. The performance of students is monitored through formative and summative modes of assessment.

Outcome oriented curriculum is also strengthened through participation of students in Case analysis/RolePlays/Assignments/Presentations/Quizzes/Internship/Dissertation/Practicum / Field Projects/Group Discussions, etc. on which they are assessed.

Students are also encouraged to participate in conferences/workshops/seminars/webinars, extra-curricular activities, and sports to ensure all-round development and achievement of learning outcomes.

The Program Educational Objectives, Program outcomes and Course Outcomes are incorporated in the course curriculum displayed on the University website, available on IIHMR University Repository and incorporated in the Admission Brochure.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

IIHMR University endeavors to attain the Programme Objectives, Programme Outcomes, Course Outcomes through a well-designed curriculum and implementation of the same in all programs offered by the University.

It targets at achieving desirable outcomes in terms of knowledge/skills/attitudes and behavior at the end of a program. Teaching is intended towards achieving the goal of outcome-based education. This entails a standard methodology for ascertaining the attainment of outcomes and benchmarking these against the program outcomes consistent with the objectives of the program.

#### Course Assessment

Students' performance is evaluated on two components, viz.:

1. Internal Assessment (50%)
2. End-Term Examination (50%)

To ensure that defined Programme Objectives, Programme Outcomes, Course Outcomes are attained, a threshold value is pre-defined. Learning Outcome is said to be attained if students obtain marks equal to or higher than the predefined value.

Programme Outcome is defined at 4 levels of attainment:

3 indicates High Attainment level with 80% students scoring above pre-defined value

2 indicates Moderate with 70-79% students scoring above pre-defined value

1 indicates Low with 60-69% students scoring above pre-defined value

0 Attainment with <60% students scoring less than predefined value

This analysis helps making necessary modifications to improve the attainment levels for each course/programme.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.3 - Number of students passed during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

267

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://iihmr.edu.in/siteassets/Pdfs/files/SSS-2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is at core of IIHMR university since its inception. Measures taken by the University to improve the quality of research are:

- IIHMR University has a well-defined policy for promotion of research.
- University has established a research board with members from institutions in and around Jaipur. The Institutional Review Board Committee follows the Indian Council of Medical Research Ethical Guidelines for Biomedical Research on Human Subjects. The Committee may also, if required invite Institutional Review Board registered with U.S. Department of Health and Human Services.
- University extensively works on assignments/consultancies for studies and projects funded by the Government of India/State Governments/other agencies. Research inputs of the University have contributed to redesign of- Polio eradication program, National Control program and National tuberculosis control program to mention a few.
- University has exclusive centers to operate and focus on significant themes.
- The university has a quarterly, peer-reviewed and interdisciplinary publication- The Journal of Health Management indexed in Scopus, Web of Science and UGC CARE list.
- Faculty is encouraged to do research and publications. They have to their credit research papers/articles/books/conference proceedings/policy briefs/working papers/newsletters, etc.
- Faculty is promoted to participate in workshops/seminars/conferences, etc.
- Joint faculty-student research is promoted, and conference is organized annually.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled

in the institution during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

44.03 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

19.60 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.04

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

IIHMR University has created an eco-system for innovations and has set up an Entrepreneurship center called Centre for Innovation, Incubation and Entrepreneurship (CIIE). CIIE has been established with the purpose of promoting Entrepreneurship and Skill Development activities on campus and to make an apparent contribution in the field of start-ups, business ventures, and intrapreneurship. It serves as a platform where faculty, students, alumni, professionals, industry leaders, and policymakers

work together, learn, and innovate. Also, an E-cell called Udgam, which is managed by students is one of the initiatives of CIIE, to develop entrepreneurial skills in students at the University. They work on solving and managing business problems and make venture a sustainable and viable business. CIIE has launched a course on Entrepreneurship and regularly organizes E-cell Orientation and Ideation Workshop, Webinars, International Conference, E-Leaders Capacity Building Workshops, and a variety of other Entrepreneurship Development activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

54

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.3 - Number of Patents published/awarded during the year

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.4 - Number of Ph.D's awarded per teacher during the year****3.4.4.1 - How many Ph.D's are awarded during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

49

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
4.428	3.625

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University**

Scopus	Web of Science
4	5

File Description	Documents
------------------	-----------

Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

IIHMR University has a well-defined policy on consultancy including revenue sharing between the University and the individual faculty. At IIHMR University, faculty is encouraged to undertake consultancy assignments so as to provide them an opportunity to collaborate in meeting real-world challenges and make their teaching livelier and more relevant, which in turn helps students in drawing benefits from real and practical experiences of faculty from industry.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

36.04 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University provides students with an opportunity to extend their classroom knowledge into practical experience through its diverse community-oriented programmes and activities focused on holistic development of students.

Various activities and webinars are organized by the University to sensitise students to social issues and aims at developing a sense of attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities/skills to meet emergencies and natural disasters, and participating in community services. Additionally, the MBA curriculum of IIHMR University offers a course named NGO Management to provide students an in-depth knowledge of the administrative, financial, and organizational aspects of non-profit organizations. It focuses on the managerial challenges faced by non-government organizations, their unique features, and their interrelationships with other public management sectors. It also covers the basic concepts of community participation and work being done by the Community Based Organizations (CBOs) and development partners with special reference to public health. The course deals with the breadth of role of NGO sector, historical evolution, characteristics and functioning of NGOs, policy framework for establishing NGOs, community participation, community organization, different techniques of Participatory Rural Appraisal, gender issues and role of different partners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

1160

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities available for teaching-learning. It has fourteen fully furnished/well ventilated/spacious wi-fi enabled classrooms equipped with LCD Projector with motorized screen, Audio System, Collar Mike, White Board, Green Board, Bio-Metric attendance, LAN, Air-conditioners, etc. Virtual Studio with multimedia tools and internet access with wi-fi connectivity is also available.

University has two auditoriums where seminars/workshops/conferences and other co-curricular/extra-curricular activities are held throughout the year.

The University has state-of-the-art IT Infrastructure to cater the need of academic as well as administrative activities. Computing resources available at the university are: four hp ProLiant servers, 475 computers, laptops, laser printers & scanners, video conference facility, interactive classrooms, LCD Projectors, online UPS, email server, technically competent software and hardware professionals. The center has cloud-based campus agreement with Microsoft. Apart from this, it has updated versions of Microsoft Windows, Microsoft Office 365, Zoom, Adobe Creative Cloud, Coral Draw, Grammarly, Wordsworth-English Language Lab, Quick heal antivirus, Statistical packages including SPSS, STATA, ATLAS.ti, ARC GIS, CsPro, Academia ERP, Busy software, Saral software, CollPoll, CRM NoPaperForms and dedicated hardware for managing e-learning

courses. The entire campus of the University is wi-fi enabled with bandwidth of 100 MBPS and 24/7 internet facilities to the students and staff.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

IIHMR University aims to nurture ethical leaders who are skilled, knowledgeable and have the life skills needed to lead organizations to success. An important facet of leadership is to engender team spirit, develop good communication and organization skills, appreciate cultural niceties of all regions and develop a positive attitude. While academics impart the necessary knowledge, many leadership qualities are imbued through sports, cultural and other co-curricular activities to form a truly well-rounded personality.

**Auditoriums:** The University has two auditoriums with seating capacity of 120 and 150 respectively to provide platform to students to organize and participate in co-curricular & extra-curricular activities. A new auditorium is also under construction with seating capacity of 560.

**Sports and Recreational Facility:** There is a Sports Committee in IIHMR operated by students and mentored by faculty advisors which organize many events throughout the year. The University has appropriate infrastructure to support the same. Our students/staff also regularly include: participate in annual sports events in the university.

IIHMR University has excellent sports infrastructure for indoor & outdoor Games and recreational facilities which

- Football and Cricket Ground
- Badminton Court
- Volleyball Court
- Basketball Court
- Lawn Tennis Court
- Swimming pool
- Table Tennis
- Carrom Board
- Board Games (Chess)
- Gymnasium
- Yoga & Meditation Rooms and Lawns
- Centre for Wellness, Mindfulness and Ethics

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

IIHMR University's lush green beautiful campus is among the best designed and landscaped campuses in the country. It is spread over 14.37 acres.

Sizeable academic and administrative edifices with open corridors and playgrounds in the campus invite academicians and scholars to indulge in creative and innovative activities and prepare students to cultivate immensity of purpose. The campus provides a serene ambience to learn, teach, acquire skills, and develop personality. All the buildings in the campus have ramps, lifts, and toilets for differently abled students. All the classrooms are full-furnished and well ventilated.

The University has auditoriums (A new auditorium is also under construction with seating capacity of 560), separate hostel facility for Boys and Girls, staff quarters, Guest House, Faculty rooms and personalized workstations with internet/wi-fi enabled computers, Air-Conditioners, Tea & Coffee dispenser, water cooler, food-warmer, refrigerator, individual lockers/cabinets, charging points, Infirmary, Canteen, Parking Facility, Sewage Treatment Plant, Sports and Recreational Facilities, etc.

Apart from these the following facilities are available:

- 24 Hours Reception & Tollfree number availability.
- wi-fi-enabled campus.
- Housekeeping, Gardening, Security Guard Services are available.
- Well-equipped classrooms- with Interactive devices, LCD Projectors, Audio Video Systems etc.
- Board Rooms for discussions, meetings, seminars etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

192.38 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Dr. D. A. Henderson Library and Documentation Centre of IIHMR University is fully automated with KOHA - Integrated Library Management System (ILMS) version 19.11.05.000 with all modules like acquisition System, Cataloguing System, Circulation System, Serials System and WEBOPAC.

It is well stacked with collection of books, journals, periodicals, magazines, subscribed e-Learning resources like EBSCOHost e-books Academic Collection, ProQuest e-book Central, Pearson eBooks, ProQuest Health Management, Business Market Research Collection (ProQuest), J-Gate Social Management Sciences (JSMS), DELNET (Developing Library Network), EPW, EJ Server, Indiatat.com, National Digital Library of India (NDL India), Shodhganga, etc. These resources can also be accessed through RemoteXs anytime from anywhere. ICT based library resources are provided through OPAC, computers with internet access and LAN facility Library also has Turnitin Antiplagiarism tool. Other ICT services provided are reference service, resource-sharing, information-alert service, current awareness service, Daily News update, e-Bulletin. Library has computers, printers, photocopier, scanner, and CCTV cameras. Digital library on Open-source Green Stone digital library software is available on Intranet and Internet for users. Requisitions to update books and other library resources are invited from faculty regularly. Spacious reading halls and latest IT infrastructure provide the right ambiance for reading and research in the library.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37.65 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

43

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well-defined IT Policy and appropriate budgetary provision is made to update IT facilities including wi-fi facilities. The University invites estimated budget for the financial year and accordingly the budget is allocated to meet the operational/upgradation expenses.

The prominent features of the center are newest servers/latest computers/laptops/laser printers/video conferencing facility/interactive classrooms/LCD Projectors/online UPS/email server, technically competent software/hardware professionals. It has cloud-based campus agreement with Microsoft which allows using different Microsoft packages for academic purposes. It also has statistical packages (SPSS/STATA/ATLAS. Ti), ARC GIS, Microsoft office, Antivirus software. It also has perpetual software licenses and dedicated hardware for managing e-learning courses.

The center has fiber optic based wired and wi-fi based wireless local area network connecting nodes throughout the campus and is equipped with windows server and other servers for better communication and interconnection at internal and external level.

Fast speed internet access is available with dedicated (1:1) Lease line and a powerful Unified Threat Management appliance fulfilling the norms of Ministry of Communication and IT.

Implemented ERP and CollPoll for internal processes of the University to ensure automation/online functioning.

NoPaper Forms/Microsoft Teams/Diversity Software, these new technologies have been implemented using specific tools for effective use.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
609	140

##### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

784.55 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established systems and procedures for maintaining and utilizing physical, academic and support facilities. Maintenance is carried out all over the year and as and when required. The University grants budgets to all the units/departments including the academics, library, laboratories, and sports to keep the campus and the books and equipment upgraded. Classrooms/Staffrooms/Seminar halls/Laboratories/hostels etc. are cleaned/maintained regularly. Washrooms, lifts, ramps (including those for differently abled) and rest rooms are well maintained. Dustbins are placed on every floor. The Green Cover of the campus is well maintained by a full-time horticulturist.

Administration and its team are involved in the maintenance of infrastructural facilities, equipment, etc. through external agencies hired for the purpose.

Lab assistants under the supervision of Network Administrator maintain the efficiency of the computer Labs and accessories.

Effective utilization and maintenance of Library is ensured through the Library Staff and Committee.

Sports Committee is responsible for the sports activities and facilities for both indoor and outdoor games.

Well organized and maintained parking facility is available for faculty and staff.

The house keeping staff visits every area of the University to meticulously maintain hygiene, cleanliness, and infrastructure on the campus, and to provide a congenial teaching-learning environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

234

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
--	---------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	<ul style="list-style-type: none"> <li>All of the above</li> </ul>
--	--

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

76

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

5.2.2 - Total number of placement of outgoing students during the year

234

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
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### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

IIHMR University believes in holistic development of its students and ensures same through representation of students on academic administrative bodies/committees of the university. The University has Student Committees responsible for planning, designing, implementing, and organizing various curricular, co-curricular, and extracurricular activities and events under the guidance of faculty in charge. The core team of each committee comprises of senior and junior students.

Student representation is ensured in some of the statutory/non-statutory committees of the University viz. IQAC, Cultural Committee, Conference Committee, Sports Committee, Placement Committee: The Placement Committee plays an instrumental role in facilitating the placement of students. It undertakes various academic initiatives such as organizing summer training for the students at the end of first year and works hard for the internship and final placements.

Alumni Committee: It acts as a link between the university, students, and the alumni for organizing conferences, seminars, meetings, workshops, and discussions. The committee plays a vital role in organizing the quarterly and annual alumni meet.

Also, each class has two (a boy and a girl) class representatives. They act like a bridge between students, faculty, and academic staff.

Student representatives in these committees work towards institutional development and student welfare.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

IIHMR University, Jaipur has a strong alumni network of approximately 2800+ Alumni who have achieved success in various health/hospital/pharmaceutical and related management fields and are spread across the globe holding various managerial/leadership positions as corporate managers and leaders, distinguished entrepreneurs, and inspirational academicians.

- The alumni are actively engaged as members in the Board of Management/Academic Council/Board of Studies of every school & other vital committees.
- IIHMR University has undertaken an initiative to build a strong connect between current and former students, by launching Know your Alumni Series.
- Alumni are involved in delivering guest lectures.
- Alumni are also involved in conducting Master Classes, to orient students with current developments in the industry and to enhance their skills for comprehending the challenges in the Professional arena.
- The alumni take part in placement activities also whereby they recruit students from the university or support in connecting with some industries for placements, the alumni help in completing the summer training/dissertations/ internships of current students. Alumni of the university also assist in organising industry visits for students.
- Alumni Mentoring Programme, a unique initiative undertaken with the goal of keeping alumni connected to their alma mater and share their valuable experiences with the current students.

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
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5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### Vision

To emerge as a world-class post-graduate and research University in generating and disseminating knowledge and providing students a unique learning experience in management education and research that will best serve the betterment of society.

#### Mission

IIHMR University is dedicated to the improvement in standards of health through better management of health care and related programmes. It seeks to accomplish this through management research, training, consultation, and institutional networking in a national and global perspective.

#### Governance at IIHMR

IIHMR University follows a democratic and participatory mode of governance with all stakeholders (Students, Faculty members, Alumni and Employers) participating actively. All functionaries who hold leadership positions within the University are responsible and accountable for ensuring that the University not only maintains its high standards, but also reinforces an overall culture of excellence in teaching-learning, research and social outreach programmes. The University has a clearly defined organizational hierarchy and structure to support decision making processes that are clear and consistent. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through involvement of stakeholders in various Committees/ Boards. The Academic & Administrative bodies/committees work in coordination to lead the University towards achievement of its vision and mission.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University is managed by an efficient governing structure as outlined in the IIHMR University Act, 2014. Institutional practices of decentralization and participative management are promoted through the flat organizational structure, thus, providing every member access to the highest authority to express views or make suggestions for further improvements.

In academic matters, participative processes involving faculty members at each school level precede the approvals of various bodies/ committees like Board of Studies, Academic Council and the Board of Management. The University has also effectively delegated responsibilities through various committees across all business verticals of the University for planning and development and monitors the same for effective implementation.

The Board of Management is the principal executive body of the University and is headed by the Chairperson (Chancellor). The Chairperson of the University emphasizes on decentralized and participative management approach. All the stakeholders including Students/Faculty/Alumni/Industry representatives are members of statutory/non-statutory committees of the University thereby ensuring their involvement at all levels of the University in identification and analysis of problems, development of strategies, decision making and implementation of solution.

The powers vested with the Chairperson (Chancellor), the President (Vice-Chancellor), and other authorities, is disseminated across various administrative bodies and committees.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan of IIHMR University is well in place and comprises of strategies and policies in alignment with the vision and mission of the University. The University endeavors to bring improvement in quality of three important verticals in education i.e., Teaching, Training and Research. It focuses on curriculum development, teaching-learning, examination and evaluation, research and development, infrastructure, human resource management, industry interaction and admissions. Based on the strategic plan a plethora of activities were undertaken and implemented successfully. Some of them include-

- Establishment of S.D. Gupta School of Public Health.
- Introduction of New courses/programmes including value added courses with focus on innovative pedagogical tools and practices and industry relevant courses in the curriculum to increase the employability of students.
- Launch of Master Class Episodes and Know Your Alumni Series.
- Increase in number of seats in MBA Hospital and Health Management Programme.
- Adoption of Choice-Based Credit System/Electives in MBA Rural Management Programme.
- Augmentation of IT infrastructure
- Implementation of Online Curriculum Feedback Mechanism to seek feedback from Students/Teachers/Employers/Alumni.
- Augmentation of physical infrastructure- laid foundation stone for building new spacious library, auditorium with seating capacity of 560, classrooms and faculty rooms.
- Collaborations- Signed twelve MoUs with national/international organizations of repute.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At IIHMR University, the various policies, administrative setup, appointment and service rules, procedures, etc. ensures effective and efficient functioning of the various statutory bodies/Committees.

The Board of Management is the apex body of the University vested with all decision-making powers.

Academic Council is vested with powers to consider and examine the recommendations made by respective Board of Studies and Research Board of the University, which are then placed before Board of Management for ratification and if BoM is not convinced with any decision made by Academic Council, then it may ask Academic Council to reconsider such decisions.

Board of Studies is entrusted with the responsibility to regularly revisit and update course curriculum.

Besides, the departments of the University have their respective Manuals/Policies/Rules & Regulations/Guidelines viz. HR Orientation Manual/Library Policy/Policy on Promotion of Academic Integrity and Prevention of Plagiarism Policy/IT Policy/Accounting and Financial Procedures/Admission Policy/Reservation Policy/Rules and Regulation of Examinations/Purchase Manual and Standard Operating Procedures/Policy on Prevention of Sexual Harassment at Workplace/Ph.D. Guidelines and regulations/Rules of Individual Consultancy for Faculty Members/Policy for Promotion of Research, etc.. These Manuals/Policies/Rules & Regulations/Guidelines help in

transparent and smooth functioning of the departments and various committees ensures the effective and efficient functioning of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

#### Performance Appraisal System:

There is a formal procedure for performance appraisal of employees of the University. The standard Annual Appraisal Form for the financial year is provided to the employees to be filled in the stipulated period at the end of each financial year and is submitted to HR Department. The HR Department sends the Appraisal Forms of faculty/staff to the respective Heads (Appraiser) for their review comment. Further, it is sent to the Performance Appraisal Committee for its review comments and recommendations, which is then forwarded to the Registrar (In case of non-teaching staff) for comments and verification and finally presented to the President to seek approval.

#### Promotional Avenues:

The University organizes professional development programs/administrative training programs for the all-round development of its employees.

The University also provides sufficient opportunity to its teaching/non-teaching staff for their career advancement by providing them promotions on the basis of their performance appraisal and achievements during the year. Also, facilitates in attending workshops, seminars, FDPs, conferences etc.

#### Some of the Welfare Measures:

- Provision for Employee Provident Fund/Pension Scheme/Gratuity benefits.
- Provision of 180 days maternity leave/15 days paternity leave.
- Provision of Duty leave, Earned leave, Casual leave, restricted holidays, 2nd & 4th Saturday off.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

47

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IIHMR University has a well-planned and transparent financial management system for mobilization of funds and optimum utilization of resources.

The Finance and Audit Committee, a statutory body, oversees the financial planning, mobilization and utilization of the funds of the University.

The University has a full-fledged Accounts department headed by the Chief Finance and Accounting Officer. The annual financial statements of the University are audited annually.

Main sources of funds of the University include Education Fee/Research Revenue/Trainings (MDPs/CTPs/Workshops)/Earnings from interest of FDs and Corpus fund/Rental Income from Society.

Strategies for optimal utilization of available resources include:

- Annual budget is prepared based on a thorough analysis of needs that correspond to the University's budgetary guidelines/processes. Accordingly, all the administrative/academic Heads/Deans are requested to submit the budget required for the subsequent financial year.
- Expenditure under different heads is made as per budget provisions approved by the Finance and Audit Committee and the Board of Management. Re-appropriation of budgeted amounts from one head to other, wherever needed, is carried out with the approval of the President (Vice Chancellor).
- Funds under different heads are allotted, based on the financial analysis of the previous year's expenditure.
- Provision for contingencies and special needs is also made.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The Finance and Accounts department of the IIHMR University is very prompt and efficient in managing the finance and accounts of the University. The IIHMR University has an approved Accounting manual, with the name Accounting and Financial Procedures and all activities and operations of the Accounts and Finance Department are conducted in accordance with the manual.

The University has a strong mechanism for internal as well as statutory audit.

The internal audit during the year is conducted by M/s. H. S. Darda & Co., Chartered Accountants. All the objections are sorted out right at the preliminary level. The auditor interacts with the finance staff to look into the systems. Input from the auditors with regard to the procedures, gap between the actual and budgeted expenses are recorded. The internal audit carries out rigorous quarterly audit and checks against any irregularity and necessary precautionary steps are taken as per their suggestions.

The external annual audit is conducted by M/s. M.L. Sharma & Co. These regular checks in the form of internal and external financial audit ensure financial accountability at all levels.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) of IIHMR University has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly focusing on Feedback Mechanism, B-School Rankings, Curricular/Co-curricular activities, Audits and e-Governance.

Feedback: sOn Curriculum is sought from students/faculty/employers/alumni to get suggestions and inputs to improve the quality of teaching-learning at IIHMR University.

Student Satisfaction Survey and exit interviews of outgoing Batch of students is conducted to gain an insight into various parameters of their experience at the University. The University values feedback and treats it with high respect and further attempts to take measures for sustaining the positives and improving the shortfalls.

B-School Rankings: To evaluate the University against set parameters for excellence through participation in various B-School rankings.

Audits: The University has a strong mechanism for internal as well as statutory audit. The internal audit carries out rigorous quarterly checks against any irregularity and necessary precautionary steps are taken as per their suggestions. The external annual audit is conducted by M/s. M.L. Sharma Co. These regular checks in the form of internal and external audit ensure accountability at all levels.

e-Governance: IHMR University strives to digitize and promote e-Governance within the University thereby boosting administrative and academic efficiency.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality

A. Any 5 or all of the above

initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University is deeply committed to creating an ecosystem conducive to quality. The following are the post accreditation quality initiatives taken by IIHMR University.

#### QUALITY IMPROVEMENT INITIATIVES IN ACADEMIC DOMAIN

- Implementation of online Curriculum Feedback Mechanism to seek feedback from Students/Teachers/ Employers/Alumni.
- Introduction of new courses/programmes and value-added courses
- Launched Master Class Episodes and Know Your Alumni Series.
- Organized webinars for Decoding New Education Policy 2020.
- Signed MoUs with national/international organizations of repute for collaborative activities
- organized 16 MDPs, 6 CTPs (Custom Training Program), 2 Conferences and 1 Short Term course with 1493 International & National participants.
- 27 Webinars were also conducted during the year.
- Thirty-Seven online FDPs were organized by different departments of the University in the area of Health, Pharma & Development Management.
- Encouraged faculty for quality publications and research projects
- Participation in various B-School rankings to evaluate the University against set parameters for excellence
- Organized Curricular & Extra-curricular Events & Activities

#### QUALITY IMPROVEMENT INITIATIVES IN ADMINISTRATIVE DOMAIN

- Augmentation of Physical Infrastructure
- Augmentation of IT infrastructure post accreditation.
- Augmentation of Library Resources: KOHA - Integrated Library Management System (ILMS) version 19.11.05.000.
- Orientation/Induction of new entrants
- Environmental-friendly campus initiatives.
- Automation of examination activities and subscription of Diversity-Online examination system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### Gender Equity

IIHMR University believes in promoting gender equity by sensitizing students towards gender issues and creating awareness to resolve these issues. The University is pre-emptive in adopting a gender sensitive and safe environment for all including students and staff members.

- IIHMR University has a Centre for Gender Studies, with the aim to make students gender sensitive and create positive social norms that value girls and their rights.

- Gender awareness through gender champion scheme to deliver/share information with students that shapes their attitudes and beliefs about self-identity, relationships and intimacy in an individual's life.
- International Women's Day is celebrated on 8th March, every year, to mark the variegated achievements of women and raise awareness about gender parity.

**Amenities/Services for women on campus:**

- Internal Complaints Committee (ICC) for prevention of sexual harassment
- IIHMR is also committed to promote a work environment that is conducive to the professional growth of its employees and encourages equality of opportunity.
- Common Room for Girls
- Safety and security-
- A safe campus with CCTV cameras at different locations of the University.
- Separate hostels for male and female students.
- Both male and female security guards to take care of safety and security.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://iihmr.edu.in/research/centre-of-gender-studies/about-us">https://iihmr.edu.in/research/centre-of-gender-studies/about-us</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://iihmr.edu.in/siteassets/Pdfs/files/7.1.1-Specific-Facilities.pdf">https://iihmr.edu.in/siteassets/Pdfs/files/7.1.1-Specific-Facilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid and Liquid Waste Management**

IIHMR University has a Sewage treatment plant installed within the campus, with the capacity of 50 kiloliter per day. Both Solid and Liquid wastes are managed with the Sewage treatment plant (STP). The waste is processed with the plant and the extracted water is used for watering the garden and lawns.

A separate vendor has been hired through a contract for the maintenance of the Sewage treatment plant (STP).

All the solid and Liquid waste is collected through the pipelines/wastewater collection pipes connected across the campus.

Also, the University has authorized a vendor, who collects all the disposable, solid & food waste from the campus and disposes it in an authorized area designated by Nagar Nigam.

- **Biomedical Waste Management**

Biomedical waste is not applicable in our campus; However, we have fixed Waste boxes to dispose the PPE Kit and disposable masks.

- **E-waste Management**

The e-waste in the campus is disposed once in 5 years, only if, any technical fault in the electronic items occurs or if there is requirement of upgradation of version. All

the e-waste is processed through an authorized vendor for one time purpose only, who is selected through a process of quotations.

- Waste recycling system - Solid and liquid wastes are recycled through the Sewage treatment plant (STP) installed in the campus, and the processed/filtered water is used for watering the garden and lawns.
- Hazardous chemicals and radioactive waste management - Not applicable.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution:</b> Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<p>B. Any 3 of the above</p>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<p>B. Any 3 of the above</p>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment</b> Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	<p>A. Any 4 or all of the above</p>
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File Description	Documents

Upload relevant supporting document	<a href="#">View File</a>
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

IIHMR University endeavors to provide an inclusive environment and believes in nurturing tolerance and harmony amongst students, faculty and staff towards cultural, regional, linguistic, communal, socio-economic and other diversities on campus.

University's Efforts in providing an Inclusive Environment:

- Cultural and regional harmony is reflected in IIHMR University through encouraging admissions from all over India and this is evident from the fact that the University currently has students from around 21 different states.
- Festivals of all religious groups are celebrated together by the students and staff. Different activities are planned by various student driven committees and Administration Department of the University. During all these major events, senior management interacts with students/staff regarding overall development and importance of empathy/national integration/tolerance and harmony.
- 'Constitution Day' celebration to commemorate the adoption of the Constitution of India.
- Important facets of Ethics and Citizenship, Indian Culture and Ethos are taught to students in specific courses that are an integral part of the course curriculum, to instil a sense of National integrity.
- Equal Opportunity Centre to oversee the effective implementation of policies and programmes for disadvantaged groups, to provide guidance and counselling with respect to academic/financial/social and other matters and to enhance the diversity within the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

IIHMR University organizes an array of events round the year to sensitize students and employees of the University to their constitutional obligations. Besides celebrating Republic Day, Independence Day, the University also commemorates Martyrs Day, Women's Day, Ambedkar Jayanti, Teachers Day, Gandhi Jayanti, Children's Day and other important days. The University aims at producing ethical leaders, by cultivating constitutional values both within its students and employees, as well as the community at large.

University's Efforts Towards Sensitization of Constitutional Obligations:

- IIHMR University celebrated 'Constitution Day' to commemorate the adoption of the Constitution of India. The preamble was read on the campus among the staff members of the IIHMR family taking care of social distancing in the COVID era.
- Institutional policies are in place against ragging, sexual harassment, and disciplinary issues.
- Students and employees are oriented to imbibe values and perform their duties, and responsibilities as a responsible citizen of the country.
- Sessions are held on human rights, women empowerment, values, duties and responsibilities of citizens.
- The code-of-conduct serves as a guideline for both students and employees of the University.
- Important facets of citizenship and ethics are taught to students in the courses like ethics in research, Corporate Social Responsibility etc. Also, the University announced admissions to:
  - Post Graduate Diploma program in Corporate Social Responsibility and Sustainable Development
  - Post Graduate Diploma program in Health Entrepreneurship

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the

All of the above

website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At IIHMR University efforts are made to create awareness about the culture and values by celebrating national/international commemorative days/events/festivals.

A concerted effort is also made to instil a sense of national pride and gratitude towards sacrifices of the great leaders of our country. International commemorative days are equally celebrated in global solidarity.

#### National Commemorative Days

Republic Day, Independence Day, Constitution Day is also celebrated.

#### National and Socially Significant Days

The University also makes efforts toward organizing vibrant events and programs on Gandhi Jayanti, Children's Day, Matribhasha/Hindi Divas, Doctor's Day, Population Day, Earth Day, National Youth Day, Makar Sankranti etc.

#### Festivals of Religious Significance

Festivals like Dussehra, Diwali, Guru Nanak Jayanti, EId-ul-Fitr, Christmas, Good Friday etc. are celebrated with equal zeal and gusto. Festivals like Holi, Diwali, Lohri, Ganesh Chaturthi are organized.

#### Days of Academic Relevance

Teachers' Day is celebrated to honour the contribution of faculty members in developing students/guiding them towards the path of success.

#### International Commemorative Days

International Women's Day, International Yoga Day, World Environment Day, World No-Tobacco Day, World Health Day, World Creative and Innovation Day, etc. are also celebrated to sensitize students and staff towards being a Global citizen.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

#### Title of the Practice:

Fostering strong Student-Alumni and Industry-University Connect

#### Objectives of the Practice:

To explore and identify common avenues of interaction with industry and alumni for learning/experience sharing/Partnership for training and research

#### The Context:

There is very little linkage between what is taught in academic institutions and what is required in actual field of employment. Therefore, there is need to build an implicative system to bridge the skill gap and to sustain in the changing scenario; hence there is great need of an efficient Industry Institution Interface.

In this milieu, IIHMR University focuses on Fostering Strong Student-Alumni and Industry-University Connect.

The Practice:

Fostering Strong Student-Alumni and Industry-University Connect through:

- Alumni Mentorship Programme/Know Your Alumni Series/Master Class Episodes/Management Development Programmes/Custom Training Programmes/Conferences/Short Term Course/IIHMR Intellectual Capacity Building and Faculty Development Programme/Collaborations/Centre for Incubation, Innovation, and Entrepreneurship.

Evidence of Success:

Interest shown by the Alumni/Industry experts and/ response from students/stakeholders is true evidence of success.

70 alumni in Alumni Mentorship Programme/20 Know your Alumni/31 Master Class Episodes/16 Management Development Programmes/6 Custom Training Programmes/2 Conferences/1 Short Term Course/27Webinars/45 FDPs/Twelve MoUs/Global Conference/Webinars/Workshops/Innovation Challenge/Indo-German Start-up Review Program/IIHMR Emergency Bootcamp.

Problems Encountered and Resources Required:

Availability and expectations of competent Industry Resource Persons.

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### 7.3 - Institutional Distinctiveness

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7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

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During the difficult phase of pandemic Covid-19, wherein everybody was struggling to save health and life of near and dear ones, IIHMR University initiated with Webinars focused on creating awareness about the pandemic and how to keep oneself and people around mentally and physically healthy and safe.

Along with this the University emphasizes on values, good communication skills, and inculcating an enduring sense of curiosity, thus, creating leaders who possess lifelong learning skills. The graduating students are defined by a profile consisting of good citizenry/global outlook/analytical abilities/problem solver/practically sound/industry oriented/innovation focused/entrepreneurial attitude/and interdisciplinary approach.

Students are encouraged to develop expertise in crafting solutions to problems more broadly, without feeling regimented by their disciplinary boundaries. The comprehensive setting allows cross-fertilization of ideas and enables students to learn, collaborate and communicate with people outside the discipline.

While academics impart the necessary knowledge, many leadership qualities are imbued through sports/cultural and other co-curricular/extra-curricular activities to form a truly well-rounded personality.

All these endeavours of IIHMR University improve the abilities of students to perform well in their career/maintain self-esteem/develop positive attitude/team spirit/learn to take responsibility/communicate/and develop interpersonal skills required to make them successful professionals and responsible citizens of the country.

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7.3.2 - Plan of action for the next academic year

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The future plans of action for the next academic year are:

- To increase the number of courses offered by the University.
- To focus on organizing Conferences/Seminars/Workshops on quality for ensuring quality in all the endeavours of the University.
- To encourage and honour faculty with cash rewards for quality publications in Books of Proceedings of conferences/Journals indexed in reputed research database such as Scopus, Springer, Web of Science, ABDC, etc. and also for publishing Books/Chapters/ Policy Briefs, etc.
- To search for new avenues of Trainings/MDPs/Research Projects/Assignments in health sector by collaborating with Centre/State Governments,

national/international agencies.

- To enhance the quality of education by conducting activities in collaboration with National/International Organizations/Universities/ Institutes of repute.
- To get the construction work of new auditorium, Library, staffrooms and improved canteen/cafeteria facility expediated.
- To shift the library resources to expanded Library space and make the augmented infrastructure (staffrooms, classrooms, and canteen/cafeteria facility) operational after inaugurating on completion of construction work.
- To constitute some new committees and cells for monitoring and smooth functioning of the University.
- To search for latest industry-relevant value-added courses for students.
- To focus on developing technical/entrepreneurial/employability skills of students through workshops/sessions/seminars by resource persons from across the globe.