YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	IIHMR UNIVERSITY
• Name of the Head of the institution	Dr. P. R. Sodani
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01413924700
• Mobile no	9829120956
• Registered e-mail	registrar@iihmr.edu.in
• Alternate e-mail address	president@iihmr.edu.in
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302029
2.Institutional status	
• University	Private
• Type of Institution	Co-education

• Location	**Urban**
• Name of the IQAC Co-ordinator/Director	**Dr. Tripti Bisawa**
• Phone no./Alternate phone no	**01413924700**
• Mobile	**8875500082**
• IQAC e-mail address	**iqac@iihmr.edu.in**
• Alternate Email address	**president@iihmr.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://iihmr.edu.in/siteassets/Pdfs/files/AQAR-2020-21.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://iihmr.edu.in/siteassets/Pdfs/files/AQAR-2021-22/Academic-Calendar-2021-22.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.19**	**2019**	**09/08/2019**	**08/08/2024**

6.Date of Establishment of IQAC	**25/05/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Rajeev Tiwari	**Reduction in Pneumonia Specific Under-5 Mortality in Rajasthan and Uttar Pradesh**	**Save The Children**	**2021-22 1 Month 21 Days**	**23.21(INR in lakhs)**
Rajeev Tiwari	**Health Services for Children and Families During the Covid-19**	**Save The Children**	**1 Month 26 Days**	**11.04(INR in lakhs)**

	Pandemic in Delhi & Mumbai			
Dr Arindam Das	Endline Survey E IMNCI Ranchi Jharkhand	Terre Des Hommes Foundation India	2021-22 3 Months 13 Days	9.20(INR in lakhs)
Dr Arindam Das	Financial Estimate for Quantitative Survey for Social Network Study in Bihar and Uttar Pradesh	International Centre for Research on Women (ICRW)	2021-22 7 Months 27 Days	22.58(INR in lakhs)
Ratna Verma	Mid -Term Impact Assessment Study of Promotion of Agriculture and Horticulture for Advancement of Livelihoods (PAHAL) Project in Dungarpur, Rajasthan	Dharampal Satyapal Limited (DSL)	2021-22 3 Months 12 Days	4.78 (INR in lakhs)
Dr Gautam Sadhu	Training Need Assessment for Panchyati Raj	UNICEF New Delhi	2021-22 12 Months 23 Days	5.47 (INR in lakhs)

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	4

• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**
• (Please upload, minutes of meetings and action taken report)	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**NA**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized 25 MDPs, 8 Custom Training Programmes (CTPs), and 1 Conferences with 2930 national and international participants
Two MoUs with international Universities were signed for collaborative activities.
Conducted 24 Webinars, 16 Master Class-Episodes, and 13 Know Your Alumni-Episodes
Seventeen Faculty Development Programmes (FDPs) were organized by the University
To foster research environment, encourage integrity in research, encourage quality research and publications, and promote funded research projects/studies, a newly drafted Research Promotion Policy has come into effect from 1 April 2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To promote Industry Interaction and create opportunity to learn from Industry Experts	16 Master Class-Episodes and 24 Webinars were conducted.
To build a strong connect with Alumni	Alumni Meets including Silver Jubilee Reunion of the First batch of students and 13 Know Your Alumni Episodes were conducted during the year.

To augment the infrastructure of the University	**Newly constructed Central Library, Auditorium, Classrooms and Staff Rooms became operational after the inaugural on 16 April 2022.**
Explore opportunities of collaborating with organizations of repute for developing excellence	**Signed MOUs with International Universities/Organizations: • University of Montreal, Canada to foster and support joint projects and also actively encourage and stimulate cooperative activities. • Management and Science University, Malaysia for collaborative academic and research activities. • Bharat Rural Livelihood Foundation (BRLF), New Delhi to Support Tribal Youth for MBA-Development Management Program • Extended MoU for next 5 years with Johns Hopkins University, Bloomberg School of Public Health, Maryland to facilitate exchange of resources and scientists between both institutes and share ideas for transformational learning and collaborative research. • International Institute of Health Management Research (IIHMR), New Delhi for collaborative academic activities, training programs and research activities. • National Health Systems Resource Centre (NHSRC), New Delhi for collaborative academic activities and research activities, collaborative research projects and common scientific initiatives, such as seminars, lectures, knowledge partnerships, etc. • Odisha State Health & Family Welfare Society (OSH&FWS), Deptt. of H&FW, Govt. of Odisha for deputation of sponsored candidates for MPHM • Bharat Vikas Group India Limited (BVG), Old Pune-Mumbai to create evidence-based and application-focused knowledge on emergency service management and leadership, and design and deliver capacity building programmes with focus on management of emergency services.**
To explore opportunities for conducting online/offline MDPs, Training programmes, Conferences and also augment Webinars	**Organized 25 MDPs, 8 CTPs (Custom Training Program), and Conference with 2930 International & National participants. Huge number of policy makers, advisors, hospital managers, health managers, planners, decision-makers, and pharmaceutical professionals at national and international level benefited from these programmes and helped them in improving their leadership and management skills. 24 Webinars were**

	also conducted during the year.
To focus on providing quality education to students by upgrading knowledge & skills of faculty members.	17 online FDPs were organized by different departments of the University in the area of Hospital and Health, Pharma & Development Management during the year.
To encourage faculty for quality publications and research projects	Revised Research Promotion Policy came into effect. Fifty Four research publications and six research projects were undertaken during the year.
Participation in various B- School rankings to evaluate the University against set parameters for excellence.	• Ranked 1st in Top B-School (Private) in Rajasthan and ranked 11th in All India among the Top Eminent B -School of Super Excellence by CSR-GHRDC B-School Survey 2022 • Ranked 1st in Private MBA Institution in Rajasthan, ranked 4th in Top Private B-School in West Zone and ranked 17th in Top Private MBA Institutions across India by Outlook-ICARE India MBA Rankings 2022 • Ranked 1st in state and 2nd in Top-Ranked Private medical & Life Science Universities by Education World 2022 • Ranked 18th in B School Private North All India by The Week-Hansa Research Best B – School Survey 2022
To focus on Multidisciplinary activities.	Compendia of multidisciplinary activities was produced under VISHISTH initiative to upskill students by imbibing in students the Values, enhancing their Intellectual Capacity, Sensitizing them towards Community, creating awareness of Historical Facts, Culture and Constitution, developing Imaginative, Innovative and Creative young minds with the required Soft Skills and Technical Skills and also striving to indoctrinate good Health and Hygiene through webinars, guest lectures/sessions, seminars, conferences, value added courses (online/offline).

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management (BOM) Meeting	20/05/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	23/05/2022

16. Multidisciplinary / interdisciplinary

IIHMR University adopts a multidisciplinary approach in its curriculum, offering a well-balanced integration of Knowledge, Skills, and Attitude. The University provides a wide range of courses such as Management, Corporate Social Responsibility, Data Analysis, Finance, Operations, and elective courses. These courses allow students to align with the latest developments in their respective fields.

The University's faculty members, bring a wealth of multidisciplinary expertise from various backgrounds, including Public Health, Human Resource Management, Population Science, Pharmaceutical management, Development Management, Economics, Behaviour Sciences, Biostatistics, Finance, and more. The multidisciplinary faculty with diverse experience contributes to a rich and comprehensive multidisciplinary/interdisciplinary learning environment.

In line with the National Education Policy (NEP), IIHMR University's NEP committee reviews and recommends modifications to the curricula of various programs. This ensures that the programs remain in sync with the evolving educational landscape, emphasizing a multidisciplinary approach.

To encourage a multidisciplinary perspective among students, the University encourages students to participate in value added courses and free online courses spanning across different fields. These courses aim at enhancing students' skills and abilities, fostering a multidimensional outlook.

IIHMR University's well-designed curriculum, diverse faculty, adherence to the NEP, and provision of value-added courses collectively cultivate a holistic and multidisciplinary/interdisciplinary educational approach.

17. Academic bank of credits (ABC):

IIHMR University has appointed two members as National Academic Depository (NAD) officers and the University has successfully

registered under the ABC system.

The implementation of the Academic Bank Account (ABA) at IIHMR University is accompanied by several commendable practices, which include:

1. Ensuring Students' Awareness: The university takes proactive measures to inform students about the availability and benefits of the ABC facility. They are also provided with guidance on how to create an Academic Bank Account through the ABC portal.
2. Online Resources: To further facilitate the process, the University's website features hyperlinks to the ABC platform, along with video tutorials to assist students in understanding and utilizing the system effectively.
3. Comprehensive Registration Plan: The University intends to register students on the ABC platform and ensure widespread adoption of this valuable resource.

18. Skill development:

- The University places great importance on hands-on experience and practical knowledge, making internships, dissertations, and practicums mandatory components of the curriculum. Additionally, the University incorporates training in soft skills such as communication, teamwork, problem-solving, and life skills, which are highly valued by employers. IIHMR University also provides career counselling and job placement assistance, including mock GD-PI, resume building sessions, and interview workshops, to help graduates find employment in their field. IIHMR University boasts of a strong alumni network comprising successful business leaders, managers, entrepreneurs, academicians, and researchers who serve as the backbone of the institution. To strengthen the bond between current students and alumni, the University conducted 13 sessions of Know Your Alumni Series in the Academic Year 2021-22. The MasterClass series is another platform that promotes industry interaction, where students and faculty learn from industry experts and showcase the latest management practices, technology, and innovations. The University has conducted 16 MasterClasses in Academic Year 2021-22 to enrich the students' learning experience. All these initiatives aim to prepare students for the professional world, providing them with the necessary skills and knowledge to succeed in their careers.

- IIHMR University has implemented various initiatives to promote skill development in line with the National Education Policy 2020. These initiatives include establishing a Centre for Innovation, Incubation, and Entrepreneurship (CIIE), encouraging participation in co-curricular activities to develop transferable skills, and reviewing and revising curriculum to align with industry

standards. The University's mission is to provide students with a well-rounded education that prepares them for successful careers.

- Presence of certain unique skills permeates an entrepreneur to create a distinctive business world, being cognizant of this, the University conducted courses under the University Grants Commission (U.G.C.) and National Skills Qualifications Framework (NSQF):
    - Post Graduate Diploma in Health Entrepreneurship- to foster a robust entrepreneurial culture and inspire students to build businesses and empower them to create economic and social values.
    - Post Graduate Diploma in Corporate Social Responsibility and Sustainable Development- to make students familiar with challenges of sustainability and develop practical skills to plan and implement CSR initiatives.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university is steadfastly committed to fostering the acquisition of knowledge and skills in management among health managers, planners, decision-makers, trainers, and research scientists at both national and international levels. These endeavours have attracted numerous participants from diverse countries and regions, who actively engage in the comprehensive activities organized by IIHMR University. Moreover, the University takes pride in acquainting these participants with the vibrant cultural fabric of India, offering them a taste of Indian cuisine, exposing them to the rich heritage and history of the nation, and more. Furthermore, the days of national importance such as Gandhi Jayanti, Children's Day, Matribhasha/Hindi Divas, Doctor's Day, Population Day, Earth Day, National Youth Day and festivals like Makar Sankranti, Dussehra, Diwali, Holi, Ganesh Chaturthi, Guru Nanak Jayanti, Eid-ul-Fitr, Christmas, Good Friday, and Lohri etc. are celebrated with great fervour and zeal to inculcate the values and knowledge of Indian culture and heritage and impart valuable lessons to students for promoting non-violence, diversity, environmental conservation, compassion, and social responsibility. These celebrations also facilitate cultural exchange and foster harmony among students from diverse background, religion and culture.

20. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. The University aligns its curriculum with Programme Objectives and Outcome.

- The first step taken by IIHMR University was to define clear and measurable learning outcomes for each program and

course. The University identified the key competencies that students should possess upon graduation and designed the curriculum to help them acquire these competencies. The learning outcomes were designed to be specific, measurable, achievable, relevant, and time bound.

- The next step involved the design of teaching and learning activities that were aligned with the learning outcomes. The University introduced a range of teaching methods such as case-based learning, problem-based learning, and project-based learning. These methods aimed at providing students with real-life situations to solve, helping them apply the knowledge and skills acquired in the classroom to real-world scenarios.
- The University has a range of assessment practices to measure student attainment of the learning outcomes. The assessment methods include Internal Assessment and End-Term Examination.
- Finally, the University implemented regular reviews and revisions of curriculum to ensure that the learning outcomes remain relevant and up-to-date. The University obtains feedback from students, faculty members, alumni, and employers on the curriculum and make revisions accordingly. These initiatives ensure that the curriculum is aligned with the needs of the healthcare industry and society at large.

2. To capture Outcome-based education (OBE) in teaching and learning practices, IIHMR University aligns its curriculum with outcomes, use assessment and evaluation strategies, promote active and collaborative learning, use technology-enabled learning, establish a curriculum feedback mechanism, and make sure the involvement of students. Providing professional development opportunities for faculty and establishing a continuous improvement process help the University to stay updated with the latest research and best practices in OBE.

3. The National Education Policy (NEP) 2020 highlights the importance of Outcome-based education (OBE) in promoting quality education and preparing students for the future. Good practices of IIHMR University includes aligning with NEP 2020, revising curricula and pedagogy, using various assessment and evaluation strategies, continuously improving, providing professional development for faculty members, feedback mechanism for collecting feedback from various stakeholders viz., students, faculty members, alumni and employers and improving the curricula accordingly. These practices lead to effective and efficient teaching and learning, preparing students for the future.

21.Distance education/online education:
NA

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**4**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**4**

2.Student

2.1 Number of students during the year	**564**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**260**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**564**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**05**

3.Academic

3.1 Number of courses in all Programmes during the year	**121**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	36

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	38

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	2724

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	94

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	20

4.4 Total number of computers in the campus for academic purpose	479

4.5 Total expenditure excluding salary during the year (INR in lakhs)	2324.74

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the

Programmes offered by the University

To enhance the curriculum and to keep it abreast with the current industry needs, Board of Studies for each school has been constituted with Deans, Senior Internal Faculty Members, Experts from Industry & Academia, Alumni Representative as its members. Suggestions are sought, discussed, and considered for incorporating industry relevant new topics or courses in the curriculum. The decisions taken by Board of Studies are tabled in the meeting of Academic Council of the University for its consideration and approval. The relevance of each programme of the University to the local, national, regional, and global developmental needs and industry requirements is ensured through Programme and Course Objectives and Outcomes reflected in the revised and updated Curriculum.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

121

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

10

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

4

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

IIHMR has incorporated courses which not only develop the cognitive skills of students but also enrich the performative competency in real life situations. The issues are addressed in many courses across various programs.

Professional Ethics and Human Values

- IIHMR offers courses in professional ethics and organizes workshops on Human Values across all schools, it also includes courses such as Corporate Social Responsibility, Community Studies (Unnat Bharat Abhiyan), Managing NGOs etc.
- Seminars/expert lectures/extension activities are organized with the objective of facilitating students to learn and inculcate professional ethics and values.

Gender

- IIHMR has Centre for Gender Studies, with the aim to make the young boys and girls gender sensitive and create positive social norms that value the girls and their rights. Gender awareness through gender champion scheme intends to deliver/share information with students that shapes their attitudes and beliefs about self-identity, relationships and intimacy in an individual's life.
- Seminars, workshops, etc. are organized to sensitize staff and students towards gender equality and issues.
- International Women's Day on 8th March is celebrated every year.

Environment and Sustainability

- The University's curriculum includes courses such as Forest, Grass Land and Farm-Based Livelihood, Non-Farm Livelihoods, Rural Health, Water, Sanitation, Hygiene, and Nutrition.
- Internships/projects related to major local/regional/global environmental issues-Changes in global ecology and human health, consumption patterns and conservation strategies, Opportunities available for conservation of energy and use of renewable energy resources.

- **World Environment Day is celebrated.**
- **Cleanliness drives are organized.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

09

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

478

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

560

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	**• All 4 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.4.2 - Feedback processes of the institution may be classified as follows	**• Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

312

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

71

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Efforts are made to identify advanced and slow learners through students' participation in classroom, curricular/co-curricular activities, assignments, mid/end term evaluations, etc.

Special Programs for Advanced Learners:

- **Advanced learners are motivated and encouraged to collaborate with faculty members in areas of mutual interest for joint research projects, consultancy, paper publications etc.**
- **The university provides opportunity to advanced learners to mentor slow learners.**
- **Students are encouraged to participate in group discussions, debates, essay competitions, quizzes, and other academic events to develop problem solving abilities and analytical skills.**
- **There is a provision of scholarship for meritorious students.**

Special Programs for Slow Learners:

- Remedial/extra classes are conducted to address the needs of slow learners.
- Extra sessions or one to one interaction with the respective faculty.
- Slow learners are paired with advanced learners for various classroom assignments, activities, projects etc.
- Mentor-Mentee Program (MMP) in which the faculty mentor guides and facilitates a learning process that involves issues like better participation in class-room interactions, code of conduct in field learning segments and internship withorganizations.
- Students are encouraged to participate in extracurricular activities to help them identify their talents, skills, and strengths.
- Workshops, seminars, guest lectures are organized regularly for better learning and knowledge enhancement.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
564	36

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

IIHMR University persistently aims at honing critical thinking and problem-solving skills of students through experiential learning, participative learning, and problem-solving methodologies.

Experiential Learning:

- Experiential learning is an integral component of teaching-learning process at IIHMR University. Students are encouraged to actively explore, experiment, and work out demonstrable solutions to problems.
- Hands-on experience challenges bright students to achieve more and helps struggling learners to find new ways to

master and apply complex concepts in life.

- Students are encouraged to work on research projects, this exposure spurs them to work with cutting-edge technology and also familiarizes them with the issues, the challenges, solutions, and methodologies of research.
- Internship, Dissertation and Practicum are mandatory part of curricula.

Participative Learning:

To supplement teaching-learning at IIHMR University the students are encouraged to participate in:

- Management Games and Role Plays
- Group/Team Assignments
- Debates, Quizzes, Presentations
- Community activities to sensitize students towards their social responsibility.
- Seminars/Workshops/Conferences/Webinars/Guest lectures

Problem Solving Methodologies: The methodologies adopted at IIHMR University to develop logical reasoning and problem-solving ability in students include:

- Case studies
- Group discussions
- Brainstorming sessions
- Application/analysis/reasoning-based question papers
- Research paper presentations and other research activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has created a large and spacious New Auditorium. To support ICT-based teaching and learning, this is well-equipped with ICT resources such as computers, internet, wi-fi access, an audio system, projectors with motorized screens, etc. This New-Auditorium is used for student-focused events and illustrious individual sessions and presentations.

ICT Tools and resources available at IIHMR University are:

- High Speed Internet- 250 Mbps
- Local Area Network
- Office 365 License Subscription
- Diversity Software
- Zoom
- Virtual Studio

- **ICT Enabled Campus**
- **Computer Labs**
- **Software: Systems Software -03, Application Software - 24**
- **Academia ERP**
- **Education CRM**
- **CollPoll Mobile App**
- **ESSL Biometric device**

e-Resources and Techniques Available at IIHMR University Library:

- **ProQuest eBook Central**
- **EBSCOHost Academic ebook Collection**
- **ProQuest e-Journals**
- **J-Gate Social Science & Management e-Journals**
- **Online Economic and Political Weekly**
- **Sage eJounral**
- **Sage Business Cases**
- **Turnitin Anti-plagiarism Software**
- **Access to National Digital Library**
- **Shodhganga**
- **Automated Library Management-KOHA**
- **IIHMR University repository (Greenstone Digital Library Software)**
- **Use of e-platforms like Research Gate, Mendeley, Google Scholar etc.**
- **Integration of Open EDX- MOOCs**
- **DELNET RemoteXs**

ICT enabled Education and Research:

- **Audio-Visual Aids- Faculty members make extensive use of audio-visual aids and digital library to make their teaching effective.**
- **Industry Connect- Webinars and Virtual Conferences/Guest Lectures/Expert Talks are regularly organized.**
- **Online Activities- Quizzes, Presentations, Assignments etc. are conducted.**
- **Statistical Packages – Stata, SPSS, ATLAS.ti, ArcGIS, and CsPro etc. are available to facilitate research activities at IIHMR University.**

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

36

File Description	Documents
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2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
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Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

342

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

17

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

05

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The significant applications of the examination management system:

1. Examination Process:

(i). Pre-Examination work – Program, Student mapping, course mapping, exam schema

(ii). Printing of Admit Cards and managing exam Attendance, whenever needed.

(iii). Desired generation of anonymous code for Evaluation of end term examination answer books.

(iv). Ease of entry of marks both at level of faculty as well as examination cell.

(v). Generation of Grades and TGPA/SGPA.

(vi). Ease in posting of notices, exam-schedules, Marks cum Grade Sheet.

(vii). Data Security and proper access.

(viii). Student Dashboard – The student can see notices, circulars, grade sheets, marks, grades, attendance etc. on his/her dashboard.

(ix). Online Revaluation – Fair and timely submission of all Revaluation forms.

The results are being declared on the website of the University. IT integration has enabled quick availability of web

transcripts(marksheets) to students soon after the declaration of their results for the respective term. Further, integration of IT with exam has facilitated online conduct of Internal Assessments. The Quiz and Mid Term Examination can be conducted online, as per the requirement of the course/course instructor. The MCQ's can also be auto evaluated.

2. Integration of IT has enabled-

1. Online fair conduct of examinations.
2. Anonymous impartial checking of answer books.
3. Digitization of all answer books.
4. Online evaluation of answer books and automatic totaling of awarded marks.
5. Computer-evaluation of objective question papers.
6. Direct integration of awarded marks with evaluation score sheet.

The EMS Module for CO-PO Attainment is under process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

IIHMR University has precisely explicated the Program Educational Objectives, Program outcomes, and Course Outcomes for all programs offered at the University. These have been derived from an extensive and rigorous consultative process that involved the stakeholders of the University and due consideration has been given to the industry expectations and future scope of the programs.

The learning outcomes are stated using Blooms Taxonomy and expressed in the course curriculum that clearly describes the competency/skills/knowledge expected from students on completion of the program. The teaching-learning and assessment strategies are aligned to achieve the Program Educational Objectives, Program outcomes, and Course Outcomes.

Integrated teaching-learning strategies followed by faculty members ensures fulfilment of learning outcomes. The performance of students is monitored through formative and summative modes of assessment.

Outcome oriented curriculum is also strengthened through participation of students in Case analysis/RolePlays/Assignments/Presentations/Quizzes/Internship/Dissertation/Practicum/Field Projects/Group Discussions, etc. on which they are assessed.

Students are also encouraged to participate in conferences/workshops/seminars/webinars, extra-curricular activities, and sports to ensure all-round development and achievement of learning outcomes.

The Program Educational Objectives, Program outcomes and Course Outcomes are incorporated in the course curriculum displayed on the University website, available on IIHMR University Repository and incorporated in the Admission Brochure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

IIHMR University endeavors to attain the Programme Objectives, Programme Outcomes, Course Outcomes through a well-designed curriculum and implementation of the same in all programs offered by the University. It targets at achieving desirable outcomes in terms of knowledge/skills/attitudes and behavior at the end of a program. Teaching is intended towards achieving the goal of outcome-based education. This entails a standard methodology for ascertaining the attainment of outcomes and benchmarking these against the program outcomes consistent with the objectives of the program.

Course Assessment Students' performance is evaluated on two components, viz.: 1. Internal Assessment (50%) 2. End-Term Examination (50%)

To ensure that defined Programme Objectives, Programme Outcomes, Course Outcomes are attained, a threshold value is pre-defined. Learning Outcome is said to be attained if students obtain marks equal to or higher than the predefined value.

Programme Outcome is defined at 4 levels of attainment:

3 indicates High Attainment level with 80% students scoring above pre-defined value. 2 indicates Moderate with 70-79% students scoring above pre-defined value.

1 indicates Low with 60-69% students scoring above pre-defined value. 0 Attainment with <60% students scoring less than predefined value.

This analysis helps making necessary modifications to improve the attainment levels for each course/programme.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

260

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iihmr.edu.in/siteassets/Pdfs/files/SSS-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is at core of IIHMR university since its inception. Measures taken by the University to improve the quality of research are:

- IIHMR University has a well-defined policy for promotion of research.
- University has established a research board with members from institutions in and around Jaipur. The Institutional Review Board Committee follows the Indian Council of Medical Research Ethical Guidelines for Biomedical Research on Human Subjects. The Committee may also, if required invite Institutional Review Board registered with U.S. Department of Health and Human Services.
- University extensively works on assignments/consultancies for studies and projects funded by the Government of India/State Governments/other agencies. Research inputs of the University have contributed to redesign of- Polio

- eradication program, National Control program and National tuberculosis control program to mention a few.
- University has exclusive centers to operate and focus on significant themes. The university has a quarterly, peer-reviewed and interdisciplinary publication-The Journal of Health Management indexed in Scopus, Web of Science and UGC CARE list.
- Faculty is encouraged to do research and publications. They have to their credit research papers/articles/books/ conference proceedings/policy briefs/working papers/newsletters, etc.
- Faculty is promoted to participate in workshops/seminars /conferences, etc.
- Joint faculty-student research is promoted, and conference is organized annually.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1281138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media	A. Any 4 or more of the above

laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

76.28 Lakhs

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

IIHMR University has made innovation and entrepreneurship a key focus, with the establishment of the Centre for Innovation, Incubation and Entrepreneurship (CIIE). CIIE aims to encourage entrepreneurship and skill development activities on campus, particularly in the promotion of startups and business ventures. One of CIIE's initiatives, Udgam an e-Cell is managed by students and aims to develop entrepreneurial skills in students and promote sustainable and viable businesses.

Udgam, the E-cell, which is a student-managed initiative of CIIE, plays a vital role in developing entrepreneurial skills by tackling and managing business challenges while creating sustainable and viable ventures.

CIIE offers tailored incubation programs for healthcare startups, including pre-incubation, incubation, and accelerator programs for students, alumni, and others. The center also provides entrepreneurship courses, training programs supported by DST, health hackathons, master classes, and boot camps. Funding, marketing support, essential infrastructure, industry networking opportunities, and mentorship are also provided to incubatees.

The center hosts sessions on idea development, innovations, know-how, and technologies for startups, conducted by industry veterans and seasoned experts.

IIHMR University aims to establish linkages and serve as an effective interface with the industry, fostering, promoting, and sustaining the commercialization of multi-sectoral businesses for mutual benefit. The University's long-term vision is to become one of Asia's leading health incubators, dedicated to nurturing health startups and health-based innovations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

47

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

2

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

11

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.5

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

03

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**C. Any 3 of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

IIHMR University encourages its academic staff to share their knowledge and expertise through consulting assignments with external agencies. IIHMR University has established a well-defined policy on consultancy to permit faculty members to allocate up to 30 days in a financial year for such consulting activities, with revenue sharing based on a two-thirds model. Faculty members are entitled to two-thirds of the total revenue, with the remaining one-third being apportioned to the University. Any expenses incurred will be settled from the portion of revenue retained by the faculty member. Before undertaking any consulting assignments, University authorities must approve them. By promoting consultancy, IIHMR University fosters collaboration between faculty and external agencies, which enhances the practical relevance of teaching and enables students to benefit from the expertise of experienced industry professionals.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

55,82,064

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

IIHMR University focuses on extension activities to sensitize students towards social issues and promote holistic development. The University provides students with ample opportunity to expand their cognitive knowledge through experiential learning by emphasizing on diverse community-oriented activities and programmes for wholesome development of students. Various activities and webinars are organized by the University to sensitise students to social issues and aims at developing a sense of attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities/skills to meet emergencies and natural disasters, and participating in community services. Additionally, the MBA curriculum of IIHMR University offers a course named NGO Management to provide students an in-depth knowledge of the administrative, financial, and organizational aspects of non-profit organizations. It focuses on the managerial challenges faced by non-government organizations, their unique features, and their interrelationships with other public management sectors. It also covers the basic concepts of community participation and work being done by the Community Based Organizations (CBOs) and development partners with special reference to public health. The course deals with the breadth of role of NGO sector, historical evolution, characteristics and functioning of NGOs, policy framework for establishing NGOs, community participation, community organization, different techniques of Participatory Rural Appraisal, gender issues and role of different partners.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

03

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1362

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

21

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

27

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities available for teaching-learning. It has eighteen fully furnished/well ventilated/spacious wi-fi enabled classrooms equipped with LCD Projector with motorized screen, Audio System, Collar Mike, White Board, Green Board, Bio-Metric attendance, LAN, Air-conditioners, etc. Two Virtual Studios with multimedia tools and internet access with wi-fi connectivity are also available. University has two auditoriums where seminars/workshops /conferences and other cocurricular/extra-curricular activities are held throughout the year. The University has state-of-the-art IT Infrastructure to cater the need of academic as well as administrative activities. Computing resources available at the university are: four hp ProLiant servers, 479 computers, laptops, laser printers & scanners, video conference facility, interactive classrooms, LCD Projectors, online UPS, email server, technically competent software and hardware professionals. The center has cloud-based campus agreement with Microsoft. Apart from this, it has updated versions of Microsoft Windows, Microsoft Office 365, Zoom, Adobe Creative Cloud, Coral Draw, Grammarly, Wordsworth-English Language Lab, Quick heal antivirus, Statistical packages including SPSS, STATA, ATLAS.ti, ARC GIS, CsPro, Academia ERP, Busy software, Saral software, CollPoll, CRM NoPaperForms and dedicated hardware for managing e-learning courses. The entire campus of the University is wi-fi enabled with bandwidth of 250 MBPS and 24/7 internet facilities to the students and staff.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

IIHMR University aims to nurture ethical leaders who are skilled, knowledgeable and have the life skills needed to lead organizations to success. An important facet of leadership is to engender team spirit, develop good communication and organization skills, appreciate cultural niceties of all regions and develop a positive attitude. While academics impart the necessary knowledge, many leadership qualities are imbued through sports, cultural and other co-curricular activities to

form a truly well-rounded personality.

Auditoriums: The University has two auditoriums with seating capacity of 138 & 540 respectively to provide platform to students to organize and participate in co-curricular & extra-curricular activities.

Sports and Recreational Facility: There is a Sports Committee in IIHMR operated by students and mentored by faculty advisors which organize many events throughout the year. The University has appropriate infrastructure to support the same. Our students and staff also regularly participate in annual sports events in the University.

IIHMR University has excellent sports infrastructure for indoor & outdoor Games and recreational facilities which include:

- Football and Cricket Ground
- Badminton Court
- Volleyball Court
- Basketball Court
- Lawn Tennis Court
- Swimming pool
- Table Tennis
- Board Games (Carrom, Chess, etc.)
- Gymnasium
- Yoga & Meditation Rooms and Lawns

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

IIHMR University's lush green beautiful campus is among the best designed and landscaped campuses in the country. It is spread over 14.37 acres. Sizeable academic and administrative edifices with open corridors and playgrounds in the campus invite academicians and scholars to indulge in creative and innovative activities and prepare students to cultivate immensity of purpose. The campus provides a serene ambience to learn, teach, acquire skills, and develop personality. All the buildings in the campus have ramps, lifts, and toilets for differently abled students. All the classrooms are full-furnished and well ventilated.

The University has auditoriums, separate hostel facility for Boys and Girls, staff quarters, Guest House, Faculty rooms and personalized workstations with internet/wi-fi enabled computers, Air-Conditioners, Tea & Coffee dispenser, water cooler, food-warmer, refrigerator, individual lockers/cabinets, charging points, Infirmary, Canteen, Parking Facility, Sewage Treatment

Plant, Sports and Recreational Facilities, etc.

Apart from these the following facilities are available:

- 24 Hours Reception & Tollfree number availability.
- wi-fi-enabled campus.
- Housekeeping, Gardening, Security Guard Services are available.
- Well-equipped classrooms- with Interactive devices, LCD Projectors, Audio Video Systems etc.
- Board Rooms for discussions, meetings, seminars etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1360.58 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Dr. D. A. Henderson Library and Documentation Centre of IIHMR University is fully automated with KOHA — Integrated Library Management System (ILMS) version 19.11.05.000 with all modules like acquisition System, Cataloguing System, Circulation System, Serials System and WEBOPAC.

It is well stacked with collection of books, journals, periodicals, magazines, subscribed e-Learning resources like EBSCOHost e-books Academic Collection, ProQuest e-book Central, Sage Business Cases, Pearson eBooks, ProQuest Health Management, Business Market Research Collection (ProQuest), J-Gate Social Management Sciences (JSMS), DELNET (Developing Library Network), EPW, EJ Server, Indiastat.com, National Digital Library of India (NDL India), Shodhganga, etc. These resources can also be accessed through RemoteXs anytime from anywhere. ICT based library resources are provided through OPAC, computers with internet access and LAN facility Library also has Turnitin Antiplagiarism tool. Other ICT services provided are reference service, resource-sharing, information-alert service, current awareness service, Daily News update, e-Bulletin. Library has computers, printers, photocopier, scanner, and CCTV cameras. Digital library on Open-source Green Stone digital library software is available on Intranet and Internet for users.

Requisitions to update books and other library resources are invited from faculty regularly. Spacious reading halls and latest IT infrastructure provide the right ambiance for reading and research in the library.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30.69 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

62.58

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IIHMR University has a well-defined IT Policy and makes appropriate budgetary provision to update IT facilities including wi-fi facility. The University invites estimated budget from each department for the upcoming financial year and

accordingly budget is allocated to meet the operational/upgradation expenses. The prominent features of the center are newest servers/latest computers/laptops/ laser printers/video conferencing facility/interactive classrooms/LCD Projectors/online UPS/email server, technically competent software/hardware professionals. It has cloud-based campus agreement with Microsoft which allows using different Microsoft packages for academic purposes. It also has statistical packages (SPSS/STATA/ATLAS. Ti), ARC GIS, Microsoft office, Antivirus software. It also has perpetual software licenses and dedicated hardware for managing e-learning courses. The center has fiber optic based wired and wi-fi based wireless local area network connecting nodes throughout the campus and is equipped with windows server and other servers for better communication and interconnection at internal and external level. Fast speed internet access with a bandwidth of 250 Mbps and dedicated (1:1) Lease line is available.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
564	479

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 250 MBPS - 500 MBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

251.53 Lakhs

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established systems and procedures for maintaining and utilizing physical, academic and support facilities. Maintenance is carried out all over the year and as and when required. The University grants budgets to all the units/departments including the academics, library, laboratories, and sports to keep the campus and the books and equipment upgraded. Classrooms/Staffrooms/Seminar halls/Laboratories/hostels etc. are cleaned/maintained regularly. Washrooms, lifts, ramps (including those for differently abled) and rest rooms are well maintained. Dustbins are placed on every floor. The Green Cover of the campus is well maintained by a full-time horticulturist.

Administration and its team are involved in the maintenance of infrastructural facilities, equipment, etc. through external agencies hired for the purpose.

Lab assistants under the supervision of Network Administrator maintain the efficiency of the computer Labs and accessories.

Effective utilization and maintenance of Library is ensured through the Library Staff and Committee.

Sports Committee is responsible for the sports activities and facilities for both indoor and outdoor games.

Well organized and maintained parking facility is available for faculty and staff.

The house keeping staff visits every area of the University to meticulously maintain hygiene, cleanliness, and infrastructure on the campus, and to provide a congenial teaching-learning environment.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

80

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

231

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

231

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

IIHMR University believes in holistic development of its students and ensures same through representation of students on academic administrative bodies/committees of the university. The University has Student Committees responsible for planning, designing, implementing, and organizing various curricular, co-curricular, and extracurricular activities and events under the guidance of faculty in charge. The core team of each committee

comprises of senior and junior students.

Student representation is ensured in some of the statutory/non-statutory committees of the University viz. IQAC, Cultural Committee, Conference Committee, Sports Committee, Placement Committee: The Placement Committee plays an instrumental role in facilitating the placement of students. It undertakes various academic initiatives such as organizing summer training for the students at the end of first year and works hard for the internship and final placements.

Alumni Committee: It acts as a link between the university, students, and the alumni for organizing conferences, seminars, meetings, workshops, and discussions. The committee plays a vital role in organizing the quarterly and annual alumni meet.

Also, each class has two (a boy and a girl) class representatives. They act like a bridge between students, faculty, and academic staff.

Student representatives in these committees work towards institutional development and student welfare.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

IIHMR University, Jaipur has a strong alumni network of approximately 3100+ Alumni who have achieved success in various health/hospital/pharmaceutical and related management fields and are spread across the globe holding various managerial/leadership positions as corporate managers and leaders, distinguished entrepreneurs, and inspirational academicians.

The alumni are actively engaged as members in the Board of Management/Academic Council/Board of Studies of every school & other vital committee.

IIHMR University has undertaken an initiative to build a strong

connect between current and former students, by launching Know your Alumni Series.

- Alumni are involved in delivering guest lectures.
- Alumni are also involved in conducting Master Classes, to orient students with current developments in the industry and to enhance their skills for comprehending the challenges in the Professional arena.
- The alumni take part in placement activities also whereby they recruit students from the university or support in connecting with some industries for placements, the alumni help in completing the summer training/dissertations/ internships of current students. Alumni of the university also assist in organising industry visits for students.
- Alumni Mentoring Programme, a unique initiative undertaken with the goal of keeping alumni connected to their alma mater and share their valuable experiences with the current students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To emerge as a world-class post-graduate and research University in generating and disseminating knowledge and providing students a unique learning experience in management education and research that will best serve the betterment of society.

Mission

IIHMR University is dedicated to the improvement in standards of health through better management of health care and related programmes. It seeks to accomplish this through management research, training, consultation, and institutional networking in a national and global perspective.

Governance at IIHMR

IIHMR University follows a democratic and participatory mode of

governance with all stakeholders (Students, Faculty members, Alumni and Employers) participating actively. All functionaries who hold leadership positions within the University are responsible and accountable for ensuring that the University not only maintains its high standards, but also reinforces an overall culture of excellence in teaching-learning, research, and social outreach programmes. The University is dedicated towards bringing excellence in Education, Research and Training through collaborations with renowned national and international higher educational institutions, industrial setups, and Government agencies. This is done while keeping in mind the overall vision of transforming into a Global Leader in Higher Education and Human Development.

The University has a clearly defined organizational hierarchy and structure to support decision making processes that are clear and consistent. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through involvement of stakeholders in various Committees/ Boards. The Academic & Administrative bodies/committees work in coordination to lead the University towards achievement of its vision and mission.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University is managed by an efficient governing structure as outlined in the IIHMR University Act, 2014. Institutional practices of decentralization and participative management are promoted through the flat organizational structure, thus, providing every member access to the highest authority to express views or make suggestions for further improvements.

In academic matters, participative processes involving faculty members at each school level precede the approvals of various bodies/ committees like Board of Studies, Academic Council and the Board of Management. The University has also effectively delegated responsibilities through various committees across all business verticals of the University for planning and development and monitors the same for effective implementation.

The Board of Management is the principal executive body of the University and is headed by the Chairperson. The Chairperson of the University emphasizes on decentralized and participative management approach. All the stakeholders including Students/Faculty/Alumni/Industry representatives are members of statutory/non-statutory committees of the University thereby ensuring their involvement at all levels of the University in identification and analysis of problems, development of strategies, decision making and implementation of solution. The

powers vested with the Chairperson, the President, and other authorities, is disseminated across various administrative bodies and committees.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan of IIHMR University is well in place and comprises of strategies and policies in alignment with the vision and mission of the University. The University endeavors to bring improvement in quality of three important verticals in education i.e., Teaching, Training and Research. It focuses on curriculum development, teaching-learning, examination and evaluation, research and development, infrastructure, human resource management, industry interaction and admissions. Based on the strategic plan a plethora of activities were undertaken and implemented successfully. Some of them include:

- Commencement of Executive Education Programmes /Diploma Courses.
- Augmentation of IT infrastructure.
- Augmentation of physical infrastructure – New Auditorium with augmented capacity, expanded library space, new staff. rooms, discussion rooms, classrooms and canteen/cafeteria facility became operational.
- Collaborations – Signed MoUs with national/international organizations of repute including University of Montreal, Canada and Management & Science University, Malaysia to increase the collaborative activities.
- Improved Academic and Administrative processes through feedback received from stakeholders (Students/Teachers /Employers/Alumni).
- Industry Institute Interface and Innovative pedagogical tools to provide exposure to industry practices.
- Co-curricular and extra-curricular activities.
- The University also laid emphasis on:

  ○ Strong research culture
  ○ Hands-on experiences
  ○ Participative management
  ○ Personality development through sports and club activities
  ○ Universal values and ethics
  ○ Education for sustainable development

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At IIHMR University, the various policies, administrative setup, appointment, and service rules, procedures, etc. ensure the effective and efficient functioning ofvarious Statutory Bodies/Committees.

The Board of Management is the apex body of the University vested with all decision-making powers.

Academic Council is vested with powers to consider and examine the recommendations made by respective Board of Studies and Research Board of the University, which are then placed before Board of Management for ratification and if BoM is not convinced with any decision made by Academic Council, then it may ask Academic Council to reconsider such decisions.

Board of Studies is entrusted with the responsibility to regularly revisit and update course curriculum.

Besides, the departments of the University have their respective Manuals, Policies, Rules & Regulations, Guidelines viz.

- HR Orientation Manual
- Library Policy
- Policy on Promotion of Academic Integrity and Prevention of Plagiarism
- IT Policy
- Accounting and Financial Procedures
- Admission Policy
- Reservation Policy
- Rules and Regulation of Examinations
- Purchase Manual and Standard Operating Procedures
- Policy on Prevention of Sexual Harassment at Workplace
- Ph.D. Guidelines and Regulations
- Rules of Individual Consultancy for Faculty Members
- Policy for Promotion of Research, etc.

These Manuals, Policies, Rules & Regulations, Guidelines help in transparent and smooth functioning of the departments and various committees ensures the effective and efficient functioning of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University is cognizant of welfare needs of its employees and has a performance appraisal system well in place, provides fair promotional avenues and welfare measures to keep the employees motivated and ensure their well-being and growth.

Welfare Measures for Teaching/Non-Teaching Staff:

- Employee Provident Fund/Pension Scheme/Gratuity benefits.
- 180 days maternity leave/15 days paternity leave.
- Duty leave, Earned leave, Casual leave, restricted holidays, 2nd & 4th Saturday off.
- Employee having two children of which one or both are females, are provided a 16-year fixed deposit scheme in the name of each girl equivalent to maturity value of Rs. 40000.
- In case, any employee adopts a child, shall be paid Rs. 400/-month till that child attains the age of 18 years.
- Any childless couple after 5 years of marriage willing to undergo medical treatment for infertility is provided assistance.
- Accommodation facility.
- Subsidized meals.
- Medical Healthcare facilities.
- Health insurance.
- Transport facility on demand.
- Recreational Facilities: Gymnasium, Swimming Pool, Badminton, Basketball, Volleyball, Lawn Tennis, Table Tennis, and common room.
- Guest House.
- Loan Facility.
- Relocation benefit
- Financial/Non-Financial assistance for attending workshops, seminars, FDPs, conferences etc.
- Rewards recognition for commendable services.
- Family welfare club.
- Self-development programmes like Art of living, Yoga

classes, Mindfulness and wellness programs, Faculty Retreat, staff get-togethers on various occasions are held.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IIHMR University has a well-planned and transparent financial management system for mobilization of funds and optimum utilization of resources.

The Finance and Audit Committee, a statutory body, oversees the financial planning, mobilization and utilization of the funds of the University.

The University has a full-fledged Accounts department headed by the Chief Finance and Accounting Officer. The annual financial

statements of the University are audited annually.

Main sources of funds of the University include Education Fee/Research Revenue/Trainings (MDPs/CTPs/Workshops)/Earnings from interest of FDs and Corpus fund/Rental Income from Society.

Strategies for optimal utilization of available resources include:

- Annual budget is prepared based on a thorough analysis of needs that correspond to the University's budgetary guidelines/processes. Accordingly, all the administrative/academic Heads/Deans are requested to submit the budget required for the subsequent financial year.
- Expenditure under different heads is made as per budget provisions approved by the Finance and Audit Committee and the Board of Management. Re-appropriation of budgeted amounts from one head to other, wherever needed, is carried out with the approval of the President (Vice Chancellor).
- Funds under different heads are allotted, based on the financial analysis of the previous year's expenditure.
- Provision for contingencies and special needs is also made.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The Finance and Accounts department of the IIHMR University is very prompt and efficient in managing the finance and accounts of the University. The IIHMR University has an approved

accounting manual, with the name Accounting and Financial Procedures and all activities and operations of the Accounts and Finance Department are conducted in accordance with the manual.

The University has a strong mechanism for internal as well as statutory audit. The internal audit during the year is conducted by M/s. H. S. Darda & Co., Chartered Accountants. All the objections are sorted out right at the preliminary level. The auditor interacts with the finance staff to look into the systems. Input from the auditors with regard to the procedures, gap between the actual and budgeted expenses are recorded. The internal audit carries out rigorous quarterly audit and checks against any irregularity and necessary precautionary steps are taken as per their suggestions.

The external annual audit is conducted by M/s. M.L. Sharma & Co. These regular checks in the form of internal and external financial audit ensure financial accountability at all levels.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) of the University is dedicated to maintaining and improving the quality of education through various measures and monitoring systems.

Feedback - Annually, the IQAC diligently conducts an online Curriculum Feedback process, inviting valuable input from students, teachers, employers, and alumni. This feedback is thoughtfully incorporated into the curriculum, enabling comprehensive enhancements that contribute to the holistic development of students and ensure their awareness of the latest advancements in their respective domains.

B-School Rankings - The University aims to assess its performance in relation to excellence by actively participating in various B-School rankings. These rankings serve as a benchmarking tool, allowing the University to evaluate its standing against predetermined parameters of excellence. By engaging in this evaluation process, the University gains valuable insights into areas of strength and areas that require improvement. Additionally, participating in B-School rankings demonstrates the University's commitment to transparency and accountability, providing stakeholders with an objective measure of its quality and performance.

Establishment of IPR Cell - The University has also established

an Intellectual Property Rights (IPR) Cell to provide a platform for researchers, students, staff, start-ups, and individuals to interact and discuss various research developments. The IPR Cell manages the IP assets of the University and conduct awareness sessions about IPR to guide stakeholders in generating and preserving IP. Overall, the IQAC's initiatives aim to enhance the performance of the University and ensure that students receive a comprehensive and well-rounded education.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

To support internationalization efforts, IIHMR University has established the Office for International Affairs (OIA). This dedicated office provides guidance, support, and information to students, faculty, and staff regarding internationalization matters. The OIA plays a crucial role in enhancing visibility for international initiatives and facilitating the seamless integration of incoming international students.

Recognizing the significance of the National Education Policy 2020, IIHMR University has formed a committee to ensure its effective implementation. This committee assumes the responsibility of offering valuable recommendations for proposing necessary revisions to the existing curriculum and examination system and devising appropriate strategies to engage with stakeholders effectively.

In its commitment to fostering innovation and research, IIHMR University has established an Intellectual Property Rights (IPR)

Cell. This dedicated platform serves as a catalyst for interaction and discussion among researchers, students, staff, start-ups, and individuals, facilitating advancements in various research areas. The IPR Cell manages the University's intellectual property assets and conducts awareness sessions to guide stakeholders in generating and safeguarding intellectual property.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity

IIHMR University believes in promoting gender equity by sensitizing students towards gender issues and creating awareness to resolve these issues. The University is preemptive in adopting a gender sensitive and safe environment for all including students and staff members.

- IIHMR University has a Centre for Gender Studies, with the aim to make students gender sensitive and create positive social norms that value girls and their rights.
- Gender awareness through gender champion scheme to deliver/share information with students that shapes their attitudes and beliefs about self-identity, relationships and intimacy in an individual's life.
- International Women's Day is celebrated on 8th March, every year, to mark the variegated achievements of women and raise awareness about gender parity.

Amenities/Services for women on campus:

- Internal Complaints Committee (ICC) for prevention of sexual harassment
- IIHMR is also committed to promote a work environment that is conducive to the professional growth of its employees and encourages equality of opportunity.
- Common Room for Girls

Safety and security

- A safe campus with CCTV cameras at different locations of the University.
- Separate hostels for male and female students.
- Both male and female security guards to take care of safety and security.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid and Liquid Waste Management**

IIHMR University has a Sewage treatment plant installed within the campus, with the capacity of 50 kiloliter per day. Both Solid and Liquid wastes are managed with the Sewage treatment plant (STP). The waste is processed with the plant and the extracted water is used for watering the garden and lawns.

A separate vendor has been hired through a contract for the maintenance of the Sewage treatment plant (STP).

All the solid and Liquid waste is collected through the pipelines/wastewater collection pipes connected across the campus. Also, the University has authorized a vendor, who collects all the disposable, solid & food waste from the campus and disposes it in an authorized area designated by Nagar Nigam.

- **Biomedical Waste Management**

Biomedical waste is not applicable in our campus; However, we have fixed Waste boxes to dispose the PPE Kit and disposable masks.

- **E-waste Management**

The e-waste in the campus is disposed once in 5 years, only if, any technical fault in the electronic items occurs or if there

is requirement of upgradation of version. All the e-waste is processed through an authorized vendor for one time purpose only, who is selected through a process of quotations.

- Waste recycling system – Solid and liquid wastes are recycled through the Sewage treatment plant (STP) installed in the campus, and the processed/filtered water is used for watering the garden and lawns.
- Hazardous chemicals and radioactive waste management – Not applicable.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit

A. Any 4 or all of the above

3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

IIHMR University endeavors to provide an inclusive environment and believes in nurturing tolerance and harmony amongst students, faculty and staff towards cultural, regional, linguistic, communal, socio-economic and other diversities on campus.

University's Efforts in providing an Inclusive Environment:

- Cultural and regional harmony is reflected in IIHMR University through encouraging admissions from all over India and this is evident from the fact that the University currently has students from 26 states across the country.
- Festivals of all religious groups are celebrated together by the students and staff. Different activities are planned by various student driven committees and Administration Department of the University. During all these major events, senior management interacts with students/staff regarding overall development and importance of empathy/national integration/tolerance and harmony.
- Important facets of Ethics and Citizenship, Indian Culture

and Ethos are taught to students in specific courses that are an integral part of the course curriculum, to instil a sense of National integrity.

- Equal Opportunity Centre to oversee the effective implementation of policies and programmes for disadvantaged groups, to provide guidance and counselling with respect to academic/financial/social and other matters and to enhance the diversity within the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

IIHMR University strives to sensitize students and employees of the University towards their constitutional obligations through a plethora of events organized round the year. The University celebrates Republic Day, Independence Day, Women's Day, Ambedkar Jayanti, Teachers Day, Gandhi Jayanti, Children's Day, and also commemorates Martyrs Day and other important days. The University aims at producing ethical leaders, by cultivating constitutional values both within its students and employees, as well as the community at large.

University's Efforts Toward Sensitization of Constitutional Obligations:

- IIHMR University celebrated 'Constitution Day' to commemorate the adoption of the Constitution of India.
- Institutional policies are in place against ragging, sexual harassment, and disciplinary issues.
- Students and employees are oriented to imbibe values and perform their duties, and responsibilities as a responsible citizen of the country.
- Sessions are held on human rights, women empowerment, values, duties and responsibilities of citizens.
- The code-of-conduct serves as a guideline for both students and employees of the University.
- Seminars/Expert Lectures/Extension Activities are organized with the objective of facilitating students to learn and inculcate professional ethics and values.
- Important facets of citizenship and ethics are taught to students in the courses like ethics in research, Corporate Social Responsibility, Law and Ethics, etc. Also, the University commenced:

  - Post Graduate Diploma program in Corporate Social Responsibility and Sustainable Development
  - Post Graduate Diploma program in Health Entrepreneurship

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IIHMR University celebrates national and international commemorative days, events, and festivals to create awareness about the culture and imbibe values amongst students and employees from diverse cultural background.

The University celebrates Independence Day, Republic Day and Constitution Day to promote a sense of national pride and unity and provide an opportunity to students and employees to learn more about the history and polity of the country.

The University organizes vibrant events and programs on Gandhi Jayanti, Children's Day, Matribhasha/Hindi Divas, Doctor's Day, Population Day, Earth Day, National Youth Day, Makar Sankranti, Dussehra, Diwali, Holi, Ganesh Chaturthi, Guru Nanak Jayanti, Eid-ul-Fitr, Christmas, Good Friday, Lohri etc. These festivals are celebrated with equal zeal and gusto.

International Women's Day, International Yoga Day, World Environment Day, World NoTobacco Day, World Health Day, World Creative and Innovation Day, etc. are also celebrated to sensitize students and staff towards being a Global citizen.

The University's celebration of national and international commemorative days, events, and festivals is a testament to its commitment to promote cultural harmony and solidarity. These events help to create a vivacious and inclusive environment to support the growth and development of all students and staff members of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Best Practice:

Collaborative Activities in Education, Training & Research

Objectives of the Practice:

The objective of this practice is to foster collaborative education, training, and research activities while encouraging academic and research collaborations.

The Context:

Collaborations with international/national institutions, industries, and organizations play a pivotal role in fostering innovation and advancement in research and education by facilitating the exchange of ideas, knowledge, and expertise.

The Practice:

- **Master of Public health in collaboration with Johns Hopkins, Bloomberg School of Public Health, USA.**
- **Enhancing the aptitude and capability of tribal youth by giving them opportunity to pursue MBA Development Management.**
- **Alliance with Jhpiego to partner, collaborate and share the learnings from each other's experience in the areas of comprehensive primary health care.**
- **MOU with NHM Odisha for nominating 100-120 NHM-Odisha personnel every year for EMPHM.**

Evidence of Success:

- **MPH program in collaboration with Johns Hopkins University, Bloomberg School of Public Health, USA is being conducted successfully.**
- **Essential skills and knowledge enhancement in the realm of Development Management to tribal youth.**
- **An innovative Leadership Program for Community Health Officers (CHOs), aiming at enhancing existing competencies of CHOs. 89 trainers were trained under ToT for successfully organizing the CHO Leadership Certification Program, wherein, 1200 CHOs are being trained.**
- **Teaching and training in Public Health Management to 100 personnel from the National Health Mission (NHM)-Odisha.**

Problems Encountered and Resources Required: Problems Encountered:

To meet expectations with the available resources is a

challenge.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

IIHMR University has a Centre for Innovation, Incubation, and Entrepreneurship (CIIE), an Incubation Centre that offers a nurturing ecosystem for entrepreneurial ventures. It serves as a platform where faculty, students, alumni, professionals, industry leaders, and policymakers work together, learn, and innovate. Also, an E-cell called Udgam, which is managed by students is one of the initiatives of CIIE, to develop entrepreneurial skills in students at the University. They work on solving and managing business problems and making the venture a sustainable and viable business. CIIE regularly organizes E-cell Orientation and Ideation Workshop, Webinars, International Conference, E-Leaders Capacity Building Workshops, and a variety of other Entrepreneurship Development activities. CIIE at IIHMR University has facilitated the establishment of a remarkable portfolio of thirty-two start-ups originating from the University's ecosystem. Furthermore, CIIE has successfully conducted the Grand Health Innovation Challenge, which received an overwhelming responsefrom across India. The competition provided a platform for startups and aspiring entrepreneurs in the healthcare or allied sector to present their ideas and receive incubation support. Notably, eight selected ideas received incubation support, and the top three ideas were awarded cash rewards.

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year:

- To prepare for proposed National Board of Accreditation (NBA) peer team visit for accreditation of MBA Hospital and Health Management Program.
- To commence with preparations for cycle 2 of accreditation by National Assessment and Accreditation Council (NAAC).
- To launch a special collaborative programme for Research and Training in Tropical Diseases.
- To explore industry-relevant value-added courses for students.
- To establish an Office for International Affairs (OIA) with the aim to provide comprehensive guidance, advisory, and support services to students, staff, and faculty members in matters pertaining to internationalization and related endeavours.
- To search for new avenues of Trainings/MDPs/Research Projects/Assignments in health care sector.
- To focus on enhancing the efforts towards fostering the technical, entrepreneurial, and employability competencies of students.

- To constitute a Curriculum Revision Committee for reviewing and updating the curriculum.
- To augment the number of field visits for students, enabling them to gain valuable industry exposure and practical knowledge.