YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	IIHMR UNIVERSITY
• Name of the Head of the institution	Dr. P. R. Sodani
• Designation	President
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01413924700
• Mobile no	9829120956
• Registered e-mail	registrar@iihmr.edu.in
• Alternate e-mail address	president@iihmr.edu.in
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302029
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. Tripti Bisawa

• Phone no./Alternate phone no	**01413924700**
• Mobile	**8875500082**
• IQAC e-mail address	**iqac@iihmr.edu.in**
• Alternate Email address	**president@iihmr.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://iihmr.edu.in/siteassets/Pdfs/files/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://iihmr.edu.in/siteassets/Pdfs/files/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.19**	**2019**	**09/08/2019**	**08/08/2024**

6.Date of Establishment of IQAC	**25/05/2015**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Gautam Sadhu	Social Impact Assessment of Prosthetics & Orthotics programs of Shree Bhagwan Mahaveer Vikalang Sahayata Samiti, Jaipur	Bhoruka Charitable Trust	2022-23 (3 Months)	1,71,250
Dr. Dhirendra Kumar	Technical Support to Planning & Statistics department for Strengthening Civil Registration and Vital Statistics System in Rajasthan	UNICEF Rajasthan	2022-23 (11 Months 11 Days)	39,33,051
Dr. Arindam Das	Assessment of the Training Impact related to the Health and Nutrition of Women, Children and Adolescents in Khoyrasole, Birbhum	Child In Need Institute (CINI)	2022-23 (10 Days)	5,36,500

Dr. Arindam Das	Development of a Position Paper on Urban Health Scenarios and its Determinants in West Bengal	Child In Need Institute (CINI)	2022-23 (2 Months 16 Days)	12,70,500
Dr. Arindam Das	Quantitive Survey for Social Network Study to Synthesize Evidence on The Role of Key Influencers of Young and Low Parity Women and Couples (YLPWC) and Their Influence on Breaking and Reinforcing Barriers to Demand for Family Planning (FP)	International Center for Research on Women (ICRW)	2022-23 (7 Months 26 Days)	11,52,102
Rajeev Tiwari	Documentation and Assessment of Urban Resilience Interventions in West Bengal and Bihar	Save The Children (Bal Raksha Bharat)	2022-23 (2 Months 28 Days)	1,05,871

Dr. Gautam Sadhu	Training Needs Assessment of the Panchayati Raj Institutions on WASH and other services in India	UNICEF, New Delhi	2022-23 (12 Months 22 Days)	21,89,520
Dr. Ratna Verma	Study of Vimukti Girls School Education Model	Dr Madhu Mohan & Bhoruka Charitable Trust	2022-23 (15 Months)	4,74,624
Dr. P.R. Sodani	Household Out of Pocket Expenditure Survey for Rajasthan Phase-1	World Health Organisation (WHO)	2022-23 (2 Months 17 Days)	9,04,824
Rajeev Tiwari	Baseline Study of the project "Yuva Sashaktikaran – Empowering Youth Collectives in Bihar"	Save The Children (Bal Raksha Bharat)	2022-23 (4 Months)	14,67,533

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
• The minutes of IQAC meeting and	**Yes**	

compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	

• (Please upload, minutes of meetings and action taken report)	**View File**	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**NA**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• NBA Self Assessment Report (SAR) submitted. • Times World University Impact Ranking (Rank Band 301-400) and MDRA Best University Ranking (Rank 32) etc. • MoU with Johns Hopkins University, Bloomberg School of Public Health and MoU with Rajasthan University of Health Science (RUHS) etc. • 26 Master Class Episodes, 16 Know Your Alumni Episodes and 21 Webinars were conducted. • Annual Global Conference on Circular Economy and Sustainability and Online Session on Quality Enhancement in Higher Education and Research in integration with National Education Policy (NEP) 2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

07-11-2024 12:00:47

Plan of Action	Achievements/Outcomes
To prepare for proposed National Board of Accreditation (NBA) peer team visit for accreditation of MBA Hospital and Health Management Program.	NBA Self Assessment Report (SAR) Prepared and Submitted
To commence with preparations for cycle 2 of accreditation by National Assessment and accreditation Council (NAAC).	NAAC SSR Preparation team Constituted and responsibilities assigned criterion wise
To launch a special collaborative programme for Research and Training in Tropical Diseases.	Special programme for Research and Training in Tropical Diseases started in collaboration with WHO-TDR
To explore industry-relevant value-added courses for students.	Students enrolled in the following courses: Design Thinking for Beginners, Digital Leadership in business, Tableau Training, Introduction to Six Sigma, Getting started with Interview Preparation, Advanced email Marketing.
To search for new avenues of Trainings/MDPs/Research Projects/Assignments in health care sector.	MDP/Training conducted: International Training Programme on Family Planning and Reproductive Health Commodity Security, Analytics and Decision Support in Health Care Operations Management, MPD on Logistic Management of Vaccines with Special focus on Strengthening the Cold chain for Regional Vaccine & Cold Chain Manager (RVCCM) & Logistics Manager (LPI), NHM Odisha, Capacity Building for the Link Workers Scheme and Targeted Intervention (TI) Project functionaries in Rajasthan, MDP for MANSI+ Team from Tata Steel Foundation, Training Program on Developing Resilient, Urban

	Primary Health Centres (UPHCs), Leadership and Strategic Management in Healthcare Behavioral Insights and Human Centered Design supported by UNICEF, MDP on Healthcare Operations Management Techniques & Applications
To focus on enhancing the efforts towards fostering the technical, entrepreneurial, and employability competencies of students.	Regular training programmes/workshops & Master classes were organized to enhance the technical, entrepreneurial, and employability competencies of students.
To constitute a Curriculum Revision Committee for reviewing and updating the curriculum.	To enhance the quality and standards of IIHMR University programmes continually, Committee for Course Curriculum Enrichment has been constituted.
To augment the number of field visits for students, enabling them to gain valuable industry exposure and practical knowledge.	Regular visits to Hospitals, NGOs and around 299 field projects were undertaken by the students as part of their internship and dissertation projects.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council Meeting	16/12/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/02/2023

16.Multidisciplinary / interdisciplinary

IIHMR University focuses on multidisciplinary/interdisciplinary education in the field of healthcare management and related domains. The curriculum of various programmes offered by the University is an amalgamation of various disciplines. The University has multi-disciplinary faculty, representing Public Health, Hospital Management, Health Management, Pharmaceutical Management, Development Management, Economics, Statistics, Demography, Social and Behavioural Sciences, Entrepreneurship, Ethics, Corporate Social Responsibility, Data Analysis, Finance, Operations, etc. The university along with multidisciplinary/interdisciplinary professional education programmes, also, conducts training programmes, executive development programmes and researches in various spheres of management including Hospital Management, Health Economics and Financing, Water, Sanitation and Hygiene (WASH), Social & Behavioural Change Communication, Development Policy and Programmes, Pharmaceutical Management, Health System & Policy, Mental Health, NCD Management, Public Health Nutrition, Gender Sensitization, etc., providing an enabling environment for learning and professional growth and development. Also, Human process lab is conducted for the students which helps students create an awareness about themselves and others enabling them to hone their interpersonal skills and create a conducive environment for learning and personal growth. Also, students are provided with the opportunity to learn varied skills through multidisciplinary/interdisciplinary value-added courses which enhances their knowledge and employability.

17.Academic bank of credits (ABC):

IIHMR University has appointed two members as National Academic Depository (NAD) officers and the University has successfully registered under the ABC system. The implementation of the Academic Bank Account (ABA) at IIHMR University is accompanied by several commendable practices, which include: 1. Ensuring Students' Awareness: The university takes proactive measures to inform students about the availability and benefits of the ABC facility. They are also provided with guidance on how to create an Academic Bank Account through the ABC portal. 2. Online Resources: To further facilitate the process, the University's website features hyperlinks to the ABC platform, along with video tutorials to assist students in understanding and utilizing the system effectively. 3.

Comprehensive Registration Plan: The University motivates the students to make ABC id's through the ABC awareness videos (circulated by UGC) and also through mail. 4. ABC ID has been made mandatory before the declaration of result/collection of marksheet. In this year, 90% students have been created their ABC ID. Apart from this all the degrees are already uploaded on NAD and available to students on Digi locker.

18.Skill development:

At IIHMR University, we believe in continuously augmenting the skills of students, faculty and staff. Untiring efforts are made to enrich the knowledge and skills of students throughout the year. To ensure the relevance of curriculum as per the industry needs and requirements, the course curriculum is reviewed and revised from time to time. Also, to upgrade the knowledge and skills of the students, Master Class Episodes, Know Your Alumni Series, Alumni Mentoring Programme, workshops, conferences, seminars, and an array of events are conducted perennially. The Centre for Innovation, Incubation, and Entrepreneurship (CIIE) of IIHMR University also takes initiatives and encourages students to hone their skills for future endeavours in the direction of entrepreneurship. Students are encouraged to design, develop, and organize various curricular, co-curricular and extra-curricular events, in order to develop their managerial skills. Students are also given the opportunity to learn new skills through value added courses. The University places great importance on hands-on experience and practical knowledge, through field visits and also, internships and dissertations, are a mandatory component of the curriculum. Additionally, the University incorporates training in soft skills such as communication, teamwork, problem-solving, and life skills, which are highly valued by employers. All these initiatives intend towards preparing students for the professional world, providing them with the necessary skills and knowledge to succeed in their careers. Likewise, the faculty and staff members are provided with the opportunity to upskill themselves through participation in Faculty and Staff Development Programmes, conferences, workshops, seminars, etc. to ensure that the students are benefitted by the updated knowledge and skills of the faculty and staff members. The students at IIHMR University are prepared to outshine in their careers and industry.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

IIHMR University is committed to integrate the Indian Knowledge System in the teaching training and research endeavors through

fostering, the acquisition of knowledge and imbibing skills in management among health managers, planners, decision-makers, trainers, and research scientists at both national and international levels. These endeavours have attracted numerous participants from diverse countries and regions, who actively engage in the comprehensive activities organized by IIHMR University. Moreover, the University takes pride in acquainting these participants with the vibrant cultural fabric of India, offering them a taste of Indian cuisine, exposing them to the rich heritage and history of the nation, and more. Furthermore, the days of national importance such as Gandhi Jayanti, Children's Day, Matribhasha/Hindi Divas, Doctor's Day, Population Day, Earth Day, National Youth Day and festivals like Makar Sankranti, Dussehra, Diwali, Holi, Ganesh Chaturthi, Guru Nanak Jayanti, Eid-ul-Fitr, Christmas, Good Friday, and Lohri etc. are celebrated with great fervour and zeal to inculcate the values and knowledge of Indian culture and heritage and impart valuable lessons to students for promoting non-violence, diversity, environmental conservation, compassion, and social responsibility. These celebrations also facilitate cultural exchange and foster harmony among students from diverse background, religion and culture.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University aligns its curriculum with Programme Objectives and Outcome. The first step taken by IIHMR University was to define clear and measurable learning outcomes for each program and course. The University identified the key competencies that students should possess upon graduation and designed the curriculum to help them acquire these competencies. The learning outcomes were designed to be specific, measurable, achievable, relevant, and time bound. The next step involved the design of teaching and learning activities that were aligned with the learning outcomes. The University introduced a range of teaching methods such as case-based learning, problem-based learning, and project-based learning. These methods aimed at providing students with real-life situations to solve, helping them apply the knowledge and skills acquired in the classroom to real-world scenarios. The University has a range of assessment practices to measure student attainment of the learning outcomes. The assessment methods include viva-voce, case study, review paper, group work, role plays, quiz, assignments, poster presentation, class participation and examination, etc. Finally, the University implemented regular reviews and revisions of curriculum to ensure that the learning outcomes remain relevant and up-to-date. The University obtains feedback from students, faculty members, alumni, and employers on the curriculum and make revisions

accordingly. These initiatives ensure that the curriculum is aligned with the needs of the healthcare industry and society at large. 2. To capture Outcome-based education (OBE) in teaching and learning practices, IIHMR University aligns its curriculum with outcomes, use assessment and evaluation strategies, promote active and collaborative learning, use technology-enabled learning, establish a curriculum feedback mechanism, and make sure the involvement of students. Providing professional development opportunities for faculty and establishing a continuous improvement process help the University to stay updated with the latest research and best practices in OBE. 3. The National Education Policy (NEP) 2020 highlights the importance of Outcome-based education (OBE) in promoting quality education and preparing students for the future. Good practices of IIHMR University includes aligning with NEP 2020, revising curricula and pedagogy, using various assessment and evaluation strategies, continuously improving, providing professional development for faculty members, feedback mechanism for collecting feedback from various stakeholders viz., students, faculty members, alumni and employers and improving the curricula accordingly. These practices lead to effective and efficient teaching and learning, preparing students for the future.

21.Distance education/online education:

N.A.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	3

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	4

2.Student

2.1 Number of students during the year	634

File Description	Documents
Data Template	View File

2.2	**298**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	**632**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	**04**
Number of revaluation applications during the year	

3.Academic

3.1	**116**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	**35**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**38**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**2889**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**98**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**22**
4.4 Total number of computers in the campus for academic purpose	**414**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**1638.16**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum is based on societal, and industry needs to align with the nation's requirements. The curriculum is created under PSO and PO, CO that align with the mission statements of the University. The curriculum development process considers feedback from various

stakeholders and ensures it is relevant to local, regional, national, and global developmental needs. The Board of Studies recommends the curricula that the Academic Council approves.

Local and regional developmental needs

Rural Health, Water, Sanitation, Hygiene, and Nutrition, Dissertation, Summer Training, etc. help students comprehend local and regional needs. NABARD's initiative is promoted through Rural Finance and Banking. The Non-Farm Livelihoods, Value Chain, etc are also included to understand the local culture.

National Needs

National Health Programs, Medical Devices,Drug and Public Health Policies through the curriculum promotes Ayushman Bharat. Atal Innovation Mission and Digital India Mission are backed through Entrepreneurship and Innovations in Healthcare, Social Entrepreneurship, and Responsible Innovation. Information Communication Technology. National Water Mission and Sustainable Livelihood is supported by Participatory Irrigation Management and Watershed Management, Livelihoods, Skills and Enterprises, etc.

Global Significance

International Health, Gender and Development, Inclusive Quality Education and Governance: IIHMR University's aim to provide quality education for societal betterment aligns well with SDG's.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues such as professional ethics, gender, human values, environment, and sustainability into the curriculum is a forward-thinking approach well adopted by IIHMR University.

Gender Sensitivity

IIHMR is making efforts to address gender issues by creating a learning environment where every student feels respected, valued,

and included, regardless of their gender identity or expression. Many outreach activities like Conference on Girls Education and Aspirations towards Better Future for all, Workshop on Prevention of Sexual Exploitation and Abuse, Rally for promoting birth, etc. are carried out. Courses such as "Gender & Development, Inclusive Quality Education and Governance" are introduced to students.

Environment & Sustainability

To familiarise students with environment and sustainability some courses like Sustainability and Circular Economy, Rural Health, Water, Sanitation, Hygiene and Nutrition, Participatory Irrigation Management and Watershed Management, Forest, Grass Land and Farm Based Livelihood etc. are introduced to the students.

Human Values & Professional Ethics

To overcome complex situations that require ethical decision-making, Courses such as Research Methods, communication skills and corporate etiquette in healthcare organizations, Corporate Social Responsibility and Business Ethics, Legal Framework in Health Care, Quality Management and Patients' Safety, Accreditations and Credentialing of Health Care through NQAS and other Standards, etc. are introduced.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3734

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

631

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

345

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

98

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Every year an orientation programme is organised at IIHMR University to familiarize the new batch of students with the institutional programmes, policies and the code of conduct. Every student is assigned a faculty mentor under the Mentor-Mentee Program, which monitors students' performance throughout their program. Faculty members assess learning levels of the students through attendance, assignments, quizzes, and internal assessments.

Special Programs for Advanced Learners:

- Advanced learners are motivated and encouraged to collaborate with faculty members in areas of mutual interest for joint research projects, consultancy, paper publications etc.
- The university provides opportunity to advanced learners to mentor slow learners through group activities/group work.
- Students are encouraged to participate in group discussions/debates/essay competitions/quizzes, and other academic events to develop problem solving abilities and analytical skills.
- There is a provision of scholarship for meritorious students.

Special Programs for Slow Learners:

- **Remedial/extra classes are conducted to address the needs of students.**
- **Extra sessions or one to one interaction with the respective faculty.**
- **Slow learners are paired with advanced learners for various classroom assignments/activities/projects etc.**
- **Mentor-Mentee Program (MMP)**
- **Students are encouraged to participate in extracurricular activities to help them identify their talents/skills/strengths.**
- **Workshops/seminars/guest lectures are organized regularly for better learning and knowledge enhancement.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
634	**35**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

At IHMR University, Student centric methods, are used insistently to hone critical thinking and problem-solving skills of students:

Experiential Learning:

- **Internship/Dissertation are mandatory part of curricula. Students work on real-time problems in the organizations of their Internship/Dissertation. Also, regular Field-visits expose them to Experiential Learning.**
- **Students are exposed to practical problems through assignments/projects and are encouraged to actively**

- explore/experiment/and work out demonstrable solutions to problems.
- Students are encouraged to participate in diverse activities of the university to enhance practical skills and competencies in solving real-life problems. The participation of students in activities of Swachh Bharat/Unnat Bharat/centre for Innovation and Incubation (CIIE), etc. also provide opportunity of experiential learning.
- Hands-on experience challenges bright students to achieve more and helps struggling learners to find new ways to master and apply complex concepts in life.
- Students are encouraged to work on research projects, this exposure spurs them to work with cutting-edge technology and familiarizes them with the issues/the challenges/ solutions/and methodologies of research.

Participative Learning:

Students are part of various committees and thereby, are encouraged to conceive/design/ develop/co-ordinate/and participate in under mentioned events as members of those committees:

- Seminars/Workshops/Conferences/Webinars/Guest lectures/Master Class Episodes/Know Your Alumni Series, etc.
- Management Games/Role Plays/Group/Team Assignments
- Debates/Quizzes/Presentations
- Community activities to sensitize students towards their social responsibility.

Problem-Solving Methodologies include:

- Case-studies/Group-discussions/Brainstorming sessions
- Application/analysis/reasoning-based question papers
- Research paper presentations and other research activities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At IIHMR University, faculty members are encouraged to make optimum use of ICT enabled tools, online resources for creating conducive teaching-learning environment.

ICT Tools and resources available at IIHMR University are:

- High Speed Internet- 250 Mbps
- Local Area Network
- Office 365 License Subscription
- Diversity Software
- Zoom
- Virtual Studio
- ICT Enabled Campus
- Computer Labs
- Software: Systems Software -02, Application Software - 60
- Academia ERP
- Education CRM (NoPaperForms)
- CollPoll Mobile App
- ESSL Biometric device

e-resources and techniques available at IIHMR University Library:

- ProQuest eBook Central
- EBSCOHost Academic ebook Collection
- ProQuest e-Journals
- J-Gate Social Science & Management e-Journals
- Online Economic and Political Weekly
- Sage eJounral
- ET Prime
- Turnitin Anti-plagiarism Software
- Access to National Digital Library
- Shodhganga
- Automated Library Management-KOHA
- IIHMR University repository (Greenstone Digital Library Software)
- Use of e-platforms like Research Gate, Mendeley, Google Scholar etc.
- Integration of Open EDX- MOOCs
- DELNET
- RemoteXs

ICT enabled Education and Research:

- Audio-Visual Aids- Faculty members make extensive use of audio-visual aids and digital library to make their teaching effective.
- Industry Connect- Webinars and Virtual Conferences/Guest Lectures/Expert Talks are regularly organized.
- Online Activities- Quizzes, Presentations, Assignments etc. are conducted.

- **Statistical Packages – Stata, SPSS, ATLAS.ti, ArcGIS, and CsPro etc. are available to facilitate research activities at IIHMR University**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

29

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

364

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

11

File Description	Documents
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Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

04

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The significant applications of the examination management system:

1. Examination Process:

(i). Pre-Examination work – Program, Student mapping, course mapping, exam schema

(ii). Printing of Admit Cards and managing exam Attendance, whenever needed.

(iii). Desired generation of anonymous code for Evaluation of end term examination answer books.

(iv). Ease of entry of marks both at level of faculty as well as examination cell.

(v). Generation of Grades and TGPA/SGPA.

(vi). Ease in posting of notices, exam-schedules, Marks cum Grade Sheet.

(vii). Data Security and proper access.

(viii). Student Dashboard – The student can see notices, circulars, grade sheets, marks, grades, attendance etc. on his/her dashboard.

(ix). Online Revaluation – Fair and timely submission of all Revaluation forms.

The results are being declared on the website of the University.

IT integration has enabled quick availability of web transcripts(marksheets) to students soon after the declaration of their results for the respective term. Further, integration of IT with exam has facilitated online conduct of Internal Assessments. The Quiz and Mid Term Examination can be conducted online, as per the requirement of the course/course instructor.

The MCQ's can also be auto evaluated.

2. Integration of IT has enabled-

1. Online fair conduct of examinations.

2. Anonymous impartial checking of answer books.

3. Digitization of all answer books.

4. Online evaluation of answer books and automatic totaling of awarded marks.

5. Computer evaluation of objective question papers.

6. Direct integration of awarded marks with evaluation score sheet.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

IIHMR University has precisely explicated the Program Educational Objectives, Program outcomes, and Course Outcomes for all programs offered at the University. These have been derived from an extensive and rigorous consultative process that involved the stakeholders of the University and due consideration has been given to the industry expectations and future scope of the programs. The learning outcomes are stated using Blooms Taxonomy and expressed in the course curriculum that clearly describes the competency/skills/knowledge expected from students on completion of the program. The teaching-learning and assessment strategies are aligned to achieve the Program Educational Objectives, Program outcomes, and Course Outcomes.

Integrated teaching-learning strategies followed by faculty members ensures fulfilment of learning outcomes. The performance of students is monitored through formative and summative modes of assessment.

Outcome oriented curriculum is also strengthened through participation of students in Case analysis/RolePlays/ Assignments/Presentations/Quizzes/Internship/Dissertation /Practicum/Field Projects/Group Discussions, etc. on which they are assessed. Students are also encouraged to participate in conferences/workshops/seminars/webinars, extra-curricular activities, and sports to ensure all-round development and achievement of learning outcomes. The Program Educational Objectives, Program outcomes and Course Outcomes are incorporated in the course curriculum displayed on the University website, available on IIHMR University Repository and incorporated in the Admission Brochure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

IIHMR University endeavors to attain the Programme Objectives, Programme Outcomes, Course Outcomes through a well-designed curriculum and implementation of the same in all programs offered by the University. It targets at achieving desirable outcomes in terms of knowledge/skills/attitudes and behavior at the end of a program. Teaching is intended towards achieving the goal of outcome-based education. This entails a standard methodology for ascertaining the attainment of outcomes and benchmarking these against the program outcomes consistent with the objectives of the program. Course Assessment Students' performance is evaluated on two components, viz.: 1. Internal Assessment (50%) 2. End-Term Examination (50%) To ensure that defined Programme Objectives, Programme Outcomes, Course Outcomes are attained, a threshold value is pre-defined. Learning Outcome is said to be attained if students obtain marks equal to or higher than the predefined value. Programme Outcome is defined at 4 levels of attainment: 3 indicates High Attainment level with 80% students scoring above pre-defined value. 2 indicates Moderate with 70-79% students scoring above pre-defined value.

1 indicates Low with 60-69% students scoring above pre-defined value. 0 Attainment with <60% students scoring less than predefined value. This analysis helps making necessary modifications to improve the attainment levels for each course/programme.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

298

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iihmr.edu.in/siteassets/Pdfs/files/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

At IIHMR University, the research facilities are frequently updated to promote research amongst faculty/researchers/ students/staff members.

A well-defined research promotion policy intends to promote research culture at the University by creating a suitable research eco-system and provides a comprehensive framework for the implementation and development of research at the university. The university provides attractive monetary incentives to the faculty members/researchers/students to produce quality research work. Faculty is encouraged to do research and publications. They have to their credit research papers/articles/books/conference proceedings/policy briefs/working papers/newsletters, etc.

Faculty is promoted to participate in workshops/seminars /conferences, etc., joint faculty-student research is promoted, and an international conference PRADANYA is organized every year. 27th

PRADANYA 2023- Annual Global Conference focused on the theme of Circular Economy and Sustainability, held from 13-16 March 2023.

The University has established a Research Board and the Institutional Review Board. The Institutional Review Board Committee follows the Indian Council of Medical Research Ethical Guidelines for Biomedical Research on Human Subjects.

University extensively works on assignments/consultancies for studies/projects funded by the Government of India/State Governments/other agencies.

The university has a quarterly, peer reviewed and interdisciplinary publication-The Journal of Health Management with Impact Factor: 2.3, indexed in Scopus/WebofScience/UGC CARE list.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

122.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

IIHMR University has made innovation and entrepreneurship a key focus, with the establishment of the Centre for Innovation, Incubation and Entrepreneurship (CIIE). CIIE aims to encourage entrepreneurship and skill development activities on campus, particularly in the promotion of startups and business ventures. One of CIIE's initiatives, Udgam an e-Cell is managed by students and aims to develop entrepreneurial skills in students and promote sustainable and viable businesses. Udgam, which is a student-managed initiative of CIIE, plays a vital role in developing entrepreneurial skills by tackling and managing business challenges while creating sustainable and viable ventures.

CIIE offers tailored incubation programs for healthcare startups, including pre-incubation/incubation/accelerator programs for students/alumni/others.

The center also provides entrepreneurship courses, training programs supported by DST/health hackathons/master classes/boot camps. Funding/marketing support/essential infrastructure/industry networking opportunities/mentorship are also provided to incubatees. The center hosts sessions on idea development, innovations, know-how, and technologies for startups, conducted by industry veterans and seasoned experts.

IIHMR University aims to establish linkages and serve as an effective interface with the industry, fostering, promoting, and sustaining the commercialization of multi-sectoral businesses for mutual benefit. The University's long-term vision is to become one of Asia's leading health incubators, dedicated to nurturing health startups and health-based innovations.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

45

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

45

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

221

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS **C. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
5.4	**3.6**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
5	**3**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The consultancy policy of IIHMR University is well-defined andencourages faculty members to share their knowledge and expertise with the external agency in the form of consulting assignments. The faculty members can avail up to 30 days in a financial year for consulting activities. The revenue sharing is on two third basis. One-third of the top line is shared with the university and the rest remains with the faculty members. All the expenses are settled from the portion left with the faculty member. All consultancy assignments should be taken after due approval from the university authorities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

103.72

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

To sensitize students towards social issues and to promote holistic development of the students; the students, staff and faculty members are provided with ample opportunities to understand the problems and issues of the neighbourhood community. The University provides students with ample opportunity to expand their cognitive knowledge through experiential learning by emphasizing on diverse community-oriented activities and programmes for wholesome development of students. As part of the curriculum, students go for field visits, and also, as part of research projects of Government/Non-Government agencies they are exposed to the real-life problems and issues of the community. Further, they carry out awareness campaigns, trainings and workshops for the community to make them learn the art of resolving their problems and leading a better and healthy life. Trainings, awareness workshops related to health, livelihood, road safety, child marriages, gender sensitization, Wash, blood donation camps, tree plantation etc. are conducted as part of extension activities by IIHMR University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

37

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4608

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

28

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities for teaching- learning. It has fully furnished/well-ventilated/spacious wi-fi enabled classrooms equipped with LCD Projector with motorized screen/Audio System/Collar Mike/White Board/Green Board,/ Bio-Metric attendance/LAN/Air- conditioners, etc.,two Virtual Studios with multimedia tools and internet access/wi-fi connectivity, two auditoriums where seminars/workshops/Conferences and other co-curricular/extra-curricular activities are held .

The University has state-of-the-art IT Infrastructure to cater the need of academic as well as administrative activities.

- **WI-FI Facility - We have a fiber optic-based wired and wi-fi-based wireless local area network connecting nodes throughout the campus and is equipped with Windows and Linux servers for better communication and interconnection at the internal and external level.**
- **Internet Lease Line - Wi-Fi enabled campus with the bandwidth-250MBPS lease Line and 24/7 internet facilities for the students/staff.**
- **Software - Cloud-based campus agreement with Microsoft, which allows the use of different Microsoft packages for academic purposes. It also has statistical packages (SPSS/STATA/ATLAS. Ti), ARC GIS/Microsoft Office/Antivirus software/Zoom/Adobe Creative Cloud/Coral Draw/Grammarly etc.The Academia ERP /CollPoll systems to facilitate the students' academic activities.**
- **IT Labs - Are well-resourced with computer systems with the**

latest configuration. Four Xeon-based servers and an uninterrupted power supply facility. Online UPS power connectivity is provided for uninterrupted working.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

IIHMR University aims to nurture ethical leaders who are skilled, knowledgeable and have the life skills needed to lead organizations to success. An important facet of leadership is to engender team spirit, develop good communication and organization skills, appreciate cultural niceties of all regions and develop a positive attitude. While academics impart the necessary knowledge, many leadership qualities are imbued through sports, cultural and other co-curricular activities to form a truly well-rounded personality.

Auditoriums: The University has two auditoriums with seating capacity of 138 & 540 respectively to provide platform to students to organize and participate in co-curricular & extra- curricular activities.

Sports and Recreational Facility: There is a Sports Committee in IIHMR operated by students and mentored by faculty advisors which organizes many events throughout the year. The University has appropriate infrastructure to support the same. Our students and staff also regularly participate in annual sports events in the University.

IIHMR University has excellent sports infrastructure for indoor & outdoor Games and recreational facilities which include:

- Badminton Court
- Volleyball Court
- Basketball Court
- Lawn Tennis Court
- Swimming pool
- Table Tennis
- Board Games (Carrom, Chess, etc.)
- Gymnasium
- Football and Cricket Ground
- Yoga & Meditation Rooms and Lawns

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

IIHMR University's lush green beautiful campus is among the best designed and landscaped campuses in the country. It is spread over 14.37 acres. Sizeable academic and administrative edifices with open corridors and playgrounds in the campus invite academicians and scholars to indulge in creative and innovative activities and prepare students to cultivate immensity of purpose. The campus provides a serene ambience to learn, teach, acquire skills, and develop personality. All the buildings in the campus have ramps, lifts, and toilets for differently abled students. All the classrooms are fully furnished and well ventilated.

The University has auditoriums, separate hostel facility for Boys and Girls, staff quarters, Guest House, Faculty rooms and personalized workstations with internet/wi-fi enabled computers, Air-Conditioners, Tea & Coffee dispenser, water cooler, food- warmer, refrigerator, individual lockers/cabinets, charging points, Infirmary, Canteen, Parking Facility, Sewage Treatment Plant, Sports and Recreational Facilities, Boys and Girls Common Room and creche facility etc.

Apart from these the following facilities are available:

- **24 Hours Reception & Tollfree number availability.**
- **wi-fi-enabled campus.**
- **Housekeeping, Gardening and Security Guard Services are available.**
- **Well-equipped classrooms- with Interactive devices, LCD Projectors, Audio Video Systems etc.**
- **Board Rooms for discussions, meetings, seminars etc.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

141.25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Dr. D. A. Henderson Library and Documentation Centre of IIHMR University is fully automated with KOHA – Integrated Library Management System (ILMS) version 22.11.03.000 with all modules like acquisition System, Cataloguing System, Circulation System, Serials System and WEBOPAC. It is well stacked with collection of books, journals, periodicals, magazines, subscribed e-Learning resources like EBSCOHost e-books Academic Collection, ProQuest e-book Central, Pearson eBooks, ProQuest Health Management, Business Market Research Collection (ProQuest), Embase The comprehensive biomedical research database, J-Gate Social Management Sciences (JSMS), DELNET (Developing Library Network), EPW, The Economist, SAGE Business Cases, Indiastat.com, National Digital Library of India (NDL India), Shodhganga, etc. These resources can also be accessed through RemoteXs anytime from anywhere. ICT based library resources are provided through OPAC, computers with internet access and LAN facility Library also has Turnitin Antiplagiarism tool. Other ICT services provided are reference service, resource sharing, information-alert service, current awareness service, Daily News update, e- Bulletin. Library has computers, printers, photocopier, scanner, and CCTV cameras. Digital library on Open-source Green Stone digital library software is available on Intranet and Internet for users. Requisitions to update books and other library resources are invited from faculty regularly. Spacious reading halls and latest IT infrastructure provide the right ambiance for reading and research in the library.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases   **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

84.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

108.97

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IIHMR University's IT department implements a comprehensive IT policy approved by management to ensure efficient and effective operations. The policy is communicated to all staff members through the ERP portal. Budget planning for the department begins in February each year, where the IT team reviews feedback from various departments in the previous year to develop an overall budget. The budget is then planned department-wise and shared with respective

departments for review. Departments are requested to carefully review the budget and communicate any missed or unmentioned requirements to the IT team for necessary updates and actions. The compiled budget is submitted to the CFAO for approval by the management.

The annual budget for the IT team is typically up to 1.5 Crore, which includes prospect and forthcoming departmental requirements during the planning process. The IT centre has the latest servers, computers, laptops, laser printers, and video conferencing facilities. A team of technically proficient software/hardware professionals is available to provide support as required. In addition, the center has a cloud-based campus agreement with Microsoft, offering access to various Microsoft packages for academic purposes. Statistical packages, such as SPSS, STATA, and ATLAS. Ti, ARC GIS, Microsoft Office, and antivirus software are also provided. The center features a fiber optic-based wired and wi-fi-based wireless local area network for better communication and interconnection at both internal and external levels.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
634	414

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 250 MBPS - 500 MBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

345.40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established systems and procedures for maintaining and utilizing physical, academic and support facilities. Maintenance is carried out all over the year and as and when required. The University grants budgets to all the units/departments including the academics, library, laboratories, and sports to keep the campus and the books and equipment upgraded. Classrooms/Staffrooms/Seminar halls/Laboratories/hostels etc. are cleaned/maintained regularly. Washrooms, lifts, ramps (including those for differently abled) and restrooms are well maintained. Dry and Wet Waste bins are placed on every floor. The Green Cover of the campus is well maintained by a full-time horticulturist. Administration and its team are involved in the maintenance ofinfrastructural facilities, equipment, etc. through external agencies hired for the purpose. Lab assistants under the supervision of Network Administrator maintain the efficiency of the computer Labs/accessories. Effective utilization and maintenance of Library is ensured through the Library Staff/Committee. Sports Committee is responsible for the sports activities and facilities for both indoor and outdoor games. Well organized and maintained parking facility is available for Students, Visitors, dedicated parking space for disabled persons, faculty and staff members. The housekeeping staff visits every area of the University to meticulously maintain hygiene, cleanliness, and infrastructure on the campus.

07-11-2024 12:00:48

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology   **A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases   **• All of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

IIHMR University believes in holistic development of its students and ensures same through representation of students on academic administrative bodies/committees of the university. The University has Student Committees responsible for planning, designing, implementing, and organizing various curricular, cocurricular, and extracurricular activities and events under the guidance of faculty in charge. The core team of each committeecomprises of senior and junior students.

Student representation is ensured in some of the statutory/nonstatutory committees of the University viz. IQAC, Cultural Committee, Conference Committee, Sports Committee, Placement Committee: The Placement Committee plays an instrumental role in facilitating the placement of students. It undertakes various academic initiatives such as organizing summer training for the students at the end of first year and works hard for the internship and final placements.

Alumni Committee: It acts as a link between the university, students, and the alumni for organizing conferences, seminars, meetings, workshops, and discussions. The committee plays a vital role in organizing the quarterly and annual alumni meet.

Also, each class has two (a boy and a girl) class representatives. They act like a bridge between students, faculty, and academic

staff.

Student representatives in these committees work towards institutional development and student welfare.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

IIHMR University, Jaipur has a strong alumni network of approximately 3100+ Alumni who have achieved success in various health/hospital/pharmaceutical and related management fields and are spread across the globe holding various managerial/leadership positions as corporate managers and leaders/distinguished entrepreneurs/inspirational academicians.

The alumni are actively engaged as members in the Board of Management/Academic Council/Board of Studies of every school & other vital committee.

IIHMR University has undertaken an initiative to build a strongconnect between current and former students, by launching Know your Alumni Series.

• Alumni are involved in delivering guest lectures.

• Alumni are also involved in conducting Master Classes, to orient students with current developments in the industry and to enhance their skills for comprehending the challenges in the Professional arena.

• **The alumni take part in placement activities also whereby they recruit students from the university or support in connecting with some industries for placements, the alumni help in completing the summer training/dissertations/ internships of current students. Alumni of the university also assist in organising industry visits for students.**

• **Alumni Mentoring Programme, a unique initiative undertaken with the goal of keeping alumni connected to their alma mater and share their valuable experiences with the current students.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　　**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To become aworld-class higher education institution by promoting education and research for betterment of the society.

Mission

IIHMR University is dedicated to the improvement in standards of health through better management of health care and related programmes. It seeks to accomplish this through management education, research, training, consultation, and institutional networking in a national and global perspective.

Governance at IIHMR

IIHMR University follows a democratic and participatory mode of governance with all stakeholders (Students, Faculty members, Alumni

and Employers) participating actively. All functionaries who hold leadership positions within the University are responsible and accountable for ensuring that the University not only maintains its high standards, but also reinforces an overall culture of excellence in teaching-learning, research, and social outreach programmes. The University is dedicated towards bringing excellence in Education, Research and Training through collaborations with renowned national and international higher educational institutions, industrial setups, and Government agencies. This is done while keeping in mind the overall vision of transforming into a Global Leader in Higher Education and Human Development.

The University has a clearly defined organizational hierarchy and structure to support decision making processes that are clear and consistent. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through involvement of stakeholders in various Committees/ Boards. The Academic & Administrative bodies/committees work in coordination to lead the University towards achievement of its vision and mission.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership at IIHMR University is well reflected through institutional practices such as decentralization and participative management. The Board of Management is the principal executive body of the University and is headed by the Chairperson. The executive head of the University is President of the University. The powers vested with the Chairperson, the President, and other authorities, is disseminated across various administrative bodies and committees. The members of these administrative bodies and committees are involved in all the major activities of the University and are consulted and their opinion is given due weightage whenever important decisions are made. This leads the University towards the achievement of strategic goals.

All the stakeholders including Students/Faculty/Alumni/Industry representatives are members of statutory/non-statutory committees of the University thereby ensuring their involvement at all levels of the University. In academic matters, participative processes involving faculty members at each school level precede the approvals of various bodies/ committees like Board of Studies, Academic

Council and the Board of Management.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan of IIHMR University is effectively deployed in alignment with the vision and mission of the university. The University endeavours to bring improvement in quality of academic/administrative endeavours through focus on curriculum development/teaching-learning/examination and evaluation/research and development/ infrastructure/human resource management/industry interaction/ and admissions. Based on the strategic plan a plethora of activities were undertaken and implemented successfully.

- **Launched a special collaborative programme for Research and Training in Tropical Diseases.**
- **Constituted a Committee for Course Curriculum Enrichment to review/update/redesign/and enrich the course curricula.**
- **Facilitated students through the VISHISTH initiative - skill based online value-added courses.**
- **Research Promotion Policy to foster research environment/encourage integrity in research/encourage quality research and publications/and promote funded research projects/studies. It has provisions of monetary incentives for Quality Research Publications/Funded Research/Quality Publications by Students/Research Scholar, and also non-financial benefits like access to state-of-the-art research/Learning and Development opportunities and facilities.**
- **Prepared and participated in various rankings/accreditations for quality improvement.**
- **An innovative ecosystem for innovations and research: Centre for innovation and incubation in collaboration with IIHMR Startups, a unit of IIHMR Foundation, has supported student startups- Bliss Care, Muditam Ayurveda, Socio Dent, etc.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The Board of Management is the apex body of the University vested with all decision-making powers.

Academic Council is vested with powers to consider and examine the recommendations made by respective Board of Studies and Research Board of the University, which are then placed before Board of Management for ratification and if BoM is not convinced with any decision made by Academic Council, then it may ask Academic Council to reconsider such decisions.

Board of Studies is entrusted with the responsibility to regularly revisit and update course curriculum. Also, the Committee for Course Curriculum Enrichment was consitutedto review/update/redesign/and enrich the course curricula for the subsequent academic session.

Besides, for effective functioning the departments of the University have their respective Manuals/Policies/Rules & Regulations/Guidelines viz

- **HR Orientation Manual**

- **Library Policy**

- **Policy on Promotion of Academic Integrity and Prevention of Plagiarism**

- **IT Policy**

- **Accounting and Financial Procedures**

- **Admission Policy**

- **Reservation Policy**

- **Rules and Regulation of Examinations**

- **Student Grievance Redressal Mechanism**

- **Purchase Manual and Standard Operating Procedures**

- **Policy on Prevention of Sexual Harassment at Workplace**

- **Ph.D. Guidelines and Regulations**

- **Rules of Individual Consultancy for Faculty Members**

- **Policy for Promotion of Research, etc.**

These Manuals, Policies, Rules & Regulations, Guidelines help in transparent and smooth functioning of the departments and various committees ensures the effective and efficient functioning of the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

There is a formal procedure for performance appraisal. The standard annual appraisal form is provided to the employees to be filled in and submitted in the stipulated period through online mode. It, then automatically goes to respective School Dean/ HoD. Further, HR department reviews the data and submits the recommendation to the President of the University for further recommendation/increments/promotion approval. Fair promotional avenues are provided.

Welfare Measures for Teaching/Non-Teaching Staff:

- **Employee Provident Fund/Pension Scheme/Gratuity benefits.**
- **180 days maternity leave/15 days paternity leave.**

- Duty leave/Earned leave/Casual leave/restricted holidays/2nd & 4th Saturday off.
- Employee having two children of which one or both are females, are provided a 16-year fixed deposit scheme in the name of each girl equivalent to maturity value of Rs. 40000.
- In case, any employee adopts a child, shall be paid Rs. 400/-month till that child attains the age of 18 years.
- Any childless couple after 5 years of marriage willing to undergo medical treatment for infertility is provided assistance.
- Accommodation facility.
- Subsidized meals.
- Medical Healthcare facilities/Health insurance.
- Transport facility on demand.
- Recreational Facilities: Gymnasium/Swimming Pool/Badminton/Basketball/Volleyball/Lawn Tennis/Table Tennis/and common room.
- Guest House.
- Loan Facility.
- Relocation benefit
- Financial/Non-Financial assistance for attending workshops/seminars/FDPs/ conferences etc.
- Rewards/recognition for commendable services.
- Family welfare club.

Self-development programmes like Art of living/Yoga classes/Mindfulness and wellness programs/Faculty Retreat/staff get-togethers on various occasions are held.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IIHMR University efficiently manages its financial resources by employing a combination of short-term and long-term strategies to support its various initiatives, including ongoing and upcoming research projects, training activities, educational programs, and capital expenditures. To meet its funding requirements, IIHMR University leverages both internal and external sources of financing.

For short-term funding needs related to research projects, education, and training, IIHMR University considers availing overdraft facilities from banks. This enables the university to access funds quickly and flexibly to support its immediate requirements.

In addition to short-term financing, IIHMR University also borrows money from banks in the form of term loans, if required, to support long-term resource mobilization efforts. These funds are typically allocated for capital expenditures, such as procuring capital assets or construction projects.

Furthermore, IIHMR University utilizes internal accruals to fulfil both short-term and long-term funding needs, ensuring a diversified approach to financial resource management.

An essential aspect of IIHMR University's financial strategy is to maintain the cost of financial resources at the lowest possible level by optimizing fund utilization. By efficiently managing its resources, the university strives to maximize its financial efficiency and sustainability.

Moreover, any surplus funds generated by IIHMR University are prudently invested in accordance with the mode of investments prescribed under section 11(5) of the Income Tax Act, 1961. This ensures that surplus funds are utilized effectively to generate returns while remaining compliant with regulatory requirements.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The Finance and Accounts department of IIHMR University operates with commendable promptness and efficiency in managing the university's finances. IIHMR University has a mechanism for both internal and statutory audits to ensure transparency and accountability.

IIHMR University has appointed a separate internal auditor, bolstering the institution's internal control mechanisms and accountability standards. Prior to this appointment, the scope of work for the statutory auditor, M/s ML Sharma&Co., encompassed elements typically associated with internal audits. These activities include:

- Conducting 100% vouching of all revenue income and expenditures, as well as capital expenditures, in accordance with the approved budget and established rules and systems outlined in the University's Accounting and Personnel policy.
- Providing comments and observations on the maintenance of accounting records, internal systems, and controls examined during the audit process.
- Identifying specific deficiencies and weaknesses in internal control systems, along with recommendations for improvement.
- Reviewing records maintained by various university departments, such as Administration, Human Resources, Library, Hostel and Guest House, and IT.
- Verifying the approval of staff travel programs and travel expense claims, ensuring compliance with personnel policy guidelines.
- Conducting 100% review of salary payments and other disbursements to staff, verifying alignment with appointment letters, attendance registers, and leave records.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC at IIHMR University is meant for planning, guiding, and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the University. It channelizes and systematizes the efforts and measures of the University towards academic excellence, and act as a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality.

- Critical self-evaluation and rigorous peer review of academic and administrative areas is done through coordinated academic and administrative audits.

- **Methodical collection of information about service satisfaction and student experience is done through a sound feedback mechanism wherein feedback from various stakeholders is collected to bring improvement in the academic and administrative endeavours.**
- **Systematic use of stakeholder experiences to improve courses and curricula, and to plan development and training programmes for staff is done through feedback on curriculum from various stakeholders including students, faculty, alumni, and recruiters. It is a regular feature at IIHMR University.**
- **Academic Council, Board of Studies, Research Board and Committee for Course Curriculum Enrichment are well in place to develop, implement, and oversee academic policies at IIHMR University.**

Various academic and administrative committees meet regularly for monitoring and implementation of the recommendations in the respective areas of concern for improvement in quality.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   **A. Any 5 or all of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IIHMR University is deeply committed to creating an ecosystem conducive to quality. The following are the post accreditation

quality initiatives taken by the University.

- Conducted 26 Master Class Episodes, 16 Know Your Alumni Episodes and 21 Webinars.
- Based on the provisions of Rsearch Promotion Policy, faculty members, research scholars, students were provided incentives for contributing to quality research paper publications and funded projects.
- Launched a special collaborative programme for Research and Training in Tropical Diseases.
- Constituted a Committee for Course Curriculum Enrichment to review/update/redesign/and enrich the course curricula.
- Facilitated students through the VISHISTH initiative - skill based online value-added courses.
- Signed MoUs with-
  - Johns Hopkins University, Bloomberg School of Public Health, USA
  - MoU with Rajasthan University of Health Science (RUHS)
  - The Calcutta Medical Research Institute (C.K. Birla)
  - WNS Care Foundation
  - REACHA
  - IQVIA Consulting and Information Services India Private Limited ("IQVIA")
  - Anil Agarwal Foundation
- Participated in various rankings and accreditation-
  - Times World University Impact Ranking (Rank Band 301-400)
  - Times B School Ranking- Ranked 1stin Rajasthan among Top 100 B-Schools in India
  - Business India Best B Schools- Ranked A+++ All India among Best B Schools
  - MDRA Best University Ranking (Rank 32)
  - The WEEK Best B-Schools- Ranked 2ndin Rajasthan state among Best Private B-Schools (Private)
  - Education World (EW) India Higher EducationRankings- Ranked 1stin Rajasthan state among Best Private Universities

NBA Self-Assessment Report (SAR) was submitted.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

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Gender Equity:

IIHMR University believes in promoting gender equity by sensitizing
students towards gender issues and creating awareness to resolve
these issues. The University is pre-emptive in adopting a gender
sensitive and safe environment for all including students and staff
members.
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- Students are offered a course on Gender and Development to enlighten the students with changing concepts of gender and explain contemporary gender issues.
- The University has a Centre for Gender Studies, with the aim to make students gender sensitive and create positive social norms that value girls and their rights.
- Gender awareness through gender champion scheme to deliver/share information with students that shapes their attitudes and beliefs about self-identity, relationships and intimacy in an individual's life.
- International Women's Day is celebrated on 8th March, every year, to mark the variegated achievements of women and raise awareness about gender parity.
- Human Rights Day /National Youth Day (as Gender Champion Day) /National Girl Child Day were celebrated.

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Amenities/Services for women on campus:
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- Internal Complaints Committee (ICC) for prevention of sexual harassment
- IIHMR is also committed to promote a work environment that is conducive to the professional growth of its employees and encourages equality of opportunity.
- Common Room for Girls

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Safety and security:
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- A safe campus with CCTV cameras at different locations of the University.
- Separate hostels for male and female students.
- Both male and female security guards to take care of safety and security.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid and Liquid Waste Management**

IIHMR University has a Sewage treatment plant installed within the campus, with the capacity of 50 kiloliter per day. Both Solid and Liquid wastes are managed with the Sewage treatment plant (STP). The waste is processed with the plant and the extracted water is used for watering the garden and lawns.

A separate vendor has been hired through a contract for the maintenance of the Sewage treatment plant (STP).

All the solid and Liquid waste is collected through the pipelines/wastewater collection pipes connected across the campus. Also, the University has authorized a vendor, who collects all the disposable, solid & food waste from the campus and disposes it in an authorized area designated by Nagar Nigam.

- **Biomedical Waste Management**

Biomedical waste is not applicable in our campus; However, we have fixed Waste boxes to dispose the PPE Kit and disposable masks.

- **E-waste Management**

The e-waste in the campus is disposed once in 5 years, only if, any technical fault in the electronic items occurs or if there is requirement of upgradation of version. All the e-waste is processed through an authorized vendor for one time purpose only, who is selected through a process of quotations.

- **Waste recycling system – Solid and liquid wastes are recycled through the Sewage treatment plant (STP) installed in the campus, and the processed/filtered water is used for watering the garden and lawns.**

- **Hazardous chemicals and radioactive waste management – Not applicable.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**

5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

IIHMR University endeavours to provide an inclusive environment and believes in nurturing tolerance and harmony amongst students, faculty and staff towards cultural, regional, linguistic, communal, socio-economic and other diversities on campus.

Some of the efforts/initiatives taken by the University in providing an Inclusive Environment are:

- To instil a sense of National integrity in students, important facets of Ethics and Citizenship, Indian Culture and Ethos are taught to them in specific courses that are an integral part of the course curriculum.
- Cultural and regional harmony is reflected in IIHMR University through encouraging admissions from all over India and this is evident from the fact that the University currently has students from 29 states across the country and 03 students from neighbouring countries.
- Festivals of all religious groups are celebrated together by the students and staff. Different activities are planned by various student driven committees and Administration Department of the University. During all these major events, senior management interacts with students/staff regarding overall development and importance of empathy/national integration/tolerance and harmony.
- Equal Opportunity Centre to oversee the effective implementation of policies and programmes for disadvantaged groups, to provide guidance and counselling with respect to academic/financial/social and other matters and to enhance the diversity within the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

IIHMR University strives to sensitize students and employees of the University towards their constitutional obligations through a plethora of events organized round the year. The University celebrates Republic Day, Independence Day, Women's Day, Ambedkar Jayanti, Teachers Day, Gandhi Jayanti, Children's Day, and also commemorates Martyrs Day and other important days. The University aims at producing ethical leaders, by cultivating constitutional values both within its students and employees, as well as the community at large. University's Efforts Toward Sensitization of

Constitutional Obligations:

- **IIHMR University celebrated 'Constitution Day' to commemorate the adoption of the Constitution of India.**
- **Institutional policies are in place against ragging, sexual harassment, and disciplinary issues.**
- **Students and employees are oriented to imbibe values and perform their duties, and responsibilities as a responsible citizen of the country.**
- **Sessions are held on human rights, women empowerment, values, duties and responsibilities of citizens.**
- **The code-of-conduct serves as a guideline for both students and employees of the University.**
- **Seminars/Expert Lectures/Extension Activities are organized with the objective of facilitating students to learn and inculcate professional ethics and values.**
- **Important facets of citizenship and ethics are taught to students in the courses like ethics in research, Corporate Social Responsibility, Law and Ethics, etc. Also, the University commenced:**

  - **Post Graduate Diploma program in Corporate Social Responsibility and Sustainable Development**
  - **Post Graduate Diploma program in Health Entrepreneurship**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   **All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At IIHMR University efforts are made to create awareness about the culture and values by celebrating national/international

commemorative days/events/festivals.

A concerted effort is also made to instil a sense of national pride and gratitude towards sacrifices of the great leaders of our country. International commemorative days are equally celebrated in global solidarity.

National Commemorative Days

Republic Day, Independence Day, Constitution Day and other day of importance are also celebrated.

National and Socially Significant Days

The University also makes efforts toward organizing vibrant events and programs on Gandhi Jayanti, Children's Day, Matribhasha/Hindi Divas, Doctor's Day, Population Day, Earth Day, National Youth Day, Makar Sankranti etc.

Festivals of Religious Significance

Festivals like Dussehra, Diwali, Guru Nanak Jayanti, EId-ul-Fitr, Christmas, Good Friday etc. are celebrated with equal zeal and gusto. Festivals like Holi, Diwali, Lohri, Ganesh Chaturthi, etc. are celebrated all.

Days of Academic Relevance

Teachers' Day is celebrated to honour the contribution of faculty members in developing students/guiding them towards the path of success.

International Commemorative Days

International Women's Day, International Yoga Day, World Environment Day, World NoTobacco Day, World Health Day, World Creative and Innovation Day, etc. are also celebrated to sensitize students and staff towards being a Global citizen.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum is based on societal, and industry needs to align with the nation's requirements. The curriculum is created under PSO and PO, CO that align with the mission statements of the University. The curriculum development process considers feedback from various stakeholders and ensures it is relevant to local, regional, national, and global developmental needs. The Board of Studies recommends the curricula that the Academic Council approves.

Local and regional developmental needs

Rural Health, Water, Sanitation, Hygiene, and Nutrition, Dissertation, Summer Training, etc. help students comprehend local and regional needs. NABARD's initiative is promoted through Rural Finance and Banking. The Non-Farm Livelihoods, Value Chain, etc are also included to understand the local culture.

National Needs

National Health Programs, Medical Devices,Drug and Public Health Policies through the curriculum promotes Ayushman Bharat. Atal Innovation Mission and Digital India Mission are backed through Entrepreneurship and Innovations in Healthcare, Social Entrepreneurship, and Responsible Innovation. Information Communication Technology. National Water Mission and Sustainable Livelihood is supported by Participatory Irrigation Management and Watershed Management, Livelihoods, Skills and Enterprises, etc.

Global Significance

International Health, Gender and Development, Inclusive Quality Education and Governance: IIHMR University's aim to provide quality education for societal betterment aligns well with SDG's.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues such as professional ethics, gender, human values, environment, and sustainability into the curriculum is a forward-thinking approach well adopted by IIHMR University.

Gender Sensitivity

IIHMR is making efforts to address gender issues by creating a learning environment where every student feels respected, valued, and included, regardless of their gender identity or expression. Many outreach activities like Conference on Girls Education and Aspirations towards Better Future for all, Workshop on Prevention of Sexual Exploitation and Abuse, Rally for promoting birth, etc. are carried out. Courses such as "Gender & Development, Inclusive Quality Education and Governance" are introduced to students.

Environment & Sustainability

To familiarise students with environment and sustainability some courses like Sustainability and Circular Economy, Rural Health, Water, Sanitation, Hygiene and Nutrition, Participatory Irrigation Management and Watershed Management, Forest, Grass Land and Farm Based Livelihood etc. are introduced to the students.

Human Values & Professional Ethics

To overcome complex situations that require ethical decision-making, Courses such as Research Methods, communication skills and corporate etiquette in healthcare organizations, Corporate Social Responsibility and Business Ethics, Legal Framework in Health Care, Quality Management and Patients' Safety, Accreditations and Credentialing of Health Care through NQAS and other Standards, etc. are introduced.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3734

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

631

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

345

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Every year an orientation programme is organised at IIHMR

University to familiarize the new batch of students with the institutional programmes, policies and the code of conduct. Every student is assigned a faculty mentor under the Mentor-Mentee Program, which monitors students' performance throughout their program. Faculty members assess learning levels of the students through attendance, assignments, quizzes, and internal assessments.

Special Programs for Advanced Learners:

- Advanced learners are motivated and encouraged to collaborate with faculty members in areas of mutual interest for joint research projects, consultancy, paper publications etc.
- The university provides opportunity to advanced learners to mentor slow learners through group activities/group work.
- Students are encouraged to participate in group discussions/debates/essay competitions/quizzes, and other academic events to develop problem solving abilities and analytical skills.
- There is a provision of scholarship for meritorious students.

Special Programs for Slow Learners:

- Remedial/extra classes are conducted to address the needs of students.
- Extra sessions or one to one interaction with the respective faculty.
- Slow learners are paired with advanced learners for various classroom assignments/activities/projects etc.
- Mentor-Mentee Program (MMP)
- Students are encouraged to participate in extracurricular activities to help them identify their talents/skills/strengths.
- Workshops/seminars/guest lectures are organized regularly for better learning and knowledge enhancement.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
634	35

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

At IHMR University, Student centric methods, are used insistently to hone critical thinking and problem-solving skills of students:

Experiential Learning:

- Internship/Dissertation are mandatory part of curricula. Students work on real-time problems in the organizations of their Internship/Dissertation. Also, regular Field-visits expose them to Experiential Learning.
- Students are exposed to practical problems through assignments/projects and are encouraged to actively explore/experiment/and work out demonstrable solutions to problems.
- Students are encouraged to participate in diverse activities of the university to enhance practical skills and competencies in solving real-life problems. The participation of students in activities of Swachh Bharat/Unnat Bharat/centre for Innovation and Incubation (CIIE), etc. also provide opportunity of experiential learning.
- Hands-on experience challenges bright students to achieve more and helps struggling learners to find new ways to master and apply complex concepts in life.
- Students are encouraged to work on research projects, this exposure spurs them to work with cutting-edge technology and familiarizes them with the issues/the challenges/ solutions/and methodologies of research.

Participative Learning:

Students are part of various committees and thereby, are encouraged to conceive/design/ develop/co-ordinate/and participate in under mentioned events as members of those

committees:

- Seminars/Workshops/Conferences/Webinars/Guest lectures/Master Class Episodes/Know Your Alumni Series, etc.
- Management Games/Role Plays/Group/Team Assignments
- Debates/Quizzes/Presentations
- Community activities to sensitize students towards their social responsibility.

Problem-Solving Methodologies include:

- Case-studies/Group-discussions/Brainstorming sessions
- Application/analysis/reasoning-based question papers
- Research paper presentations and other research activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At IIHMR University, faculty members are encouraged to make optimum use of ICT enabled tools, online resources for creating conducive teaching-learning environment.

ICT Tools and resources available at IIHMR University are:

- High Speed Internet- 250 Mbps
- Local Area Network
- Office 365 License Subscription
- Diversity Software
- Zoom
- Virtual Studio
- ICT Enabled Campus
- Computer Labs
- Software: Systems Software -02, Application Software - 60
- Academia ERP
- Education CRM (NoPaperForms)
- CollPoll Mobile App
- ESSL Biometric device

e-resources and techniques available at IIHMR University Library:

- ProQuest eBook Central

- EBSCOHost Academic ebook Collection
- ProQuest e-Journals
- J-Gate Social Science & Management e-Journals
- Online Economic and Political Weekly
- Sage eJounral
- ET Prime
- Turnitin Anti-plagiarism Software
- Access to National Digital Library
- Shodhganga
- Automated Library Management-KOHA
- IIHMR University repository (Greenstone Digital Library Software)
- Use of e-platforms like Research Gate, Mendeley, Google Scholar etc.
- Integration of Open EDX- MOOCs
- DELNET
- RemoteXs

ICT enabled Education and Research:

- Audio-Visual Aids- Faculty members make extensive use of audio-visual aids and digital library to make their teaching effective.
- Industry Connect- Webinars and Virtual Conferences/Guest Lectures/Expert Talks are regularly organized.
- Online Activities- Quizzes, Presentations, Assignments etc. are conducted.
- Statistical Packages – Stata, SPSS, ATLAS.ti, ArcGIS, and CsPro etc. are available to facilitate research activities at IIHMR University

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

364

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till

the declaration of results during the year

`11`

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

`11`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

`04`

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

```
The significant applications of the examination management
system:

1. Examination Process:

(i). Pre-Examination work – Program, Student mapping, course
mapping, exam schema

(ii). Printing of Admit Cards and managing exam Attendance,
whenever needed.

(iii). Desired generation of anonymous code for Evaluation of end
term examination answer books.

(iv). Ease of entry of marks both at level of faculty as well as
examination cell.

(v). Generation of Grades and TGPA/SGPA.
```

(vi). Ease in posting of notices, exam-schedules, Marks cum Grade Sheet.

(vii). Data Security and proper access.

(viii). Student Dashboard – The student can see notices, circulars, grade sheets, marks, grades, attendance etc. on his/her dashboard.

(ix). Online Revaluation – Fair and timely submission of all Revaluation forms.

The results are being declared on the website of the University.

IT integration has enabled quick availability of web transcripts(marksheets) to students soon after the declaration of their results for the respective term. Further, integration of IT with exam has facilitated online conduct of Internal Assessments. The Quiz and Mid Term Examination can be conducted online, as per the requirement of the course/course instructor.

The MCQ's can also be auto evaluated.

2. Integration of IT has enabled-

1. Online fair conduct of examinations.

2. Anonymous impartial checking of answer books.

3. Digitization of all answer books.

4. Online evaluation of answer books and automatic totaling of awarded marks.

5. Computer evaluation of objective question papers.

6. Direct integration of awarded marks with evaluation score sheet.

File Description	Documents
Upload relevant supporting document	No File Uploaded

| 2.5.4 - Status of automation of Examination division along with approved Examination | A. 100% automation of entire division & implementation of |

Manual	Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

IIHMR University has precisely explicated the Program Educational Objectives, Program outcomes, and Course Outcomes for all programs offered at the University. These have been derived from an extensive and rigorous consultative process that involved the stakeholders of the University and due consideration has been given to the industry expectations and future scope of the programs. The learning outcomes are stated using Blooms Taxonomy and expressed in the course curriculum that clearly describes the competency/skills/knowledge expected from students on completion of the program. The teaching-learning and assessment strategies are aligned to achieve the Program Educational Objectives, Program outcomes, and Course Outcomes.

Integrated teaching-learning strategies followed by faculty members ensures fulfilment of learning outcomes. The performance of students is monitored through formative and summative modes of assessment. Outcome oriented curriculum is also strengthened through participation of students in Case analysis/RolePlays/ Assignments/Presentations/Quizzes/Internship/Dissertation /Practicum/Field Projects/Group Discussions, etc. on which they are assessed. Students are also encouraged to participate in conferences/workshops/seminars/webinars, extra-curricular activities, and sports to ensure all-round development and achievement of learning outcomes. The Program Educational Objectives, Program outcomes and Course Outcomes are incorporated in the course curriculum displayed on the University website, available on IIHMR University Repository and incorporated in the Admission Brochure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

IIHMR University endeavors to attain the Programme Objectives, Programme Outcomes, Course Outcomes through a well-designed curriculum and implementation of the same in all programs offered by the University. It targets at achieving desirable outcomes in terms of knowledge/skills/attitudes and behavior at the end of a program. Teaching is intended towards achieving the goal of outcome-based education. This entails a standard methodology for ascertaining the attainment of outcomes and benchmarking these against the program outcomes consistent with the objectives of the program. Course Assessment Students' performance is evaluated on two components, viz.: 1. Internal Assessment (50%) 2. End-Term Examination (50%) To ensure that defined Programme Objectives, Programme Outcomes, Course Outcomes are attained, a threshold value is pre-defined. Learning Outcome is said to be attained if students obtain marks equal to or higher than the predefined value. Programme Outcome is defined at 4 levels of attainment: 3 indicates High Attainment level with 80% students scoring above pre-defined value. 2 indicates Moderate with 70-79% students scoring above pre-defined value.

1 indicates Low with 60-69% students scoring above pre-defined value. 0 Attainment with <60% students scoring less than predefined value. This analysis helps making necessary modifications to improve the attainment levels for each course/programme.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

298

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iihmr.edu.in/siteassets/Pdfs/files/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

At IIHMR University, the research facilities are frequently updated to promote research amongst faculty/researchers/students/staff members.

A well-defined research promotion policy intends to promote research culture at the University by creating a suitable research eco-system and provides a comprehensive framework for the implementation and development of research at the university. The university provides attractive monetary incentives to the faculty members/researchers/students to produce quality research work. Faculty is encouraged to do research and publications. They have to their credit research papers/articles/books/conference proceedings/policy briefs/working papers/newsletters, etc.

Faculty is promoted to participate in workshops/seminars/conferences, etc., joint faculty-student research is promoted, and an international conference PRADANYA is organized every year. 27th PRADANYA 2023- Annual Global Conference focused on the theme of Circular Economy and Sustainability, held from 13-16 March 2023.

The University has established a Research Board and the Institutional Review Board. The Institutional Review Board Committee follows the Indian Council of Medical Research Ethical Guidelines for Biomedical Research on Human Subjects.

University extensively works on assignments/consultancies for studies/projects funded by the Government of India/State

Governments/other agencies.

The university has a quarterly, peer reviewed and interdisciplinary publication-The Journal of Health Management with Impact Factor: 2.3, indexed in Scopus/WebofScience/UGC CARE list.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum	A. Any 4 or more of the above

Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

122.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.28

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

IIHMR University has made innovation and entrepreneurship a key focus, with the establishment of the Centre for Innovation, Incubation and Entrepreneurship (CIIE). CIIE aims to encourage entrepreneurship and skill development activities on campus, particularly in the promotion of startups and business ventures. One of CIIE's initiatives, Udgam an e-Cell is managed by students and aims to develop entrepreneurial skills in students and promote sustainable and viable businesses. Udgam, which is a student-managed initiative of CIIE, plays a vital role in developing entrepreneurial skills by tackling and managing business challenges while creating sustainable and viable ventures.

CIIE offers tailored incubation programs for healthcare startups, including pre-incubation/incubation/accelerator programs for students/alumni/others.

The center also provides entrepreneurship courses, training programs supported by DST/health hackathons/master classes/boot camps. Funding/marketing support/essential infrastructure/industry networking opportunities/mentorship are also provided to incubatees. The center hosts sessions on idea development, innovations, know-how, and technologies for startups, conducted by industry veterans and seasoned experts.

IIHMR University aims to establish linkages and serve as an effective interface with the industry, fostering, promoting, and sustaining the commercialization of multi-sectoral businesses for mutual benefit. The University's long-term vision is to become one of Asia's leading health incubators, dedicated to nurturing health startups and health-based innovations.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

45

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

72

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

221

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**C. Any 3 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
5.4	**3.6**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
5	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The consultancy policy of IIHMR University is well-defined andencourages faculty members to share their knowledge and expertise with the external agency in the form of consulting assignments. The faculty members can avail up to 30 days in a financial year for consulting activities. The revenue sharing is on two third basis. One-third of the top line is shared with the university and the rest remains with the faculty members. All the expenses are settled from the portion left with the faculty member. All consultancy assignments should be taken after due approval from the university authorities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

103.72

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

To sensitize students towards social issues and to promote holistic development of the students; the students, staff and faculty members are provided with ample opportunities to understand the problems and issues of the neighbourhood community. The University provides students with ample opportunity to expand their cognitive knowledge through experiential learning by emphasizing on diverse community-oriented activities and programmes for wholesome development of students. As part of the curriculum, students go for field visits, and also, as part of research projects of Government/Non-Government agencies they are exposed to the real-life problems and issues of the community. Further, they carry out awareness campaigns, trainings and workshops for the community to make them learn the art of resolving their problems and leading a better and healthy life. Trainings, awareness workshops related to health, livelihood, road safety, child marriages, gender sensitization, Wash, blood donation camps, tree plantation etc. are conducted as part of extension activities by IIHMR University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4608

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities for teaching- learning. It has fully furnished/well-ventilated/spacious wi-fi enabled classrooms equipped with LCD Projector with motorized screen/Audio System/Collar Mike/White Board/Green Board,/ Bio-Metric attendance/LAN/Air- conditioners, etc.,two Virtual Studios with multimedia tools and internet access/wi-fi connectivity, two auditoriums where seminars/workshops/Conferences and other co-curricular/extra-curricular activities are held .

The University has state-of-the-art IT Infrastructure to cater the need of academic as well as administrative activities.

- WI-FI Facility - We have a fiber optic-based wired and wi-fi-based wireless local area network connecting nodes throughout the campus and is equipped with Windows and Linux servers for better communication and interconnection at the internal and external level.
- Internet Lease Line - Wi-Fi enabled campus with the bandwidth- 250MBPS lease Line and 24/7 internet facilities for the students/staff.
- Software - Cloud-based campus agreement with Microsoft, which allows the use of different Microsoft packages for academic purposes. It also has statistical packages (SPSS/STATA/ATLAS. Ti), ARC GIS/Microsoft Office/Antivirus software/Zoom/Adobe Creative Cloud/Coral Draw/Grammarly etc.The Academia ERP /CollPoll systems to facilitate the students' academic activities.
- IT Labs - Are well-resourced with computer systems with the

latest configuration. Four Xeon-based servers and an uninterrupted power supply facility. Online UPS power connectivity is provided for uninterrupted working.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

IIHMR University aims to nurture ethical leaders who are skilled, knowledgeable and have the life skills needed to lead organizations to success. An important facet of leadership is to engender team spirit, develop good communication and organization skills, appreciate cultural niceties of all regions and develop a positive attitude. While academics impart the necessary knowledge, many leadership qualities are imbued through sports, cultural and other co-curricular activities to form a truly well-rounded personality.

Auditoriums: The University has two auditoriums with seating capacity of 138 & 540 respectively to provide platform to students to organize and participate in co-curricular & extra-curricular activities.

Sports and Recreational Facility: There is a Sports Committee in IIHMR operated by students and mentored by faculty advisors which organizes many events throughout the year. The University has appropriate infrastructure to support the same. Our students and staff also regularly participate in annual sports events in the University.

IIHMR University has excellent sports infrastructure for indoor & outdoor Games and recreational facilities which include:

- Badminton Court
- Volleyball Court
- Basketball Court
- Lawn Tennis Court
- Swimming pool
- Table Tennis
- Board Games (Carrom, Chess, etc.)
- Gymnasium
- Football and Cricket Ground
- Yoga & Meditation Rooms and Lawns

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

IIHMR University's lush green beautiful campus is among the best designed and landscaped campuses in the country. It is spread over 14.37 acres. Sizeable academic and administrative edifices with open corridors and playgrounds in the campus invite academicians and scholars to indulge in creative and innovative activities and prepare students to cultivate immensity of purpose. The campus provides a serene ambience to learn, teach, acquire skills, and develop personality. All the buildings in the campus have ramps, lifts, and toilets for differently abled students. All the classrooms are fully furnished and well ventilated.

The University has auditoriums, separate hostel facility for Boys and Girls, staff quarters, Guest House, Faculty rooms and personalized workstations with internet/wi-fi enabled computers, Air-Conditioners, Tea & Coffee dispenser, water cooler, food-warmer, refrigerator, individual lockers/cabinets, charging points, Infirmary, Canteen, Parking Facility, Sewage Treatment Plant, Sports and Recreational Facilities, Boys and Girls Common Room and creche facility etc.

Apart from these the following facilities are available:

- **24 Hours Reception & Tollfree number availability.**
- **wi-fi-enabled campus.**
- **Housekeeping, Gardening and Security Guard Services are available.**
- **Well-equipped classrooms- with Interactive devices, LCD Projectors, Audio Video Systems etc.**
- **Board Rooms for discussions, meetings, seminars etc.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

141.25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Dr. D. A. Henderson Library and Documentation Centre of IIHMR University is fully automated with KOHA – Integrated Library Management System (ILMS) version 22.11.03.000 with all modules like acquisition System, Cataloguing System, Circulation System, Serials System and WEBOPAC. It is well stacked with collection of books, journals, periodicals, magazines, subscribed e-Learning resources like EBSCOHost e-books Academic Collection, ProQuest e-book Central, Pearson eBooks, ProQuest Health Management, Business Market Research Collection (ProQuest), Embase The comprehensive biomedical research database, J-Gate Social Management Sciences (JSMS), DELNET (Developing Library Network), EPW, The Economist, SAGE Business Cases, Indiastat.com, National Digital Library of India (NDL India), Shodhganga, etc. These resources can also be accessed through RemoteXs anytime from anywhere. ICT based library resources are provided through OPAC, computers with internet access and LAN facility Library also has Turnitin Antiplagiarism tool. Other ICT services provided are reference service, resource sharing, information-alert service, current awareness service, Daily News update, e- Bulletin. Library has computers, printers, photocopier, scanner, and CCTV cameras. Digital library on Open-source Green Stone digital library software is available on Intranet and Internet for users. Requisitions to update books and other library resources are invited from faculty regularly. Spacious reading halls and latest IT infrastructure provide the right ambiance for reading and research in the library.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga	A. Any 4 or all of the above

Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

84.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

108.97

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IIHMR University's IT department implements a comprehensive IT policy approved by management to ensure efficient and effective operations. The policy is communicated to all staff members through the ERP portal. Budget planning for the department begins in February each year, where the IT team reviews feedback from

various departments in the previous year to develop an overall budget. The budget is then planned department-wise and shared with respective departments for review. Departments are requested to carefully review the budget and communicate any missed or unmentioned requirements to the IT team for necessary updates and actions. The compiled budget is submitted to the CFAO for approval by the management.

The annual budget for the IT team is typically up to 1.5 Crore, which includes prospect and forthcoming departmental requirements during the planning process. The IT centre has the latest servers, computers, laptops, laser printers, and video conferencing facilities. A team of technically proficient software/hardware professionals is available to provide support as required. In addition, the center has a cloud-based campus agreement with Microsoft, offering access to various Microsoft packages for academic purposes. Statistical packages, such as SPSS, STATA, and ATLAS. Ti, ARC GIS, Microsoft Office, and antivirus software are also provided. The center features a fiber optic-based wired and wi-fi-based wireless local area network for better communication and interconnection at both internal and external levels.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
634	414

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 250 MBPS - 500 MBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

345.40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established systems and procedures for maintaining and utilizing physical, academic and support facilities. Maintenance is carried out all over the year and as and when required. The University grants budgets to all the units/departments including the academics, library, laboratories, and sports to keep the campus and the books and equipment upgraded. Classrooms/Staffrooms/Seminar halls/Laboratories/hostels etc. are cleaned/maintained regularly. Washrooms, lifts, ramps (including those for differently abled) and restrooms are well maintained. Dry and Wet Waste bins are placed on every floor. The Green Cover of the campus is well maintained by a full-time horticulturist. Administration and its team are involved in the maintenance ofinfrastructural facilities, equipment, etc. through external agencies hired for the purpose. Lab assistants under the supervision of Network Administrator maintain the efficiency of the computer Labs/accessories. Effective utilization and maintenance of Library is ensured through the Library Staff/Committee. Sports Committee is responsible for the sports activities and facilities for both indoor and outdoor games. Well organized and maintained parking facility is available for Students, Visitors, dedicated parking space for disabled persons, faculty and staff members. The housekeeping staff visits every area of the University to meticulously maintain hygiene, cleanliness, and infrastructure on

the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following	• All of the above

for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

265

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

IIHMR University believes in holistic development of its students and ensures same through representation of students on academic administrative bodies/committees of the university. The University has Student Committees responsible for planning, designing, implementing, and organizing various curricular, cocurricular, and extracurricular activities and events under the guidance of faculty in charge. The core team of each committeecomprises of senior and junior students.

Student representation is ensured in some of the statutory/nonstatutory committees of the University viz. IQAC, Cultural Committee, Conference Committee, Sports Committee, Placement Committee: The Placement Committee plays an instrumental role in facilitating the placement of students. It undertakes various academic initiatives such as organizing summer training for the students at the end of first year and works hard for the internship and final placements.

Alumni Committee: It acts as a link between the university, students, and the alumni for organizing conferences, seminars, meetings, workshops, and discussions. The committee plays a vital role in organizing the quarterly and annual alumni meet.

Also, each class has two (a boy and a girl) class

representatives. They act like a bridge between students, faculty, and academic staff.

Student representatives in these committees work towards institutional development and student welfare.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

IIHMR University, Jaipur has a strong alumni network of approximately 3100+ Alumni who have achieved success in various health/hospital/pharmaceutical and related management fields and are spread across the globe holding various managerial/leadership positions as corporate managers and leaders/distinguished entrepreneurs/inspirational academicians.

The alumni are actively engaged as members in the Board of Management/Academic Council/Board of Studies of every school & other vital committee.

IIHMR University has undertaken an initiative to build a strongconnect between current and former students, by launching Know your Alumni Series.

• Alumni are involved in delivering guest lectures.

• Alumni are also involved in conducting Master Classes, to orient students with current developments in the industry and to enhance their skills for comprehending the challenges in the Professional arena.

- The alumni take part in placement activities also whereby they recruit students from the university or support in connecting with some industries for placements, the alumni help in completing the summer training/dissertations/ internships of current students. Alumni of the university also assist in organising industry visits for students.

- Alumni Mentoring Programme, a unique initiative undertaken with the goal of keeping alumni connected to their alma mater and share their valuable experiences with the current students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To become aworld-class higher education institution by promoting education and research for betterment of the society.

Mission

IIHMR University is dedicated to the improvement in standards of health through better management of health care and related programmes. It seeks to accomplish this through management education, research, training, consultation, and institutional networking in a national and global perspective.

Governance at IIHMR

IIHMR University follows a democratic and participatory mode of governance with all stakeholders (Students, Faculty members,

Alumni and Employers) participating actively. All functionaries who hold leadership positions within the University are responsible and accountable for ensuring that the University not only maintains its high standards, but also reinforces an overall culture of excellence in teaching-learning, research, and social outreach programmes. The University is dedicated towards bringing excellence in Education, Research and Training through collaborations with renowned national and international higher educational institutions, industrial setups, and Government agencies. This is done while keeping in mind the overall vision of transforming into a Global Leader in Higher Education and Human Development.

The University has a clearly defined organizational hierarchy and structure to support decision making processes that are clear and consistent. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through involvement of stakeholders in various Committees/ Boards. The Academic & Administrative bodies/committees work in coordination to lead the University towards achievement of its vision and mission.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership at IIHMR University is well reflected through institutional practices such as decentralization and participative management. The Board of Management is the principal executive body of the University and is headed by the Chairperson. The executive head of the University is President of the University. The powers vested with the Chairperson, the President, and other authorities, is disseminated across various administrative bodies and committees. The members of these administrative bodies and committees are involved in all the major activities of the University and are consulted and their opinion is given due weightage whenever important decisions are made. This leads the University towards the achievement of strategic goals.

All the stakeholders including Students/Faculty/Alumni/Industry representatives are members of statutory/non-statutory committees of the University thereby ensuring their involvement at all

levels of the University. In academic matters, participative processes involving faculty members at each school level precede the approvals of various bodies/ committees like Board of Studies, Academic Council and the Board of Management.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan of IIHMR University is effectively deployed in alignment with the vision and mission of the university. The University endeavours to bring improvement in quality of academic/administrative endeavours through focus on curriculum development/teaching-learning/examination and evaluation/research and development/ infrastructure/human resource management/industry interaction/ and admissions. Based on the strategic plan a plethora of activities were undertaken and implemented successfully.

- **Launched a special collaborative programme for Research and Training in Tropical Diseases.**
- **Constituted a Committee for Course Curriculum Enrichment to review/update/redesign/and enrich the course curricula.**
- **Facilitated students through the VISHISTH initiative - skill based online value-added courses.**
- **Research Promotion Policy to foster research environment/encourage integrity in research/encourage quality research and publications/and promote funded research projects/studies. It has provisions of monetary incentives for Quality Research Publications/Funded Research/Quality Publications by Students/Research Scholar, and also non-financial benefits like access to state-of-the-art research/Learning and Development opportunities and facilities.**
- **Prepared and participated in various rankings/accreditations for quality improvement.**
- **An innovative ecosystem for innovations and research: Centre for innovation and incubation in collaboration with IIHMR Startups, a unit of IIHMR Foundation, has supported student startups- Bliss Care, Muditam Ayurveda, Socio Dent, etc.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Board of Management is the apex body of the University vested with all decision-making powers.

Academic Council is vested with powers to consider and examine the recommendations made by respective Board of Studies and Research Board of the University, which are then placed before Board of Management for ratification and if BoM is not convinced with any decision made by Academic Council, then it may ask Academic Council to reconsider such decisions.

Board of Studies is entrusted with the responsibility to regularly revisit and update course curriculum. Also, the Committee for Course Curriculum Enrichment was consitutedto review/update/redesign/and enrich the course curricula for the subsequent academic session.

Besides, for effective functioning the departments of the University have their respective Manuals/Policies/Rules & Regulations/Guidelines viz

- **HR Orientation Manual**

- **Library Policy**

- **Policy on Promotion of Academic Integrity and Prevention of Plagiarism**

- **IT Policy**

- **Accounting and Financial Procedures**

- **Admission Policy**

- **Reservation Policy**

- **Rules and Regulation of Examinations**

- **Student Grievance Redressal Mechanism**

- **Purchase Manual and Standard Operating Procedures**

- **Policy on Prevention of Sexual Harassment at Workplace**

- **Ph.D. Guidelines and Regulations**

- **Rules of Individual Consultancy for Faculty Members**

- **Policy for Promotion of Research, etc.**

These Manuals, Policies, Rules & Regulations, Guidelines help in transparent and smooth functioning of the departments and various committees ensures the effective and efficient functioning of the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination**	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

There is a formal procedure for performance appraisal. The standard annual appraisal form is provided to the employees to be filled in and submitted in the stipulated period through online mode. It, then automatically goes to respective School Dean/ HoD. Further, HR department reviews the data and submits the recommendation to the President of the University for further recommendation/increments/promotion approval. Fair promotional

avenues are provided.

Welfare Measures for Teaching/Non-Teaching Staff:

- Employee Provident Fund/Pension Scheme/Gratuity benefits.
- 180 days maternity leave/15 days paternity leave.
- Duty leave/Earned leave/Casual leave/restricted holidays/2nd & 4th Saturday off.
- Employee having two children of which one or both are females, are provided a 16-year fixed deposit scheme in the name of each girl equivalent to maturity value of Rs. 40000.
- In case, any employee adopts a child, shall be paid Rs. 400/-month till that child attains the age of 18 years.
- Any childless couple after 5 years of marriage willing to undergo medical treatment for infertility is provided assistance.
- Accommodation facility.
- Subsidized meals.
- Medical Healthcare facilities/Health insurance.
- Transport facility on demand.
- Recreational Facilities: Gymnasium/Swimming Pool/Badminton/Basketball/Volleyball/Lawn Tennis/Table Tennis/and common room.
- Guest House.
- Loan Facility.
- Relocation benefit
- Financial/Non-Financial assistance for attending workshops/seminars/FDPs/ conferences etc.
- Rewards/recognition for commendable services.
- Family welfare club.

Self-development programmes like Art of living/Yoga classes/Mindfulness and wellness programs/Faculty Retreat/staff get-togethers on various occasions are held.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IIHMR University efficiently manages its financial resources by employing a combination of short-term and long-term strategies to support its various initiatives, including ongoing and upcoming research projects, training activities, educational programs, and capital expenditures. To meet its funding requirements, IIHMR University leverages both internal and external sources of financing.

For short-term funding needs related to research projects, education, and training, IIHMR University considers availing overdraft facilities from banks. This enables the university to access funds quickly and flexibly to support its immediate requirements.

In addition to short-term financing, IIHMR University also borrows money from banks in the form of term loans, if required, to support long-term resource mobilization efforts. These funds are typically allocated for capital expenditures, such as procuring capital assets or construction projects.

Furthermore, IIHMR University utilizes internal accruals to fulfil both short-term and long-term funding needs, ensuring a diversified approach to financial resource management.

An essential aspect of IIHMR University's financial strategy is to maintain the cost of financial resources at the lowest possible level by optimizing fund utilization. By efficiently managing its resources, the university strives to maximize its financial efficiency and sustainability.

Moreover, any surplus funds generated by IIHMR University are prudently invested in accordance with the mode of investments prescribed under section 11(5) of the Income Tax Act, 1961. This ensures that surplus funds are utilized effectively to generate returns while remaining compliant with regulatory requirements.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The Finance and Accounts department of IIHMR University operates with commendable promptness and efficiency in managing the university's finances. IIHMR University has a mechanism for both internal and statutory audits to ensure transparency and accountability.

IIHMR University has appointed a separate internal auditor, bolstering the institution's internal control mechanisms and accountability standards. Prior to this appointment, the scope of work for the statutory auditor, M/s ML Sharma&Co., encompassed elements typically associated with internal audits. These activities include:

- **Conducting 100% vouching of all revenue income and expenditures, as well as capital expenditures, in accordance with the approved budget and established rules and systems outlined in the University's Accounting and Personnel policy.**
- **Providing comments and observations on the maintenance of accounting records, internal systems, and controls examined during the audit process.**
- **Identifying specific deficiencies and weaknesses in internal control systems, along with recommendations for improvement.**
- **Reviewing records maintained by various university departments, such as Administration, Human Resources, Library, Hostel and Guest House, and IT.**
- **Verifying the approval of staff travel programs and travel expense claims, ensuring compliance with personnel policy guidelines.**
- **Conducting 100% review of salary payments and other disbursements to staff, verifying alignment with appointment letters, attendance registers, and leave records.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC at IIHMR University is meant for planning, guiding, and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the University. It channelizes and systematizes the efforts and measures of the University towards academic excellence, and act as a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality.

- Critical self-evaluation and rigorous peer review of academic and administrative areas is done through coordinated academic and administrative audits.

- Methodical collection of information about service satisfaction and student experience is done through a sound feedback mechanism wherein feedback from various stakeholders is collected to bring improvement in the academic and administrative endeavours.
- Systematic use of stakeholder experiences to improve courses and curricula, and to plan development and training programmes for staff is done through feedback on curriculum from various stakeholders including students, faculty, alumni, and recruiters. It is a regular feature at IIHMR University.
- Academic Council, Board of Studies, Research Board and Committee for Course Curriculum Enrichment are well in place to develop, implement, and oversee academic policies at IIHMR University.

Various academic and administrative committees meet regularly for monitoring and implementation of the recommendations in the respective areas of concern for improvement in quality.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars,	A. Any 5 or all of the above

Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IIHMR University is deeply committed to creating an ecosystem conducive to quality. The following are the post accreditation quality initiatives taken by the University.

- **Conducted 26 Master Class Episodes, 16 Know Your Alumni Episodes and 21 Webinars.**
- **Based on the provisions of Rsearch Promotion Policy, faculty members, research scholars, students were provided incentives for contributing to quality research paper publications and funded projects.**
- **Launched a special collaborative programme for Research and Training in Tropical Diseases.**
- **Constituted a Committee for Course Curriculum Enrichment to review/update/redesign/and enrich the course curricula.**
- **Facilitated students through the VISHISTH initiative - skill based online value-added courses.**
- **Signed MoUs with-**
  - **Johns Hopkins University, Bloomberg School of Public Health, USA**
  - **MoU with Rajasthan University of Health Science (RUHS)**
  - **The Calcutta Medical Research Institute (C.K. Birla)**
  - **WNS Care Foundation**
  - **REACHA**
  - **IQVIA Consulting and Information Services India Private Limited ("IQVIA")**
  - **Anil Agarwal Foundation**
- **Participated in various rankings and accreditation-**

- Times World University Impact Ranking (Rank Band 301-400)
- Times B School Ranking- Ranked 1stin Rajasthan among Top 100 B-Schools in India
- Business India Best B Schools- Ranked A+++ All India among Best B Schools
- MDRA Best University Ranking (Rank 32)
- The WEEK Best B-Schools- Ranked 2ndin Rajasthan state among Best Private B-Schools (Private)
- Education World (EW) India Higher EducationRankings- Ranked 1stin Rajasthan state among Best Private Universities

NBA Self-Assessment Report (SAR) was submitted.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity:

IIHMR University believes in promoting gender equity by sensitizing students towards gender issues and creating awareness to resolve these issues. The University is pre-emptive in adopting a gender sensitive and safe environment for all including students and staff members.

- **Students are offered a course on Gender and Development to enlighten the students with changing concepts of gender and explain contemporary gender issues.**
- **The University has a Centre for Gender Studies, with the aim to make students gender sensitive and create positive social norms that value girls and their rights.**
- **Gender awareness through gender champion scheme to deliver/share information with students that shapes their attitudes and beliefs about self-identity, relationships and intimacy in an individual's life.**
- **International Women's Day is celebrated on 8th March, every year, to mark the variegated achievements of women and raise awareness about gender parity.**
- **Human Rights Day /National Youth Day (as Gender Champion**

Day) /National Girl Child Day were celebrated.

Amenities/Services for women on campus:

- **Internal Complaints Committee (ICC) for prevention of sexual harassment**
- **IIHMR is also committed to promote a work environment that is conducive to the professional growth of its employees and encourages equality of opportunity.**
- **Common Room for Girls**

Safety and security:

- **A safe campus with CCTV cameras at different locations of the University.**
- **Separate hostels for male and female students.**
- **Both male and female security guards to take care of safety and security.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid and Liquid Waste Management**

IIHMR University has a Sewage treatment plant installed within the campus, with the capacity of 50 kiloliter per day. Both Solid and Liquid wastes are managed with the Sewage treatment plant (STP). The waste is processed with the plant and the extracted water is used for watering the garden and lawns.

A separate vendor has been hired through a contract for the maintenance of the Sewage treatment plant (STP).

All the solid and Liquid waste is collected through the pipelines/wastewater collection pipes connected across the campus. Also, the University has authorized a vendor, who collects all the disposable, solid & food waste from the campus and disposes it in an authorized area designated by Nagar Nigam.

- **Biomedical Waste Management**

Biomedical waste is not applicable in our campus; However, we have fixed Waste boxes to dispose the PPE Kit and disposable masks.

- **E-waste Management**

The e-waste in the campus is disposed once in 5 years, only if, any technical fault in the electronic items occurs or if there is requirement of upgradation of version. All the e-waste is processed through an authorized vendor for one time purpose only, who is selected through a process of quotations.

- **Waste recycling system** – Solid and liquid wastes are recycled through the Sewage treatment plant (STP) installed in the campus, and the processed/filtered water is used for watering the garden and lawns.

- **Hazardous chemicals and radioactive waste management** – Not applicable.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

IIHMR University endeavours to provide an inclusive environment and believes in nurturing tolerance and harmony amongst students, faculty and staff towards cultural, regional, linguistic, communal, socio-economic and other diversities on campus.

Some of the efforts/initiatives taken by the University in providing an Inclusive Environment are:

- To instil a sense of National integrity in students, important facets of Ethics and Citizenship, Indian Culture and Ethos are taught to them in specific courses that are an integral part of the course curriculum.
- Cultural and regional harmony is reflected in IIHMR University through encouraging admissions from all over India and this is evident from the fact that the University currently has students from 29 states across the country and 03 students from neighbouring countries.
- Festivals of all religious groups are celebrated together by the students and staff. Different activities are planned by various student driven committees and Administration Department of the University. During all these major events, senior management interacts with students/staff regarding overall development and importance of empathy/national integration/tolerance and harmony.
- Equal Opportunity Centre to oversee the effective

implementation of policies and programmes for disadvantaged groups, to provide guidance and counselling with respect to academic/financial/social and other matters and to enhance the diversity within the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

IIHMR University strives to sensitize students and employees of the University towards their constitutional obligations through a plethora of events organized round the year. The University celebrates Republic Day, Independence Day, Women's Day, Ambedkar Jayanti, Teachers Day, Gandhi Jayanti, Children's Day, and also commemorates Martyrs Day and other important days. The University aims at producing ethical leaders, by cultivating constitutional values both within its students and employees, as well as the community at large. University's Efforts Toward Sensitization of Constitutional Obligations:

- IIHMR University celebrated 'Constitution Day' to commemorate the adoption of the Constitution of India.
- Institutional policies are in place against ragging, sexual harassment, and disciplinary issues.
- Students and employees are oriented to imbibe values and perform their duties, and responsibilities as a responsible citizen of the country.
- Sessions are held on human rights, women empowerment, values, duties and responsibilities of citizens.
- The code-of-conduct serves as a guideline for both students and employees of the University.
- Seminars/Expert Lectures/Extension Activities are organized with the objective of facilitating students to learn and inculcate professional ethics and values.
- Important facets of citizenship and ethics are taught to students in the courses like ethics in research, Corporate Social Responsibility, Law and Ethics, etc. Also, the University commenced:

  - Post Graduate Diploma program in Corporate Social Responsibility and Sustainable Development
  - Post Graduate Diploma program in Health Entrepreneurship

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At IIHMR University efforts are made to create awareness about the culture and values by celebrating national/international commemorative days/events/festivals.

A concerted effort is also made to instil a sense of national pride and gratitude towards sacrifices of the great leaders of our country. International commemorative days are equally celebrated in global solidarity.

National Commemorative Days

Republic Day, Independence Day, Constitution Day and other day of importance are also celebrated.

National and Socially Significant Days

The University also makes efforts toward organizing vibrant events and programs on Gandhi Jayanti, Children's Day, Matribhasha/Hindi Divas, Doctor's Day, Population Day, Earth Day, National Youth Day, Makar Sankranti etc.

Festivals of Religious Significance

Festivals like Dussehra, Diwali, Guru Nanak Jayanti, EId-ul-Fitr, Christmas, Good Friday etc. are celebrated with equal zeal and gusto. Festivals like Holi, Diwali, Lohri, Ganesh Chaturthi, etc. are celebrated all.

Days of Academic Relevance

Teachers' Day is celebrated to honour the contribution of faculty members in developing students/guiding them towards the path of success.

International Commemorative Days

International Women's Day, International Yoga Day, World Environment Day, World NoTobacco Day, World Health Day, World Creative and Innovation Day, etc. are also celebrated to sensitize students and staff towards being a Global citizen.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Fostering Conducive Research Environment and Culture

2. Objectives of the Practice

- **To foster research and create a suitable research eco-system for the faculty/researchers/students/and staff members of the university.**
- **To encourage integrity in quality research and publications and funded research at the university.**

3.The Context

Research has been at the core of IIHMR university since its inception. University extensively works on assignments/consultancies for studies and projects funded by the Government of India/State Governments and/ other agencies. IIHMR University continues its efforts in expanding its focus on research to foster research culture and create new and relevant knowledge in the field of hospital and health management, pharmaceutical management, development studies, public health, and other fields of management discipline.

4. The Practice

- Research Promotion Policy to encourage/support and/incentivize the faculty/research scholars and/ students.
- Research Board and the Institutional Review Board to review the research proposal and grants from ethics perspectives of research on human subjects.
- The Journal of Health Management with impact factor: 2.3, indexed in Scopus, Web of Science and UGC CARE list.
- Faculty and student collaboration for research.
- Faculty is promoted and deputed to participate in research focused workshops/seminars and/ conferences.

5. Evidence of Success

- During the year, seventy-two research publications and ten research projects were undertaken by the faculty of IIHMR University.
- Special Programme for Research and Training in Tropical Diseases started in collaboration with WHO-TDR.

6. Problems Encountered and Resources Required:

Availability of human resources with research acumen is a challenge.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Research is one area which is distinctive to the vision priority and thrust of the University.
- IIHMR University has undertaken projects funded by the Government of India/and State Governments/and other agencies. IIHMR University has been engaged in research in Health System & Policy/Comprehensive Primary Healthcare/RMNCH+A/Hospital Management/Health Economics and Financing/Public Health Nutrition/Mental Health/NCD Management/Wash, Social & Behavioral Change Communication/Development Policy and Programmes/Pharmaceutical Management, etc. The University has conducted research studies/projects implemented by Ministry of Health and Family Welfare/Government of India/State Governments/NHA/ NHSRC/National and International NGOs/ and Development Partners like WHO,

UNICEF, UNFPA, Jhpiego etc. IIHMR University has conducted Health Systems and Health Financing research including studies/surveys on out-of-pocket expenditure (OPPE) funded by WHO.

- The university has a quarterly, peer-reviewed and interdisciplinary publication- The Journal of Health Management with Impact Factor: 2.3, indexed in Scopus, Web of Science, UGC CARE list and many more.
- Special Programme for Research and Training in Tropical Diseases started in collaboration with WHO-TDR.
- The University has over the years been engaged in conducting large-scale health and demographic surveys (National Family Health Survey), baseline studies/mid-term evaluations/and end-term evaluations of health programs/projects. The University has been conducting national level evaluation on public health programmes for Ministry of Health and Family Welfare, Government of India.

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year:

- To launch MBA (Healthcare Analytics) programme under the School of Digital Health.
- To introduce the latest industry-relevant value-added courses to improve the employability of students.
- To encourage students to participate in inter-college state/national/international level events.
- To focus on identifying the emerging areas of research and promote research through provision of internal research grant.
- To foster and strengthen Student-Alumni relationship.
- To focus on developing technical/entrepreneurial/employability skills of students through increased efforts towards organizing workshops/seminars, conferences, etc.
- To identifying new areas/avenues for Training programmes,MDPsand Consultancy projects.
- To intensify efforts towards community engagement activities.
- To escalate efforts for active partnerships, collaborations, tie-ups and MoUs with institutions/organizations of repute.
- To enhance curricular, co-curricular and extra-curricular activities for wholesome development of the students.
- To augment physical infrastructure.

- **To focus on augmenting IT resources for process improvement.**
- **To focus on human resource planning and revisit organogram.**
- **To prepare for proposed National Board of Accreditation (NBA) peer team visit for accreditation of MBA Hospital and Health Management Program.**
- **To prepare for the 2nd cycle of NAAC accreditation of the University.**