

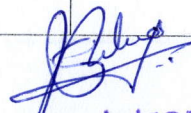
Institute of Health Management Research

Program: MBA (Hospital & Health Management)

Action taken based on the Stakeholders Feedback

Academic Year: 2024-2025

Stakeholder	Feedback	Action Taken	Proof of record
Student Faculty Alumni Employer Parent	- Students showed interest in more co-curricular participation to enhance their knowledge. - Students asked for More field visits to get industry exposure - Faculty suggested the inclusion of a Comprehensive Case study. - Students asked for mock interview sessions.	- In response to the feedback, Students will be encouraged to attend SWAYAM courses as an additional learning resource to strengthen conceptual clarity and enhance academic outcomes - More field visits for practical exposure and training sessions from industry experts will be planned to meet students' requirements. - Case studies will be incorporated into the curriculum to provide practical exposure and strengthen analytical and problem-solving skills - Mock interview sessions will be planned for students to enhance their confidence, improve their communication skills, and prepare them for placement opportunities	Feedback Analysis report approved by 18th BoS- dated 21st June 2025. BoS MOM was considered at the 24th Academic Council meeting held on 4th July 2025


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School of Pharmaceutical Management

Program: MBA (Pharmaceutical Management)

Action taken based on the Stakeholders Feedback

Academic Year: 2024-2025

Stakeholder	Feedback	Action Taken	Proof of record
Student Faculty Alumni Employer Parent	- Employers suggested the need to include topics beyond the current syllabus to better align academic learning with industry requirements - Modules should be upgraded with something new in the Pharmaceutical industry. - Focus should be on more Practical and field visits courses.	- Based on employer feedback, the curriculum has been reviewed and additional modules beyond the existing syllabus have been integrated. Additionally, Expert sessions, workshops, and practical case studies have also been introduced to enhance industry readiness - The curriculum is revised periodically to integrate the latest advancements in the pharmaceutical industry. Expert feedback from industry professionals, alumni, and academic stakeholders is considered to ensure students gain updated knowledge and skills. The upcoming revision will include emerging areas. - The curriculum emphasizes experiential learning, and efforts are being made to strengthen it	Feedback Analysis report approved by 18th BoS- 12th June dated 2025. BoS MOM was considered at the 24th Academic Council meeting held on 4th July 2025



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	4. More master class sessions should be added.	further by integrating more practical sessions, case-based learning, and field/industrial visits. These initiatives ensure students gain hands-on exposure and industry readiness 4. The feedback regarding increasing master class sessions is appreciated. Plans are underway to schedule additional sessions with industry experts and academicians to provide students with enhanced learning opportunities and exposure to real-world insights	
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School of Development Studies

Program: MBA Development Management

Action taken based on the Stakeholders Feedback

Academic Year: 2024-2025

Stakeholder	Feedback	Action Taken	Proof of record
Student Faculty Alumni Employer Parent	1. Alumni suggested the need to strengthen communication skills among students. 2. Students suggested introducing courses related to entrepreneurship to enhance practical understanding and innovation skills. 3. Employers suggested adding capstone projects based on live industry problems to enhance practical learning. 4. Faculty suggested incorporating peer learning and flipped classroom approaches to make sessions more interactive and engaging.	1. Communication skill development sessions have been incorporated. 2. Entrepreneurship-focused courses and sessions were added to the curriculum to promote entrepreneurial thinking and skill development. 3. Field visit projects aligned with real industry challenges were introduced to strengthen experiential learning and industry exposure. 4. Peer learning activities and flipped classroom methods were implemented to promote collaborative and participatory learning.	Feedback Analysis report approved by 19th BoS- dated 21st June 2025. BoS MOM was considered at the 24th Academic Council meeting held on 4th July 2025



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School of Digital Health

Program: MBA (Healthcare Analytics)

Action taken based on the Stakeholders Feedback

Academic Year: 2024-2025

Stakeholder	Feedback	Action Taken	Proof of record
Student Faculty Alumni Employer Parent	- Students suggested focusing more on practical, hands-on learning experiences to better understand real-world applications. - Faculty suggested making the curriculum more dynamic and continuously improving it based on academic needs and industry trends. - Students suggested including industry-relevant courses such as SAS and Python to improve employability skills. - Students suggested including more field visits to gain practical exposure and real-world experience.	- Practical sessions, workshops, and field-based learning components were incorporated to enhance experiential learning. - Curriculum is regularly reviewed and updated to align with evolving academic requirements and industry expectations. - Courses on SAS and Python were introduced to build students' analytical and technical proficiency. - More field visits and industry interaction sessions were arranged to enhance hands-on learning.	Feedback Analysis report approved by 3rd BoS- dated 11th June 2025. BoS MOM was considered at the 24th Academic Council meeting held on 4th July 2025


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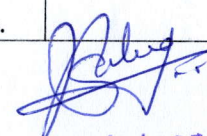
SD Gupta School of Public Health

Program: MPH (Implementation Science)

Action taken based on the Stakeholders Feedback

Academic Year: 2024-2025

Stakeholder	Feedback	Action Taken	Proof of record
Student Faculty Alumni Employer Parent	1. Faculty suggested emphasizing the development of strong communication and data analytics skills among students. 2. Faculty suggested incorporating real-world public health datasets to demonstrate statistical techniques effectively. 3. Students suggested including courses on healthcare challenges and systems to gain a better understanding of the sector. 4. Employers suggested that students should volunteer in health camps or with NGOs to understand grassroots healthcare	1. Training sessions and practical exercises in communication and data analytics were introduced to improve students' skill sets. 2. Real public health datasets were included in exercises and assignments to provide hands-on experience in applying statistical methods. 3. Courses covering healthcare challenges and systems were added to the curriculum to enhance sector-specific knowledge. 4. Students were provided opportunities to volunteer in health camps and with NGOs to gain practical exposure and understanding of grassroots healthcare.	Feedback Analysis report approved by 10th BoS- dated 13th June 2025. BoS MOM was considered at the 24th Academic Council meeting held on 4th July 2025


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