



Institute of Health Management Research

Programme: MBA (Hospital & Health Management)

Action taken based on the Stakeholders Feedback

Academic Year: 2022-2023

Stakeholder	Feedback	Action Taken	Proof of record
Student Faculty Alumni Employer Parent	1. Case Study should be included in the module. 2. Need more practical & field knowledge. 3. Introduction of more electives as per industry requirements.	1. Faculty members started involving case studies in class teaching. 2. Institution is committed to experiential learning, hence more field visits are incorporated. 3. An upcoming course, like Environmental Health, was introduced to cover the impact & importance of the environment on public health.	Feedback Analysis report approved by 13 th BoS- dated 14 th February 2023. BoS MOM was considered at the 19 th Academic Council meeting held on 9 th May 2023.


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School of Pharmaceutical Management

Programme: MBA (Pharmaceutical Management)

Action taken based on the Stakeholders Feedback

Academic Year: 2022-2023

Stakeholder	Feedback	Action Taken	Proof of record
Student Faculty Alumni Employer Parent	1. The curriculum should have more and more field visits. 2. Courses related to technology & recent trends should be included. 3. Increase industry exposure and practical assignments. 4. Provide more real-time case studies.	1. Field visit courses introduced. 2. Digital health course was introduced. 3. Industry exposure through visits, talks, and Master classes was provided to students. 4. Case studies related to the subject were included in the curriculum	Feedback Analysis report approved by 13th BoS- dated 14th February 2023. BoS MOM was considered at the 19th Academic Council meeting held on 9th May 2023.


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School of Development Studies

Programme: MBA (Development Management)

Action taken based on the Stakeholders Feedback

Academic Year: 2022-2023

Stakeholder	Feedback	Action Taken	Proof of record
Student Faculty Alumni Employer Parent	1. Incorporate the development of soft skills, language proficiency, and writing abilities. 2. Courses related to well-being and creativity should also be a part of the curriculum. 3. Learning about the local community should be included.	1. English, German, French, and Spanish language courses were introduced to give exposure to different languages. 2. Yoga, Photography & Theatre arts courses were introduced in the Value-added course. 3. Engaging communities in development programs (Field Segment) was introduced to help students understand the participatory approach for better outcomes and sustainable solutions.	Feedback Analysis report approved by 14th BoS- dated 27th February 2023. BoS MOM was considered at the 19th Academic Council meeting held on 9th May 2023.


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