



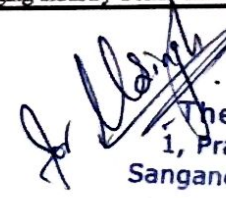
Institute of Health Management Research

Consolidated Feedback Analysis

(2025-26)



Programme	MBA Hospital & Health Management		School		Institute of Health Management Research					Academic Year			
											2025-26		
Stakeholders	No of Respondents	Scale											
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	
Student	178	Strongly Disagree	6	9	8	14	15	15	15	17	17	14	
		Disagree	14	14	22	19	29	20	15	13	20	18	
		Neutral	40	41	35	41	45	45	44	40	34	41	
		Agree	59	62	61	56	44	50	48	65	55	59	
		Strongly Agree	59	52	51	48	45	48	55	43	51	45	
Faculty	20	Strongly Disagree	0	0	0	0	0	0	0	0	1		
		Disagree	0	0	0	0	1	0	0	1	0		
		Neutral	0	1	2	1	5	2	1	4	2		
		Agree	5	8	4	9	7	7	5	11	15		
		Strongly Agree	15	11	14	10	7	11	14	4	2		
Alumni	49	Strongly Disagree	3	2	3	7	3	3					
		Disagree	6	1	8	5	9	5					
		Neutral	5	9	6	7	6	11					
		Agree	18	22	19	14	23	15					
		Strongly Agree	17	15	13	16	8	15					
Employer	29	Satisfactory	3	5	7	5	6	4	3	6	9	9	
		Average	1	1	2	2	1	1	3	3	2	1	
		Good	17	15	14	15	17	15	11	15	13	11	
		Excellent	7	8	5	6	4	7	10	4	4	7	
		Outstanding	1	0	1	1	1	2	2	1	1	1	
Parent	174	Poor	7	6	5	10	12						
		Average	17	21	14	17	23						
		Good	47	53	44	57	47						
		Very Good	64	60	61	57	56						
		Excellent	39	34	50	33	36						
Peer	3	Strongly Disagree	0	0	0	0	0	0					
		Disagree	0	0	0	0	0	0					
		Neutral	0	0	0	0	0	0					
		Agree	0	1	2	1	1	0					
		Strongly Agree	3	2	1	2	2	3					
Feedback Analysis Point							Feedback Action Taken						
Need for more practical learning and field exposure.							Increased field visits, practical sessions, and industry interactions.						
Requirement for industry-relevant skills such as Excel and digital tools							Added training on Excel, analytics, and industry-oriented applications.						
Need to improve communication and career readiness							Conducted communication skill, career guidance, and mock interview sessions.						
Need for awareness of current industry practices and digital systems							Organized expert sessions and exposure to emerging industry trends and digital platforms.						

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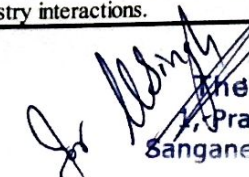
School of Pharmaceutical Management

Consolidated Feedback Analysis

(2025-26)



Programme	MBA Pharmaceutical Management			School		School of Pharmaceutical Management					Academic Year		
													2025-26
Stakeholders	No of Respondents	Scale											
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	
Student	114	Strongly Disagree	3	1	1	2	5	8	6	4	4	4	
		Disagree	6	8	8	6	15	10	11	12	8	11	
		Neutral	27	27	28	29	33	29	30	27	31	25	
		Agree	41	43	47	47	31	33	35	42	37	39	
		Strongly Agree	37	35	28	30	29	31	31	27	33	34	
Faculty	13	Strongly Disagree	0	0	0	0	0	0	0	0	0		
		Disagree	0	0	0	0	1	1	0	0	0		
		Neutral	0	1	2	0	0	0	0	0	2		
		Agree	5	8	5	5	6	5	6	6	5		
		Strongly Agree	8	4	6	8	6	7	7	7	6		
Alumni	32	Strongly Disagree	2	2	0	6	0	0					
		Disagree	2	3	2	0	4	6					
		Neutral	6	3	10	6	10	10					
		Agree	13	14	11	13	11	9					
		Strongly Agree	9	10	9	7	7	7					
Employer	20	Satisfactory	3	1	3	4	4	3	5	3	4	1	
		Average	2	4	3	0	1	2	0	2	2	1	
		Good	7	7	7	8	8	6	7	5	7	11	
		Excellent	5	6	5	7	7	7	5	10	6	3	
		Outstanding	3	2	2	1	0	2	3	0	1	4	
Parent	70	Poor	0	1	2	2	3						
		Average	4	2	5	8	5						
		Good	24	23	21	25	23						
		Very Good	26	31	16	19	26						
		Excellent	16	13	26	16	13						
Peer	3	Strongly Disagree	0	0	0	0	0	0					
		Disagree	0	0	0	0	0	0					
		Neutral	0	0	0	0	0	0					
		Agree	0	0	0	0	0	0					
		Strongly Agree	3	3	3	3	3	3					
Feedback Analysis Point							Feedback Action Taken						
Requirement for better internship and placement opportunities.							Strengthened internship support and placement-related activities.						
Need to improve soft skills and industry readiness.							Conducted soft skill development and career readiness programs.						
Stakeholders expressed overall satisfaction with the program and learning experience.							Continuous curriculum improvement and stakeholder engagement initiatives were maintained.						
Need for more practical learning and industry exposure.							Enhanced practical sessions, field visits, and industry interactions.						

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School of Development Management

Consolidated Feedback Analysis

(2025-26)



Programme	MBA Development Management			School		ML Mehta School of Development Studies					Academic Year		
													2025-26
Stakeholders	No of Respondents	Scale											
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	
Student	5	Strongly Disagree	0	0	0	1	1	1	1	0	1	1	
		Disagree	0	1	0	0	1	0	3	1	0	0	
		Neutral	2	0	0	0	0	1	0	0	0	1	
		Agree	2	3	4	2	1	1	0	2	2	1	
		Strongly Agree	1	1	1	2	2	2	1	2	2	2	
Faculty	7	Strongly Disagree	0	0	0	0	0	0	0	0	0		
		Disagree	0	0	0	0	0	0	0	0	0		
		Neutral	0	0	0	0	0	2	0	0	1		
		Agree	4	4	4	1	2	1	1	3	4		
		Strongly Agree	3	3	3	6	5	4	6	4	2		
Alumni	3	Strongly Disagree	0	0	0	0	0	0					
		Disagree	0	0	0	0	0	0					
		Neutral	0	0	0	0	1	0					
		Agree	2	2	1	2	1	2					
		Strongly Agree	1	1	2	1	1	1					
Employer	4	Satisfactory	0	0	0	0	0	0	0	0	0	1	
		Average	0	0	0	0	0	0	0	0	0	0	
		Good	1	2	1	2	2	1	2	1	2	0	
		Excellent	3	2	3	2	1	3	1	3	2	2	
		Outstanding	0	0	0	0	1	0	1	0	0	1	
Parent	3	Poor	0	0	0	0	0						
		Average	0	0	0	0	0						
		Good	0	0	0	0	0						
		Very Good	0	1	0	0	0						
		Excellent	3	2	3	3	3						
Peer	2	Strongly Disagree	0	0	0	0	0	0					
		Disagree	0	0	0	0	0	0					
		Neutral	0	0	0	0	0	0					
		Agree	1	1	1	1	1	1					
		Strongly Agree	1	1	1	1	1	1					
Feedback Analysis Point								Feedback Action Taken					
Need for personality development and holistic skill enhancement.								Personality development, leadership, and career development sessions were organized					
Need for more field visits, industry collaboration, and practical exposure.								Field visits, industry interactions, and experiential learning opportunities were strengthened.					
Need to enhance learning through relevant case studies and real-world examples								Case studies and practical examples were regularly updated and integrated into course delivery.					


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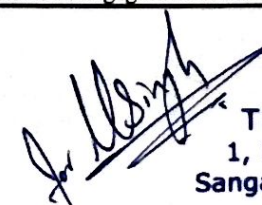
School of Digital Health

Consolidated Feedback Analysis

(2025-26)



Programme	MBA Healthcare Analytics	School	School of Digital Health	Academic Year								
				2025-26								
Stakeholders	No of Respondents	Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Student	46	Strongly Disagree	1	2	3	2	7	4	2	1	5	3
		Disagree	5	3	3	6	8	6	6	6	8	6
		Neutral	14	11	17	15	15	18	11	13	11	19
		Agree	19	21	14	16	10	10	15	16	14	14
		Strongly Agree	7	9	9	7	6	8	11	10	8	4
Faculty	12	Strongly Disagree	0	0	0	0	0	0	0	0	0	
		Disagree	0	0	0	0	0	0	0	0	0	
		Neutral	0	0	0	0	0	0	0	0	0	
		Agree	4	4	4	2	3	4	6	7	7	
		Strongly Agree	8	8	8	10	9	8	6	5	5	
Alumni	15	Strongly Disagree	1	1	1	2	1	0				
		Disagree	1	0	0	0	4	3				
		Neutral	4	2	4	4	0	2				
		Agree	3	4	3	2	6	3				
		Strongly Agree	6	8	7	7	4	7				
Employer	10	Satisfactory	0	0	1	0	1	0	1	1	2	2
		Average	0	0	0	0	0	0	0	0	1	0
		Good	2	1	4	5	5	5	6	6	4	4
		Excellent	7	7	4	4	4	5	3	3	3	3
		Outstanding	1	2	1	1	0	0	0	0	0	1
Parent	37	Poor	2	2	1	2	6					
		Average	6	5	3	5	5					
		Good	9	13	15	12	8					
		Very Good	12	10	8	10	11					
		Excellent	8	7	10	8	7					
Peer	2	Strongly Disagree	0	0	0	0	0	0				
		Disagree	0	0	0	0	0	0				
		Neutral	0	0	0	0	0	0				
		Agree	2	2	2	2	2	2				
		Strongly Agree	0	0	0	0	0	0				
Feedback Analysis Point								Feedback Action Taken				
Need for improved communication skills, particularly for students from diverse backgrounds.								Communication skill development and language enhancement sessions were organized.				
Requirement for better internship and placement opportunities.								Strengthened internship support and placement-related activities.				
Need to improve soft skills and industry readiness.								Conducted soft skill development and career readiness programs.				
Stakeholders expressed overall satisfaction with the program and learning experience.								Continuous curriculum improvement and stakeholder engagement initiatives were maintained.				



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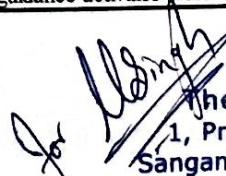
SD Gupta School of Public Health

Consolidated Feedback Analysis

(2025-26)



Programme	Master of Public Health		School		SD Gupta School of Public Health						Academic Year		
											2025-26		
Stakeholders	No of Respondents	Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	
Student	14	Strongly Disagree	1	1	1	2	3	2	2	1	2	1	
		Disagree	2	1	2	1	0	1	0	1	0	2	
		Neutral	2	4	3	2	3	2	3	3	6	3	
		Agree	2	1	1	2	2	2	2	3	1	3	
		Strongly Agree	7	7	7	7	6	7	7	6	5	5	
Faculty	6	Strongly Disagree	0	0	0	0	0	0	0	0	0		
		Disagree	0	0	0	0	0	0	0	0	0		
		Neutral	0	0	0	0	0	0	0	0	0		
		Agree	0	2	3	3	1	2	3	3	6		
		Strongly Agree	6	4	3	3	5	4	3	3	0		
Alumni	6	Strongly Disagree	0	0	0	1	0	0					
		Disagree	0	0	0	0	3	0					
		Neutral	2	2	2	3	0	1					
		Agree	4	4	3	1	2	2					
		Strongly Agree	0	0	1	1	1	3					
Employer	7	Satisfactory	0	0	0	0	0	1	1	1	3	3	
		Average	0	0	0	0	0	0	0	0	0	0	
		Good	2	2	5	3	3	2	2	3	4	3	
		Excellent	3	3	1	3	4	3	3	3	0	1	
		Outstanding	2	2	1	1	0	1	1	0	0	0	
Parent	6	Poor	0	0	0	0	0						
		Average	1	0	1	1	1						
		Good	0	2	0	1	0						
		Very Good	2	2	2	2	3						
		Excellent	3	2	4	2	2						
Peer	3	Strongly Disagree	0	0	0	0	0	0					
		Disagree	0	0	0	0	0	0					
		Neutral	0	0	0	0	0	0					
		Agree	0	0	0	0	0	0					
		Strongly Agree	3	3	3	3	3	3					
Feedback Analysis Point								Feedback Action Taken					
Need for more practical learning, field exposure, and use of real-world datasets								Field-based learning, practical exercises, and use of public health datasets were strengthened.					
Need to improve communication, grievance handling, and professional skills.								Communication, interpersonal, and professional skill development sessions were organized.					
Need to enhance data analytics competencies.								Additional training on data analytics and applied statistical techniques was incorporated.					
Need for greater awareness of industry roles and increased industry exposure.								Industry interactions, expert sessions, and career guidance activities were enhanced.					


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