



Institute of Health Management Research

**Consolidated Feedback Analysis
(2020-21)**



Programme:	MBA (Hospital and Health Management)				School:	Institute of Health Management Research						Academic Year: 2020-2021			
Stakeholders	No. of Respondents	Scale	Feedback Questions Response												
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	
Faculty	8	Agree	2	3	4	4	3	1	1	5	4				
		Strongly Agree	6	5	4	4	5	7	7	3	2				
		Disagree													
		Neutral								2					
		Strongly Disagree													
Student	50	Agree	17	21	15	14	17	18	21	12	24	20			
		Strongly Agree	17	17	12	15	19	13	16	17	12	13			
		Disagree	10	8	9	11	11	10	5	10	3	4			
		Neutral	5	2	10	6	2	7	7	6	8	8			
		Strongly Disagree	1	2	4	4	1	2	1	5	3	5			
Alumni	7	Agree	3	3	2	2	3	2							
		Strongly Agree	4	3		3	3	3							
		Neutral		1	1	1	1	1							
		Strongly Disagree			3										
		Disagree			1	1		1							
Employers	5	Outstanding			1			1	1						
		Excellent	2	2		3	2	1	2	1	1	1			
		Good	2	1	3	1	2	3	2	3	2	3			
		Average													
		Satisfactory	1	2	1	1	1			1	2	1			
Parent	5	Rating 5	3	1	4	1	2								
		Rating 4	2	1	1	2									
		Rating 3		3		1	3								
		Rating 2				1									
		Rating 1													

Feedback Analysis Points	Feedback Action Taken
Course curriculum should be mapped as per recent trends	Data Management using Excel & Stata was proposed .
Course related to logistics & operations should be introduced	Supply chain risk & security course was suggested to equip students with the knowledge and skills to manage and enhance security within complex supply chains.
More Practical & industry exposure	More Field visit related courses were planned.
There should be more peer exposure	Group activities, group discussions and Alumni connects were organised to develop a sense of belongingness & mutual support.
Curriculum should blend core business skills with industry-specific electives, practical experience, and soft skill development.	Value-added courses related to skills, personality development, and aptitudes were proposed in the Value Added course basket.



School of Pharmaceutical Management

Consolidated Feedback Analysis (2020-21)



Programme:	MBA (Pharmaceutical Management)				School:	School of Pharmaceutical Management						Academic Year: 2020-2021		
Stakeholders	No of Respondents	Scale	Feedback Questions Response											
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Faculty	3	Agree	2	2	2	2	3	2	2	2	2			
		Strongly Agree	1	1	1	1		1	1					
		Disagree												
		Neutral							1	1				
		Strongly Disagree												
Student	13	Agree	2	5	2	5	2	3	3	2	5	4		
		Strongly Agree	7	6	6	4	7	5	5	6	6	5		
		Disagree	1	1	3	3	1	3		2		2		
		Neutral	1		2	1	2	1	3	1	2	1		
		Strongly Disagree	2	1			1	1	2	2		1		
Alumni	2	Agree												
		Strongly Agree	2	2	2	2	2	1						
		Neutral												
		Strongly Disagree												
		Disagree						1						
Employers	5	Outstanding					1	1	1	1	1	1		
		Excellent	1	1	2	1		1				1		
		Good	4	3	1	3	2	3	3	2	1	1		
		Average							1	1				
		Satisfactory		1	2	1	2			1	3	2		
Parents	4	Rating 5	3	1	1		1							
		Rating 4	1	3	2	1	1							
		Rating 3			1	1	2							
		Rating 2				2								
		Rating 1												

Feedback Analysis Points	Feedback Action Taken
Include health related program to understand the health sector with more practical knowledge.	Healthcare Entrepreneurship course was introduced.
Analytical & aptitude skills to be regained	Aptitude training & assessment & Mock GD was proposed through Value added courses.
More Career enhancement courses can be added	Entrepreneurship course & Value-added courses were introduced to help students in their career development.

The IHAR University
 1, Prabhu Dayal
 Near Sangner Airport, Jaipur



School of Development Studies

Consolidated Feedback Analysis (2020-21)



Programme:	MBA (Rural Management)				School:	School of Development Studies						Academic Year: 2020-2021		
Stakeholders	No. of Respondents	Scale	Feedback Questions Response											
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Faculty	5	Agree	1	2	3	3	3		2	2	2			
		Strongly Agree	4	2	2	2	2	3	3	2	2			
		Disagree												
		Neutral		1				2		1	1			
		Strongly Disagree												
Student	7	Agree	2	1	2	2	2	3	2	3		2		
		Strongly Agree	2	3	2	2	3	2	2	1	1	2		
		Disagree					1			2	2	1		
		Neutral	3	3	3	3	1	2	3	1	2	1		
		Strongly Disagree									1	1		
Alumni	-	Agree												
		Strongly Agree												
		Neutral												
		Strongly Disagree												
		Disagree												
Employers	5	Outstanding	1			1								
		Excellent		2	2	1	1	3	3	2	2	1		
		Good	3	2	1	1	3	1	1	3	2	3		
		Average				1				1				
		Satisfactory	1	1	2	1	1	1	1			1		
Parents	5	Rating 5	2		4	1								
		Rating 4	3	4		2	3							
		Rating 3		1	1	2	2							
		Rating 2												
		Rating 1												

Feedback Analysis Points	Feedback Action Taken
Value-added course on extra activities should be a part of curriculum for the extra development of student.	Personal Interview, Mock GD, and aptitude training course were offered in value-added courses.
There should be a greater emphasis on enhancing communication skills	Managerial Analysis & communication was introduced for developing skills in areas like listening, speaking, writing, interpersonal communication, and conflict resolution.
Extra classes should be arranged for the students.	Incorporated.
More exposure to field visit courses	Public systems & quality basic services was introduced.

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