



Institute of Health Management Research

**Consolidated Feedback Analysis
(2022-23)**



Programme:	MBA (Hospital and Health Management)				School:	Institute of Health Management Research						Academic Year: 2022-2023		
Stakeholders	No of Respondents	Scale	Feedback Questions Response											
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Faculty	11	Agree	2	3	5	4	3	2	3	4	5			
		Strongly Agree	9	8	6	7	5	9	8	6	4			
		Disagree												
		Neutral					2				2			
		Strongly Disagree					1							
Student	164	Agree	65	64	71	64	49	61	52	57	51	62		
		Strongly Agree	65	50	38	42	28	31	53	52	47	40		
		Disagree	4	4	10	10	21	19	14	6	14	14		
		Neutral	24	39	40	42	56	45	40	35	40	40		
		Strongly Disagree	6	7	5	6	10	8	5	14	12	8		
Alumni	12	Agree	4	7	4	3	6	3						
		Strongly Agree	1	1		1		2						
		Neutral	3		3	3	2	3						
		Strongly Disagree	3	3	2	3	3	2						
		Disagree	1	1	3	2	1	2						
Employers	4	Outstanding	1	1	1		1		2					
		Excellent	1	1		2	1	2		2	1	1		
		Good		1	1		2		2	1	1	2		
		Average			1			1			1	1		
		Satisfactory	2	1	1	2		1		1	1			
Parent	5	Rating 5	2	2	2	3								
		Rating 4	3	2	2	1	4							
		Rating 3		1	1	1	1							
		Rating 2												
		Rating 1												

Feedback Analysis Points	Feedback Action Taken
Case Study should be included in the module	Faculty members started involving case studies in class teaching.
Need more practical & field knowledge	Institution is committed to experiential learning, hence more field visits are incorporated.
Introduction of more electives as per industry requirements	An upcoming course, like Environmental Health, was introduced to cover the impact & importance of the environment on public health.

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 The IHMR University
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 Jammu - 190001
 Registrar
 (Signature)



School of Pharmaceutical Management

Consolidated Feedback Analysis (2022-23)



Programme:	MBA (Pharmaceutical Management)				School:	School of Pharmaceutical Management						Academic Year: 2022-2023		
Stakeholders	No. of Respondents	Scale	Feedback Questions Response											
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Faculty	4	Agree	1	1		1	1	1	1	1	1			
		Strongly Agree	3	2	3	3	2	3	3	3	3			
		Disagree					1							
		Neutral		1	1									
		Strongly Disagree												
Student	61	Agree	18	18	25	25	15	15	17	22	20	26		
		Strongly Agree	24	16	19	15	15	16	26	18	17	13		
		Disagree	6		2	2	6	8	1	5	2	4		
		Neutral	7	20	9	13	19	16	12	10	13	11		
		Strongly Disagree	6	7	6	6	6	6	5	6	9	7		
Alumni	8	Agree	3	4	3	3	5	4						
		Strongly Agree	3	2	2	1								
		Neutral	1	2	3	3	2	3						
		Strongly Disagree												
		Disagree	1			1	1	1						
Employers	4	Outstanding	1								1	3		
		Excellent	1	2	3	2	1	3	2	3				
		Good	2	2	1	2	3	1	2	1	3	1		
		Average												
		Satisfactory												
Parents	6	Rating 5	2	1	1	2								
		Rating 4	4	1	1	6								
		Rating 3		4	1	3								
		Rating 2			3	1								
		Rating 1												

Feedback Analysis Points	Feedback Action Taken
The curriculum should have more and more field visits.	Field visit courses introduced.
Courses related to technology & recent trends should be included	Digital health course was introduced.
Increase industry exposure and practical assignments.	Industry exposure through visits, talks, Master classes was provided to students.
Provide more realtime case studies.	Case studies related to the subject were included in the curriculum.



School of Development Studies

Consolidated Feedback Analysis (2022-23)



Programme:	MBA (Development Management)				School:	School of Development Studies						Academic Year: 2022-2023		
Stakeholders	No. of Respondents	Scale	Feedback Questions Response											
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Faculty	6	Agree	2	2	1	2	1	1		2	2			
		Strongly Agree	4	4	5	4	4	4	6	3	3			
		Disagree												
		Neutral					1	1		1	1			
		Strongly Disagree												
Student	20	Agree	6	5	5	5	2	4	2	3	1	4		
		Strongly Agree	11	11	12	12	12	13	12	13	12	12		
		Disagree		1				2	1	2	3			
		Neutral		1	2	2	4		4		3	3		
		Strongly Disagree	3	2	1	1	2	1	1	2	1	1		
Alumni	2	Agree					1							
		Strongly Agree	1	1	1	1		1						
		Neutral		1	1		1							
		Strongly Disagree												
		Disagree	1			1		1						
Employers	4	Outstanding	1	1				1	1					
		Excellent	1	1	1	2	2	1	1	2	2	1		
		Good	1	1	1	1	1	1	1	1	2	3		
		Average	1	1										
		Satisfactory			2	1	1	1	1	1				
Parents	5	Rating 5	1	2	1	1	2							
		Rating 4	3	2	1	2	2							
		Rating 3	1	1	2	1	1							
		Rating 2			1	1								
		Rating 1												

Feedback Analysis Points:	Feedback Action Taken
Incorporate the development of soft skills, language proficiency, and writing abilities	English, German, French, and Spanish language courses were introduced to give exposure to different languages.
Courses related to well-being and creativity should also be a part of the curriculum	Yoga, Photography & Theatre arts courses were introduced in the Value-added course.
Learning about the local community should be included	Engaging communities in development programs (Field Segment) was introduced to help students understand the participatory approach for better outcomes and sustainable solutions.