



Institute of Health Management Research

**Consolidated Feedback Analysis
(2023-24)**



Programme:	MBA (Hospital and Health Management)					School:	Institute of Health Management Research					Academic Year: 2023 2024			
Stakeholders	No. of Respondents	Scale	Feedback Questions Response												
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	
Faculty	6	Agree		4	2	3	4	4	3	5	4				
		Strongly Agree	6	2	3	3	2	2	3	1	2				
		Disagree													
		Neutral			1										
		Strongly Disagree													
Student	69	Agree	20	22	21	18	14	10	22	22	19	16			
		Strongly Agree	34	30	29	28	24	28	24	22	30	27			
		Disagree	4	6	6	9	12	14	8	6	5	6			
		Neutral	9	8	12	11	13	12	11	16	11	17			
		Strongly Disagree	2	3	1	3	6	5	4	3	4	3			
Alumni	7	Agree	2	3	2	3	3	2							
		Strongly Agree	4	3	3	3	2	4							
		Neutral	1		2		1								
		Strongly Disagree													
		Disagree		1		1	1	1							
Employers	2	Outstanding													
		Excellent													
		Good	1	1	1	1	1	1		1		1			
		Average		1	1	1		1		1	1	1			
		Satisfactory	1				1		2		1				
Academic Peers	3	Agree	1	0	3	2	2	1							
		Strongly Agree	2	3	0	1	0	2							
		Disagree	0	0	0	0	1	0							
		Neutral	0	0	0	0	1	0							
		Strongly Disagree	0	0	0	0	0	0							
Feedback Analysis Points						Feedback Action Taken									
Course to match Industry Requirements should be introduced						A course on Standard and accreditation for enhancing healthcare quality in public healthcare facilities was introduced to make students understand standard procedures in order to ensure patient safety and quality, to establish systems, protocols leading to a safe and patient-centric culture.									
Need for courses related to a better understanding of work culture						Communication skills and corporate etiquette in healthcare organisations was introduced to make students learn the importance of building positive patient relationships, ensuring accurate diagnoses and treatment, and fostering a supportive work environment.									
More focus on job training & Field visits						Summer Training & Field Visits were offered to students to gain practical experience and bridge the gap between theoretical knowledge and real-world application.									



School of Pharmaceutical Management

Consolidated Feedback Analysis (2023-24)



Programme:	MBA (Pharmaceutical Management)					School:	School of Pharmaceutical Management					Academic Year: 2023-2024			
Stakeholders	No. of Respondents	Scale	Feedback Questions Response												
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	
Faculty	2	Agree	1	1	1	1	1	1	1	1		1			
		Strongly Agree	1	1	1	1	1	1	1	1	2	1			
		Disagree													
		Neutral													
		Strongly Disagree													
Student	21	Agree	6	9	9	8	4	4	5	2	3	4			
		Strongly Agree	9	6	7	8	7	8	5	12	11	10			
		Disagree	1	3		1	2	2	3		2	1			
		Neutral	5	3	5	4	6	6	7	7	4	5			
		Strongly Disagree					2	1	1		1	1			
Alumni	8	Agree	3	3	3	2	1	2							
		Strongly Agree	5	4	4	3	4	2							
		Neutral			1	3	2	1							
		Strongly Disagree		1											
		Disagree				1	3								
Employers	2	Outstanding	1	1	2	1		1	1			1			
		Excellent	1	1		1	2	1		2	2	1			
		Good							1						
		Average													
		Satisfactory													
Academic Peers	2	Agree	2	1	2	2	1	2	2						
		Strongly Agree		1			1								
		Disagree													
		Cant Say													
		Strongly Disagree													

Feedback Analysis Points	Feedback Action Taken
Courses focusing on enhancing Communication skills should be included	Written Analysis & communication course was introduced to promote clear, concise, and effective development and expression of ideas through writing.
Courses for handling data should be included	Data Analysis for managerial decisions using SPSS was introduced to provide insights from data through various statistical techniques and visualizations.
More Practical sessions should be conducted	Students were taken to field visits & Interactions with Alumni & Industry experts.



School of Development Studies

Consolidated Feedback Analysis (2023-24)



Programme:	MBA (Development Management)				School:	School of Development Studies						Academic Year: 2023-2024		
Stakeholders	No. of Respondents	Scale	Feedback Questions Response											
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Faculty	4	Agree		1	2	1	1	1	1	1	1			
		Strongly Agree	4	3	2	3	3	3	3	3	3			
		Disagree												
		Neutral												
		Strongly Disagree												
Student	9	Agree	2	3	2	1	1	2	2	3	1	4		
		Strongly Agree	6	5	4	6	5	7	4	4	5	4		
		Disagree			1		2							
		Neutral	1	1	2	2			2	2	2	1		
		Strongly Disagree					1		1		1			
Alumni		Agree												
		Strongly Agree												
		Neutral												
		Strongly Disagree												
		Disagree												
Employers	2	Outstanding												
		Excellent	1	1	1	1	1	1	2	2	1	1		
		Good	1	1	1	1	1	1			1	1		
		Average												
		Satisfactory												
Academic Peers	2	Excellent	2	2	2	2	2	2	2					
		Very Good												
		Good												
		Satisfactory												
		Not Satisfactory												

Feedback Analysis Points	Feedback Action Taken
Include case study in classroom teaching	Case-Based lectures introduced.
Need more courses to understand programs, policies & rights	Development policies & program, Gender Development & Child rights, & Society & culture courses were introduced to make students learn how policies impact different groups (e.g., women, children, marginalized communities) and examine the social and cultural contexts that influence development and rights.