

### Curricula Feedback Summary 2023-24

<b>Programme</b>	<b>Faculty</b>	<b>Student</b>	<b>Alumni</b>	<b>Employer</b>	<b>Parent/ Academic Peer</b>
MBA (Hospital and Health Management)	6	69	7	2	3
MBA (Pharmaceutical Management)	2	21	8	2	2
MBA (Development Management)	4	9	-	2	2

ID	Start time	Completion time	Email	Name	Select Programme	Select School	A) Syllabus clearly specifies Program objectives, Course Objectives & Outcomes	B) Syllabus is in congruence to industry needs and expectations	C) The books prescribed or reading/reference material are relevant and updated.	D) The curriculum has a good blend of theory and application.	E) Instructional/ Teaching hours are sufficient to complete the syllabus.	F) Ample flexibility to propose, modify, suggest and incorporate new topics in the syllabus.	G) Ample flexibility in choosing innovative pedagogical tools, assessment, and evaluation modes.	H) Course curriculum intends to provide hands-on experience to the students	I) The course is apt for developing entrepreneurial skills.	Suggestions, if any to improve the Curriculum.	
16	4-26-24 14:37:16	4-26-24 14:39:23	anonymous		MBA (Pharmaceutical Management)	School of Pharmaceutical Management	(4) Agree	(3) Neutral	(3) Neutral	(4) Agree	(2) Disagree	(4) Agree	(4) Agree	(4) Agree	(4) Agree		
17	4-26-24 14:44:54	4-26-24 15:46:35	anonymous		MBA (Hospital and Health Management)	Institute of Health Management Research	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(4) Agree	(3) Neutral	(5) Strongly Agree	(5) Strongly Agree	(2) Disagree	(1) Strongly Disagree	<p>1. More exposure of Government and private Hospitals, Medical college hospitals, National flagship programs, development organizations, health projects, funding agencies is required.</p> <p>2. International exposure should be provided to students which is totally missing.</p> <p>3. Developing entrepreneurial skill is required so that they become employment generator and not job seeker.</p> <p>4. Now IHMR should divert its attention towards initiating the courses where students should learn                      - how to start their own hospitals in tier 2 and tier 3 cities of India,                      - they should start their own organization through CSR, State Government, GOI, funding agencies and revolutionize the health care delivery system of India.</p>	
18	4-29-24 10:05:34	4-29-24 10:07:53	anonymous		MBA (Hospital and Health Management)	Institute of Health Management Research	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(4) Agree	Regular updating.
19	4-29-24 10:08:16	4-29-24 10:09:05	anonymous		MBA (Hospital and Health Management)	Institute of Health Management Research	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree		
20	4-29-24 10:09:27	4-29-24 10:10:10	anonymous		MBA (Development Management)	School of Development Studies	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree		
21	4-30-24 13:09:52	4-30-24 13:11:10	anonymous		MBA (Hospital and Health Management)	Institute of Health Management Research	(4) Agree	(4) Agree	(4) Agree	(4) Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(4) Agree	(4) Agree		
22	4-30-24 13:11:59	4-30-24 13:12:41	anonymous		MBA (Development Management)	School of Development Studies	(4) Agree	(4) Agree	(4) Agree	(4) Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(4) Agree	(4) Agree		
23	4-30-24 13:12:53	4-30-24 13:13:52	anonymous		Master of Public Health	SD Gupta School of Public Health	(5) Strongly Agree	(5) Strongly Agree	(4) Agree	(4) Agree	(5) Strongly Agree	(5) Strongly Agree	(5) Strongly Agree	(4) Agree	(4) Agree		

ID	Start time	Completion time	Email	Name	Select your Programme	Select your batch	Term	A) Courses in this Term were relevant to the Program.	B) The syllabus enabled you to enhance your knowledge and skills in the defined area as indicated in the course outcome.	C) Units /Topics in the Syllabus have been reasonably sequenced.	D) The syllabus of courses offered is application oriented.	E) There is a good balance between theory and practical.	F) Practical courses enabled you to gain hands on experience.	G) Syllabus of courses offered in this Term needs revision.	H) Electives offered are relevant to the industry needs.	I) Internal assessment and examination pattern is satisfactory.	J) Distribution of contact hours among course components is apt.	Suggestions, if any to improve the Curriculum:	
246	12-11-23 17:32:37	12-11-23 17:33:31	kavya.hm27@iihmr.in	Kavya Bahuguna	MBA (Hospital and Health Management)	2022-24	Term 5;	Strongly Disagree	Strongly Disagree	Disagree	Disagree	Strongly Disagree	Strongly Disagree	Strongly Disagree	Neutral	Strongly Disagree	Strongly Disagree		
247	12-11-23 17:32:33	12-11-23 17:33:39	nehanigam.hm27@iihmr.in	Neha Nigam	MBA (Hospital and Health Management)	2022-24	Term 5;	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	
248	12-11-23 17:33:07	12-11-23 17:33:42	shalinisingh.hm28@iihmr.in	Shalini Singh	MBA (Hospital and Health Management)	2023-25	Term 2;	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
249	12-11-23 17:33:15	12-11-23 17:34:13	aruna.hm27@iihmr.in	Aruna	MBA (Hospital and Health Management)	2022-24	Term 5;	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
250	12-11-23 17:32:58	12-11-23 17:34:29	kumar.pm14@iihmr.in	Kumar Gaurav	MBA (Pharmaceutical Management)	2022-24	Term 5;	Neutral	Agree	Neutral	Agree	Disagree	Disagree	Neutral	Strongly Agree	Neutral	Neutral	Neutral	Practical aspects need to be inculcated in the course as it is more important for us.
251	12-11-23 17:33:33	12-11-23 17:34:39	marakana.pm15@iihmr.in	Marakana Bhargav	MBA (Pharmaceutical Management)	2023-25	Term 2;	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
252	12-11-23 17:34:09	12-11-23 17:34:55	naman.dm2@iihmr.in	Naman Parashar	MBA (Development Management)	2022-24	Term 5;Term 4;Term 3;Term 2;Term 1;	Neutral	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	
253	12-11-23 17:32:47	12-11-23 17:35:14	arushi.hm27@iihmr.in	Arushi Arya	MBA (Hospital and Health Management)	2022-24	Term 5;	Agree	Neutral	Neutral	Neutral	Neutral	Disagree	Strongly Disagree	Neutral	Neutral	Neutral	Neutral	

# IIHMR University, Jaipur

## ALUMNI FEEDBACK ON CURRICULUM

This questionnaire is designed to collect feedback of alumni on various aspects of the curriculum.

Name: Nandini Mehandirata

Academic Program attended at IIHMR University, Jaipur: MBA HM

Year of Admission: 2021

### Details of your Current Job

Name of the Organization: Thermbay University Hospital, UAE AJMAN

Address of the Organization: Ajman, UAE

Designation: Quality Assurance Officer

Mobile No.: 545794673

E-mail Id: nandini.dr.2016@gmail.com

Package: \_\_\_\_\_

Designation of your Reporting Officer: \_\_\_\_\_

E-mail ID of your Reporting Officer: \_\_\_\_\_

Address of your Reporting Officer: \_\_\_\_\_

Contact No. of your Reporting Officer: \_\_\_\_\_

Please select your response on the scale of 1 to 5 to specify your level of Agreement/Satisfaction where 5 indicates **Strong Agreement/Highest Satisfaction** and 1 indicates **Strong Disagreement/Least Satisfaction**.

Particulars	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
Courses Curriculum of the program I undertook is relevant to my current job.					✓
The Program enriched my knowledge and skills in the area of my job.				✓	
Course Curriculum offered a good blend of Theory & Application.				✓	
Practical courses enabled me to gain hands-on-experience.				✓	
Course curriculum is in congruence to industry needs and expectations.				✓	
Course curriculum needs major revision.					✓

Suggestion, if any to improve the curriculum:

# IIHMR University, Jaipur

## ALUMNI FEEDBACK ON CURRICULUM

This questionnaire is designed to collect feedback of alumni on various aspects of the curriculum.

Name: Balgot Kaur

Academic Program attended at IIHMR University, Jaipur: MBA - Health & Hospital Management

Year of Admission: 2021

### Details of your Current Job

Name of the Organization: Can Kids Kids Can

Address of the Organization: Chandigarh

Designation: Assistant

Mobile No.: 7402955550

E-mail Id: Balgotkaur10299@gmail.com

Package: \_\_\_\_\_

Designation of your Reporting Officer: \_\_\_\_\_

E-mail ID of your Reporting Officer: \_\_\_\_\_

Address of your Reporting Officer: \_\_\_\_\_

Contact No. of your Reporting Officer: \_\_\_\_\_

Please select your response on the scale of 1 to 5 to specify your level of Agreement/Satisfaction where **5** indicates **Strong Agreement/Highest Satisfaction** and **1** indicates **Strong Disagreement/Least Satisfaction**.

Particulars	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
Courses Curriculum of the program I undertook is relevant to my current job.					✓
The Program enriched my knowledge and skills in the area of my job.					✓
Course Curriculum offered a good blend of Theory & Application.					✓
Practical courses enabled me to gain hands-on-experience.					✓
Course curriculum is in congruence to industry needs and expectations.					✓
Course curriculum needs major revision.					✓

Suggestion, if any to improve the curriculum: \_\_\_\_\_

ID	Start time	Completion time	Email	Name	Name2	Programme	Organization	Designation	Contact No.	E-Mail id	A) Employability of the IHMR Graduates	B) Suitability to your organization	C) Competence and Skills	D) Task orientation	E) Overall Performance	F) Potential for personal growth	G) Professional conduct and Behavior	H) Intellectual ability	I) Leadership skills	J) Communication skills	Inputs for updating Course Curriculum:	Any other Suggestions/Comments:	
1	5-6-24 17:06:04	5-6-24 17:10:41	anonymous		SANTOSH KUMAR	MBA (HM)	HJ HOSPITALS	CENTER HEAD AND PROJECT HEAD	810700019	santosh.kumar@hjhospitals.org	Good	Good	Good	Good	Good	Good	Satisfactory	Good	Satisfactory	Good	Area specific knowledge should be there	Pharmacist manager should have a sound knowledge about their own field. There must a specific plan for recruiter (Taking extra effort to hire more students from IHMR)	
2	5-6-24 17:02:16	5-6-24 17:17:41	anonymous		Mahesh Panpalia	MBA (HM)	Dhara Sansthan	Chief Executive	9636153333	dharasanshan@gmail.com	Satisfactory	Average	Average	Average	Satisfactory	Average	Satisfactory	Average	Average	Average	Average	Require students who already have taken multiple internships and is known about the structure of the organization working well.	Would like to anticipate students who has deeper insights and understanding that how does an organization works with collective efforts to bring significant changes.
3	5-6-24 18:44:56	5-6-24 18:46:55	anonymous		Nikhil Mathur	MBA (PM)	Narayana Health	Head HR, Jaipur	7838800524	nikhil.mathur@narayanahealth.org	Excellent	Excellent	Outstanding	Excellent	Excellent	Outstanding	Outstanding	Excellent	Excellent	Excellent	Excellent	- Practical Approach - English Communication	
4	5-7-24 19:36:34	5-7-24 19:43:08	anonymous		Bajrang Singh	MBA (PM)	Max Healthcare Institute Ltd	Internship Coordinator	8192939165	bajrang.singh@maxhealthcare.com	Outstanding	Outstanding	Outstanding	Outstanding	Excellent	Excellent	Good	Excellent	Excellent	Outstanding	N/A		
5	5-13-24 15:05:14	5-13-24 15:06:45	anonymous		Divya gurudeo	MBA (DM)	Silvergenie pvt Ltd	Senior health executive	9140423883	divyagurudeo@yoursilvergenie.com	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		
6	5-15-24 18:08:04	5-15-24 18:12:34	anonymous		DR RITU	MBA (DM)	NOBLE HEART & SUPER SPECIALTY HOSPITAL	ADMINISTRATOR	9779282180	RITUPANGHAL14@GMAIL.COM	Excellent	Good	Good	Good	Good	Good	Excellent	Excellent	Good	Good			

ID	Start time	Completion time	Email	Name	Affiliation	The curriculum provides comprehensive subject knowledge and practical competencies required by the industry.	The curriculum is designed to enhance analytical thinking and problem-solving skills.	The curriculum is designed to promote holistic development by incorporating social, emotional, and ethical learning.	The program provides various opportunities such as industrial visits, project work, internships, field visits, and community-connect training.	The curriculum has been designed to integrate relevant technical tools and software.	The curriculum is designed to improve students' entrepreneurial skills, employability, and encourage lifelong learning. It also emphasizes the importance of human values and professional ethics.	Do you have any other suggestions for improving the curriculum?
1	5-13-24 17:19:40	5-13-24 17:20:35	anonymous	Deepa Chauhan	Sharda University	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	No
2	5-13-24 22:40:56	5-13-24 22:41:51	anonymous	S	DEHRADUN	Agree	Agree	Neutral	Agree	Disagree	Neutral	
3	6-7-24 13:25:59	6-7-24 13:28:55	anonymous	Dr.Pooja Singh	Associate Professor, Mal	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	The curriculum is appropriate enough.
4	6-7-24 13:38:49	6-7-24 13:40:17	anonymous	Anup Kumar Srivastava	Sharda University	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Value added Courses or community connect kind of courses can be added
5	6-7-24 13:45:01	6-7-24 13:46:59	anonymous	Anshul Mathur	Lloyd Business School	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Courses to match industry requirements should be added
6	6-7-24 13:53:22	6-7-24 13:56:30	anonymous	Satendar Singh	Sharda University	Strongly Agree	Agree	Agree	Strongly Agree	Agree	Agree	Community connect students should have more field visits. Few village immersion program should be implemented
7	6-7-24 14:18:14	6-7-24 14:19:46	anonymous	Shivendra	Prof	Neutral	Agree	Agree	Agree	Neutral	Neutral	no

Programme Name:	MBA (Hospital and Health Management)	Department:	Institute of Health Management Research	Academic Year: 2023-2024												
(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)																
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)												Suggestions in Feedback taken up after DAC	
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12		
Faculty	6	Agree		4	2	3	4	4	3	5	4				Yes	
		Strongly Agree	6	2	3	3	2	2	3	1	2					
		Disagree														
		Neutral			1											
		Strongly Disagree														
Student	69	Agree	20	22	21	18	14	10	22	22	19	16				Yes
		Strongly Agree	34	30	29	28	24	28	24	22	30	27				
		Disagree	4	6	6	9	12	14	8	6	5	6				
		Neutral	9	8	12	11	13	12	11	16	11	17				
		Strongly Disagree	2	3	1	3	6	5	4	3	4	3				
Alumni	7	Agree	2	3	2	3	3	2							Yes	
		Strongly Agree	4	3	3	3	2	4								
		Neutral	1		2		1									
		Strongly Disagree														
		Disagree		1		1	1	1								
Employers	2	Outstanding														Yes
		Excellent														
		Good	1	1	1	1	1	1		1		1				
		Average		1	1	1		1		1	1	1				
		Satisfactory	1				1		2		1					
Academic Peers	3	Agree	1	0	3	2	2	1							Yes	
		Strongly Agree	2	3	0	1	0	2								
		Disagree	0	0	0	0	1	0								
		Neutral	0	0	0	0	1	0								
		Strongly Disagree	0	0	0	0	0	0								

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure II

**Feedback Analysis Points:**

- Course to match Industry Requirements should be introduced
- More field visit courses should be added.
- More area specific knowledge in curriculum
- More focus on job training & Field visits



<b>Programme Name:</b>	MBA (Hospital and Health Management)	<b>Department:</b>	Institute of Health Management Research	<b>Academic Year: 2023-2024</b>
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Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)											Suggestions in Feedback taken up after DAC	Action Taken on Feedback	
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11			Q12
Faculty	6	Agree		4	2	3	4	4	3	5	4				Yes	Suggestion incorporated
		Strongly Agree	6	2	3	3	2	2	3	1	2					
		Disagree														
		Neutral			1											
Student	69	Agree	20	22	21	18	14	10	22	22	19	16		Yes	Suggestion incorporated	
		Strongly Agree	34	30	29	28	24	28	24	22	30	27				
		Disagree	4	6	6	9	12	14	8	6	5	6				
		Neutral	9	8	12	11	13	12	11	16	11	17				
		Strongly Disagree	2	3	1	3	6	5	4	3	4	3				
Alumni	7	Agree	2	3	2	3	3	2						Yes	Suggestion incorporated	
		Strongly Agree	4	3	3	3	2	4								
		Neutral	1		2		1									
		Strongly Disagree														
		Disagree		1		1	1	1								
Employers	2	Outstanding												Yes	Suggestion incorporated	
		Excellent														
		Good	1	1	1	1	1	1		1		1				
		Average		1	1	1		1		1	1	1				
Academic Peers	3	Satisfactory	1				1		2		1			Yes	Suggestion incorporated	
		Agree	1	0	3	2	2	1								
		Strongly Agree	2	3	0	1	0	2								
		Disagree	0	0	0	0	1	0								
		Neutral	0	0	0	0	1	0								
Academic Peers	3	Strongly Disagree	0	0	0	0	0	0						Yes	Suggestion incorporated	

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure II

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
Course to match Industry Requirements should be introduced	Accrediations & Credentiating of Health care through NQAS & other Standards, Health Insurance & Managed care introduced	Yes
More field visit courses should be added.	Students were taken for field visit in various modules	Yes
More area specific knowledge in curriculum	Health & Development course introduced	Yes
More focus on job training & Field visits	Summer Trainings included	Yes

Programme Name:		MBA (Pharmaceutical Management)				Department:		School of Pharmaceutical Management				Academic Year: 2023-2024			
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Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)												Suggestions in Feedback taken up after DAC
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	
Faculty	2	Agree	1	1	1	1	1	1	1	1	1	1	1	1	Yes
		Strongly Agree	1	1	1	1	1	1	1	1	2	1			
		Disagree													
		Neutral													
		Strongly Disagree													
Student	21	Agree	6	9	9	8	4	4	5	2	3	4		Yes	
		Strongly Agree	9	6	7	8	7	8	5	12	11	10			
		Disagree	1	3		1	2	2	3		2	1			
		Neutral	5	3	5	4	6	6	7	7	4	5			
		Strongly Disagree					2	1	1		1	1			
Alumni	8	Agree	3	3	3	2	1	2						Yes	
		Strongly Agree	5	4	4	3	4	2							
		Neutral			1	3	2	1							
		Strongly Disagree		1											
		Disagree					1	3							
Employers	2	Outstanding	1	1	2	1		1	1			1		Yes	
		Excellent	1	1		1	2	1		2	2	1			
		Good							1						
		Average													
		Satisfactory													
Academic Peers	2	Agree	2	1	2	2	1	2	2					Yes	
		Strongly Agree		1			1								
		Disagree													
		Cant Say													
		Strongly Disagree													

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure II

Feedback Analysis Points:
Practical Approach
Communication skills
Provide Technical skills
More Practical sessions should be conducted

<b>Programme Name:</b> MBA (Pharmaceutical Management)	<b>Department:</b> School of Pharmaceutical Management	<b>Academic Year:</b> 2023-2024
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Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)												Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12		
Faculty	2	Agree	1	1	1	1	1	1	1	1	1	1	1	1	Yes	Suggestions Incorporated
		Strongly Agree	1	1	1	1	1	1	1	1	2	1				
		Disagree														
		Strongly Disagree														
Student	21	Agree	6	9	9	8	4	4	5	2	3	4		Yes	Suggestions Incorporated	
		Strongly Agree	9	6	7	8	7	8	5	12	11	10				
		Disagree	1	3		1	2	2	3		2	1				
		Strongly Disagree	5	3	5	4	6	6	7	7	4	5				
Alumni	8	Agree	3	3	3	2	1	2						Yes	Suggestions Incorporated	
		Strongly Agree	5	4	4	3	4	2								
		Neutral			1	3	2	1								
		Strongly Disagree		1												
Employers	2	Outstanding	1	1	2	1		1	1			1		Yes	Suggestions Incorporated	
		Excellent	1	1		1	2	1		2	2	1				
		Good							1							
		Average														
Academic Peers	2	Agree	2	1	2	2	1	2	2					Yes	Suggestions Incorporated	
		Strongly Agree		1			1									
		Disagree														
		Strongly Disagree														

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure II

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
Practical Approach	Business Development for Pharmaceutical industry introduced	Yes
Communication skills	Communication planning & Management included	Yes
Provide Technical skills	Business Data Analytics introduced	Yes
More Practical sessions should be conducted	Students were taken to field visits & Interactions with Alumni & Industry experts	Yes

*Blue*

<b>Programme Name:</b>	MBA (Development Management)	<b>Department:</b>	School of Development Studies	<b>Academic Year: 2023-2024</b>
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Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)												Suggestions in Feedback taken up after DAC
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	
Faculty	4	Agree		1	2	1	1	1	1	1	1				Yes
		Strongly Agree	4	3	2	3	3	3	3	3	3				
		Disagree													
		Neutral													
		Strongly Disagree													
Student	9	Agree	2	3	2	1	1	2	2	3	1	4		Yes	
		Strongly Agree	6	5	4	6	5	7	4	4	5	4			
		Disagree			1		2								
		Neutral	1	1	2	2			2	2	2	1			
		Strongly Disagree					1		1		1				
Alumni		Agree													
		Strongly Agree													
		Neutral													
		Strongly Disagree													
		Disagree													
Employers	2	Outstanding												Yes	
		Excellent	1	1	1	1	1	1	2	2	1	1			
		Good	1	1	1	1	1	1			1	1			
		Average													
		Satisfactory													
Academic Peers	2	Excellent	2	2	2	2	2	2	2					Yes	
		Very Good													
		Good													
		Satisfactory													
		Not Satisfactory													

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure II

<b>Feedback Analysis Points:</b>
Include case study in classroom teaching
Need more practical exposure

<b>Programme Name:</b>	MBA (Development Management)	<b>Department:</b>	School of Development Studies	<b>Academic Year: 2023-2024</b>
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(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)												Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12		
Faculty	4	Agree		1	2	1	1	1	1	1	1				Yes	Suggestions Incorporated
		Strongly Agree	4	3	2	3	3	3	3	3	3					
		Disagree														
		Neutral														
		Strongly Disagree														
Student	9	Agree	2	3	2	1	1	2	2	3	1	4		Yes	Suggestions Incorporated	
		Strongly Agree	6	5	4	6	5	7	4	4	5	4				
		Disagree			1		2									
		Neutral	1	1	2	2			2	2	2	1				
		Strongly Disagree					1		1		1					
Alumni		Agree														
		Strongly Agree														
		Neutral														
		Strongly Disagree														
		Disagree														
Employers	2	Outstanding												Yes	Suggestions Incorporated	
		Excellent	1	1	1	1	1	1	2	2	1	1				
		Good	1	1	1	1	1	1			1	1				
		Average														
		Satisfactory														
Academic Peers	2	Excellent	2	2	2	2	2	2	2					Yes	Suggestions Incorporated	
		Very Good														
		Good														
		Satisfactory														
		Not Satisfactory														

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure II

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
Include case study in classroom teaching	Case-Based lectures introduced	Yes
Need more practical exposure	Engaging communities in development programs included	Yes