

**ENVIRONMENT AUDIT REPORT
FOR
IIHMR UNIVERSITY
1, Prabhu Dayal Marg, Near Sanganer Airport,
Jaipur, 302029**



**Carried For
Year 2023**

Carried Out By



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CONCEPT

The term 'Environmental audit' means differently to different people. Terms like 'assessment', 'survey' and 'review' are also used to describe similar activities. Furthermore, some organizations believe that an 'environmental audit' addresses only environmental matters, whereas others use the term to mean an audit of health, safety and environment-related matters. Although there is no universal definition of Environmental Audit, many leading companies/institutions follow the basic philosophy and approach summarized by the broad definition adopted by the International Chambers of Commerce (ICC) in its publication of Environmental Auditing (1989).

The ICC defines Environmental Auditing as:

"A management tool comprising a systematic, documented, periodic and objective evaluation of how well environmental organization, management and equipment are performing with the aim of safeguarding the environment and natural resources in its operations/projects."

The European Commission, in its proposed regulation on environmental auditing, has also adopted the ICC definition of Environmental Audit.

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OVERVIEW OF INSTITUTE

The genesis of IIHMR University dates to October 5, 1984, when the Indian Institute of Health Management Research (IIHMR) was established. IIHMR University has been established and incorporated as a postgraduate research university by the Government of Rajasthan vide the IIHMR University, Jaipur Act, 2014 (Act No. 3, of 2014). IIHMR University is UGC recognized, NAAC accredited and ranked 90th NIRF 2022 (Management). IIHMR University has a unique organizational culture that enshrines core values and ethos of autonomy, accountability, openness, and transparency. The multi-disciplinary teams of faculty representing public health, management, economics, statistics, demography, social and behavioral sciences, constitute an enabling environment for learning, professional growth and development. The Ministry of Health and Family Welfare, Government of India identified the university as an 'Institute of Excellence' for its significant contribution in training and capacity building.

IIHMR University has significant contribution towards capacity building of in-service professionals. The University has consistently engaged in capacity building programmes for national and international participants working with government, national and international NGOs, and private sector organizations. We organised Management Development Programmes (MDPs), WHO Fellowship Programmes, Professional Development Courses (PDCs) in Management, Public Health and Health Sector Reforms for District Level Medical Officers of Government of Rajasthan (sponsored by MOHFW-GOI), and Customised Training Programmes for various organizations. We have designed and organised training on Financing Healthcare in Developing Countries for many years. The participants from more than 40 countries were benefitted by our short-duration training programmes. Our programmes focused on developing competencies in leadership and management required for in-service participants working with government and non-government organizations for improving the performance of health systems. We have organised Training on Vaccine Economics in collaboration with Johns Hopkins University, USA and trained more than 100 mid-level professionals working for Universal Immunization Program.

The IIHMR University offers executive degree programmes in emerging and industry specific areas. We offer two-year (four-semester) executive degree programme in MPH (Executive), MHA (Executive). The executive programmes follow Learning Outcome Curriculum Framework (LOCF) as suggested by the

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AUDIT OBJECTIVES

The broad aims/ benefits of the eco-auditing system would be –

- Environmental education through systematic environmental management approach
- Improving environmental standards
- Benchmarking for environmental protection initiatives
- Reduction in resource use
- Financial savings through a reduction in resource use
- Curriculum enrichment through practical experience
- Development of ownership, personal and social responsibility for the university campus and its environment
- Enhancement of university profile
- Developing an environmental ethic and value systems in young people



AREA OF IMPROVEMENTS

- Environment Policy shall be adopted by the institute.
- Electrical/Electronic Equipments when not in use should be switched off and should not be on standby modes.
- Use of recycle paper should be encouraged in the campus.
- Events such as "Switch off" drills, Tree plantation etc. shall be conducted in the campus.
- Green and Environment Audits shall be carried out on regular basis.

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Which of the following are available in your institute?

1	Garden area	Yes
2	Playground	Yes
3	Kitchen	Yes
4	Toilets	Yes
5	Garbage Or Waste Store Yard	No
6	Laboratory	No
7	Canteen	Yes
8	Hostel Facility(numbers)	Yes (5 Hostels)
9	Guest House	Yes (1 Guest House)

Which of the following are found near your institute?

1	Municipal dump yard	No
2	Garbage heap	No
3	Public convenience	Yes
4	Sewer line	Yes
5	Stagnant water	No
6	Open drainage	No
7	Industry - (Mention the type)	No
8	Bus / Railway station	Yes
9	Market / Shopping complex / Public halls	Yes



II GREENING THE CAMPUS

1. Is there a garden in your institute? Yes
2. Do students spend time in the garden? Yes
3. Total number of Plants in Campus Over 700
4. Suggest plants for your campus.
(Trees, vegetables, herbs, etc.) Trees, Vegetables & Herbs
5. Is the university campus have any Horticulture Department Yes
Number of Staff working in Horticulture Department 7
6. Number of Tree Plantation Drives organized by Institute per annum. (If Any) One
7. Number of Trees Planted in Last FY. 100
Survival Rate 70%
8. Plant Distribution Program for Students and Community No
9. Plant Ownership Program No

Medicinal Plants

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IV WATER CONSERVATION

- | | |
|---|--|
| 1. List four uses of water in your institute | 1. Horticulture.
2. Drinking.
3. Kitchen.
4. Domestic Use. |
| 2. How does your institute store water?
Are there any water saving techniques followed in your institute? | 1. Underground Tank
2. Overhead Tank

STP is available. |
| 3. If there is water wastage, specify why and How can the wastage be prevented/stopped? | Apparently there is no water wastage. |
| 4. Locate the point of entry of water and point of exit of waste water in your institute.

Entry-

Exit- | Entry - Bore well

Exit - STP |
| 5. Write down four ways that could reduce the amount of water used in your institute | 1. To use required amount of water
2. To stop overflow
3. To stop wastage of water
4. Rain water harvesting

Not available. |
| 6. Record water use from the institute water meter for six months (record at the same time of each day). At the end of the period, compile a table to show how many litres of water have been used. | |
| 7. Does your institute harvest rain water? Yes | |



CONCLUSION

This audit involved extensive consultation with all the campus team, interactions with key personnel on wide range of issues related to Environmental aspects. Overall, majority of university campus is for landscaping and greenery. The audit has identified several observations for making the campus premise more environmentally friendly. The recommendations are also mentioned with observations for college team to initiate actions.

The audit team opines that the overall site is maintained well from environmental perspective. There are no major observations but few things are important which if implemented would further strengthen the environment setting in the college.





ANNEXURE – PHOTOGRAPHS OF ENVIRONMENT CONSCIOUSNESS



Green Campus



Solar Power Plant



Solar Water Heater

