



School: Institute of Health Management Research

Feedback Analysis Report Based on	
1.	Student
2.	Faculty Members
3.	Alumni
4.	Employer
5.	Parent

Academic Year: 2020-21

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Feedback Analysis
Based on
feedback received from Faculty Members

Academic Year: 2020-21

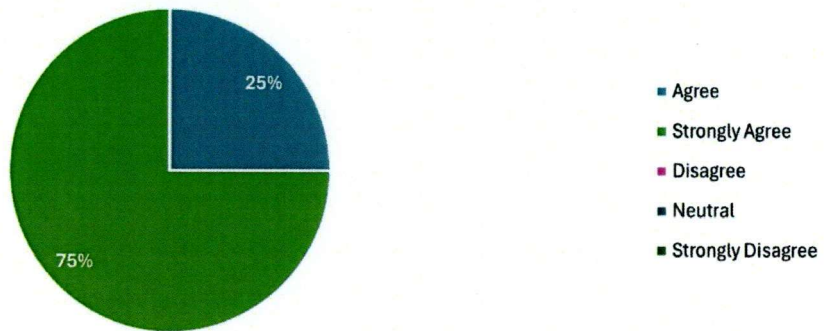

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Faculty Feedback – Questions and Answer Options

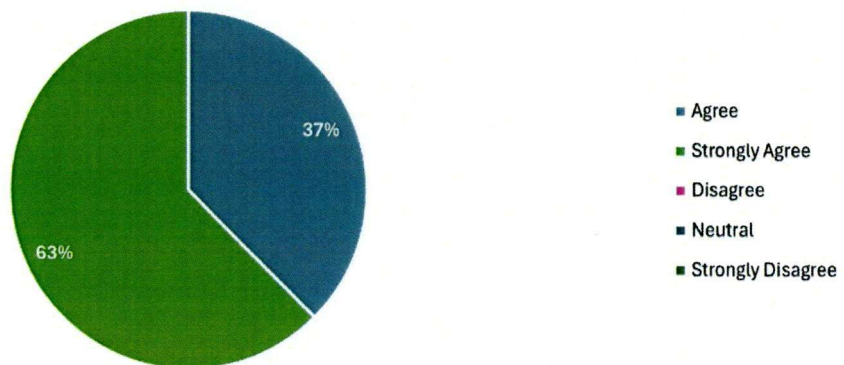
Questions	Answer Options
Syllabus clearly specifies Program objectives, Course Objectives & Outcomes.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Syllabus is in congruence to industry needs and expectations.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
The books prescribed as reading/reference material are relevant and updated.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
The curriculum has a good blend of theory and application.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Instructional/Teaching hours are sufficient to complete the syllabus.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Ample flexibility to propose, modify, suggest, and incorporate new topics in the syllabus.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Ample flexibility in choosing innovative pedagogical tools, assessment, and evaluation modes.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Course curriculum intends to provide hands-on-experience to the students.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
The course is apt for developing entrepreneurial skills.	Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
Number of Faculty Provided Feedback	08


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Q1. Syllabus clearly specifies Program objectives, Course Objectives & Outcomes.

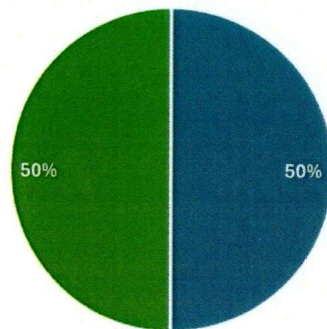


Q2. Syllabus is in congruence to industry needs and expectations.



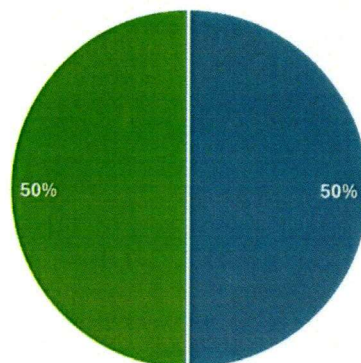
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Q3. The books prescribed as reading/reference material are relevant and updated.



- Agree
- Strongly Agree
- Disagree
- Neutral
- Strongly Disagree

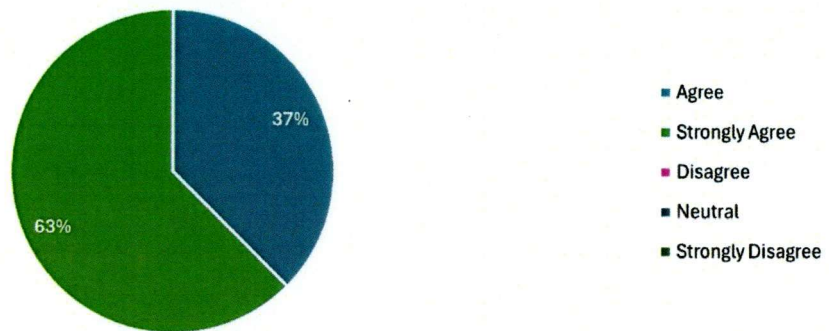
Q4. The curriculum has a good blend of theory and application.



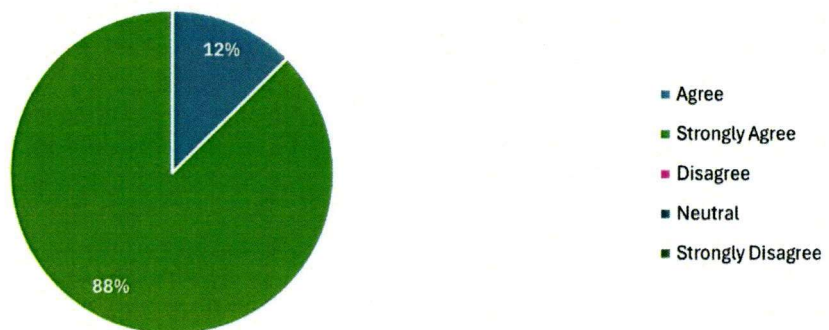
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- Disagree
- Neutral
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Q5. Instructional/Teaching hours are sufficient to complete the syllabus.

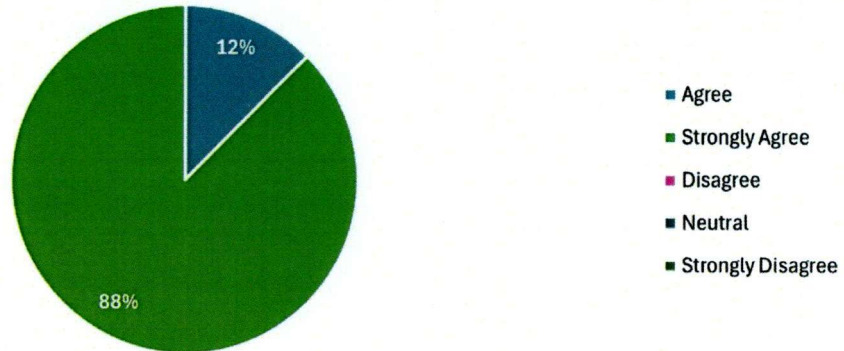


Q6. Ample flexibility to propose, modify, suggest, and incorporate new topics in the syllabus.

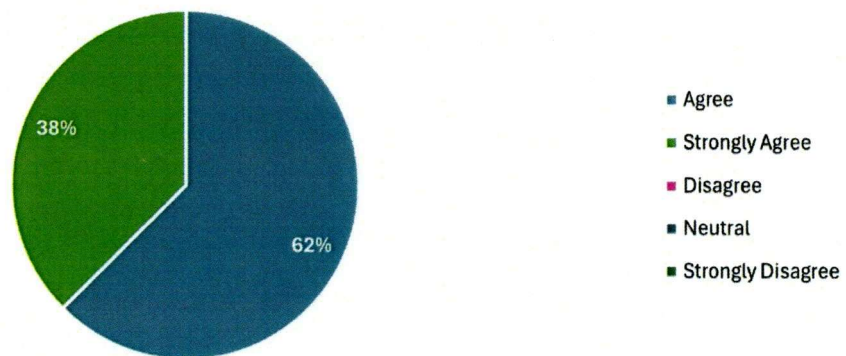



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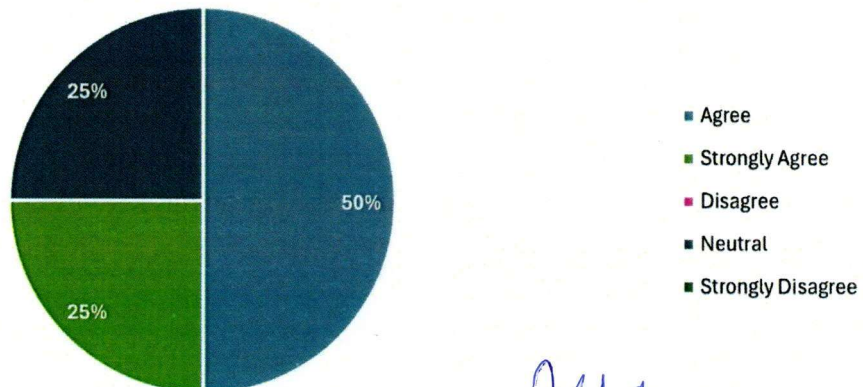
Q7. Ample flexibility in choosing innovative pedagogical tools, assessment, and evaluation modes.



Q8. Course curriculum intends to provide hands-on-experience to the students.



Q9. The course is apt for developing entrepreneurial skills.



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School: School of Pharmaceutical Management

Feedback Analysis Report Based on	
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4.	Employer
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Academic Year: 2020-21


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Feedback Analysis
Based on
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Academic Year: 2020-21


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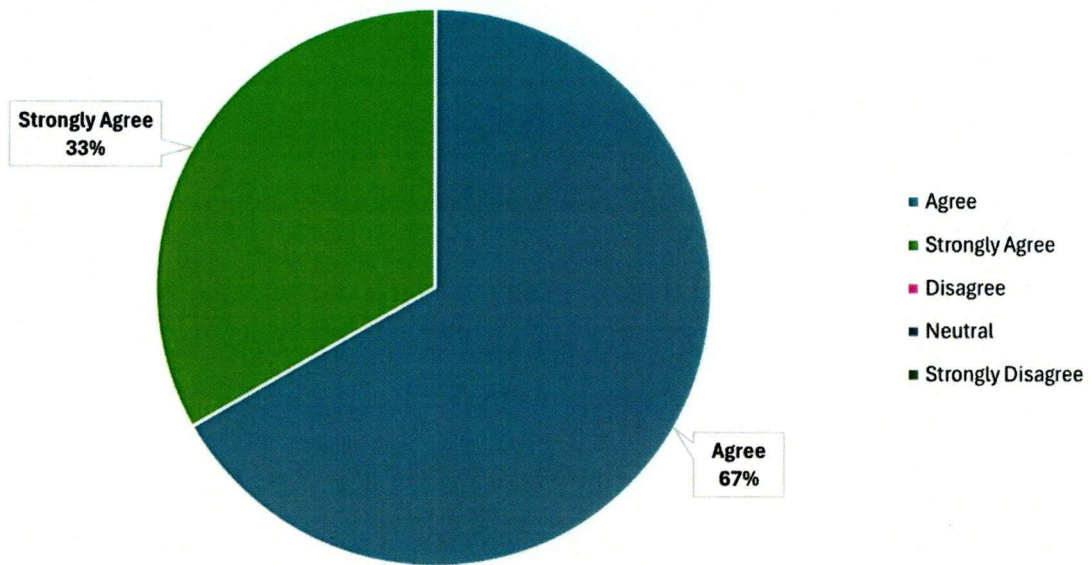
Faculty Feedback – Questions and Answer Options

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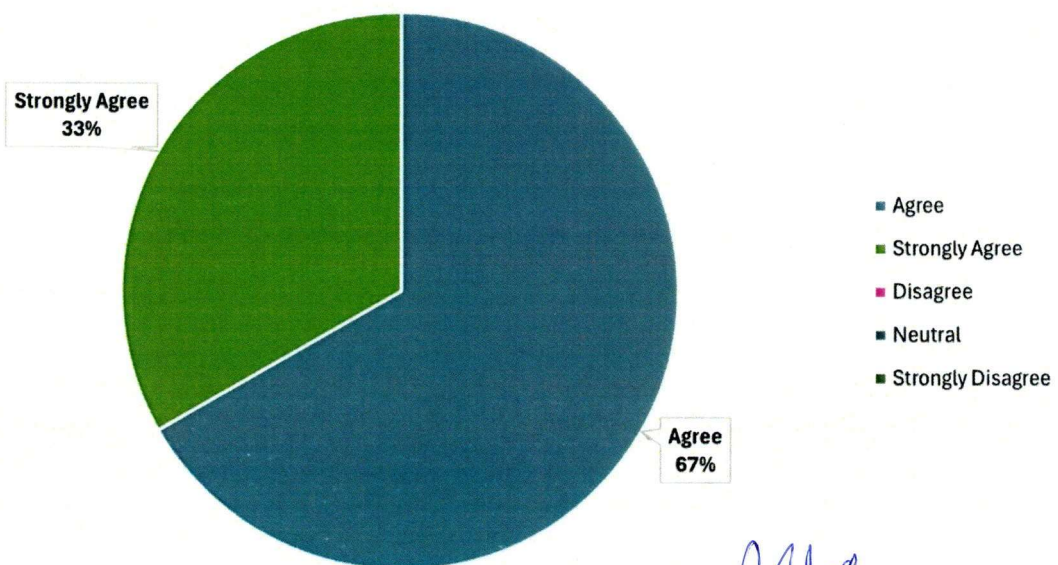
Number of Faculty Provided Feedback	03
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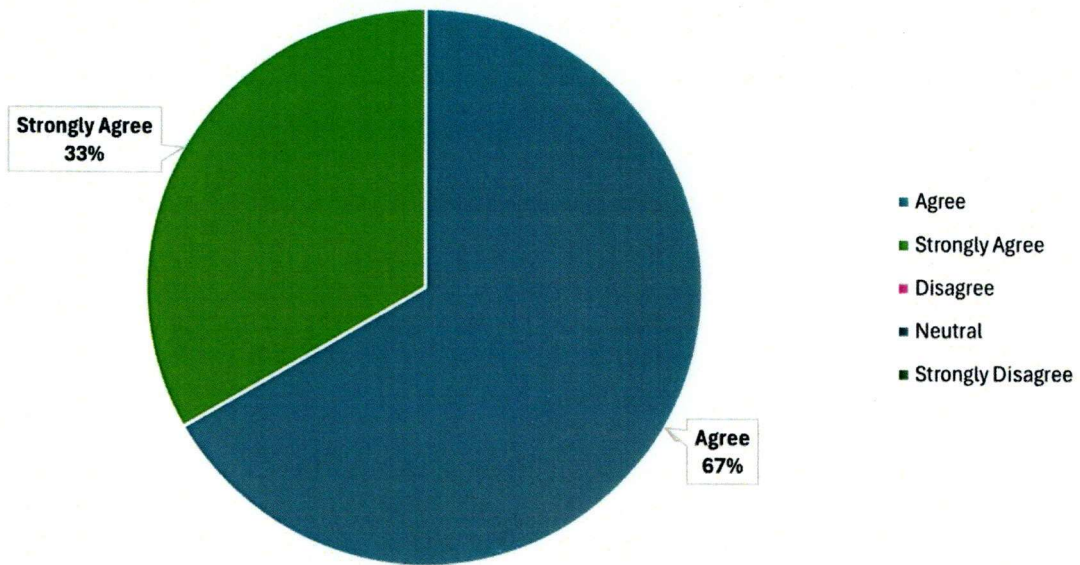


Q2. Syllabus is in congruence to industry needs and expectations.

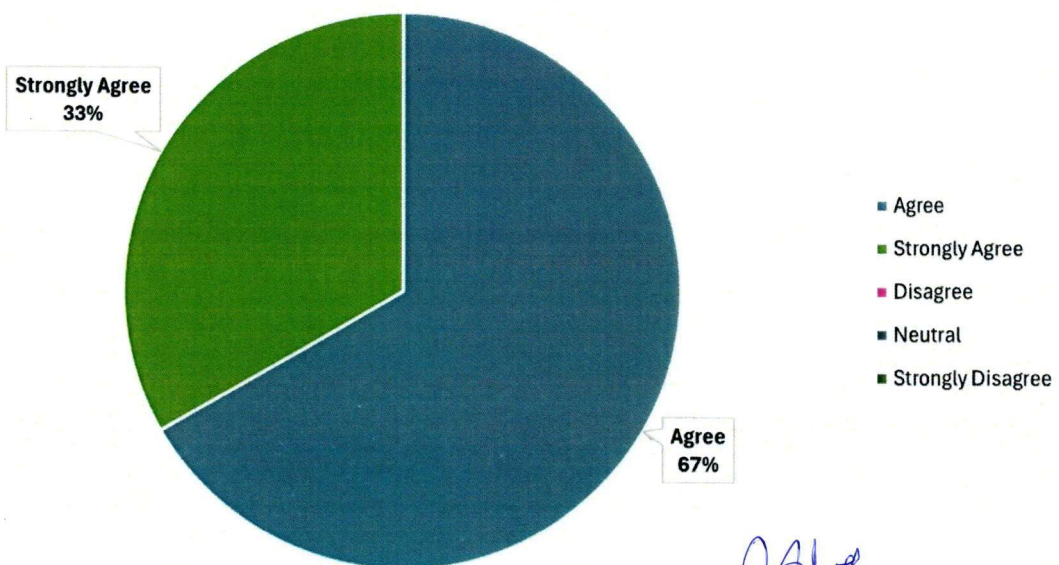


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Q3. The books prescribed as reading/reference material are relevant and updated.

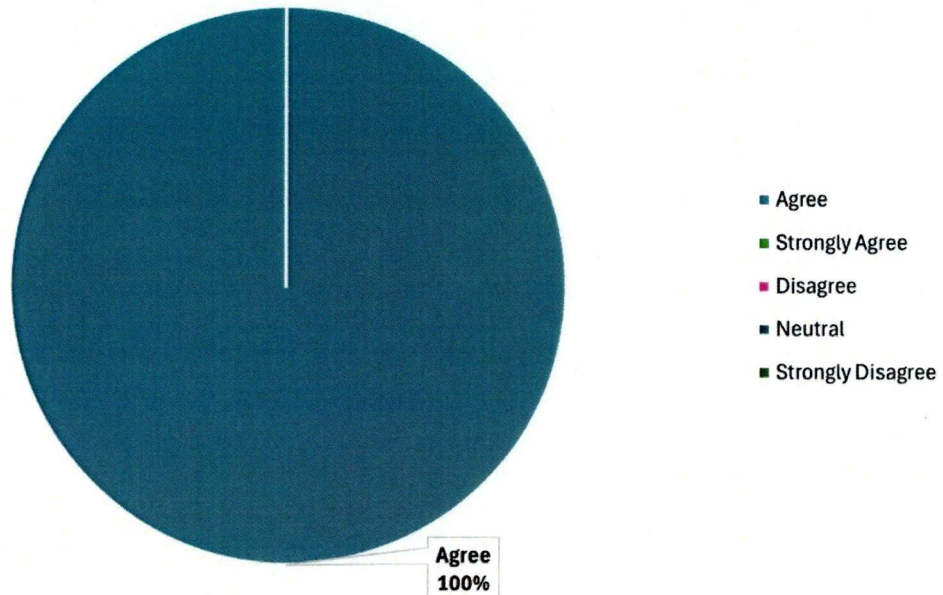


Q4. The curriculum has a good blend of theory and application.

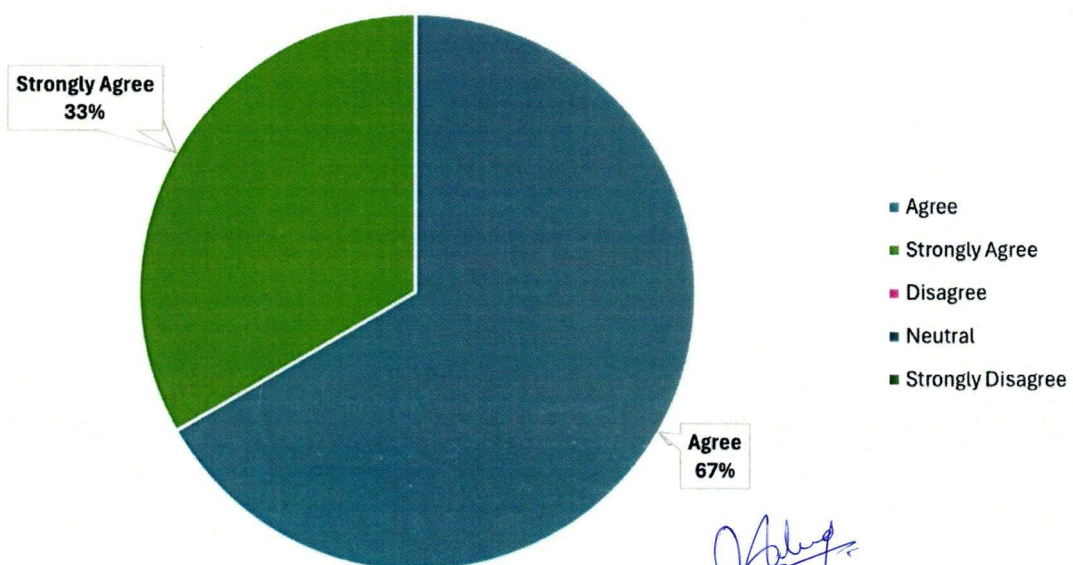


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Q5. Instructional/Teaching hours are sufficient to complete the syllabus.



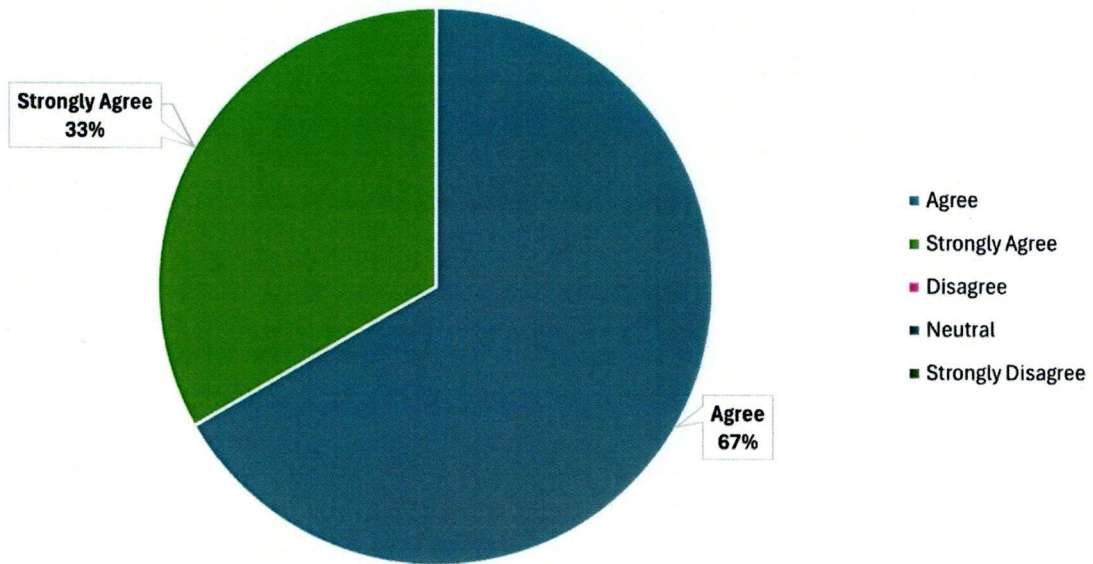
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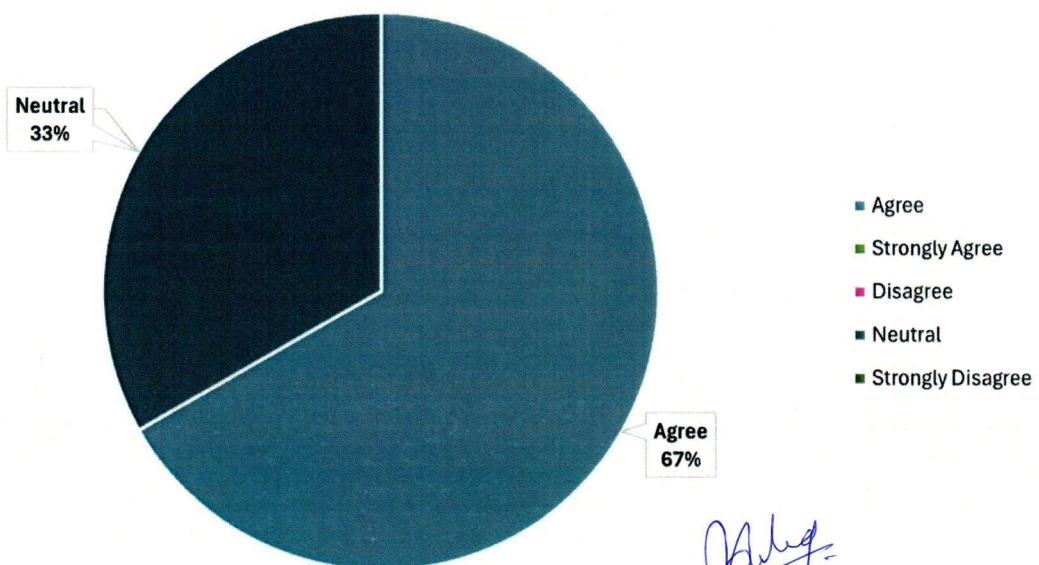
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Q7. Ample flexibility in choosing innovative pedagogical tools, assessment, and evaluation modes.

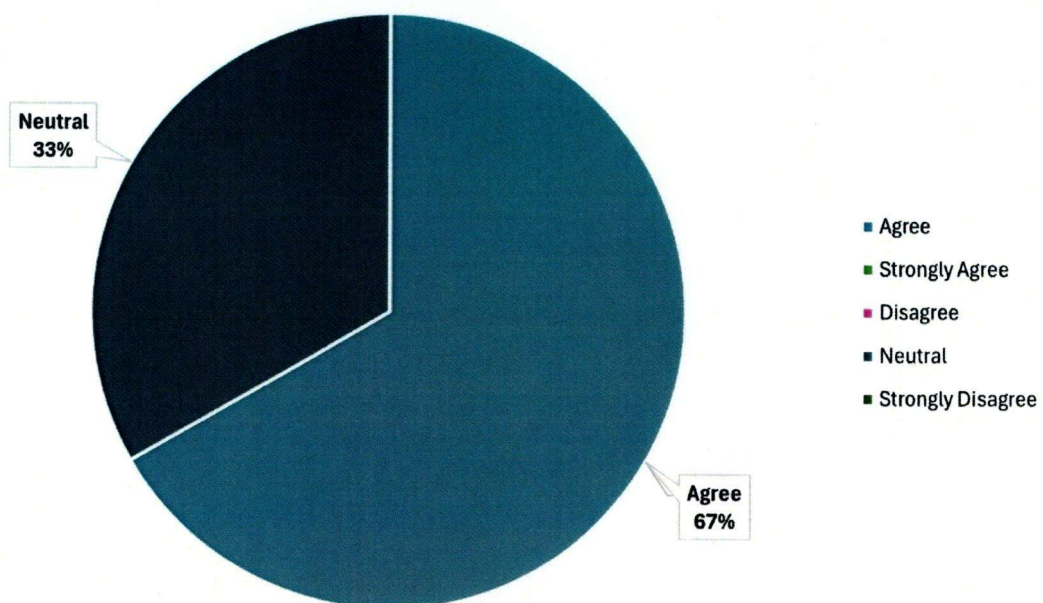


Q8. Course curriculum intends to provide hands-on-experience to the students.




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Q9. The course is apt for developing entrepreneurial skills.



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School: School of Development Studies

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Academic Year: 2020-21

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Feedback Analysis
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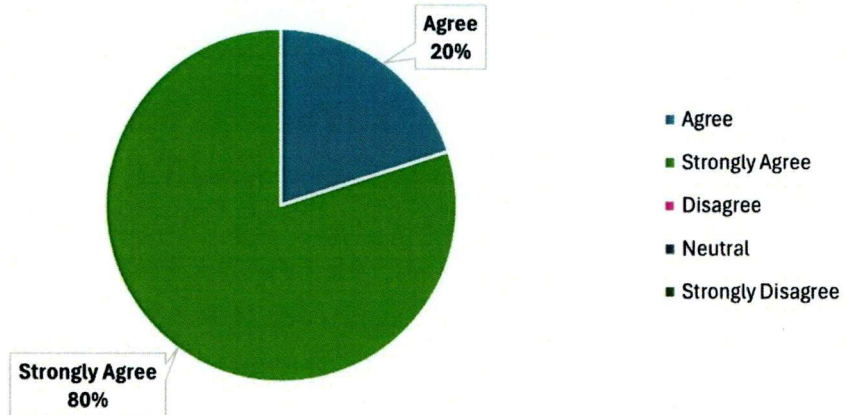
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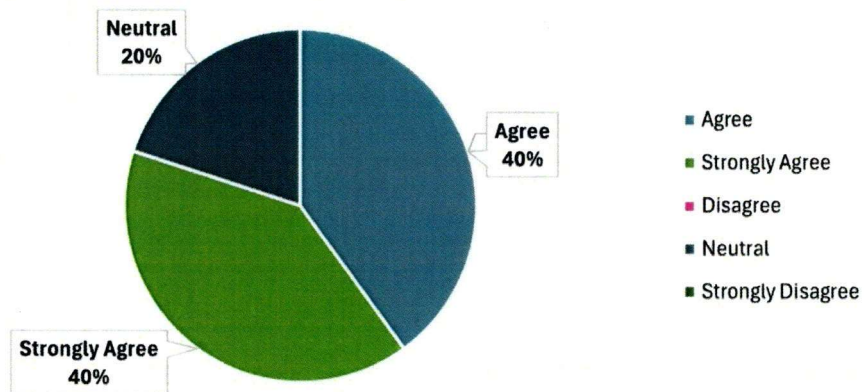
Number of Faculty Provided Feedback	05
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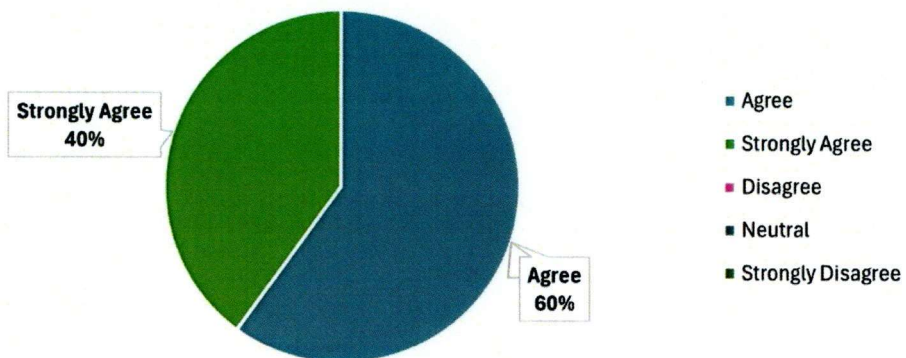


**Q2. Syllabus is in congruence to industry needs
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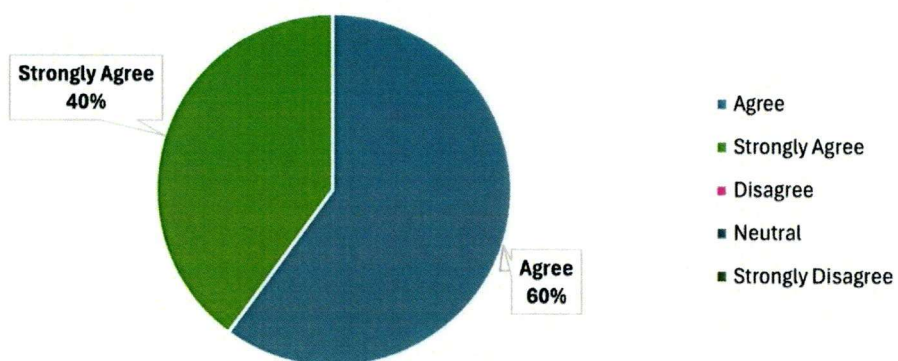



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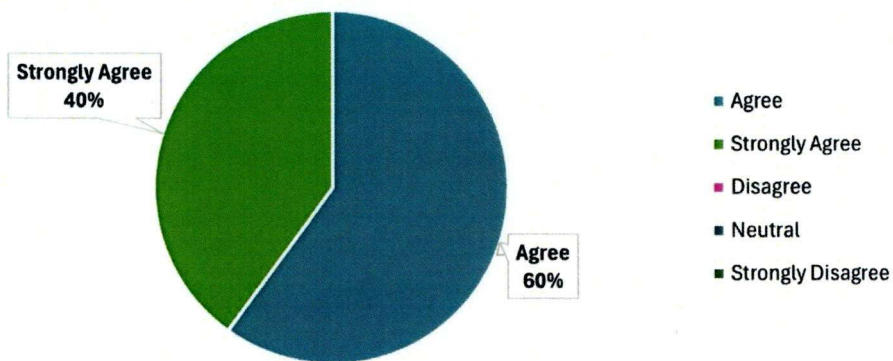


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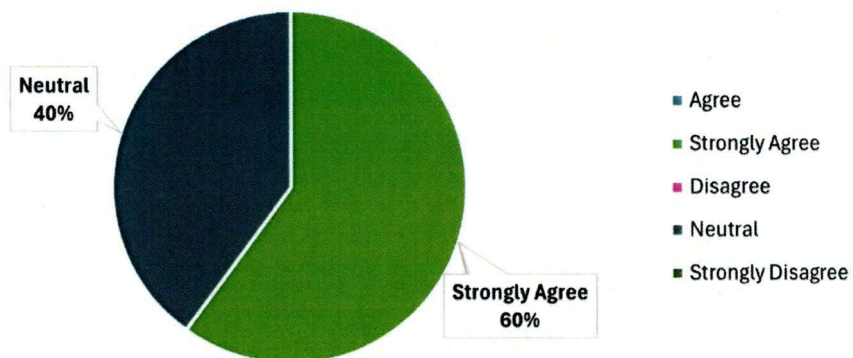


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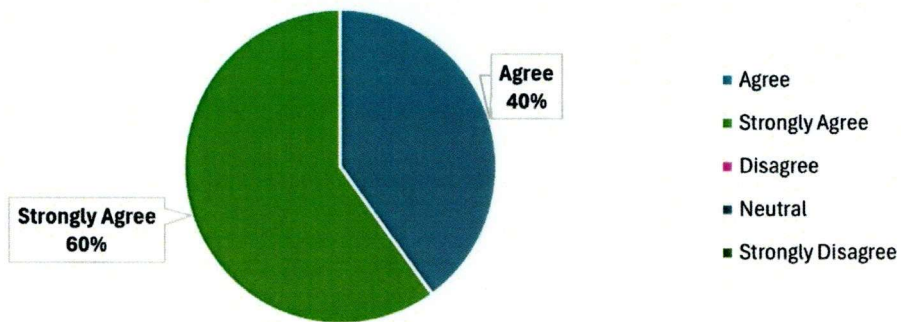


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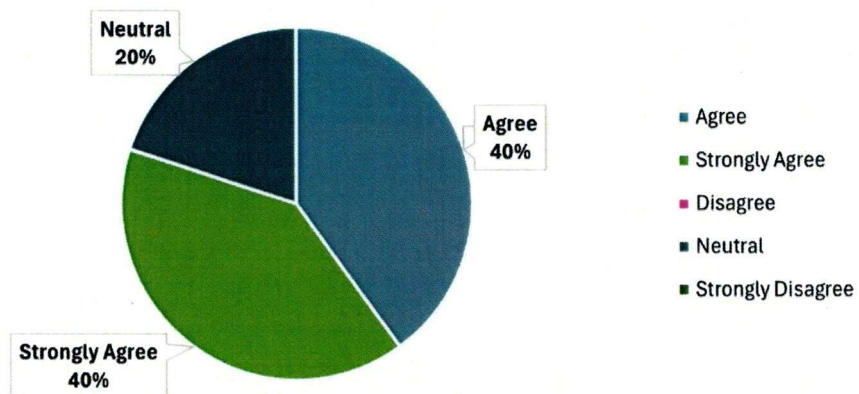


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Q7. Ample flexibility in choosing innovative pedagogical tools, assessment, and evaluation modes.

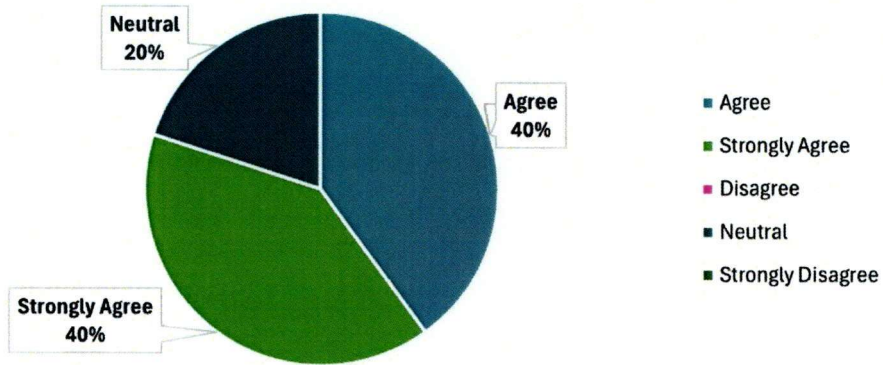


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Q9. The course is apt for developing entrepreneurial skills.



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