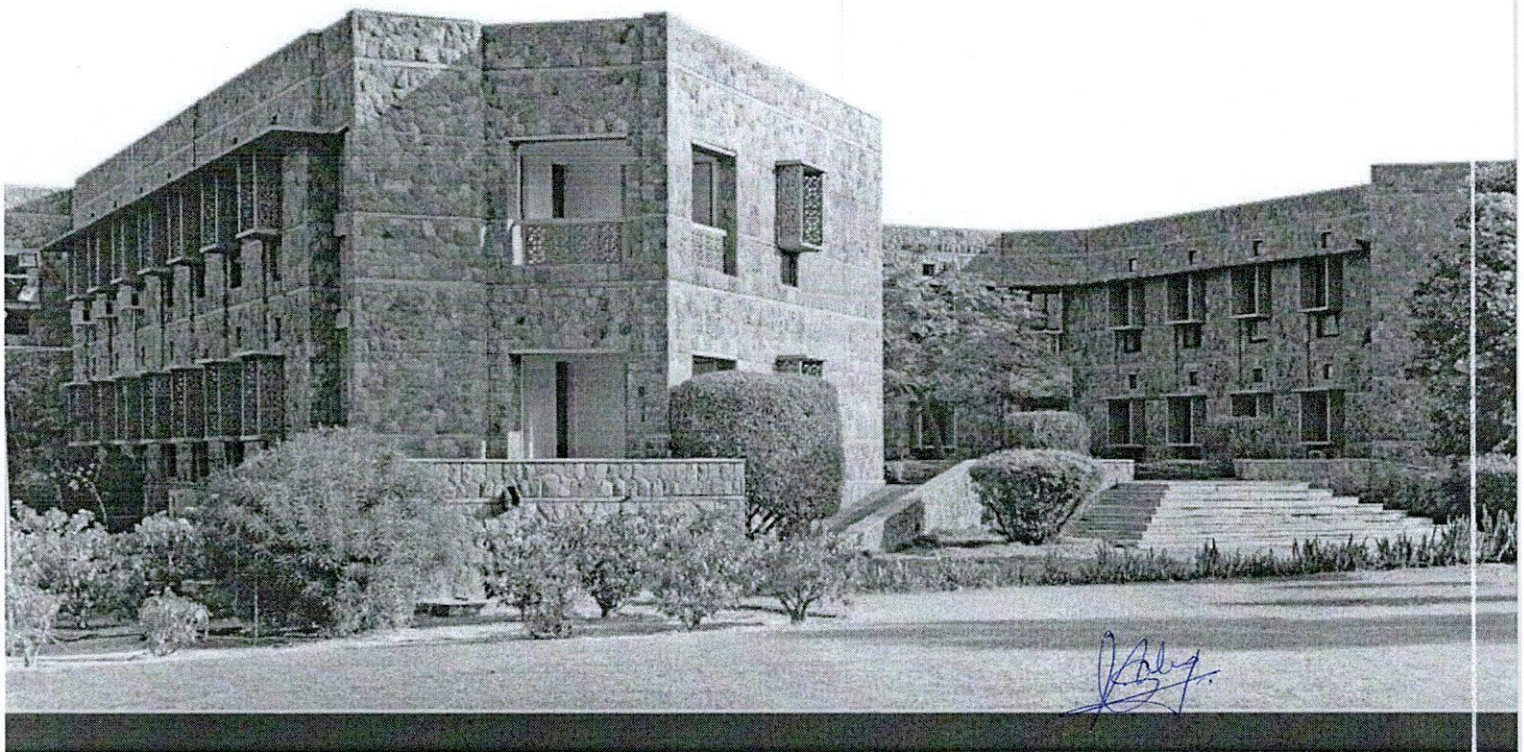




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IIHMR UNIVERSITY

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1, Prabhu Dayal Marg
Near Sangner Airport, Jaipur-302029

GREEN AUDIT REPORT

2023-2024

PREPARED BY
EHS ALLIANCE SERVICES

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CERTIFICATE



CERTIFICATE

PRESENTED TO

IIHMR UNIVERSITY

1, Prabhu Dayal Marg, Near Sanganer Airport, Jaipur - 302029

Has been assessed by EHS Alliance Services for the comprehensive study of environmental impacts on institutional working framework to fulfill the requirement of

GREEN AUDIT

ACADEMIC YEAR 2023-24

The green initiatives carried out by the institution have been verified on the report submitted and was found to be satisfactory.

The efforts taken by the management and the faculty towards environment and sustainability are appreciated and noteworthy.

SIGNATURE



10.04.2024

DATE OF AUDIT

EHS ALLIANCE SERVICES, PLOT A-72, SURYA VIHAR, GURUGRAM, 122001
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ACKNOWLEDGEMENT

EHS Alliance Services would like to thank the management of IIHMR University for assigning this important work of Green Audit. We appreciate the cooperation to the teams for the completion of the assessment.

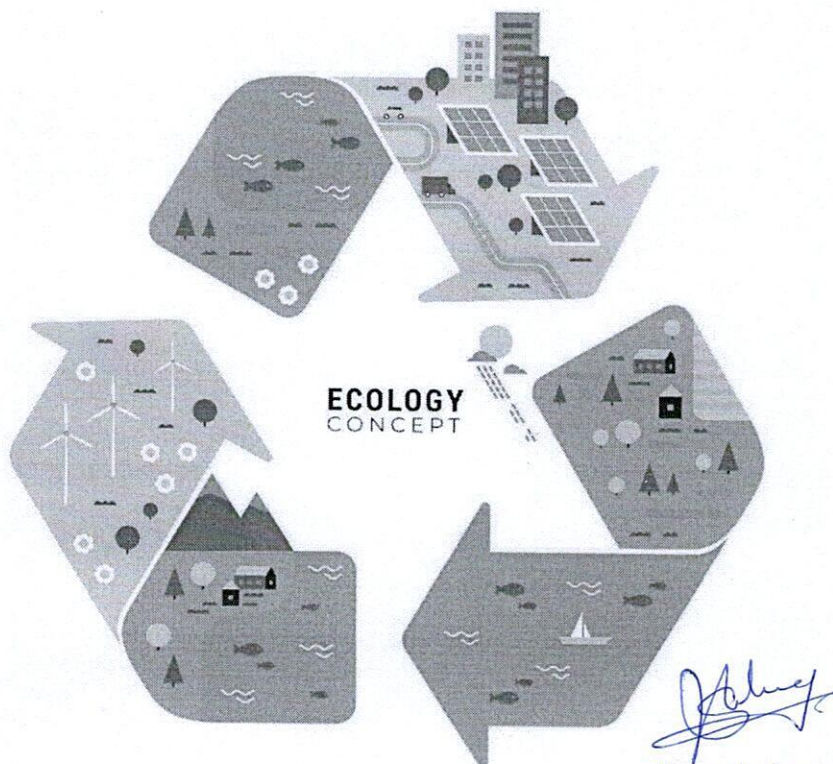
First of all, we would like to thank **Dr. P. R. Sodani – President, IIHMR University** for allowing us to evaluate the environmental performance of the campus.

We would also like to thank **Dr. Susheela Sharma, Chief Admin Officer & Audit Coordinator**, for her continuous support and guidance, without which the completion of the project would not have been possible.

We are also thankful to other members who were actively involved while collecting the data and conducting field measurements.

We are also thankful to

Mr. Hem K. Bhargava	<i>Registrar</i>
Dr. Goutam Sadhu	<i>Professor</i>
Dr. Tripti Bisawa	<i>Coordinator, IQAC</i>
Dr. Hemant Kumar Mishra	<i>Faculty Member</i>



DISCLAIMER

EHS Alliance Services Audit Team has prepared this report for IIHMR University based on input data submitted by the representatives of university complemented with the best judgment capacity of the expert team.

While all sensible care has been taken in its preparation, details contained in this report have been compiled in good faith based on information gathered.

It is further informed that the conclusions are arrived following best estimates and no representation, warranty or undertaking, express or implied is made and no responsibility is accepted by Audit Team in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report.

If you wish to distribute copies of this report external to your organisation, then all pages must be included.

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EHS Alliance staff, agents and accreditation bodies have signed individual confidentiality undertakings and will only receive confidential information on a 'need to know' basis.



Signature

LEAD AUDITOR



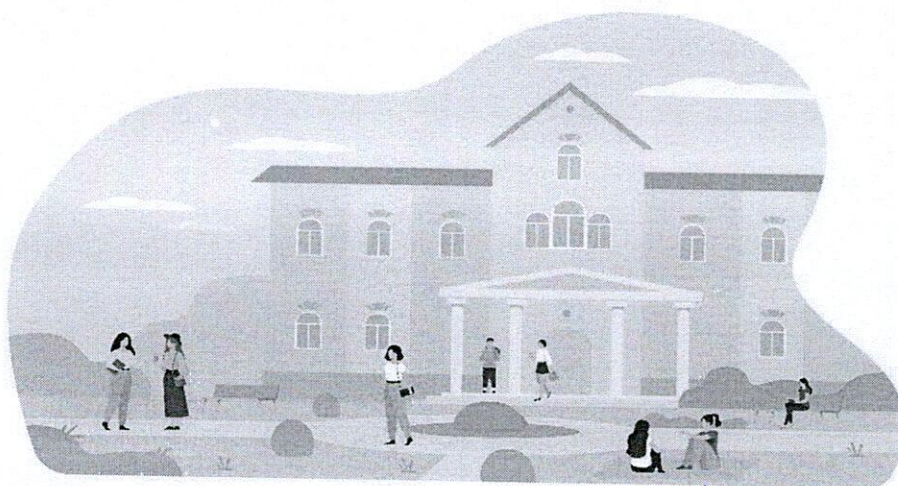
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CONCEPT AND CONTEXT

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2019–20 onwards that all Higher Educational Institutions should submit an annual Green, Environment and Energy Audit Report. Green Audit is assigned to the Criteria 7 of NAAC, National Assessment and Accreditation Council which is a self-governing organization of India that declares the institutions as Grade A, Grade B or Grade C according to the scores assigned at the time of accreditation. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the reduction of global warming through Carbon Footprint reduction measures.

In view of the NAAC circular regarding Green auditing, the university management decided to conduct an external environment assessment study by a competent external professional auditor. The green audit aims to examine environmental practices within and outside the campus, which impact directly or indirectly on the atmosphere. Green audit can be defined as systematic identification, quantification, recording, reporting and analysis of components of university environment. It was initiated with the intention of reviewing the efforts within the institutions whose exercises can cause risk to the health of inhabitants and the environment.

Through the green audit, a direction as how to improve the structure of environment and inclusion of several factors that can protect the environment can be commenced. This audit focuses on the Green Campus, Waste Management, Water Management, Air Pollution, Energy Management & Carbon Footprint etc. being implemented by the institution. The concepts, structure, objectives, methodology, tools of analysis, objectives of the audit as below:



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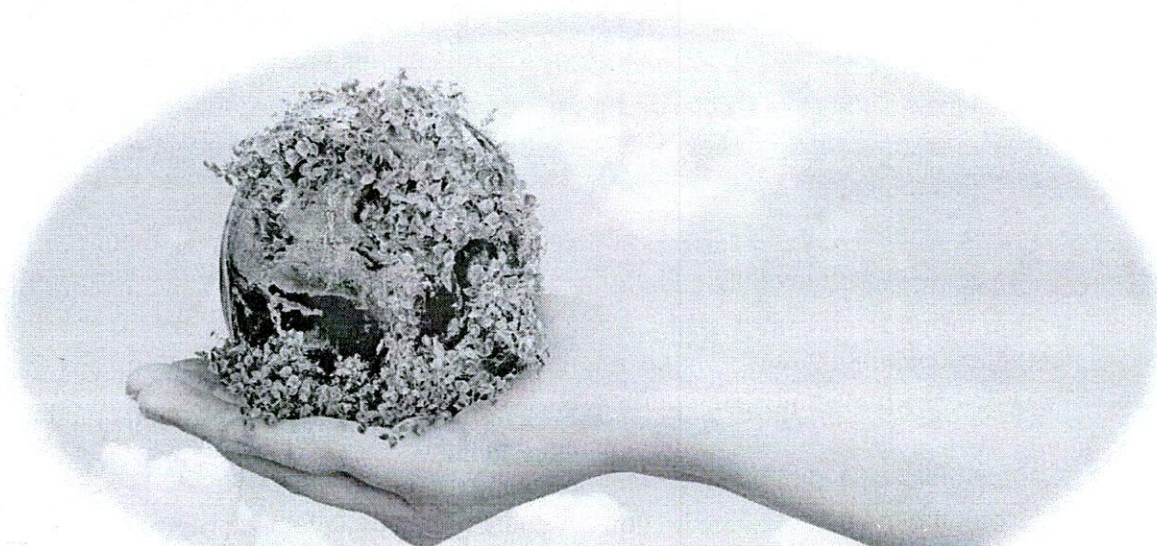
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INTRODUCTION

Now a days, the educational institutions are becoming more thoughtful towards the environmental aspects and as a result new and innovative concepts are being introduced to make them sustainable and eco-friendly. To preserve the environment within the institution, a number of viewpoints are applied by the several educational institutes to solve their environmental problems such as promotion of the saving the energy, waste recycle, water consumption reduction, water harvesting and many more...

The activities carried out by the institution can also create adverse environmental impacts. Green audit is defined as an official inspection of the effects a university has on the environment. Green Audit is conducted to evaluate the actual scenario at the institution campus. Green audit can be a useful tool for a university /college to determine how and where they are using the most of the energy or water or resources; the institution can then decide how to implement changes and make savings. It can also be used to determine the nature and volume of waste, which can be used for a recycling project or to improve waste minimization plan.

Green auditing and the application of mitigation measures is a win-win situation for all the institutions, the learners and the mother earth. It can also result in health awareness and can promote the environmental awareness, values and beliefs. It provides a better understanding to staff and students about the Green impact on institution. Green auditing also upholds financial savings through reduction of resource usage. It gives an opportunity to the students and teachers for the development of ownership of the personal and social responsibility. The audit process involves primary data collection, site walk through with the team of university /college including the assessment of policies, activities, documents and records.



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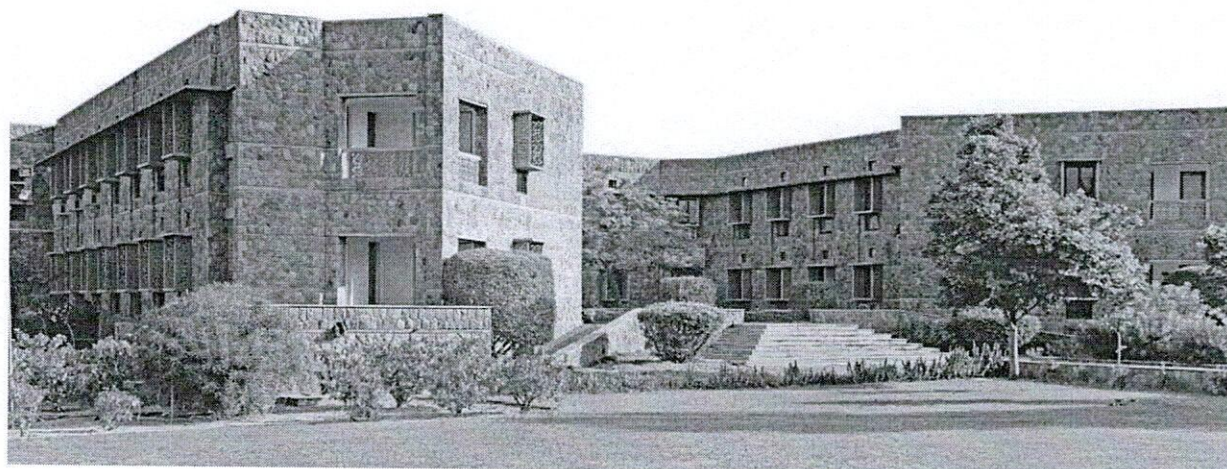
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OVERVIEW OF THE UNIVERSITY

The genesis of IIHMR University dates to October 5, 1984, when its sponsoring body, the Indian Institute of Health Management Research, was established. In 2014, IIHMR University was established and incorporated as a postgraduate research university by the Government of Rajasthan vide the IIHMR University, Jaipur Act, 2014 (Act No. 3, of 2014).

The University has four Schools:

- Institute of Health Management Research (IHMR)
- School of Pharmaceutical Management (SPM)
- School of Development Studies (SDS)
- S. D. Gupta School of Public Health (SDG-SPH)



IIHMR University has a multi-disciplinary faculty team that is extensively engaged in academics, research, training, consultancy, partnerships, and collaborations. IIHMR University also offers the following postgraduate programs: MBA (Hospital and Health Management), MBA (Pharmaceutical Management), MBA (Development Management).

IIHMR University offers Ph.D. programs in public health, health management, hospital management, digital health, and development studies.

IIHMR University has significantly contributed to the Executive Development and Management Development Programs by consistently engaging in EDPs/MDPs for national and international participants, working with government, national and international NGOs, and private sector organizations. Participants from more than 40 countries benefitted from the EDPs/MDPs.

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MISSION & VISION

MISSION

IIHMR University is dedicated to the improvement in standards of health through better management of health care and related programs. It seeks to accomplish this through management education, research, training, consultation and institutional networking in a national and global perspective.

VISION

To become a world-class higher education institution by promoting education and research for betterment of society.

Facilities in the campus

IIHMR University's beautiful campus is among the best designed and landscaped campuses in the country. Spread over 14.37 acres, the campus is lush green and punctuated by wonderful buildings, tall trees, and pathways. The pictures on this page give you a glimpse into this wonderful world.

GREEN CAMPUS: IIHMR University boasts a pristine, eco-friendly campus adorned with lush greenery, exquisite landscaping, and vibrant flower beds.

COMPUTER LAB: IIHMR University's Computer Center is equipped with cutting-edge technology to support both academic and administrative tasks year-round. In addition to facilitating university activities such as research, teaching, training, and consultancy, the center actively engages in software development, particularly in the healthcare sector.

SPORTS ACTIVITIES: IIHMR University encourages students to engage in sports for leisure and fitness. We offer facilities for various sports including lawn tennis, table tennis, carom, billiards, cricket, football, badminton, basketball, and volleyball. Students often enjoy participating in and spectating these activities in the evenings.

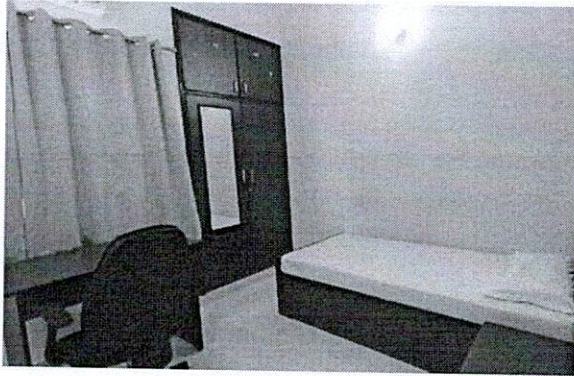
MESS: IIHMR University operates a large mess serving wholesome and nutritious meals to students.

CANTEEN: Students can also dine at the on-campus canteen, which offers healthy and affordable food options ranging from spicy samosas to full meals. The menu includes a variety of chocolates and softdrinks to cater to different preferences.

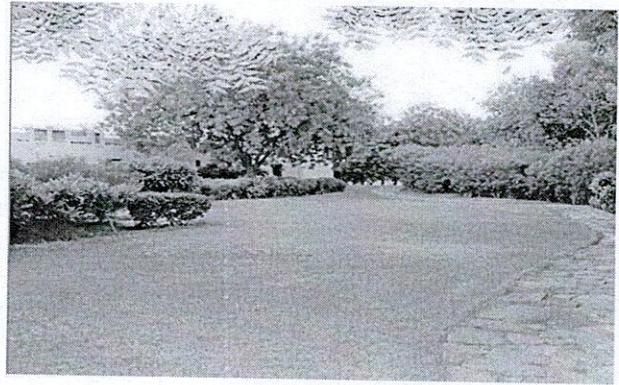
HOSTEL: IIHMR University provides comfortable hostel accommodations on campus, featuring spacious, well-furnished rooms with both air-conditioned and air-cooled options, along with modern amenities for student convenience.



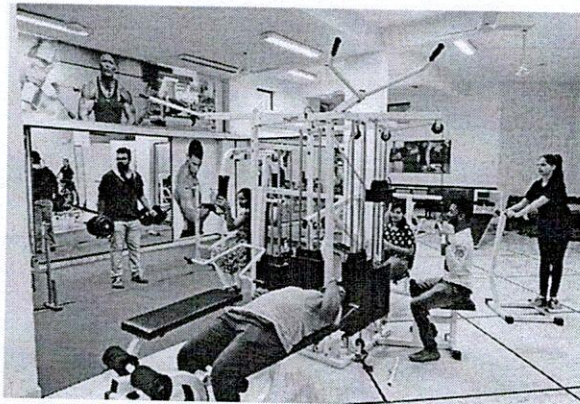
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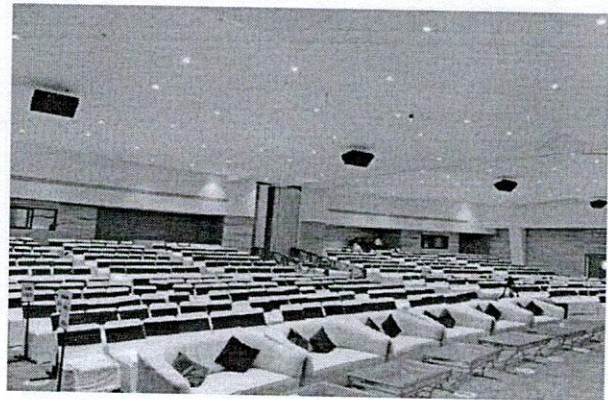
Hostel



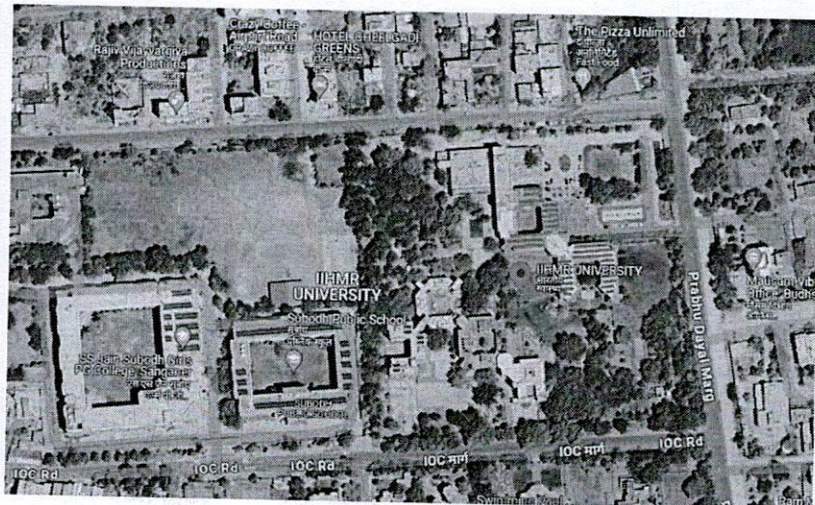
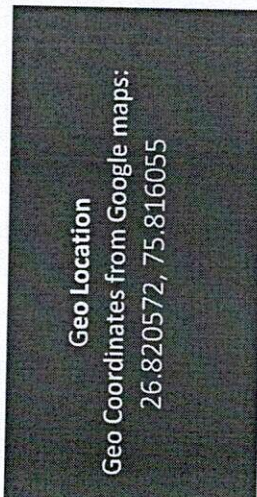
Lush Green Campus



Well Equipped Gyms



Spacious Auditorium



Adug

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AUDIT PARTICIPANTS

On behalf of IIHMR University

Name	Designation
Dr. P. R. Sodani	President
Shri Hem K. Bhargava	Registrar
Dr. Goutam Sadhu	Professor
Dr. Susheela Sharma	Chief Administrative Officer
Dr. Tripti Bisawa	Coordinator, IQAC
Dr. Hemant Kumar Mishra	Faculty Member
Mr. Subhash Kumar Jha	A.M. Administration
Ms. Baishakhi Roy	Admin Department
Mr. Shiv Prasad Sharma	Asst. Civil Engineer

On behalf of EHS Alliance Services

Name	Position	Qualifications
Dr. Uday Pratap	Lead Auditor	Ph.D., PDIS, QCI – WASH, Lead Auditor ISO 14001:2015
Ms. Pooja Kaushik	Co-Auditor	M.Sc., Field Expert, QCI – WASH

EXECUTIVE SUMMARY

Green auditing is an essential step to identify and determine whether the institutional practices are sustainable and ecological. Traditionally, we were upright and efficient users of natural resources. But over the period of time, excessive usage of resources like water, electricity, petrol, etc. have become habitual for everyone especially, in urban and semi-urban areas. It is actually the right time to check if we (our process) are consuming more than required resources? Whether we are using resources sensibly?

Green audit standardizes all such practices and provides an efficient way to use natural resources. In the time of climate change and resource exhaustion it is necessary to re-check the processes and convert then in to green and sustainable. Green audit provides an approach for the same. It also increases overall awareness among the folks working in institution towards the eco-friendly environment.

This is the third attempt to conduct green audit of this campus for fulfilment of NAAC criteria. This audit was mainly focused on greening indicators like consumption of energy in terms of electricity and fossil fuel, quality of soil, water usage, vegetation, waste management practices and carbon foot print of the campus. Initially a questionnaire was shared to know about the existing resources of the campus and resource consumption pattern of the students and staff in the campus.

GREEN AUDIT - ANALYSIS

1.1 GENERAL INFORMATION

1. Does any Green Audit conducted earlier?

Yes, this is the third external audit organized by the University

2. What is the total strength (people count) of the Institute?

Category	Male	Female	Total
Students	285	417	702
Teachers	25	14	39
Non-Teaching Staff	20	15	35
Total Strength	330	446	777

3. What is the total number of working days of your campus in a year?

There are one hundred and eighty working days in a year.

4. Where is the campus located?

The campus is located at 1, Prabhu Dayal Marg, Near Sanganer Airport, Jaipur - 302029

5. Which of the following are available in your institute?

Garden area	Available
Playground	Available
Kitchen	Available
Toilets	Available
Garbage Or Waste Store Yard	Available
Laboratory	Available
Canteen	Available
Hostel Facility	Available
Guest House	Available

6. Which of the following are found near your institute?

Municipal dump yard	Not in vicinity of institute
Garbage heap	No Garbage heaps
Public convenience	Public convenience is available
Sewer line	Approximately 2.0 KM sewer line within campus
Stagnant water	No stagnant water
Open drainage	No
Industry – (Mention the type)	No
Bus / Railway Station	Jaipur Bus Stop, Jaipur Junction Station



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Market / Shopping complex

Available

1.2 WASTE MINIMIZATION AND RECYCLING

1. Does your institute generate any waste? If so, what are they?

Yes, Solid waste, Canteen waste, paper, plastic, horticulture, laboratories waste, e-waste, etc.

2. What is the approximate amount of waste generated per day? (in Kg approx.)

Biodegradable waste - 20 Kg
Non-biodegradable waste - 5 Kg
Hazardous Waste - 2 Kg
Others < 1 Kg

3. How is the waste managed in the institute? By Composting, Recycling, Reusing, Others (specify)

- Food waste is managing biodegradable waste through composting pit
- Rain water harvesting pond is there in campus for ground water recharge with dimension 300x100 sq ft
- STP (22 KLD) is installed for waste water treatment
- E-waste collection and management through collected in a storage box

4. Do you use recycled paper in institute?

Yes, University uses single sided used paper for rough work, assessment work and prints

5. How would you spread the message of recycling to others in the community?

Following are the ways through which the University is spreading awareness about recycling

- Waste plastic collection drives
- Installation of Dustbins for waste plastic collection, e-waste collection and recycling
- Tie-ups with authorized e-waste collection agency
- Awareness among the Students by Webinars, seminars, Sign Boards, Posters, etc.

6. Can you achieve zero garbage in your institute? If yes, how?

Not yet achieved. Possible through waste management policy and planning.

1. Minimization of waste production
2. Awareness workshops & trainings for students and faculty on Waste management



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1.3 GREENING THE CAMPUS

1. Is there a garden in your institute?

Yes, about 571507 sq ft areas are developed as Gardens.

2. Do students spend time in the garden?

Yes, students spend around 2-4 Hours during winters.

3. Total number of Plants in Campus?

Plant type with approx. count

Full grown Trees 262

Small Trees 482

Hedge Plants 5000

Grass Cover sqm 37,673.68 Sq ft

4. Is the campus having any Horticulture Department? (If yes, give details)

Yes, Total 10 staff (maali) deployed in horticulture department

5. How many Tree Plantation Drives organized by campus per annum?

Six Plantation Drives are Organized by campus in the last FY. 100 plants were planted in this FY. Survival rate is more than 80%.

6. Is there any Plant Distribution Program for Students and Community?

Yes, Plantation distribution drives are conducted in nearby Villages under Unnat Bharat.

8. Is there any Plant Ownership Program?

No

1.4 WATER AND WASTEWATER MANAGEMENT

1. List uses of water in your institute

Basic use of water in campus:

Drinking – 22.36 KL/month

Gardening – 1194.63 KL/month

Kitchen and Toilets – 146.79 KL/month

Others – 63.73 KL/month

Hostel – 842.40 KL/Month

Total = 2269.91 KL/Month



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1, Prabhu Dayal Marg

New Sanganer Airport, Jaipur-302029

2. How does your institute store water? Are there any water-saving techniques followed in your institute?

The university has sufficient water storage capacity in overhead and underground tanks.

Saving Techniques

- Avoid overflow of water-controlled valves are provided in the water supply system.
- Close supervision for the water supply system.
- Push taps are installed for water conservation
- Water Conservation awareness for new students
- Sprinklers usage for gardening and grass cover

3. Locate the point of entry of water and point of exit of wastewater in your institute.

Entry - Water comes from borewells

Exit- From Canteen, Toilets, Hostel, bathrooms and Labs through covered drainage which is connected to a sewage treatment plant of capacity 22 KLD

4. Write down ways that could reduce the amount of water used in your institute

Basic ways:

- Close the taps after usage
- Water Conservation awareness for new students
- Maintenance and monitoring of valves in the supply system to avoid overflow, leakage and spillage
- Push tap are installed to save water
- Water recycling and use of sprinklers for gardening

1.5 ANIMAL WELFARE

1. List the animals (wild and domestic) found on the campus (dogs, cats, squirrels, birds, insects, etc.)

2-3 dogs, 5 Cats, 100+ butterfly species, 200+ Squirrels and 200+ Birds are found in campus. A variety of bird's species and other flora and fauna are available, so institute is doing their bit for biodiversity conservation.

2. Does your institute have a Biodiversity Program or a KARUNA CLUB?

*Yes, IIHMR University's **Eco club** actively organizes awareness through various campaigns and activities including seminars, poster competition, etc.*



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1.6 CARBON FOOTPRINT - EMISSION & ABSORPTION

1. Electricity used per year - CO₂ emission from Electricity

$(\text{electricity used per year in kWh}/1000) \times 0.84$
 $= 818235/1000 \times 0.84$
 $= 687.32 \text{ tons}$

2. LPG/PNG used per year - CO₂ emission from LPG/PNG

$(\text{LPG/PNG used per year in KG}) \times 2.99$
 $= 24667.5 \times 2.99$
 $= 73.76 \text{ tons}$

3. Diesel used per year CO₂ emission from HDS (Diesel)

$(\text{Diesel used per year in liters}) \times 2.68$
 $= 4330 \times 2.68$
 $= 11.60 \text{ tons}$

4. Transportation per year (car) CO₂ emission from transportation (Bus and Car)

There is 1 car and 1 van in the campus.
 $= 2 \times 4 \times 2 \times 220/100 \times 0.02$
 $= 0.7 \text{ tons}$

Total CO₂ emission per year is 773.38 tons

After considering the carbon absorption capacity of the campus, the total carbon emission is 740.28 tons

CARBON ABSORPTION BY FLORA IN THE INSTITUTION

There are 362 full-grown trees and 482 semi-grown trees of different species, on the campus spread over 571507 sq ft.

The carbon absorption capacity of one full-grown tree 22 kg CO₂ Therefore Carbon absorption capacity of 362 full-grown trees $362 \times 22 \text{ kg Co}_2 = 7.96 \text{ tons of CO}_2$.

The carbon absorption capacity of 482 semi-grown trees is 50% of that of full-grown trees. Hence the carbon absorption $482 \times 6.8 \text{ kg of CO}_2 = 3.28 \text{ tons of CO}_2$.

There are approximately Hedge Plants 5000 of various species being raised in the gardens and grown in areas where no buildings are built Carbon absorption of bush plants varies widely with their species. Certain bushes absorb very high levels of CO₂ whereas some others absorb very low levels of CO₂. In the absence of a detailed scientific study, 200g of CO₂, absorption is taken per bush (in consultation with Environmental Science specialists). Based on this, the total carbon absorption of bushes is $5000 \times 200 \text{ g} = 1 \text{ tons of CO}_2$.

The lawns on the campus have buffalo grass, Mexican grass and indigenous grass species and cover a total area of 571507 sq. ft. Carbon absorption capacity of a 10 sq. ft. area of lawn is 1 g per day Therefore, carbon absorption by lawn area $571507 \times 365 \times 0.1 \text{ g CO}_2 = 20.86 \text{ tons CO}_2 \text{ per year}$.

The total carbon absorption capacity of the campus is 33.10 tons.

GREEN INITIATIVES BY CAMPUS

➤ Solid Waste Management

- Collect paper waste produced on campus and collaborate with scrap dealers for recycling.
- University is managing biodegradable waste through composting.
- Reduce use of paper by supporting digitization of attendance and internal assessment records.
- Reduce requirement of printed books by updating the e-books and e-journals collection of the University library.
- Take initiatives to spread awareness amongst students about food wastage and ways of minimizing it
- The habit of reusing and recycling non-biodegradable products
- Organizing workshops for students on solid waste management.
- There is ban on single use plastic and plastic crockery in the campus.
- University is in process to install sanitary waste disposal facility by installing incinerator as per CPCB guidelines for the management of sanitary waste -As per Solid Waste Management Rules, 2016

➤ Liquid Waste Management

- Maintain leak proof water fixtures.
- Continued employment of a caretaker to take immediate steps to stop anywater leakage through taps, pipes, tanks, toilet flush etc.
- Reuse of wastewater generated by the Reverse Osmosis (RO) system in gardening.
- Urinals are installed in boys washroom to reduce water wastage
- STP is installed for waste water treatment

➤ E-waste Management

- University has a separate storeroom for the safe storage of electronic waste. After a certain interval of time University disposes of the E-waste to concerned agencies through the auction process.

➤ Rain water harvesting

- University has a rainwater harvesting pond for better groundwater recharge.

➤ Renewable Energy

- The University has also installed solar PV (100 kWp) on the rooftop of building.
- The University is using solar lights for street lights.
- The University believes in using cleaner energy such as LED lighting.

➤ Air Pollution Reduction

- Personal Vehicles (Students) are not allowed in the campus

RECOMMENDATIONS

- Environmental parameters shall be included in purchase policy to achieve a cradle to grave approach for sustainability.
- University should start drip irrigation to save water in campus
- Flow rate of taps should be checked, it should not be more than 2.5 litres/minute.
- Arrange training programmes on environmental management system and nature conservation for schools and local people.
- Involve lower hierarchy staff in environmental awareness programmes and campaigns.
- More Messages should be displayed at various locations to Aware the People about Energy Savings
- Water Meter should be installed at every building of institute for monitoring of water consumption per capita.
- Borewell permission should be taken from authorised government department
- Car-pooling practices can be adopted by campus to minimize air pollution. Increase in the display of environment-conscious posters/paintings/slogans for spreading awareness amongst students.
- Plant Ownership Program should be initiated – Several Trees should be Planted and owned by Visitors as well as students. The Nameplates should also be displayed near the plants.
- Green building guidelines for future expansion projects of the campus.

CONCLUSION

This audit involves considerable team discussions and meetings with key staff members on a variety of environmental-related topics. The eco club of IIHMR University promotes conservation of resources.

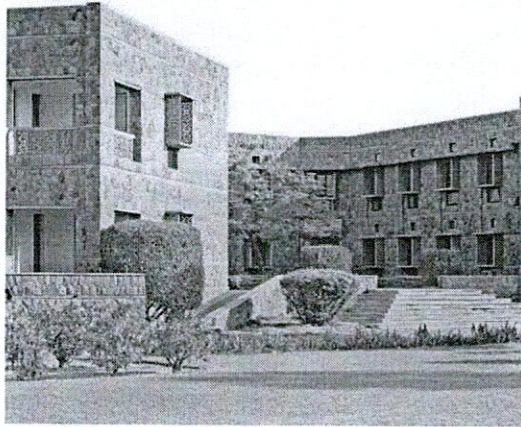
Overall 70% of IIHMR University is for landscaping. The University makes a significant effort to act in an environmentally responsible manner and takes into account the environmental effects of the majority of its activities. The recommendations in this report suggests some more ways in which the University can work to improve its practices and develop into a more sustainable institution.

It's important to begin a few things, such as initiating drip irrigation, and increase plantation drives. Additionally, we strongly advise to sign MOU with third party authorised vendors for waste management such as plastic, paper, metal, C&D, etc.

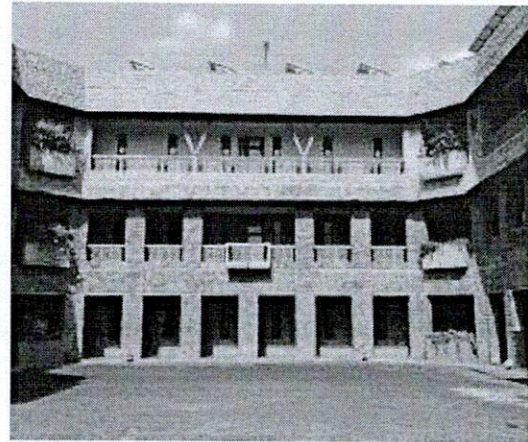
REFERENCE

- The Environment [Protection] Act – 1986 (Amended 1991) & Rules-1986 (Amended 2010)
- The Petroleum Act: 1934 – The Petroleum Rules: 2002
- The Central Motor Vehicle Act: 1988 (Amended 2011) and The Central Motor Vehicle Rules:1989 (Amended in 2005)
- Energy Conservation Act 2010.
- The Water [Prevention & Control Of Pollution] Act – 1974 (Amended 1988) & the Water (Prevention & Control of Pollution) Rules – 1975
- The Air [Prevention & Control Of Pollution] Act – 1981 (Amended 1987) The Air (Prevention & Control of Pollution) Rules – 1982
- The Gas Cylinders Rules – 2016 (Replaces the Gas Cylinder Rules – 1981
- E-waste management rules 2016
- Electrical Act 2003 (Amended 2001) / Rules 1956 (Amended 2006)
- The Hazardous Waste (Management and Handling and Trans-boundary Movement) Rules, 2008 (Amended 2016)
- The Noise Pollution Regulation & Control rules, 2000 (Amended 2010)
- The Batteries (Management and Handling) rules, 2001 (Amended 2010)
- Relevant Indian Standard Code practices

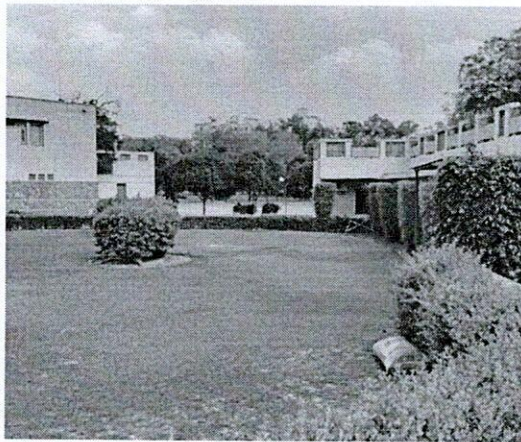
ANNEXURE – PHOTOGRAPHS OF ENVIRONMENT CONSCIOUSNESS



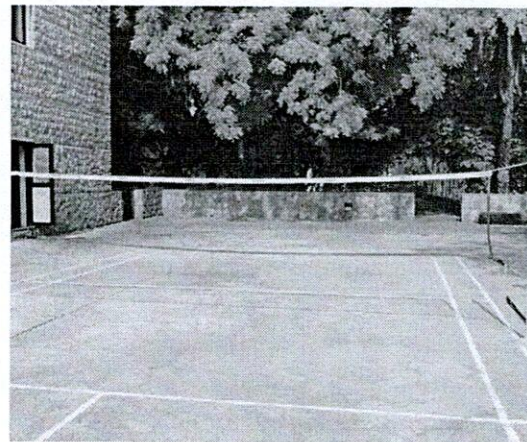
Well maintained campus



Clean campus



Lush green campus



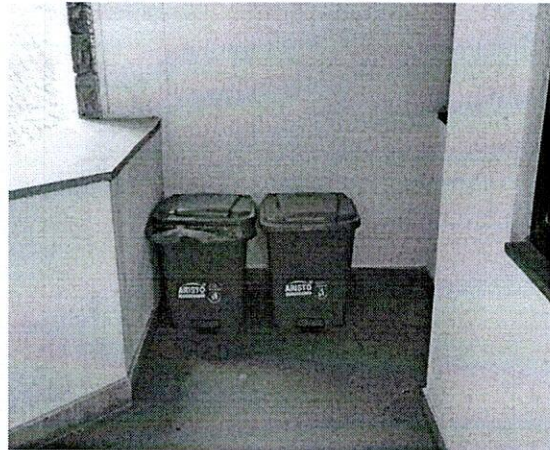
Sports Ground

[Signature]

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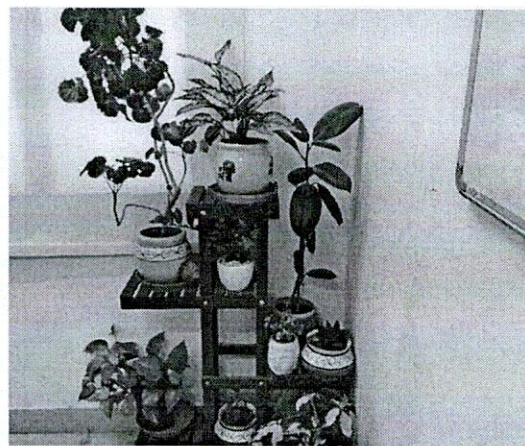
Paving stone installed in campus



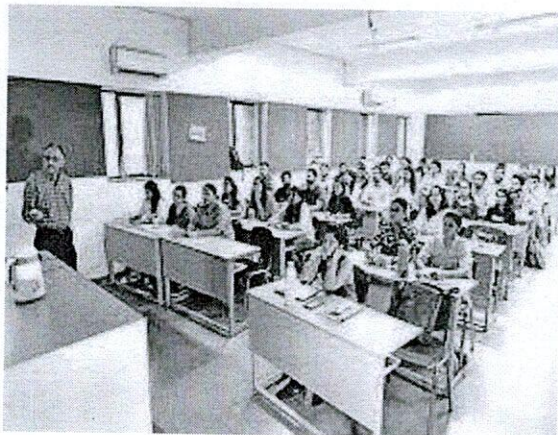
Color coded dustbins



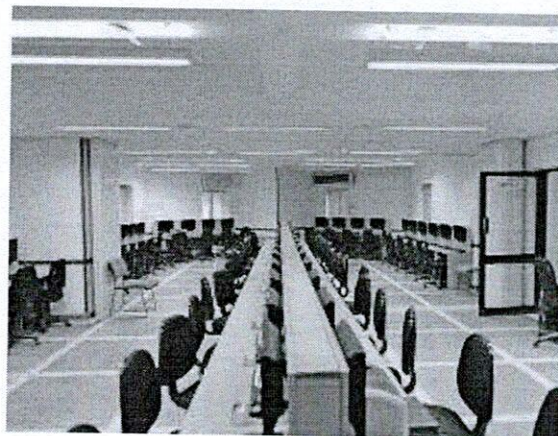
Ornamental plants in campus



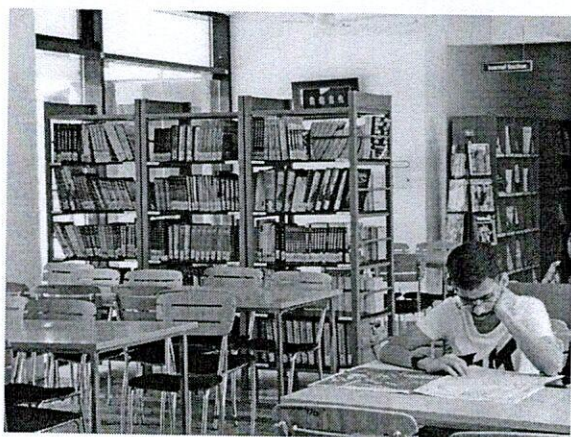
Indoor plants in campus



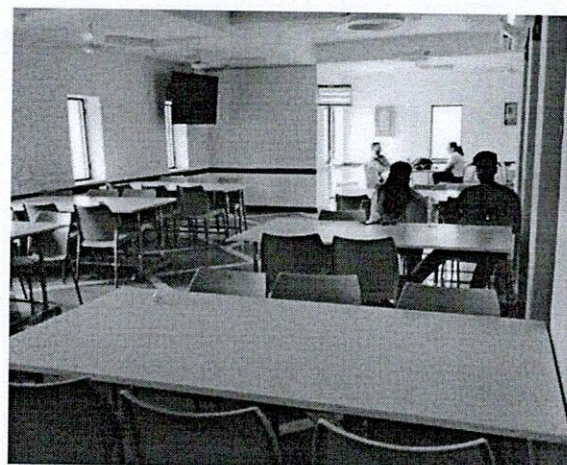
Classrooms as per NBC guidelines with more than 40% window ratio



Spacious and well equipped labs



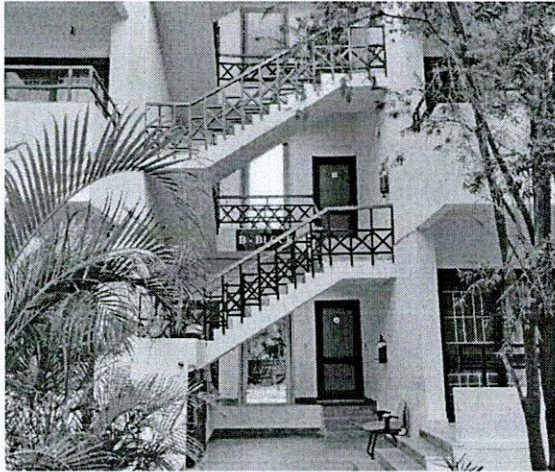
Library



Canteen

[Signature]

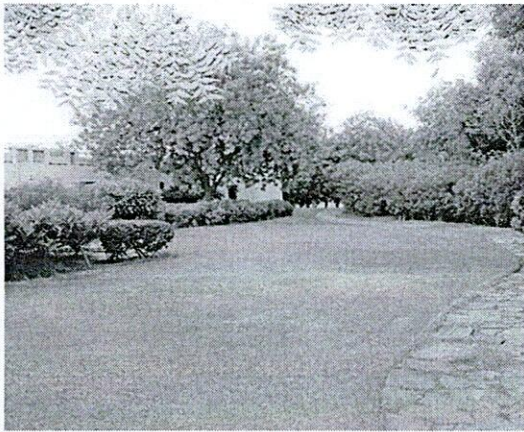
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Ventilated building



Plantation drive by the students



Green grass cover area



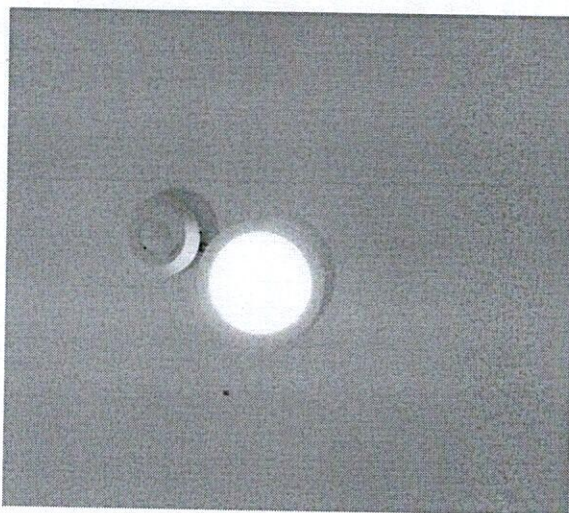
Buffalo grass



Awareness poster



Pond for rainwater recharge

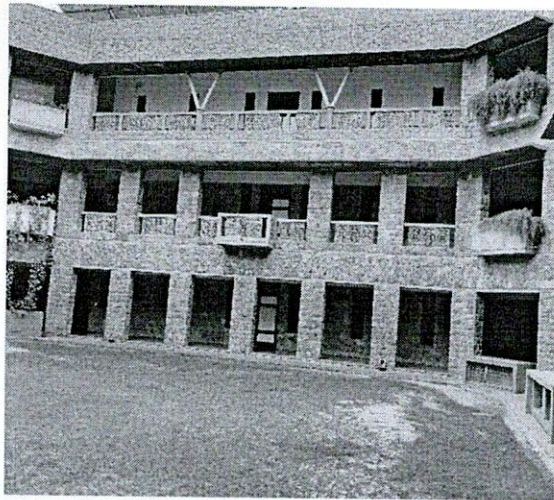


Censor based bulb for energy conservation

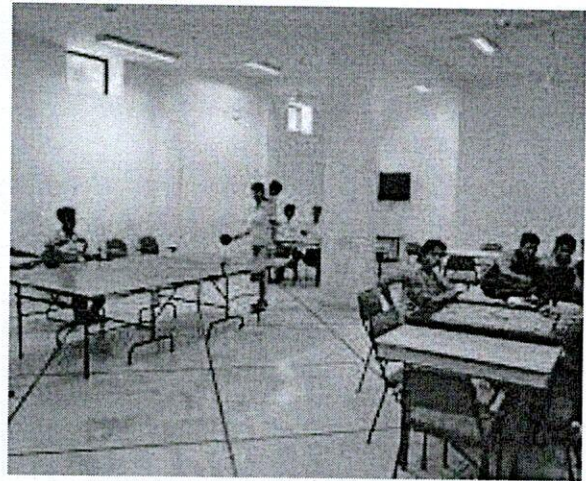


Webinar on ESG

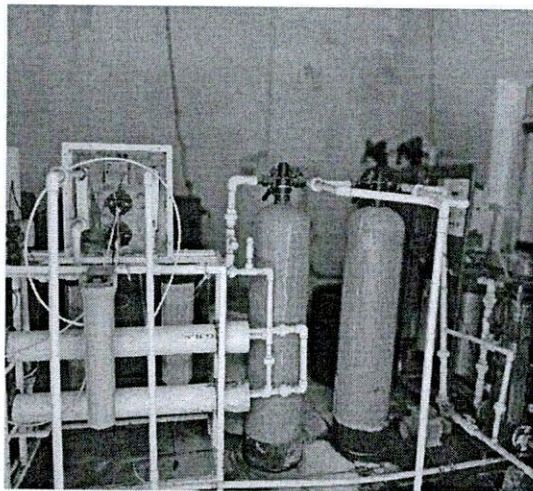
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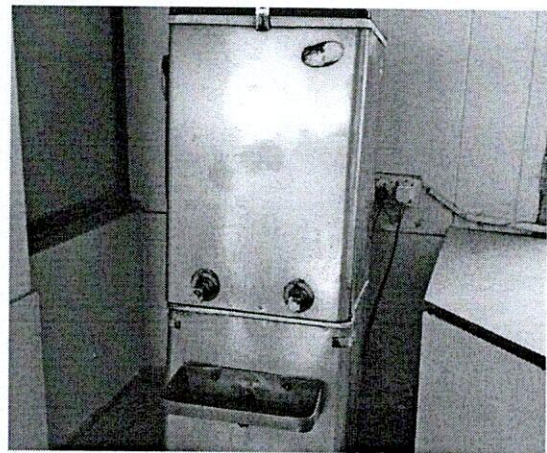
Ventilated building



Indoor games



RO for water filtration



RO water for drinking

***** END OF THE REPORT *****