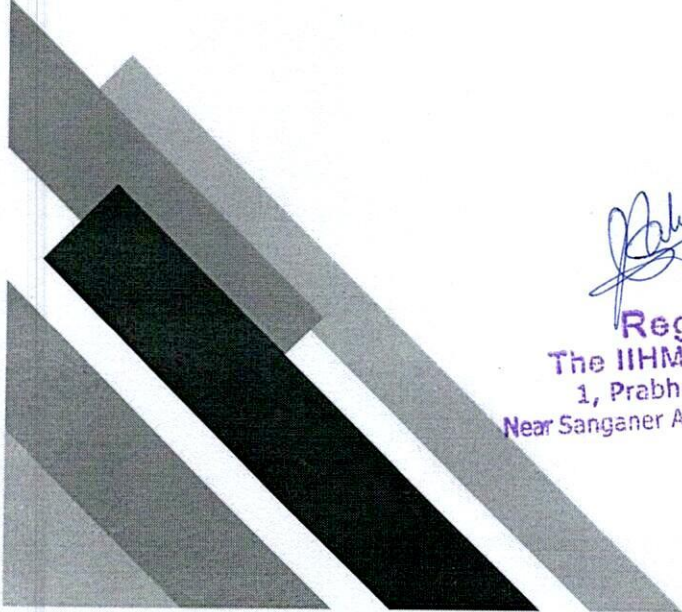




IIHMR UNIVERSITY

GREEN AUDIT REPORT

2024-2025



Registrar
The IIHMR University
1, Prabhu Dayal Marg
Near Sanganer Airport, Jaipur-302029

Prepared by
EHS ALLIANCE

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CERTIFICATE



CERTIFICATE

PRESENTED TO

IIHMR UNIVERSITY

1, Prabhu Dayal Marg, Near Sanganer Airport, Jaipur - 302029

Has been assessed by EHS Alliance Services for the comprehensive study of environmental impacts on institutional working framework to fulfill the requirement of

GREEN AUDIT

ACADEMIC YEAR 2024-25

The green initiatives carried out by the institution have been verified on the report submitted and was found to be satisfactory.

The efforts taken by the management and the faculty towards environment and sustainability are appreciated and noteworthy.

[Signature]

SIGNATURE



17.03.2025

DATE OF AUDIT

EHS ALLIANCE SERVICES, PLOT A-72, SURYA VIHAR, GURUGRAM, 122001
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Near Sanganer Airport, Jaipur-302029

ACKNOWLEDGEMENT

EHS Alliance Services would like to thank the management of IIHMR University for assigning this important work of Green Audit. We appreciate the co-operation to the teams for completion of assessment.

First of all, we would like to thank **Dr. P. R. Sodani – President, IIHMR University, Jaipur** for giving us an opportunity to evaluate the environmental performance of the campus.

We are also thankful to **Dr. Susheela Sharma**, Chief Administrative Officer & Audit Coordinator for his continuous support and guidance, without which the completion of the project would not have been possible. We are also thankful to other staff members who were actively involved while collecting the data and conducting field measurements.

We are also thankful to

Dr. Gautam Sadhu

Dr. Aarti Sharma

Dr. Hemant Mishra

Professor

IQAC Coordinator

Assistant Professor



[Signature]

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DISCLAIMER

EHS Alliance Services Audit Team has prepared this report for IIHMR University based on input data submitted by the representatives of university complemented with the best judgment capacity of the expert team.

While all sensible care has been taken in its preparation, details contained in this report have been compiled in good faith based on information gathered.

It is further informed that the conclusions are arrived following best estimates and no representation, warranty or undertaking, express or implied is made and no responsibility is accepted by Audit Team in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report.

If you wish to distribute copies of this report external to your organisation, then all pages must be included.

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Signature

LEAD AUDITOR



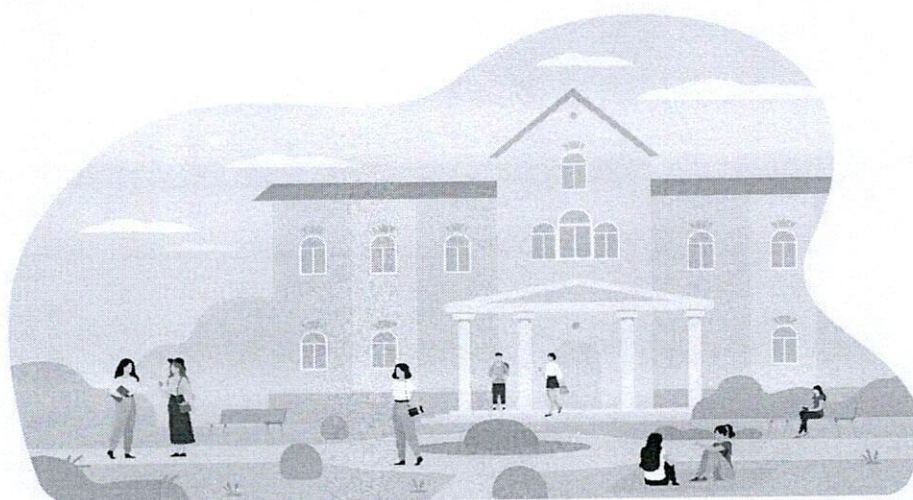
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CONCEPT AND CONTEXT

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2019–20 onwards that all Higher Educational Institutions should submit an annual Green, Environment and Energy Audit Report. Green Audit is assigned to the Criteria 7 of NAAC, National Assessment and Accreditation Council which is a self-governing organization of India that declares the institutions as Grade A, Grade B or Grade C according to the scores assigned at the time of accreditation. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the reduction of global warming through Carbon Footprint reduction measures.

In view of the NAAC circular regarding green auditing, the management decided to conduct an external environment assessment study by a competent external professional auditor. The green audit aims to examine environmental practices within and outside the campus, which impact directly or indirectly on the atmosphere. Green audit can be defined as systematic identification, quantification, recording, reporting and analysis of components of institutional environment. It was initiated with the intention of reviewing the efforts within the institutions whose exercises can cause risk to the health of inhabitants and the environment.

Through the green audit, a direction as how to improve the structure of environment and inclusion of several factors that can protect the environment can be commenced. This audit focuses on the Green Campus, Waste Management, Water Management, Air Pollution, Energy Management & Carbon Footprint etc. being implemented by the institution. The concepts, structure, objectives, methodology, tools of analysis, and objectives of the audit as below:



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INTRODUCTION

Now a days, the educational institutions are becoming more thoughtful towards the environmental aspects and as a result new and innovative concepts are being introduced to make them sustainable and eco-friendly. To preserve the environment within the institution, a number of viewpoints are applied by the several educational institutes to solve their environmental problems such as promotion of the saving the energy, waste recycle, water consumption reduction, water harvesting and many more...

The activities carried out by the institution can also create adverse environmental impacts. Green audit is defined as an official inspection of the effects university has on the environment. Green Audit is conducted to evaluate the actual scenario at the institution campus. Green audit can be a useful tool for a university /college to determine how and where they are using the most of the energy or water or resources; the institution can then decide how to implement changes and make savings. It can also be used to determine the nature and volume of waste, which can be used for a recycling project or to improve waste minimization plan.

Green auditing and the application of mitigation measures is a win-win situation for all the institutions, the learners and the mother earth. It can also result in health awareness and can promote the environmental awareness, values and beliefs. It provides a better understanding to staff and students about the Green impact on institution. Green auditing also upholds financial savings through reduction of resource usage. It gives an opportunity to the students and teachers for the development of ownership of the personal and social responsibility. The audit process involves primary data collection, site walk through with the team of university /college including the assessment of policies, activities, documents and records.



OVERVIEW OF THE UNIVERSITY

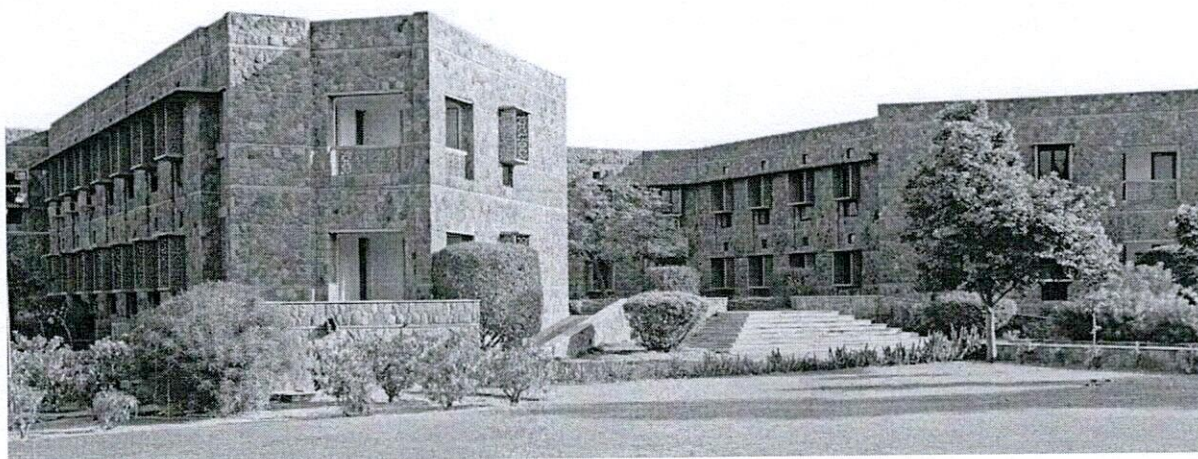
The genesis of IIHMR University dates to October 5, 1984, when its sponsoring body, the Indian Institute of Health Management Research, was established. In 2014, IIHMR University was established and incorporated as a postgraduate research university by the Government of Rajasthan vide the IIHMR University, Jaipur Act, 2014 (Act No. 3, of 2014).

The University has five Schools:

- Institute of Health Management Research (IHMR)
- School of Pharmaceutical Management (SPM)
- School of Development Studies (SDS)
- S. D. Gupta School of Public Health (SDG-SPH)
- School of Digital Health (SDH)

IIHMR University has a multi-disciplinary faculty team that is extensively engaged in academics, research, training, consultancy, partnerships, and collaborations. IIHMR University offers the following postgraduate programs: MBA (Hospital and Health Management), MBA (Pharmaceutical Management), MBA (Development Management), and MBA (Healthcare Analytics). The Johns Hopkins Bloomberg School of Public Health, USA, offers an MPH program in cooperation with IIHMR University, Jaipur. IIHMR University offers an MPH (Implementation Science) program under the WHO-TDR postgraduate training scheme.

IIHMR University offers Ph.D. programs in public health, health management, hospital management, digital health, and development studies.



IIHMR University has significantly contributed to the Executive Development and Management Development Programs by consistently engaging in EDPs/MDPs for national and international participants, working with government, national and international NGOs, and private sector organizations. Participants from more than 40 countries benefitted from the EDPs/MDPs. IIHMR University offers the following executive programs: Executive MPH, Executive MHA, Executive MBA

(CSR & ESG Management), Certificate Course on Digital Health and Executive Master of Public Health Management (EMPMH) for Government of Odisha.

Student diversity at IIHMR University reflects the institution's commitment to providing a holistic and inclusive learning environment. This diversity, spanning geography, culture, academic backgrounds, gender, career aspirations, age, and experience, is a testament to the University's dedication to preparing future healthcare leaders who are well-rounded, culturally sensitive, and equipped to address the complex challenges of the healthcare sector on a global scale. It contributes to a vibrant, intellectually stimulating campus life that prepares students for successful healthcare management and research careers.

Vision

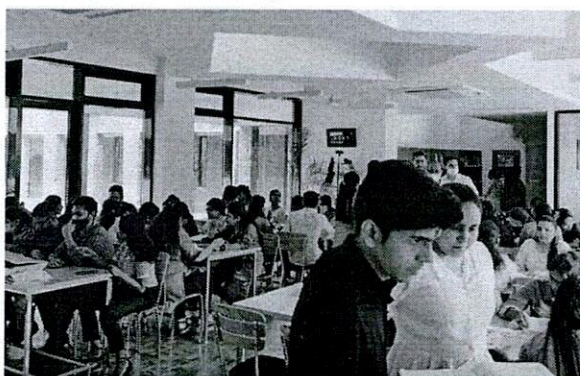
To become a world-class higher education institution by promoting education and research for betterment of society.

Mission

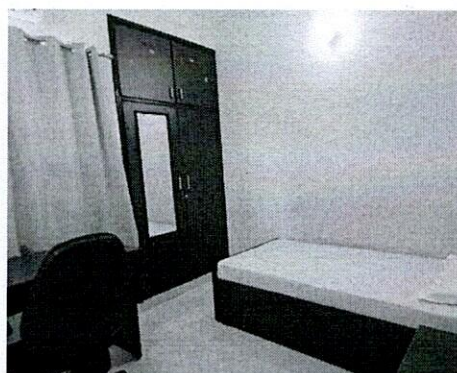
IIHMR University is dedicated to the improvement in standards of health through better management of health care and related programmes. It seeks to accomplish this through management education, research, training, consultation and institutional networking in a national and global perspective.

Facilities in the campus

Amenities at IIHMR provide far more than academic and administrative facilities on campus. It is dedicated to providing students with an exceptional infrastructure for learning as well as facilities for simplifying the procurement of fundamental skills. To accomplish this goal, IIHMR University offers the following:



Library

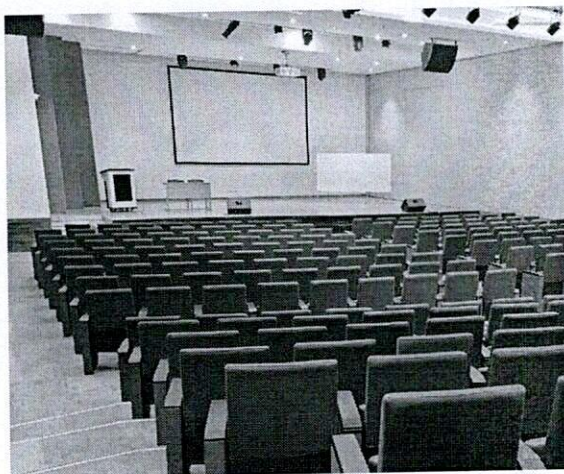


Hostel room

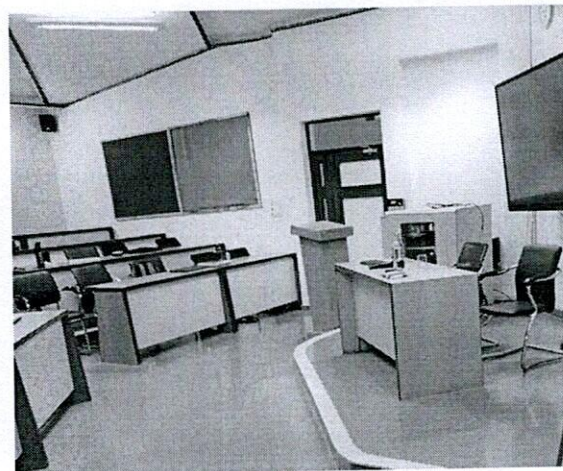
LIBRARY: The University's library is housed in a centrally located main University building in 3 floors (Basement, Ground floor and First floor). Spacious reading halls and latest IT infrastructure provide the right ambience for reading and research in the library. The library is developing a comprehensive

collection of print, digital and media resources on Public Health, Health Systems, Health & Hospital Management, Digital Health, Pharmaceutical Management, and Development Studies, to fulfil the teaching and research needs of the University.

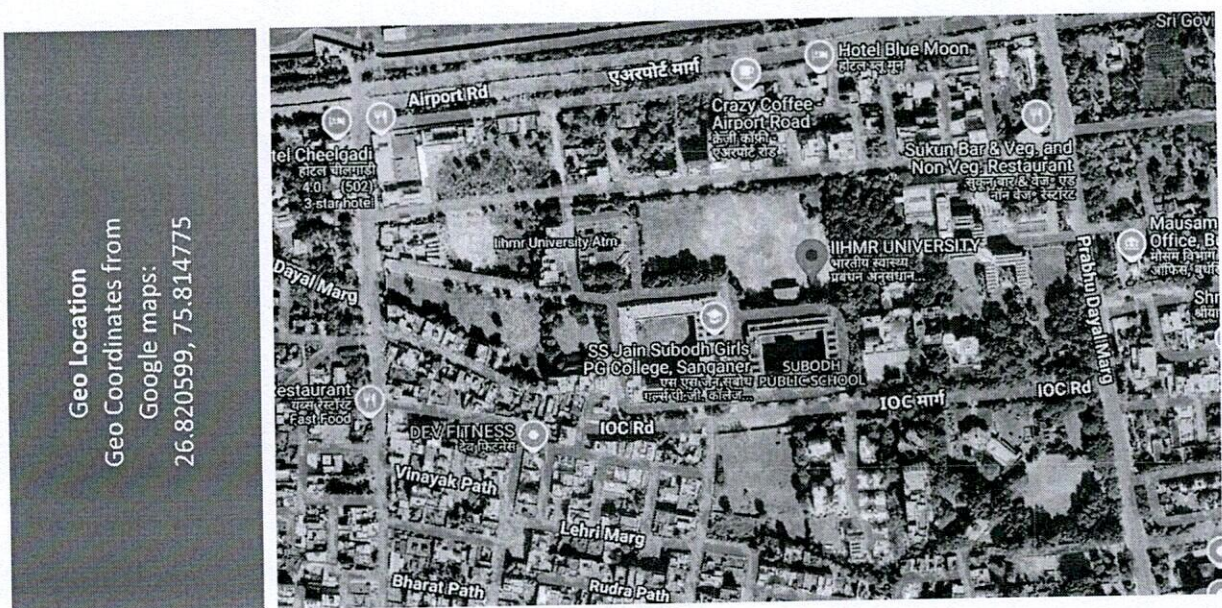
HOSTEL: IIHMR University offers a separate hostel facility for Boys and Girls on the campus and provides accommodation to students on a first-come-first-served basis. The hostel offers excellent lodging and boarding facilities to cater to the needs of both male and female students. Every hostel is supervised by a warden, who ensures that the utmost care is taken to provide the best amenities to the students.



Auditorium



Smart Class room



AUDIT PARTICIPANTS

On behalf of IIHMR University

Name	Designation
Dr. P. R. Sodani	President, IIHMR University Jaipur
Dr. Susheela Sharma	Chief Administrative Officer
Dr. Gautam Sadhu	Professor
Dr. Hemant Mishra	Assistant Professor
Mr. Binay Kumar Jha	Sr. Manager, Housekeeping
Mr. Sanjay Gupta	Admin Officer
Ms. Baishakhi Roy	Admin Department
Mr. Mohan Murari Awasthi	Supervisor, Admin
Mr. Tarun Kumar Gupta	IQAC Team

On behalf of EHS Alliance Services

Name	Position	Qualifications
Dr. Uday Pratap	Lead Auditor	Ph.D., PDIS, QCI – WASH, Lead Auditor ISO 14001:2015
Ms. Pooja Kaushik	Co-Auditor	M.Sc., Field Expert, QCI – WASH, PGCCC

EXECUTIVE SUMMARY

Green auditing is an essential step to identify and determine whether the institutional practices are sustainable and ecological. Traditionally, we were upright and efficient users of natural resources. But over the period, excessive usage of resources like water, electricity, petrol, etc. has become habitual for everyone especially, in urban and semi-urban areas. It is the right time to check if we (our process) are consuming more than the required resources? Whether we are using resources sensibly?

Green audit standardizes all such practices and provides an efficient way to use natural resources. In a time of climate change and resource exhaustion, it is necessary to re-check the processes and convert them in to green and sustainable. Green audit provides an approach for the same. It also increases overall awareness among the folks working in the institution towards the eco-friendly environment.

This is the third attempt to conduct a green audit of this campus for fulfilment of NAAC criteria. This audit was mainly focused on greening indicators like consumption of energy in terms of electricity and fossil fuel, quality of soil, water usage, vegetation, waste management practices and carbon footprint of the campus. Initially, a questionnaire was shared to know about the existing resources of the campus and the resource consumption patterns of the students and staff in the campus.

GREEN AUDIT - ANALYSIS

1.1 GENERAL INFORMATION

1. Does any Green Audit conducted earlier?

Yes, this is the third external audit organized by the university

2. What is the total strength (people count) of the Institute?

Students

Male: 314 Female: 449 Total: 763

Teachers (including guest faculty)

Male: 31 Female: 13 Total: 44

Non-Teaching Staff

Male: 84 Female: 35 Total: 119

Total Strength

Male: 429 Female: 497 Total: 926

3. What is the total number of working days of your campus in a year?

There are one hundred and eighty working days in a year.

4. Where is the campus located?

The campus is located at 1, Prabhu Dayal Marg, Near Sanganer Airport, Jaipur - 302029

5. Which of the following are available in your institute?

Garden area	Available
Playground	Available
Kitchen	Available
Toilets	Available
Garbage Or Waste Store Yard	Available
Laboratory	Available
Canteen	Available
Hostel Facility	Available
Guest House	Available

6. Which of the following are found near your institute?

Municipal dump yard	Not in the vicinity of the institute
Garbage heap	No Garbage heaps
Public convenience	Public convenience is available
Sewer line	Approximately 2.0 KM sewer line within campus
Stagnant water	No stagnant water
Open drainage	No
Industry – (Mention the type)	No
Bus / Railway Station	Jaipur Bus Stop, Jaipur Junction Station
Market / Shopping complex	Available

1.2 WASTE MINIMIZATION AND RECYCLING

1. Does your institute generate any waste? If so, what are they?

Yes, following types of wastes are generated by the campus

- Biodegradable waste,
- Non-biodegradable waste
- Biomedical waste
- Hazardous waste
- E-waste

2. What is the approximate amount of waste generated per day? (in Kg approx.)

Biodegradable waste - 20 Kg

Non-biodegradable waste -5 Kg

Hazardous Waste - 2 Kg

Others < 1 Kg

3. How is the waste managed in the institute? By Composting, Recycling, Reusing, Others (specify)

- *Food waste and horticulture waste is collected into pits for composting*
- *On campus, single-use plastic is prohibited.*
- *After collecting the BMW separately, the Municipal Corporation takes care of the solid garbage.*
- *Paper with printing on one side is reused for internal correspondence.*
- *The process of Anaerobic Composting is used to manage biodegradable trash.*
- *Rain water harvesting pond is there in campus for ground water recharge with dimension 300x100 sq ft*
- *E-waste collection and management through recycled – authorized vendor*

4. Do you use recycled paper in the institute?

Yes, University uses single sided used paper for rough work, assessment work and prints. It also uses file covers made from recycled papers.

5. How would you spread the message of recycling to others in the community?

Following are the ways through which the university is spreading awareness about recycling

- *Waste plastic collection drives*
- *Installation of Dustbins for waste plastic collection, e-waste collection and recycling*
- *Tie-ups with authorized e-waste collection agency*
- *Awareness among the Students by Webinars, seminars, Sign Boards, Posters, etc.*

6. Can you achieve zero garbage in your institute? If yes, how?

Not yet achieved. Possible through waste management policy and planning.

1. Implementation of waste management plan

2. Awareness workshops & training for students and faculty on Waste management



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1.3 GREENING THE CAMPUS

1. Is there a garden in your institute?

Yes, about 398279 Sq ft areas are developed as Gardens.

2. Do students spend time in the garden?

Yes, students spend around 2-4 Hours during winter.

3. Total number of Plants in Campus?

Plant type with approx. count	
Full-grown Trees	287
Small Trees	527
Hedge Plants	5320
Grass Cover sqm	471507 Sq ft

4. Is the campus having a Horticulture Department? (If yes, give details)

Yes, Total 12 staff (maali) were deployed in the horticulture department

5. How many Tree Plantation Drives are organized by campus per annum?

5-6 Plantation Drives are Organized by the campus in the last year The survival rate is more than 70%.

6. Is there any Plant Distribution Program for Students and Community?

Yes, Plantation distribution drives are conducted in nearby Villages under Unnat Bharat. Moreover, the university has a practice where all guests are given a planter as a gift rather than a bouquet of flowers.

8. Is there any Plant Ownership Program?

IIHMR University is continuously encouraging the faculty, staff and students to adopt a tree in the University and their neighborhood



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1.4 WATER AND WASTEWATER MANAGEMENT

1. List uses of water in your institute

Basic use of water in campus:

Drinking – 26.76 KL/month

Gardening – 1194.63 KL/month

Kitchen and Toilets – 175.85 KL/month

Others – 15.10 KL/month

Hostel – 807.30 KL/Month

Total = 2219.65 KL/Month

**** The water consumption is calculated as per National Building Code – 2016, because there was no water consumption record available during the audit process.**

2. How does your institute store water? Are there any water-saving techniques followed in your institute?

sufficient water storage capacity in overhead and underground tanks.

Saving Techniques

- *Avoid overflow of water-controlled valves are provided in water supply system.*
- *Close supervision for water supply system.*
- *Push taps are installed for water conservation*
- *Water Conservation awareness for new students*
- *Sprinklers usage for gardening and grass cover*

3. Locate the point of entry of water and point of exit of wastewater in your institute.

Entry - Water comes from borewells

Exit- From Canteen, Toilets, Hostel, bathrooms and Labs through covered drainage which is connected to sewage treatment plant of capacity 22 KLD

4. Write down ways that could reduce the amount of water used in your institute

Basic ways:

- *Close the taps after usage*
- *Water Conservation awareness for new students*
- *Maintenance and monitoring of valves in supply system to avoid overflow, leakage and spillage*
- *Push taps are installed to save water*
- *Water recycling and use of sprinklers for gardening*

1.5 ANIMAL WELFARE

1. List the animals (wild and domestic) found on the campus (dogs, cats, squirrels, birds, insects, etc.)

3-4 dogs, 5-6 Cats, 100+ butterfly species, 200+ Squirrels and 200+ Bird and dragonflies are found in campus. A variety of bird's species and other flora and fauna are available, so institute is doing their bit for biodiversity conservation.

2. Does your institute have a Biodiversity Program or a KARUNA CLUB?

Yes, IIHMR University actively organizes awareness through various campaigns and activities including seminars, poster competition, etc. IIHMR University, regularly organizes nature walks and Campus Bird Count events with eminent bird watcher during the academic session.

1.6 CARBON FOOTPRINT - EMISSION & ABSORPTION

1. Electricity used per year - CO₂ emission from electricity

$(\text{electricity used per year in kWh}/1000) \times 0.84$
 $= 748070 / 1000 \times 0.84$
 $= 628.38 \text{ tons}$

2. LPG/PNG used per year - CO₂ emission from LPG/PNG

$(\text{LPG/PNG used per year in KG}) \times 2.99$
 $= 8040 \times 2.99$
 $= 24.04 \text{ tons}$

3. Diesel used per year CO₂ emission from HDS (Diesel)

$(\text{Diesel used per year in litres}) \times 2.68$
 $= 5817 \times 2.68$
 $= 15.59 \text{ tons}$

4. Transportation per year (car) CO₂ emission from transportation (Bus and Car)

There are 2 cars owned by university
 $= 2 \times 4 \times 2 \times 220 / 100 \times 0.02$
 $= 0.70 \text{ tons}$

Total CO₂ emission per year is 668.71 tons

After considering the carbon absorption capacity of the campus, the total carbon emission is 635.41 tons

CARBON ABSORPTION BY FLORA IN THE INSTITUTION

There are 364 full-grown trees and 495 semi-grown trees of different species, on the campus spread over 571507 sq ft.

Carbon absorption capacity of one full-grown tree 22 kg CO₂ Therefore Carbon absorption capacity of 364 full-grown trees $364 \times 22 \text{ kg CO}_2 = 8.01 \text{ tons of CO}_2$.

The carbon absorption capacity of 495 semi-grown trees is 30% of that of full-grown trees. Hence the carbon absorption $495 \times 6.8 \text{ kg of CO}_2 = 3.37 \text{ tons of CO}_2$

There are approximately Hedge Plants 5320 of various species being raised in the gardens and grown in the areas where no buildings are built Carbon absorption of bush plants varies widely with their species. Certain bushes absorb very high level of CO₂ whereas some others absorb very low levels of CO₂. In the absence of a detailed scientific study, 200g of CO₂, absorption is taken per bush (in consultation with Environmental Science specialists). Based on this, the total carbon absorption of bushes is $5320 \times 200 \text{ g} = 1.06 \text{ tons of CO}_2$

The lawns on the campus have buffalo grass, Mexican grass, and indigenous grass species and cover a total area of 571507 sq. ft. Carbon absorption capacity of a 10 sq. ft. area of lawn is 1 g per day Therefore, carbon absorption by lawn area $571507 \times 365 \times 0.1 \text{ g CO}_2 = 20.86 \text{ tons CO}_2 \text{ per year}$.

The total of carbon absorption capacity of the campus is 33.30 tons.

GREEN INITIATIVES BY CAMPUS

➤ Solid Waste Management

- Systematically engage with the 3Rs of environment friendliness (Reduce, Reuse and Recycle).
- Collect paper waste produced on campus and provide to scrap dealer for recycling
- University does compost for horticulture waste
- Reduce the use of paper by supporting the digitization of attendance and internal assessment records.
- Reduce the requirement of printed books by updating the e-books and e-journals collection of the library.
- Take initiatives to spread awareness amongst students about food wastage and ways of minimizing it
- The habit of reusing and recycling non-biodegradable products
- Organizing workshops for students on solid waste management.
- There is a ban on single-use plastic and plastic crockery in the campus.
- University has installed sanitary waste disposal facility by installing incinerator as per CPCB guidelines for the management of sanitary waste -As per Solid Waste Management Rules, 2016

➤ **Liquid Waste Management**

- Maintain leakproof water fixtures.
- Continued employment of a caretaker to take immediate steps to stop any water leakage through taps, pipes, tanks, toilet flush etc.
- Reuse of wastewater generated by the Reverse Osmosis (RO) system in gardening.
- Urinals are installed in boys washroom to reduce water wastage
- STP is installed for waste water treatment

➤ **E-waste Management**

- The university has a separate storeroom for the safe storage of electronic waste. After a certain interval of time university disposes of the E-waste to concerned agencies through the auction process.

➤ **Rainwater harvesting**

- University has a rainwater harvesting pond for better groundwater recharge.

➤ **Renewable Energy**

- The university has installed solar PV (100 KW) on the rooftop of building.
- The university is using solar lights for street lights.
- The university believes in using cleaner energy such as LED lighting.

➤ **Air Pollution Reduction**

- Personal Vehicles (Students) are not allowed in the campus

➤ **Green Committee Initiatives**

- Sustainability Awareness and Cleanliness Campaign at Jal Mahal, Jaipur on 26 January 2025
- IIHMR University, Jaipur organised a plantation drive on the occasion of **EK PED MAA KE NAAM** – an initiative of Govt. Of Rajasthan on 7th Aug 2024
- Green week plantation drive was organised as a part of **GREEN WEEK PLANTATION** in IIHMR Jaipur during August 1-18, 2024.

RECOMMENDATIONS

- Environmental parameters shall be included in the purchase policy to achieve a cradle-to-grave approach for sustainability.
- University should start drip irrigation to save water in campus
- The flow rate of taps should be checked; it should not be more than 2.5 litres/minute. Arrange training programs on environmental management systems and nature conservation for schools and local people.
- Water Meters should be installed at every building of the institute for monitoring of water consumption per capita.
- Borewell permission should be taken from an authorized government department
- Car-pooling practices can be adopted by the campus to minimize air pollution. Increase in the display of environment-conscious posters/paintings/slogans for spreading awareness amongst students.
- Green building guidelines for future expansion projects of the campus.

SUSTAINABLE INSTITUTIONS OF INDIA GREEN RANKINGS 2025

Certificate of Excellence

IN PURSUIT OF EXCELLENCE TOWARDS PRACTICING SUSTAINABLE
EDUCATION, THIS CERTIFICATE IS AWARDED TO

IIHMR University, Jaipur

Institutional Band / Category : **Titanium**

R
World Institutional
RANKING ■ ■ ■


Executive President

CONCLUSION

This audit involves considerable team discussions and meetings with key staff members on a variety of environmental-related topics. The eco club of IIHMR University promotes conservation of resources.

Overall, 60% of IIHMR University is for landscaping. The university makes a significant effort to act in an environmentally responsible manner and takes into account the environmental effects of the majority of its activities. The recommendations in this report suggest some more ways in which the university can work to improve its practices and develop into a more sustainable institution.

REFERENCE

- The Environment [Protection] Act – 1986 (Amended 1991) & Rules-1986 (Amended 2010)
- The Petroleum Act: 1934 – The Petroleum Rules: 2002
- The Central Motor Vehicle Act: 1988 (Amended 2011) and The Central Motor Vehicle Rules:1989 (Amended in 2005)
- Energy Conservation Act 2010.
- The Water [Prevention & Control Of Pollution] Act – 1974 (Amended 1988) & the Water (Prevention & Control of Pollution) Rules – 1975
- The Air [Prevention & Control Of Pollution] Act – 1981 (Amended 1987) The Air (Prevention & Control of Pollution) Rules – 1982
- The Gas Cylinders Rules – 2016 (Replaces the Gas Cylinder Rules – 1981)
- E-waste management rules 2016
- Electrical Act 2003 (Amended 2001) / Rules 1956 (Amended 2006)
- The Hazardous Waste (Management and Handling and Trans-boundary Movement) Rules, 2008 (Amended 2016)
- The Noise Pollution Regulation & Control rules, 2000 (Amended 2010)
- The Batteries (Management and Handling) rules, 2001 (Amended 2010)
- Relevant Indian Standard Code practices

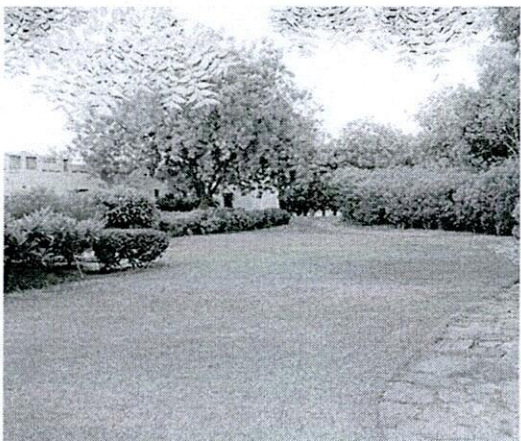
ANNEXURE – PHOTOGRAPHS OF ENVIRONMENT CONSCIOUSNESS



Well Maintained Campus



Well Ventilated Building



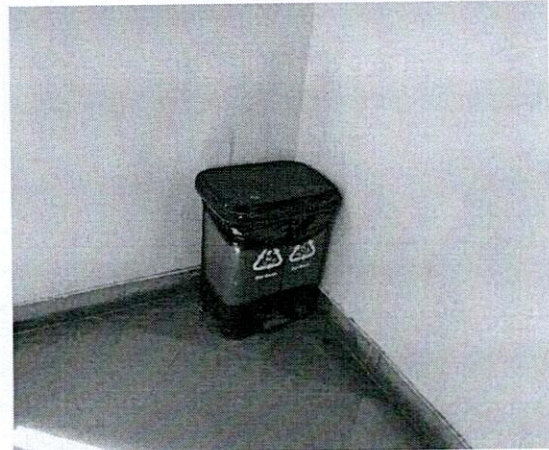
Lush Green Campus



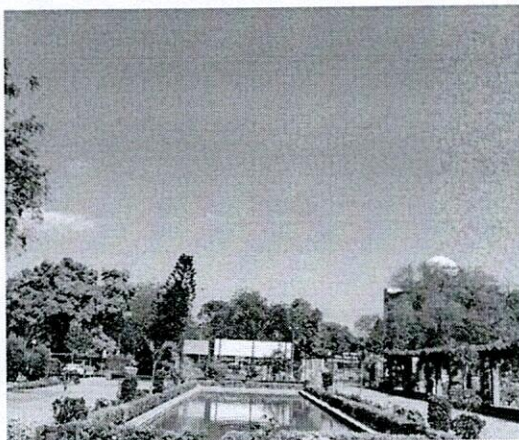
Sports Ground



Paving Stonelin Campus



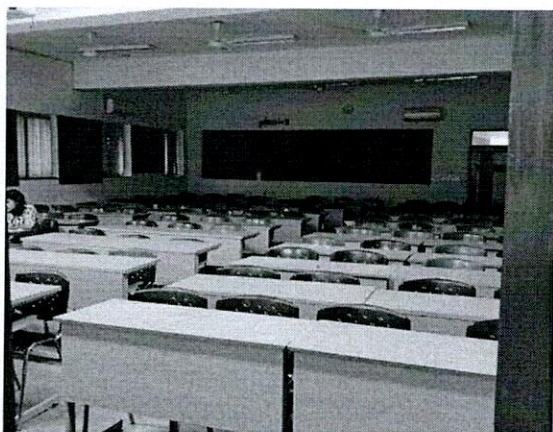
Color Coded Dustbins



Ornamental Plants in Campus



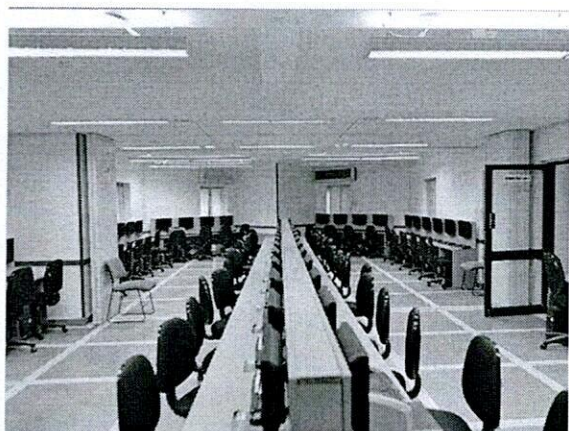
Indoor Plants in Campus



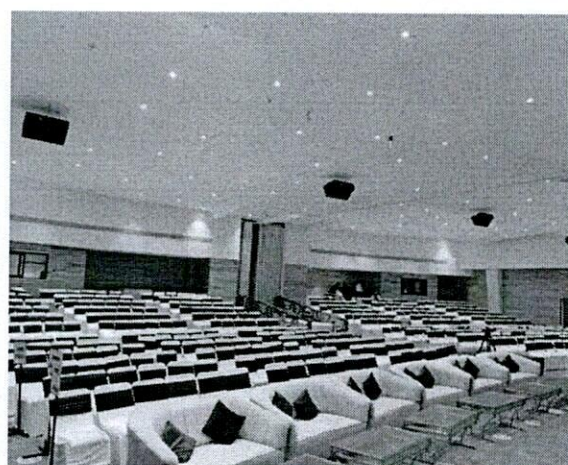
Classrooms With Wide Windows



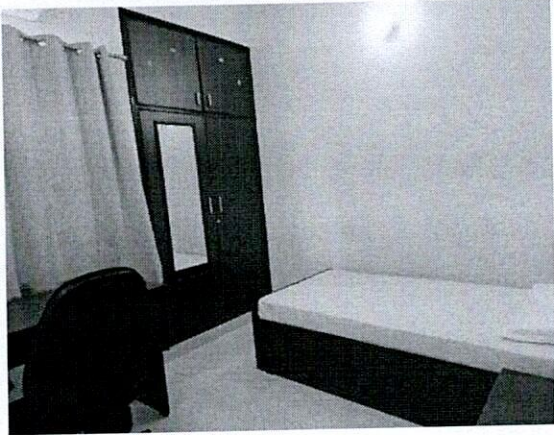
Well Equiped Library



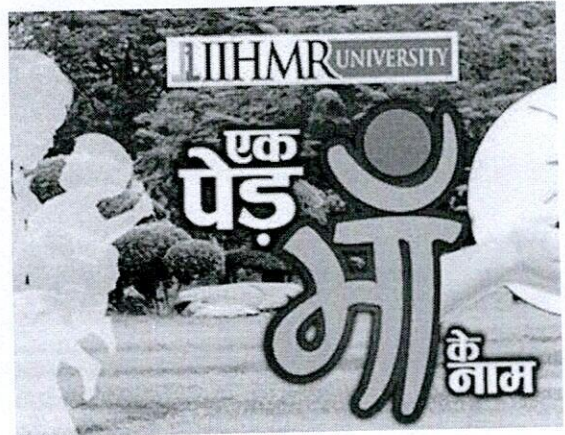
Well Equiped Labs



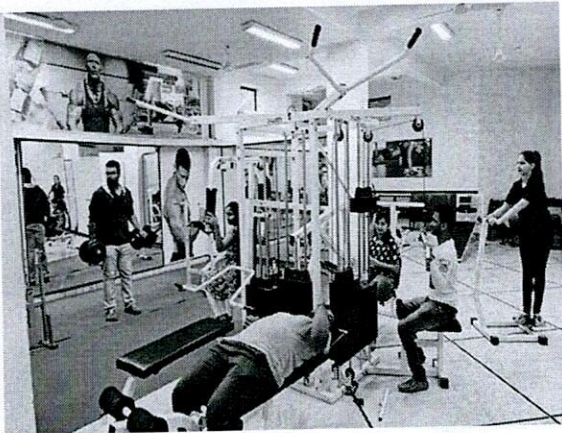
Spacious Auditorium



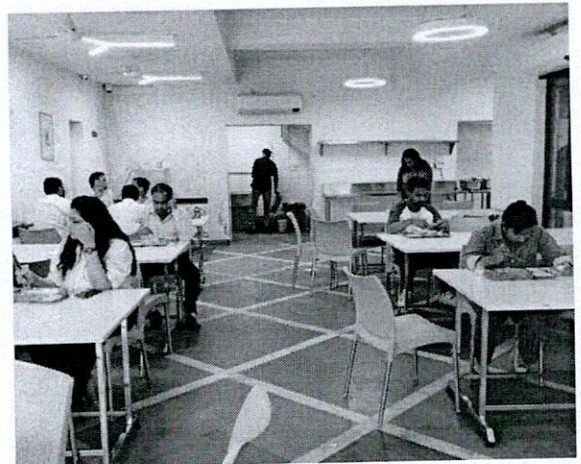
Hostel Rooms



Tree Plantation Program



Gym



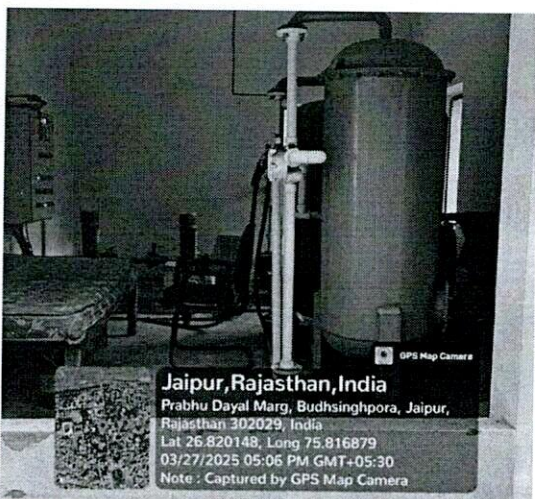
Cafeteria



Portable Composting



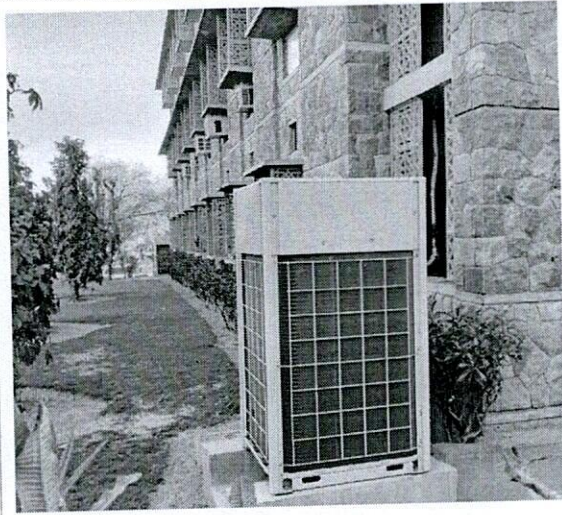
Rainwater Harvesting Artificial Pond



Sewage Treatment Plant



Solar Panel



HVAC for Energy Saving



DG Set



Environment Day Celebration



Plantation Drive

***** END OF THE REPORT *****