IIHMR UNIVERSITY

Minutes of Meeting

of

Internal Quality Assurance Cell (IQAC)

Day & Date: Friday, 26 September 2025

Venue: Conference Room

Minutes of the Meeting of IQAC

Day & Date : Friday, 26 September 2025

Time : 3:30 PM

Venue : Conference Hall

Following members were present during the meeting:

1. Dr. P.R. Sodani, Chairperson-IQAC, President-IIHMR University, Jaipur
2. Dr. Himadri Sinha, Dean, School of Development Studies, IIHMR University, Jaipur
3. Dr. Saurabh Kumar, Dean, School of Pharmaceutical Management
4. Dr. Vinod Kumar SV, Dean In-Charge, SD Gupta School of Public Health
5. Dr. Seema Mehta, Professor, IIHMR University, Jaipur
6. Dr. Arindam Das, Professor, IIHMR University, Jaipur
7. Mr. Prasoon Jain, CFAO, IIHMR University, Jaipur
8. Mr. Rajiv Kumar Pandey, Controller of Examination, IIHMR University, Jaipur
9. Mr. Subhabrata Mitra, Head-HR, IIHMR University, Jaipur
10. Dr. Aarti Sharma, Coordinator and Member Secretary
11. Dr. A.K. Agarwal (Stakeholder Representative), Former Dean, Academics, IIHMR, New Delhi
12. Ms. Neeru Khangarot, Project Manager, Bhoruka Charitable Trust, Jaipur (Local Society Representative)
13. Dr. Srishti, MBA-Hospital and Health Management, Batch 2024-26 (Student Representative)

Special Invitee:

1. Dr. Mridul Dharwal - Professor of Economics, Director International Accreditation and Ranking - Sharda University

The following members were absent during the meeting:

1. Dr. Mala Airun, Director, Medical Operations, Fortis Escorts Hospital, Jaipur (Industry Representative)
2. Dr. Suhasani Jain, Medical Superintendent, CK Birla Hospital, Jaipur (Alumni Representative)

At the outset the IQAC Coordinator welcomed all the members. Thereafter, the agenda items were taken up.

Item I: To confirm the minutes of the meeting held on Friday, 04 July 2025.

The minutes of the last meeting held on Friday, 04 July 2025, were placed before the members and were unanimously confirmed without any modification.

Item II: To share the action taken report of meeting held on Friday, 04 July 2025.

S. No.	Agenda Items	Action Taken
1.	To finalize the activity calendar 2025-26.	The final Activity Calendar for the academic year 2025-26 was circulated to the concerned departments and used for scheduling academic, co-curricular and quality-related activities.
2.	To review the status of NAAC preparation.	Departments were informed to continue compilation of criterion-wise data and supporting documents, and orientation regarding revised NAAC methodology and documentation requirements was initiated.
3.	To review the feedback analysis and action taken report for 2024-25.	The consolidated feedback analysis and action taken points were shared with the concerned schools and sections for necessary follow-up and improvement measures.
4.	To discuss related to ICT based learning tools for effective teaching learning process.	Faculty members were encouraged to use ICT-enabled teaching tools, and discussions were initiated regarding training, LMS usage, digital resources, and e-content support.

Members of IQAC took note of the actions taken on various decisions and found them satisfactory. After detailed deliberations, it was resolved that the Action Taken Report (ATR) be approved.

Item III: To review participation in Times Higher Education Sustainability rankings and preparation for NIRF 2026.

The Coordinator apprised the members about the institution's continued participation in Times Higher Education (THE) Sustainability rankings and the data points being tracked for the 2025–26 cycle. It was informed that a preliminary internal review of sustainability indicators and documentation gaps has been initiated in coordination with the concerned offices.

Further, the members were briefed on the status of **Preparation for NIRF 2026**, including compilation of data on teaching–learning, research output, graduation outcomes, outreach and perception. It was decided that criterion-wise coordinators

would be reminded to freeze the data templates and supporting evidence by the end of October 2025 so that validation and internal checks can be completed in time.

Item IV: To discuss AISHE 2025–26 preparation and ABC Registration Status.

The IQAC Coordinator informed that preparatory work for **AISHE 2025–26** has been initiated and the required information formats have been shared with academic and administrative units for timely data submission. Members advised that care should be taken to maintain consistency between AISHE, NIRF and NAAC data sets and to keep suitable back-up records at the department level.

The Controller of Examinations presented the latest **ABC Registration Status**, highlighting the number of students who have successfully registered on the Academic Bank of Credits portal for the current academic year. It was suggested that an additional sensitisation session be organised for newly admitted students so that the remaining learners can complete their registration within the current semester.

Item V: To discuss analysis of Student Satisfaction Survey 2024–25 and related feedback.

The Coordinator placed before the committee a brief analysis of the **Student Satisfaction Survey 2024–25**, covering teaching–learning processes, infrastructure, support services and overall satisfaction levels. Members discussed the key observations and areas for improvement, particularly in relation to timely feedback on assessments and increased use of interactive pedagogies.

It was agreed that the consolidated feedback and suggested action points would be shared with all schools for incorporating into departmental action plans and for discussion in school-level meetings during the current semester.

Item VI: To review induction related activities – Deekshaarambh and Faculty Induction (Guru Dakshata).

The IQAC Coordinator reported that the **Induction Program for Students – Deekshaarambh 2025–26** for newly admitted students was conducted as per UGC guidelines, with sessions on institutional philosophy, academic regulations, student support services and interaction with faculty and alumni. Members expressed satisfaction over the structured conduct of the programme and suggested that more interaction with senior students and mentors may be built in subsequent editions.

The committee also noted the conduct of **Faculty Induction Programme – Guru Dakshata**, aimed at orienting new and existing faculty towards teaching–learning processes, assessment practices and quality benchmarks in higher education. It was decided that IQAC would collect brief reflections from participants and include the key learning points in the annual quality documentation.

Item VII: To review preparation for AQAR 2024–25 and other ranking/quality initiatives.

The Coordinator presented the status of **Preparation for AQAR 2024–25**, informing that data collection under all seven NAAC criteria is in progress and that departments have been requested to update event reports and supporting documents in the prescribed formats. Members emphasised the need to adhere to timelines so that the AQAR can be finalised and submitted within the stipulated period.

The committee also discussed preparatory steps for **EducationWorld Higher Education Rankings – Preparation** and **ISO/IEC ISMS Certification – Preparation**, particularly the alignment of internal processes, documentation of information security practices and consolidation of institutional profile information. It was resolved that a small working group would coordinate with IT and administrative sections to ensure readiness for external assessments related to these initiatives.

Item VIII: To review Institutional Development Plan (IDP) / Strategic Plan progress and enrichment initiatives.

The IQAC Coordinator shared an update on **Institutional Development Plan Progress (IDP)** and the **IDP/Strategic Plan Progress Meeting** held with key functionaries to track achievement against planned targets for the academic year 2025–26. Members noted the progress in areas such as programme development, research promotion and infrastructure augmentation, and suggested that measurable indicators be further sharpened for some action points.

The committee also held a brief **Discussion on Enrichment Courses** offered by various schools, including value-added and skill-based modules designed to complement the regular curriculum. It was suggested that a consolidated list of enrichment and add-on courses, along with student uptake and outcomes, be prepared and periodically reviewed in IQAC meetings.

Item IX: To discuss social and industry connect initiatives and events, workshops and webinars conducted during the quarter.

The members discussed the agenda item on **Social and industry connect / village adoption initiative**, in line with the expectation that higher education institutions engage with local communities and industry partners in a sustained manner. It was proposed that each school identify potential villages and partner organisations for extension activities and prepare a brief plan for regular field engagement, health awareness programmes and community-based projects during the year.

Under the agenda head **Events, Workshop, Webinar Etc**, the committee took note of the key activities organised during July–September 2025, including:

- **Viksit Bharat Yuva Connect Program**, conducted in collaboration with Sankalp – Unnat Bharat Abhiyan & NSS, to orient students on national development priorities and youth participation.

- **SEAPHEIN Webinar**, which provided exposure to regional perspectives on public health and health education, with active participation from students and faculty.
- Other quality-oriented activities during the quarter, such as the workshop on "Communicating with Data – Conveying Health Informatics to Media and Colleagues", skill development sessions, and extension initiatives coordinated through NSS and student clubs, were also briefly reviewed and taken on record.

Members appreciated the diversity of activities and advised that event reports, photographs and participant data be systematically compiled and linked to relevant NAAC criteria and ranking documentation.

Item X: Any other item with the permission of the Chair.

No other point was raised for discussion. Since there was no further business to transact, the meeting concluded.

The meeting ended with a vote of thanks to the Chair.

Dr. P.R. Sodani
Chairperson–IQAC
IIHMR University

IIHMR UNIVERSITY

Minutes of Meeting
of
Internal Quality Assurance Cell (IQAC)

Day & Date: Friday, 19 December 2025
Venue: Conference Room

Minutes of the Meeting of IQAC

Day & Date : Friday, 19 December 2025
Time : 3:30 PM
Venue : Conference Hall

Following members were present during the meeting:

1. Dr. P.R Sodani, Chairperson-IQAC, President-IIHMR University, Jaipur
2. Dr. Himadri Sinha, Dean, School of Development Studies, IIHMR University, Jaipur
3. Dr. Saurabh Kumar, Dean, School of Pharmaceutical Management
4. Dr. Vinod Kumar SV, Dean In-Charge, SD Gupta School of Public Health
5. Dr. Seema Mehta, Professor, IIHMR University, Jaipur
6. Dr. Arindam Das, Professor, IIHMR University, Jaipur
7. Mr. Prasoon Jain, CFAO, IIHMR University, Jaipur
8. Mr. Rajiv Kumar Pandey, Controller of Examination, IIHMR University, Jaipur
9. Mr. Subhabrata Mitra, Head-HR, IIHMR University, Jaipur
10. Dr. Aarti Sharma, Coordinator and Member Secretary
11. Dr. Srishti, MBA-Hospital and Health Management, Batch 2024-26 (Student Representative)

Special Invitee:

1. Dr. Susheela Sharma, Chief Administrative Officer, IIHMR University, Jaipur
2. Dr. Swapnil Gadhave, Dean In-Charge, School of Digital Health

The following members were absent during the meeting:

1. Dr. A.K. Agarwal (Stakeholder Representative), Former Dean, Academics, IIHMR, New Delhi
2. Dr. Mala Airun, Director, Medical Operations, Fortis Escorts Hospital, Jaipur (Industry Representative)
3. Dr. Deepti Mohan, Joint Director – NABH (Employer Representative)
4. Dr. Suhasani Jain, Medical Superintendent, CK Birla Hospital, Jaipur (Alumni Representative)

At the outset the IQAC Coordinator welcomed all the members. Thereafter, the agenda items were taken up.

Item I: To confirm the minutes of the meeting held on Friday, 26 September 2025.

The minutes of the last meeting held on Friday, 26 September 2025, were placed before the members and were unanimously confirmed by the members.

Item II: To share the action taken report of meeting held on Friday, 26 September 2025.

S. No.	Agenda Items	Action Taken
1.	To review participation in Times Higher Education Sustainability rankings and preparation for NIRF 2026.	Preliminary data collection and validation for ranking submissions were initiated, and the concerned sections were informed to maintain updated records and supporting documents.
2.	To discuss AISHE 2025-26 preparation and ABC Registration Status.	Data compilation for AISHE 2025-26 was initiated, and the status of Academic Bank of Credits registration was reviewed with instructions for follow-up for remaining students.
3.	To discuss analysis of Student Satisfaction Survey 2024-25 and related feedback.	The consolidated student satisfaction and feedback analysis was shared with the concerned schools and sections for necessary action and improvement measures.
4.	To review induction related activities – Deekshaarambh and Faculty Induction (Guru Dakshata).	Induction-related activities for students and faculty were completed, and the reports were compiled for IQAC record and future documentation.
5.	To review preparation for AQAR 2024-25 and other ranking/quality initiatives.	AQAR-related data compilation and documentation work was initiated, and preparatory work for rankings and quality certifications was taken up by the concerned teams.
6.	To review Institutional Development Plan (IDP) / Strategic Plan progress and enrichment initiatives.	Progress under IDP and strategic plan activities was reviewed internally, and departments were advised to continue implementation and documentation of enrichment initiatives.
7.	To discuss social and industry connect initiatives and events, workshops and webinars conducted during the quarter.	Reports of workshops, webinars, extension activities and outreach events conducted during the quarter were compiled and placed on record for quality documentation.

Item III: Presentation of NIRF Data 2026 and related national rankings.

The Coordinator made a brief **presentation on NIRF Data 2026**, highlighting the consolidated institutional data submitted for various parameters including teaching–learning, research and professional practice, graduation outcomes, outreach and inclusivity, and perception. Members were informed that internal

validation of data had been carried out with the help of criterion-wise coordinators and that supporting documents were being systematically archived for reference.

The committee also discussed alignment between NIRF submissions and other national ranking exercises, and advised that any discrepancies across different portals should be avoided through careful cross-checking of enrolment, graduation and faculty data before final lock-in of submissions in future cycles.

Item IV: Nomination for NEP SAARTHI and NEP-related initiatives.

The IQAC Coordinator apprised the members about the University's plan for **Nomination for NEP SAARTHI**, in line with the Ministry's initiative to identify student ambassadors for creating awareness and supporting implementation of the National Education Policy 2020. It was proposed that interested students with strong communication skills and demonstrated interest in NEP reforms may be invited to apply, and a small internal committee may screen the applications and forward suitable nominations.

Members also emphasised the need to integrate NEP-related sensitisation into regular student and faculty interactions, and to document such initiatives under NEP implementation progress for accreditation and ranking purposes.

Item V: Plan for Energy, Green and Environment Audit and creation of sustainability metrics dashboard.

The members discussed the **Plan for Energy, Green and Environment Audit (preparation)** for the academic year 2025–26, including the scope, timelines and expected deliverables from the external agency. It was agreed that relevant data on electricity consumption, water use, waste management and green cover would be compiled well in advance to facilitate a smooth audit process.

The committee also deliberated on the **plan for creation of a sustainability metrics dashboard** to track key indicators in line with NAAC and QS Sustainability framework, such as resource use, waste reduction, green initiatives and outreach related to SDGs. It was decided that IQAC would coordinate with the administrative and IT teams to design a simple dashboard prototype and pilot it in the next semester.

Item VI: Preparation for NAAC (including MBGL) and participation in QS Sustainability World University Rankings 2027.

The IQAC Coordinator shared an update on **Preparation for NAAC (including MBGL readiness)**, informing that work on Self-Study Report drafting, data templates and documentary evidence is in progress across all seven criteria. Members were briefed about the expectations under the reformed NAAC methodology and the need to prepare maturity-based narratives and process documentation in line with the MBGL approach.

Further, the committee reviewed the University's **Participation in QS Sustainability World University Rankings 2027**, noting the indicators for environmental impact, social impact and governance that are being mapped at the institutional level. Members suggested that ongoing green and social responsibility initiatives be explicitly linked to these metrics and that periodic internal reviews be scheduled to track progress ahead of the final submission.

Item VII: Promotion of quality research and strategies to enhance publications with student involvement.

Under this agenda item, the members discussed **Promoting quality research by faculty in creation of new knowledge**, including encouragement for externally funded projects, high-quality publications and collaborative research. It was suggested that departments identify focus areas where the University can build distinctive expertise and that small internal grants or seed funding mechanisms be explored to support promising proposals.

The committee also considered **strategies to enhance research publications with students**, emphasising the importance of involving postgraduate students in ongoing projects, field work and data analysis with a view to co-authoring papers, case studies and policy briefs. It was decided that schools would be requested to share a brief plan for integrating research components into programme structures and to report progress to IQAC in the next meeting.

Item VIII: Events, Workshops, Webinars and Extension Activities held during October–December 2025.

The IQAC Coordinator presented a summary of key **events, workshops, webinars and extension activities** organised during October–December 2025. The committee took note of the following major quality-related activities:

- **Workshop on "Gender Sensitization"**, organised to create awareness among students and staff on gender equity and respectful workplace behaviour, with active participation from different programmes.
- **Swachhta-Utsav**, conducted as an extension activity under the NSS/Sankalp initiatives, focusing on cleanliness and hygiene awareness within the campus and nearby community areas.
- **Webinar on World Mental Health Day**, organised for students and staff to promote mental well-being, stress management and help-seeking behaviour, with inputs from mental health experts.
- Other activities in the period, including Diwali Poojan, Strategic Plan Meeting, management development programmes, thematic workshops, health talk shows, and student engagement events such as Run for Viksit Rajasthan, Book Fair, UMANG 2025–26 and Confluence – HR Conclave, were also briefly reviewed and taken on record as part of the University's academic and co-curricular ecosystem.

Members appreciated the range and frequency of these activities and advised that all event reports, photographs and participation data be compiled in a standard format and mapped to relevant NAAC and ranking indicators for future reference.

Item IX: Discussion on faculty development and research promotion activities.

Mr. Subhabrata Mitra informed the members about the ongoing performance appraisal cycle and reiterated that research outputs, publications, participation in conferences and mentoring of student research are being given due weightage in the appraisal process. Members discussed the faculty development needs arising from the institution's focus on quality research, NAAC preparedness and sustainability rankings, and suggested that future Faculty Development Programmes may include themes such as advanced research methods, publication ethics, proposal writing and responsible use of AI tools in research and teaching.

It was further proposed that IQAC, in coordination with the schools, plan periodic research colloquia or brown-bag sessions where faculty and students can present ongoing work, receive feedback and explore interdisciplinary collaborations.

Item X: Any other item with the permission of the Chair.

No other point was raised for further discussion. Since there was no further business to transact, the meeting concluded.

The meeting ended with a vote of thanks to the Chair.

Dr. P.R Sodani
Chairperson-IQAC
IIHMR University

IIHMR UNIVERSITY

Minutes of Meeting
of
Internal Quality Assurance Cell (IQAC)

Day & Date: Monday, 23 March 2026
Venue: Conference Room

Minutes of the Meeting of IQAC

Day & Date : Monday, 23 March 2026
Time : 3:30 PM
Venue : Conference Hall

Following members were present during the meeting:

1. Dr. P.R Sodani, Chairperson-IQAC, President-IIHMR University, Jaipur
2. Dr. Himadri Sinha, Dean, School of Development Studies, IIHMR University, Jaipur
3. Dr. Saurabh Kumar, Dean, School of Pharmaceutical Management
4. Dr. Vinod Kumar SV, Dean In-Charge, SD Gupta School of Public Health
5. Dr. Seema Mehta, Professor, IIHMR University, Jaipur
6. Dr. Arindam Das, Professor, IIHMR University, Jaipur
7. Mr. Prasoon Jain, CFAO, IIHMR University, Jaipur
8. Mr. Rajiv Kumar Pandey, Controller of Examination, IIHMR University, Jaipur
9. Mr. Subhabrata Mitra, Head-HR, IIHMR University, Jaipur
10. Dr. Aarti Sharma, Coordinator and Member Secretary
11. Dr. Srishti, MBA-Hospital and Health Management, Batch 2024–26 (Student Representative)

Special Invitee:

1. Dr. Mahender Kumar, Professor, IIHMR University, Jaipur
2. Dr. Tripti Bisawa, Professor, IIHMR University, Jaipur

The following members were absent during the meeting:

1. Dr. A.K. Agarwal (Stakeholder Representative), Former Dean, Academics, IIHMR, New Delhi
2. Dr. Deepti Mohan, Joint Director – NABH (Employer Representative)

At the outset the IQAC Coordinator welcomed all the members. Thereafter, the agenda items were taken up.

Minutes of the Meeting of IQAC

Item I: To confirm the minutes of the meeting held on Friday, 19 December 2025.

The minutes of the last meeting held on Friday, 19 December 2025, were placed before the members and were unanimously confirmed without any modification.

Item II: To share the action taken report of meeting held on Friday, 19 December 2025.

S. No.	Agenda Items	Action Taken
1.	Presentation of NIRF Data 2026 and related national rankings.	The institutional data for NIRF 2026 was compiled, validated and presented to the concerned authorities, and supporting documents were organised for record and future reference.
2.	Nomination for NEP SAARTHI and NEP-related initiatives.	The process for identifying suitable student nominees under NEP SAARTHI was initiated, and NEP-related awareness and documentation activities were continued by the concerned sections.
3.	Plan for Energy, Green and Environment Audit and creation of sustainability metrics dashboard.	Preparatory work for Energy, Green and Environment Audit was initiated, and the required institutional data for sustainability indicators began to be compiled for dashboard creation and future reporting.
4.	Preparation for NAAC (including MBGL) and participation in QS Sustainability World University Rankings 2027.	Criterion-wise documentation and data compilation for NAAC continued, and preparatory work related to QS Sustainability rankings was taken up by the concerned teams.
5.	Promotion of quality research and strategies to enhance publications with student involvement.	Schools were encouraged to strengthen faculty research output and student participation in research, and follow-up discussions were initiated on publication planning and research engagement.
6.	Events, Workshops, Webinars and Extension Activities held during October–December 2025.	Reports of workshops, webinars, outreach and extension activities conducted during the quarter were compiled and maintained for IQAC documentation and institutional records.
7.	Discussion on faculty development and research promotion activities.	Faculty development and research promotion related initiatives were reviewed, and further activities were proposed for strengthening research culture and interdisciplinary engagement.

Members of IQAC took note of the actions taken on various decisions and found them satisfactory. After detailed deliberations, it was resolved that the Action Taken Report (ATR) be approved.

Item III: To discuss planning of curriculum feedback for Academic Year 2025–26 and assessment of sustainability literacy.

The Coordinator placed before the committee the **Planning of Curriculum Feedback for Academic Year 2025–26**, highlighting the formats to be used, proposed timelines, and responsibilities of schools in collecting structured feedback from students and other stakeholders. Members emphasised that the curriculum feedback process should be aligned with outcome-based education practices and should clearly feed into programme review and revision decisions for the subsequent academic year.

The committee also held **a discussion on assessment of sustainability literacy across programmes**, noting the importance of integrating sustainability concepts and SDG-linked learning outcomes into courses across schools. It was suggested that a short sustainability literacy tool be piloted with a sample of students and that findings be used to design targeted sensitisation and curriculum enrichment initiatives.

Item IV: To review Energy, Green and Environment Audit presentation and follow-up action.

The IQAC Coordinator presented the key findings of the **Energy, Green & Environment Audit Presentation,** including observations on energy consumption patterns, waste management practices, green cover and environmental awareness on campus. Members appreciated the efforts taken to complete the audit and suggested that a time-bound action plan be drawn up to address recommendations such as improving energy efficiency, expanding plantation drives and strengthening waste segregation systems.

It was decided that the progress on implementation of the green and energy audit recommendations would be reviewed periodically in IQAC and that a brief status note would be shared before the next academic year begins.

Item V: To review IKS Centre progress.

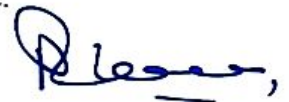
The Coordinator apprised the committee about **IKS Centre Progress**, including ongoing activities related to Indian Knowledge Systems, such as lectures, documentation efforts and integration of IKS perspectives into courses where relevant. Members suggested that the Centre may design at least one short module or workshop open to students from all schools, and explore collaboration with external experts and government-supported IKS initiatives.

It was further recommended that outcomes of IKS activities, including student projects and faculty contributions, be documented in a structured manner so that they can be reflected in NAAC and ranking submissions under curriculum enrichment and innovation.

Item VI: To discuss ISO/IEC ISMS Certification results and implications.

The IQAC Coordinator informed the members about the **ISO/IEC ISMS Certification – Results**, noting that the University has successfully completed the audit process and obtained certification for its information security management system, subject to closure of a few minor observations. Members appreciated the efforts of the IT and administrative teams in institutionalising robust information security practices and documentation.

It was decided that the learnings from the ISO process would be disseminated to academic and administrative units so that data management, record keeping and access control practices can be further strengthened, and that periodic internal audits may be conducted to ensure sustained compliance.



Item VII: To review MoUs / Collaborations 2025–26 – status and outcomes.

The committee reviewed **MoUs / Collaborations 2025–26 – Status and Outcomes**, including recent agreements signed with partner universities and organisations for academic exchange, joint research and capacity building. Members were informed that activities under these MoUs during the current academic year include joint conferences, expert lectures, training programmes and student participation in external summits such as Thought Leadership Summit and HealthXchange.

IQAC recommended that a simple monitoring template be used for each MoU to capture tangible outcomes such as research publications, internships, consultancy assignments, student projects and co-branded programmes, and that this information be consolidated annually for reporting to statutory bodies and accreditation agencies.

Item VIII: To discuss QS World University Rankings – methodology, readiness and results presentation.

The Coordinator facilitated a **discussion on QS World University Rankings – methodology and readiness**, drawing attention to indicators such as academic reputation, employer reputation, faculty–student ratio, citations, internationalisation and sustainability metrics. Members deliberated on the current position of the University on these indicators and areas where concerted efforts are required, including improvement of citation impact, strengthening of international collaborations and enhanced visibility of research.

A brief **presentation on QS World University Rankings results/outcomes** for the latest cycle was also shared, highlighting the University's performance, movement in ranks, and comparative positioning with peer institutions where data was available. It was resolved that an internal working group on rankings may prepare a roadmap with specific strategies and timelines to improve performance in upcoming cycles.

Item IX: To discuss preparation for OBE ranking and further strengthening of outcome-based education.

Under this item, the members discussed **Preparation for OBE Ranking**, which focuses on institutional adoption and evidence of outcome-based education practices. It was emphasised that programme outcomes and course outcomes should be clearly defined, mapped and regularly assessed, with documented evidence of attainment analysis and corrective actions.

The committee suggested that a short internal audit of outcome-based education practices be undertaken in selected programmes, and that workshops be organised for faculty to refine articulation matrices, assessment tools and documentation so that the institution is well-prepared for external assessment frameworks focusing on OBE.

Item X: To note key events, workshops, webinars and training programmes (January–March 2026).

The IQAC Coordinator presented the **events, workshop, webinar etc.** conducted during January–March 2026 that are particularly relevant from an IQAC and NAAC perspective. The committee took note of the following activities:

- **Accelerating Social Impact with the Social Stock Exchange (SSE) – Awareness Program:** Conducted in January 2026 to sensitise students and faculty about the Social Stock Exchange framework and its potential to support social enterprises and development initiatives.
- **"Bridging Evidence and Practice: Seminar on Applying Implementation Research / Implementation Science to Transform Health Systems" (virtual):** Organised in March 2026 to strengthen understanding of implementation research approaches and their application to health system transformation.
- **Regional Roundtable Consultation on India's National AI Strategy for Health:** Held in January 2026 with participation from policymakers, experts and faculty, providing a platform to discuss opportunities and challenges in adopting AI for health.
- **Training Session on Understanding Gender and POSH Act, 2013:** Conducted in early January 2026 for students and staff to create awareness about gender equity, prevention of sexual harassment and institutional mechanisms.
- **Training for Ethics Committee Members and Clinical Research Professionals:** A one-day programme in January 2026 to strengthen ethics review processes and understanding of regulatory requirements among committee members and researchers.
- **Faculty Development Programme on Ethics and Values:** Organised towards the end of January 2026 to reinforce ethical standards in teaching, research and institutional functioning.

Members appreciated the range of academic, professional development and ethics-related activities conducted during the quarter and advised that detailed reports of these programmes, including learning outcomes and participant feedback, be compiled and mapped to relevant NAAC metrics and ranking indicators.

Item XI: Any other item with the permission of the Chair.

No other point was raised for discussion. Since there was no further business to transact, the meeting concluded.

The meeting ended with a vote of thanks to the Chair.

Dr. P.R Sodani
Chairperson-IQAC
IIHMR University