

CIRCULAR

From: IIHMRU Academics
Sent: 22 November 2024 03:59 PM
To: MBA HM -29; MBA PM -16; MBA HA - 01; MBA DM -04
Cc: Himadri Sinha; Sanjay Gupta; Saurabh Kumar; Dr. Suresh Munuswamy; IIHMR Registrar; Hitendra Singh Rathore
Subject: MBA first Year: Value Added Course (VAC) Selection and Schedule

Dear Students,

We are pleased to announce that Value Added Courses (VAC) for MBA first-year students will run from **January 4, 2025**.

Please find key details below:

Schedule and Credits

- **Class Dates:** First and third Saturdays — January 4, January 18, February 1, March 1 and March 15, 2025.
- **Credits:** Each course is worth 1.5 credits, which will be added to your credit bank as additional credit apart from regular MBA credit courses.

Assessment Structure

- **Continuous Assessment:** 30%
- **Mid-term Test:** 20%
- **End-term Exam:** 50%

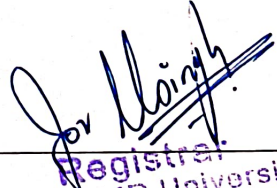
VAC Course Options

Sl. No.	Value Added Course	Faculty
1.	Data analysis for managerial decisions using SPSS	Dr. Arindam Das
2.	Just-in-Time & Lean Healthcare Management	Dr. Susmit Jain
3.	Strategies for Conflict Resolution and Negotiation.	Dr. Deepti Sharma
4.	Structured Database Management system	Dr. Ritu Vashistha
5.	HR Analytics	Dr. Kajal Sitlani
6.	Spanish Language	Ms. Ruchi Kaushik
7.	German Language	Mr. Dilip Kuma
8.	French Language	Ms. Reema Singhani

Important Notes

- **Selection Window:** Opens on **Monday, November 25, 2024 at 1 PM** and closes on **Thursday, November 28, 2024 at 4 PM**. Please select one course of interest.
- **Attendance Requirement:** Minimum 75% attendance is mandatory.
- **No Course Changes Allowed:** Once chosen, course selection cannot be altered

Best regards, Academic Office


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Course Title	Course Code	Duration of Course	Academic Year
Data Analysis for Managerial Decisions using SPSS	VAC-019	35 Hours	2024-25



Value Added Course

2024

Course Plan

Data Analysis for Managerial Decisions using SPSS

Course Instructor: Arindam Das, PhD



For Singh

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Course Information

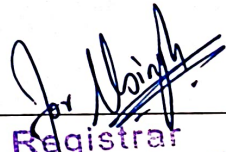
Course Title	Data Analysis for Managerial Decisions Using SPSS
Course Code	VAC-019
Course Credit	1.5
Course Instructor (s)	Arindam Das, PhD, Professor Email: arindam@iihmr.edu.in

1. Program Outcome (PO)

PO 1	This program develops a strong conceptual and an analytical framework on rural development issues in the students. It also gives appropriate attitudes that are required for a professional rural manager. Students will be able to understand the different perspective of developing data driven management skills and analysis for decision making.
PO 2	Students can work for different companies/organizations/governments in the form of policy makers, managers, analysts, and consultants advising on operational and program efficiency. This module will facilitate students to develop understanding about how to perform univariate, bi-variate analysis in the statistical packages (SPSS) for quantitative.
PO 3	Program develops appropriate attitudes and value required of a professional for becoming rural manager and to meet the increasing demands of national and international development organizations. Student can be able to understand how decisions are taken based on the data and develop the community based on data.
PO 4	Willingness to work in rural areas as it requires resilience, analytical, perseverance, emotional, social intelligence, and courage of conviction.

2. Course Description

Decisions in any health programme are more effective when made based on data evidence. Such data is required for a number of reasons, including strategic planning and the setting of priorities; Programme implementation; quality assurance and quality improvement for services; programme monitoring and evaluation, policy formulation etc. The managers/students need to have sufficient understanding and skills to analyze and interpret the data in a meaningful way for evidence-based decision-making. In scientific and business world, now everybody asks for reliable and validated information to develop strategy. In this sphere, data-based decision plays crucial role in today's world from quantitative and qualitative perspective. The blended result of the two major methods facilitated to setting the priorities, ensure effective programme implementation, monitoring and evaluation, quality assurance and quality improvement for providing services. In this sphere managers need to have enough understanding on the data and skills to analyze and interpret the various kind of information in a meaningful and significant way. This 1.5 credit course cover use of basic and advanced statistical application in research and decision making with hands on practice and example. To make understand the module statistical software like SPSS/STATA and Atlas-Ti will be used.


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3. Course Objective(s)

This course is designed to enable management students to manage self, people and processes better in different institutions including corporate, Development organizations, Bilateral agencies, and government. It aims at aiding students to orient the students and professionals:

- » about principles of data, its types, measurement scale and its utilisation in developing different tools.
- » about the management of developing data entry tools, enhancing quality, and application of ethics.
- » in application of data for conducting analysis in both qualitative and quantitative perspective.
- » in drawing inferences from the analysis and how to take effective decision.

More comprehensively, the objectives of the course is to help students understand the concept of data management, build their skills in using analytical software for analysis of data, developing understanding about various types of analysis they can use for managing rural programmes, and computing the required statistics for such analysis. Course will cover basic concepts of data management and analysis, use of statistical software (SPSS), and practical exercises for analysis and interpretation of data.

4. Course Outcome

After the course, students should be able to:

CO 1	Explain the basic concept of data management and analysis for taking managerial decisions
CO 2	Use SPSS software for analysis of metadata
CO 3	Learn univariate, bi-variate and multivariate analysis for conducting different tests
CO 4	Compute appropriate statistics for hypothesis testing and drawing conclusions
CO 5	Interpret the data and prepare report
CO 6	Present the data using appropriate tables and graphs

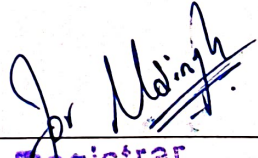
5. Course Articulation Matrix (Interrelation between CO and PO):

Outcomes	CO 1	CO 2	CO 3	CO 4	CO 5	CO 6
P0 1	3	2	2	2	2	2
P0 2	3	3	3	3	3	3
P0 3	3	2	2	2	2	2
P0 4	2	2	2	2	2	2

Note: Enter 1, 2 or 3 in the cell if the respective CO is related to the respective PO. Here, 3 denotes **high** strength of correlation between CO and PO, 2 denotes **medium** strength of correlation between CO and PO and 1 denotes **weak** strength of correlation between CO and PO.

6. Course Pedagogy

The course will be covered by classroom lectures augmented by discussions, documentary, video lecture, case studies, research papers and group work, and assignments.


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7. Course Requirement

Effective learning requires active participation of students in class, it is therefore desired that every student report to the class well prepared to present and defend his/her ideas. Preparation for the class calls for pre-reading of the topics/cases to be discussed later. Further, for meaningful discussion of the cases, the students are required to come ready with their case analysis- identification and genesis of, and recommendations to resolve the problem(s).

8. Course Syllabus

Unit	Content/ Topics	CO	Bloom's Learning (BL) Levels
Unit 1	Introduction to Data Management, its Principles and Processes, and Ethics		BL1: Remember
Unit 2	Measurement Scale (Definition and Rationale), Exposure to Statistical Package for Social Science (SPSS) and Basic on Open Data Kit (ODK) to prepare android based tool, Creating Variables, Defining Data Properties i.e., value labels, Data Entry		BL1: Remember BL2: Understand BL5: Evaluate BL6: Create
Unit 3	Data Quality and Data Cleaning (Reducing error)		BL2: Understand BL3: Apply
Unit 4	Frequency Distribution, Descriptive Statistics		BL1: Remember BL2: Understand
Unit 5	Data Transformation: Recoding		BL1: Remember BL2: Understand
Unit 6	Selecting Data and Restricting Data for Analysis		BL1: Remember BL2: Understand
Unit 7	Bivariate Analysis, Generating Cross Tables, Qualitative Variables: Chi-square, Logistic Regression-test, Correlation and Simple Regression,		BL4: Analyze BL5: Evaluate
Unit 8	Tabulation Plan, Data interpretation and reporting Presenting Data: Graphic Presentation		BL5: Evaluate BL6: Create

Note: Please enter appropriate BL levels against each unit in the above table. The Bloom's Taxonomy Levels are as follows:

BL1: Remember

BL2: Understand

BL3: Apply

BL4: Analyze

BL5: Evaluate

BL6: Create

9. Course Policies

This course abides by the University's policies that can be found in the Student Handbook. Please note the following:

Attendance: Students are required to maintain a minimum attendance of 75% to be eligible to appear in the End-Term Examination of the course. Please refer to the student handbook for further details.

E-Mail: Each student has an e-mail id and a password, provided by University. Students will receive course related information on this email. Students are advised to regularly check this email for updates.

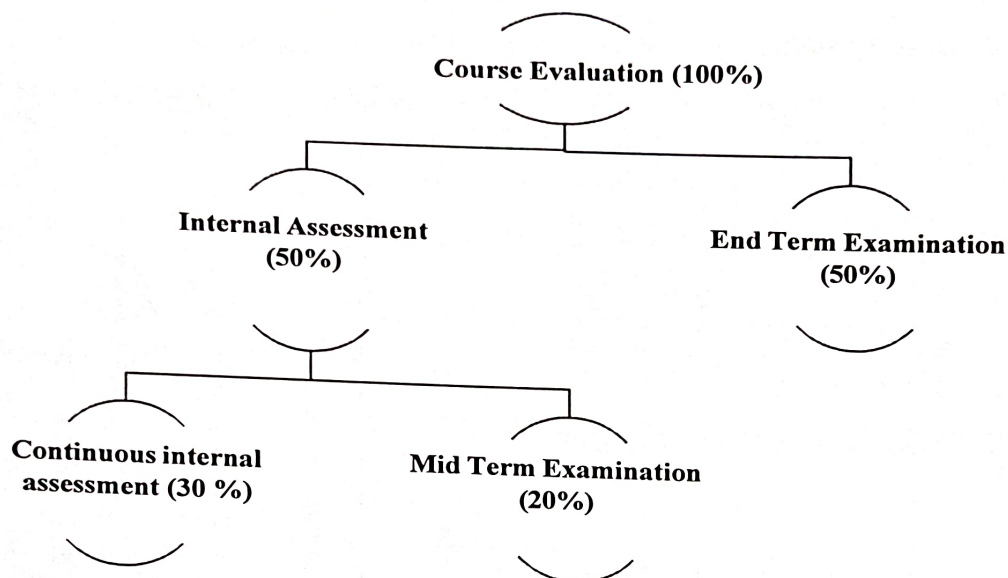
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on the course.

10. Course Assessment

Students' performance in the course will be evaluated by following two components, with 50% weightage to each component:

1. Internal Assessment (50%)
2. End-Term Examination (50%)



Internal Assessment: The internal assessment will be further divided into two parts, with the weightage given below

1. Continuous Internal Assessment (30%)
2. Mid-Term Examination (20%)

Part 1: Continuous Internal Assessment (CIA): The Continuous Internal Assessment will be of 30 % weightage. The faculty will conduct the Continuous Internal Assessment of the students by using at least two methods of assessment (for 3 credit course), from the methods given below:

- | | |
|--|--|
| 1. Home Assignments (Individual / Group) | 7. Model Development Role-Play |
| 2. Viva-Voce | 8. Rapid Fire Questions |
| 3. Case Study | 9. Quiz |
| 4. Review Paper | 10. Class Assignments (Individual / Group) |
| 5. Group Work | 11. Posters |
| 6. Presentations | 12. Class Participation |



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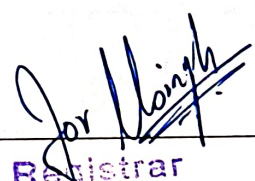
Part 2: Mid-Term Examination (MTE): The mid-term examination will be of 20 % weightage. The faculty will conduct the mid-term examination of the students during or at the end of the course. It can either be objective type question paper / subjective type question paper or a mix of objective and subjective question paper.

End-Term Examination (ETE): It carries 50 % weightage, covering the full syllabus of the course. The end-term examination will be of maximum 50 marks to be completed in maximum three hours. The end-term examination will be conducted at the end of trimester on scheduled date published by Controller of Examination.

11. CO and Assessment Alignment Matrix:

S. No.	Activity	CO1	CO2	CO3	CO4	CO5	CO6
1.	Home Assignments (Individual / Group)						
2.	Viva-Voce	√	√	√	√	√	√
3.	Case Study						
4.	Review Paper						
5.	Group Work						
6.	Presentations						
7.	Model Development Role-Play						
8.	Rapid Fire Questions						
9.	Quiz	√	√	√	√	√	√
10.	Class Assignments (Individual / Group)	√	√	√	√	√	√
11.	Posters						
12.	Class Participation	√	√	√	√	√	√
13.	Mid Term Examination	√	√	√	√	√	√
14.	End Term Examination	√	√	√	√	√	√

Note: Please tick the relevant cell to show the respective alignment


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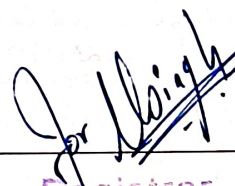
Session Plan

Topics	Session	Pedagogy	Essential (E) and Optional (O) Reads
Day 1: Introduction to the Data management and Analysis, Principles, Ethics, and Developing Questionnaire in android based tool (ODK collect) (Unit 1)			
Understanding concept of data, its principles and management and Ethics	I	Presentation and Discussion	IIHMR Module (E) Section 1 (PP-)
Basic Understanding on types of questions (Open, closed, mixed, probe etc.) and Measurement scale, Likert scale etc. followed by Quiz-Internal exam through MCQs, Series 1.	II	Lecture and Discussion	IIHMR Module (E) Section 1 (PP-)
Data editing and quality, Followed by Quiz-Internal exam through MCQs, Series 2.	III	Lecture and Discussion	IIHMR Module (E) Section 1 (PP-)
Basic orientation on Excel, ODK and SPSS based features, installation of software and recall by the students through/Preparation of tool in ODK/google forms android-based application followed by Quiz-Internal exam through MCQs, Series 3.	IV	Lecture and Discussion	IIHMR Module (E) Section 1 (PP-)
Day II: Introduction to SPSS and its features (Creating Variables Defining Data Properties Data Entry, Quality and Data Cleaning) (Unit 2 and 3)			
Basics of SPSS - Understanding variables, variable view, labelling, scaling of variables, Export and import features and merging of files in SPSS followed by Quiz-Internal exam through MCQs, Series 5.	I	Lecture, Demonstration Discussion and Quiz	IIHMR Module (E) Section 1 (PP-)
How to create variables and labelling and data editing by analyzing the frequency estimation followed by Quiz-Internal exam through MCQs, Series 6.	II	Lecture and Discussion	IIHMR Module (E) Section 1 (PP-)
Practice session through dummy data.	III	Lecture and Discussion	IIHMR Module (E) Section 1 (PP-)
Interpretation followed by Quiz-Internal exam through MCQs, Series 7.	IV	Lecture and Discussion	IIHMR Module (E) Section 1 (PP-)
Day III: Frequency Distribution Descriptive Statistics and Data Transformation: Recoding (Unit-4 and 5)			
Univariate and Bivariate analysis – Concept, application, and how to draw inferences from tables followed by Quiz-Internal exam through MCQs, Series 8.	I	Lecture, Demonstration and Discussion	IIHMR Module (E) Section 1 (PP-)

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Topics	Session	Pedagogy	Essential (E) and Optional (O) Reads
Practice session through dummy data	II	Lecture, Demonstration and Discussion	IIHMR Module (E) Section 1 (PP-)
Calculating statistical test such as measure of central tendency, Z score, T test and cross tabulation, preparation of Tables followed by practice (Parametric test) and followed by Quiz- Internal exam through MCQs, Series 9	III	Lecture, Demonstration and Discussion	IIHMR Module (E) Section 1 (PP-)
Practice session through dummy data	IV	Lecture, Demonstration and Discussion	IIHMR Module (E) Section 1 (PP-)
Day IV: Selecting Data and Restricting Data for Analysis and Bivariate Analysis (Unit -6 and Unit 7)			
Calculating statistical test such as Chi-square test for association, preparation of Tables (Non-parametric test) followed by Quiz-Internal exam through MCQs, Series 10.	I	Presentation and Discussion	IIHMR Module (E) Section 1 (PP-)
Practice session through dummy data	II	Presentation and Discussion	IIHMR Module (E) Section 1 (PP-)
Calculating statistical test such as ANOVA (One way and two way) preparation of Tables (Non-parametric test) followed by Quiz-Internal exam through MCQs, Series 11.	III	Presentation and Discussion	IIHMR Module (E) Section 1 (PP-)
Practice session through dummy data	IV	Presentation and Discussion	IIHMR Module (E) Section 1 (PP-)
Day V: Data interpretation and reporting Presenting Data: Graphic Presentation Unit – 8 and Mid term examination			
Construction of indices, Multivariate analysis like Correlation followed by Quiz-Internal exam through MCQs, Series 12.	I	Presentation and Discussion	IIHMR Module (E) Section 1 (PP-)
Practice and handholding session	II	Presentation and Discussion	IIHMR Module (E) Section 1 (PP-)
Multivariate analysis like Regression followed by Quiz-Internal exam through MCQs, Series 13.	III	Presentation and Discussion	IIHMR Module (E) Section 1 (PP-)
Practice and handholding session	IV	Presentation and Discussion	IIHMR Module (E) Section 1 (PP-)



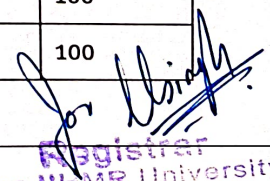
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Session Timings

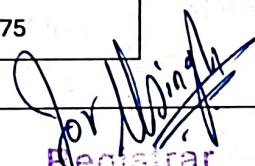
Day	Date	Session 1	Session 2	Lunch Break	Session 3	Session 4
Day 1	January 4, 2025	9:00–11:00 AM	11:15 AM–1:15 PM	1:15–2:15 PM	2:15–3:45 PM	4:00–5:30 PM
Day 2	January 18, 2025	9:00–11:00 AM	11:15 AM–1:15 PM	1:15–2:15 PM	2:15–3:45 PM	4:00–5:30 PM
Day 3	February 1, 2025	9:00–11:00 AM	11:15 AM–1:15 PM	1:15–2:15 PM	2:15–3:45 PM	4:00–5:30 PM
Day 4	March 1, 2025	9:00–11:00 AM	11:15 AM–1:15 PM	1:15–2:15 PM	2:15–3:45 PM	4:00–5:30 PM
Day 5	March 15, 2025	9:00–11:00 AM	11:15 AM–1:15 PM	1:15–2:15 PM	2:15–3:45 PM	4:00–5:30 PM

Student Attendance

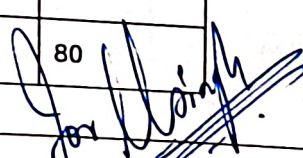
Enrollement No.	Name	Total Sessions Scheduled	Sessions Attended	Present Percentage
IIHMR-U/01/2024-26/1888	Aanshi Singhal	20	20	100
IIHMR-U/01/2024-26/1889	AASHI RAJWANI	20	16	80
IIHMR-U/01/2024-26/1890	Aayushi Sharma	20	20	100
IIHMR-U/01/2024-26/1892	Abhijeet Dubey	20	20	100
IIHMR-U/01/2024-26/1893	Aditi Hawa	20	20	100
IIHMR-U/01/2024-26/1895	Aditya Maheshwari	20	20	100
IIHMR-U/01/2024-26/1897	Akash Kumar	20	16	80
IIHMR-U/01/2024-26/1899	Akshita Sharma	20	20	100
IIHMR-U/01/2024-26/1901	Amit kumar	20	16	80
IIHMR-U/01/2024-26/1904	Anirudh Kumar Halder	20	20	100
IIHMR-U/01/2024-26/1906	Anjali Thanvi	20	20	100


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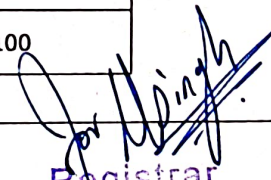
IIHMR-U/01/2024-26/1909	Anushka Dey Sarkar	20	20	100
IIHMR-U/01/2024-26/1910	Anushree Mishra	20	20	100
IIHMR-U/01/2024-26/1911	Aprajita Bhardwaj	20	20	100
IIHMR-U/01/2024-26/1917	Aura Singha Roy	20	20	100
IIHMR-U/01/2024-26/1922	Bachireddy Srinivasa reddy	20	20	100
IIHMR-U/01/2024-26/1924	Bhagat Apurva Bhimrao	20	20	100
IIHMR-U/01/2024-26/1928	Bhavya Chawla	20	20	100
IIHMR-U/01/2024-26/1932	Chinmayee Varshney	20	20	100
IIHMR-U/01/2024-26/1936	Devanshi Thakur	20	20	100
IIHMR-U/01/2024-26/1942	Divya .	20	20	100
IIHMR-U/01/2024-26/1944	divya rani	20	20	100
IIHMR-U/01/2024-26/1957	HEMANI BARACH	20	20	100
IIHMR-U/01/2024-26/1958	Himanshu bhargava	20	20	100
IIHMR-U/01/2024-26/1962	Iyer Dikshitha Nagarajan	20	20	100
IIHMR-U/01/2024-26/1964	Shreiya sehgal	20	20	100
IIHMR-U/01/2024-26/1967	Joglekar Anushka Shashikant	20	20	100
IIHMR-U/01/2024-26/1968	Joshi Chaitali Kedar	20	20	100
IIHMR-U/01/2024-26/1985	kriti tripathi	20	16	80
IIHMR-U/01/2024-26/1993	Mathew Abraham	20	20	100
IIHMR-U/01/2024-26/1995	Minauti Tiwari	20	16	80
IIHMR-U/01/2024-26/2011	Nishtha Prakash Chauhan	20	20	100
IIHMR-U/01/2024-26/2018	Patel Nishi Deepak	20	20	100
IIHMR-U/01/2024-26/2019	Patle Tannavi Chaitlal	20	16	80
IIHMR-U/01/2024-26/2036	Preeti Kashyap	20	20	100
IIHMR-U/01/2024-26/2041	Priyanka Roy	20	20	100
IIHMR-U/01/2024-26/2044	Radhika sree M	20	15	75


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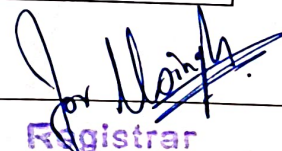
IIHMR-U/01/2024-26/2052	Richa Sharma	20	15	75
IIHMR-U/01/2024-26/2056	Risha Chattaraj	20	20	100
IIHMR-U/01/2024-26/2058	Rishiraj Chakrabarty	20	20	100
IIHMR-U/01/2024-26/2059	Ritesh Gupta	20	20	100
IIHMR-U/01/2024-26/2060	Ritika Chaturvedi	20	15	75
IIHMR-U/01/2024-26/2063	Rushank Pankaj Sawalkar	20	16	80
IIHMR-U/01/2024-26/2064	Sachania Shall Vivekbhai	20	16	80
IIHMR-U/01/2024-26/2075	Shefali Mishra	20	20	100
IIHMR-U/01/2024-26/2077	Shinde Neha Chandrakant	20	20	100
IIHMR-U/01/2024-26/2079	Shivam Rawat	20	20	100
IIHMR-U/01/2024-26/2080	Shivangee .	20	20	100
IIHMR-U/01/2024-26/2084	Shreelakshmi K	20	15	75
IIHMR-U/01/2024-26/2087	Shreya Makkar	20	20	100
IIHMR-U/01/2024-26/2091	Shubhi Bhati	20	20	100
IIHMR-U/01/2024-26/2098	Srishti .	20	16	80
IIHMR-U/01/2024-26/2100	Swarnima Gupta	20	16	80
IIHMR-U/01/2024-26/2104	Thorat Buddhbhushan Mukund	20	16	80
IIHMR-U/01/2024-26/2105	Tripti Sharma	20	20	100
IIHMR-U/01/2024-26/2106	Tushar Chandrakar	20	16	80
IIHMR-U/01/2024-26/2111	Vinal Bhati	20	16	80
IIHMR-U/01/2024-26/2112	VRUSHABH JAIN R	20	15	75
IIHMR-U/01/2024-26/2113	Wandile Jay Chandrahas	20	16	80
IIHMR-U/01/2024-26/2116	YOGESH .	20	16	80
IIHMR-U/02/2024-26/0598	Adhokshaja Haritas	20	20	100
IIHMR-U/02/2024-26/0601	Akshat shrimal	20	20	100
IIHMR-U/02/2024-26/0604	Amarsha Ajay Mahadule	20	16	80


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IIHMR-U/02/2024-26/0605	Amit Kumar	20	16	80
IIHMR-U/02/2024-26/0610	Anuja PradyumnaYerkuntwar	20	16	80
IIHMR-U/02/2024-26/0615	Avichal Gupta	20	16	80
IIHMR-U/02/2024-26/0618	Ayush Chaturvedi	20	16	80
IIHMR-U/02/2024-26/0620	Ayush Dhutty	20	20	100
IIHMR-U/02/2024-26/0621	Ayush Payal	20	16	80
IIHMR-U/02/2024-26/0624	Bari Druni Vinod	20	20	100
IIHMR-U/02/2024-26/0626	Baviskar Divesh Pravin	20	20	100
IIHMR-U/02/2024-26/0643	Drishti Mohaniya	20	20	100
IIHMR-U/02/2024-26/0649	Hemarangan J	20	16	80
IIHMR-U/02/2024-26/0655	Jatin Saini	20	16	80
IIHMR-U/02/2024-26/0656	Joshi Devanshu Shaileshchandra	20	16	80
IIHMR-U/02/2024-26/0657	Juhi Jain	20	20	100
IIHMR-U/02/2024-26/0664	Madhusudan S D	20	20	100
IIHMR-U/02/2024-26/0673	Narayan samayajna Nayak	20	20	100
IIHMR-U/02/2024-26/0674	Nashine Akash Mukesh	20	16	80
IIHMR-U/02/2024-26/0681	Patil Rishikesh Kishor	20	16	80
IIHMR-U/02/2024-26/0690	Ritika Madhoiya	20	20	100
IIHMR-U/02/2024-26/0695	Sagar Dadaji Bhakne	20	20	100
IIHMR-U/02/2024-26/0696	Sakshi Saini	20	16	80
IIHMR-U/02/2024-26/0700	Sapkal Kunal Suryakant	20	16	80
IIHMR-U/02/2024-26/0707	SHEFALI GUPTA	20	16	80
IIHMR-U/02/2024-26/0711	Shri Hari R K	20	20	100
IIHMR-U/02/2024-26/0712	Shubham Sharma	20	20	100
IIHMR-U/02/2024-26/0714	Singh Nilesh Pankaj	20	20	100
IIHMR-U/02/2024-26/0717	Steffi James Anthony	20	20	100


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IIHMR-U/02/2024-26/0720	Talleen Dighe	20	20	100
IIHMR-U/02/2024-26/0723	Vaidya Disha Tushar	20	20	100
IIHMR-U/10/2024-26/0051	AADRIKA KOTHARI	20	16	80
IIHMR-U/10/2024-26/0052	Aarushi Saxena	20	20	100
IIHMR-U/10/2024-26/0053	ANSHU .	20	16	80
IIHMR-U/10/2024-26/0055	CHAPPIDI CHIDVI NATHA REDDY	20	20	100
IIHMR-U/10/2024-26/0057	Divyansh Krishna Damle	20	15	75
IIHMR-U/10/2024-26/0062	Riya Dubey	20	16	80
IIHMR-U/18/2024-26/0001	Adya Tiwari	20	20	100
IIHMR-U/18/2024-26/0004	Bhavya Saxena	20	20	100
IIHMR-U/18/2024-26/0005	Dhruvin N Chavda	20	16	80
IIHMR-U/18/2024-26/0006	Dikshant Gupta	20	16	80
IIHMR-U/18/2024-26/0007	Divesh pal	20	20	100
IIHMR-U/18/2024-26/0009	Harsh Chouhan	20	16	80
IIHMR-U/18/2024-26/0010	Himanshi Jain	20	16	80
IIHMR-U/18/2024-26/0012	Keerti Jat	20	20	100
IIHMR-U/18/2024-26/0014	Meshram Abhishil Sumedh	20	16	80
IIHMR-U/18/2024-26/0015	Mohammad Danish Khan	20	16	80
IIHMR-U/18/2024-26/0017	KM Neha Devi	20	16	80
IIHMR-U/18/2024-26/0018	Nikhil Kumar Garg	20	16	80
IIHMR-U/18/2024-26/0019	Nishant Sharma	20	16	80
IIHMR-U/18/2024-26/0020	Nishu .	20	20	100
IIHMR-U/18/2024-26/0023	Shivam Bhatnagar	20	20	100
IIHMR-U/18/2024-26/0027	Stuti Kumar	20	16	80
IIHMR-U/18/2024-26/0030	Yanagandul Badrinath Murli	20	20	100



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Certification of Completion

This certifies that

Aanshi Singhal

Master of Business Administration (Hospital and Health Management)

2024-26

has successfully completed Value Added Course (VAC) on

Data Analysis for Managerial Decisions using SPSS

Conducted during **January - March 2025**, accumulating a total of 35 hours
with **Grade B+**

Dr. Himadri Sinha
Professor and Coordinator (VAC)

Dr. P.R. Sodani
President

Date of issue: March 20, 2025



Certification of Completion

This certifies that

Adhokshaja Haritas

Master of Business Administration (Pharmaceutical Management)

2024-26

has successfully completed Value Added Course (VAC) on

Data Analysis for Managerial Decisions using SPSS

Conducted during **January - March 2025**, accumulating a total of 35 hours
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Aadrika Kothari

Master of Business Administration (Development Management)

2024-26

has successfully completed Value Added Course (VAC) on
Data Analysis for Managerial Decisions using SPSS
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with Grade B

Dr. Himadri Sinha
Professor and Coordinator (VAC)

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This certifies that

Adya Tiwari

Master of Business Administration (Healthcare Analytics)

2024-26

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Data Analysis for Managerial Decisions using SPSS
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Shivam Bhatnagar

Master of Business Administration (Hospital and Health Management)

2024-26

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Data Analysis for Managerial Decisions using SPSS

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Dr. Himadri Sinha
Professor and Coordinator (VAC)

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