



Master Class Ep. 143 || "Reflecting upon the idea of Development with Sustainable Future: Where are we heading to and Why do we need to learn beyond Education" || Tuesday, December 02, 2025, 11:30 AM – 12:30 PM IST (Offline)

1



IIHMRU President Office
To You

30 Nov



Master Class 143.pdf
PDF - 460 KB

Dear Janak Sanjay Padole,

Greetings for the day.

Hope this email finds you in great health.

IIHMR University takes the lead to organize a series of Master Classes specially curated for the students to enlighten and share insights on issues and initiatives of current interest. The University is conducting a session on December 02, 2025– from 11:30 AM – 12:30 PM IST.

Title – “Reflecting upon the idea of Development with Sustainable Future: Where are we heading to and Why do we need to learn beyond Education”

Guest Speaker:

Rosanna Barros, Associate Professor, University of Algarve, Portugal, Research Integrated member of CIED- University of Minho.

Dr Filipa Contente, Surgeon Hospital de Faro Algarve Portugal.

Moderator:

Dr. Varsha Tanu, Associate Professor IIHMR University, Jaipur

Date: Tuesday, December 02, 2025

Time: 11:30 AM – 12:30 PM IST

Mode: Offline

The Session will be of Approx 45 minutes followed by 15-minute question-answer session (1 Hour duration).

Thanks and Regards



President Office

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Reply



IIHMR UNIVERSITY, JAIPUR
EVENT OUTCOME REPORT
“Master Class Episode 143”

“Master Class Episode 143”	
TOPIC: Reflecting upon the Idea of Development with Sustainable Futures: Where Are We Heading and Why We Need to Learn Beyond Education	
DATE: Tuesday, December 2, 2025, 11:30 AM – 12: 30 PM IST	
VENUE: IIHMR University, Jaipur (OFFLINE MODE)	
SPEAKER: 1. Rosanna Barros, Associate Professor, University of Algarve, Portugal, Research Integrated Member of CIEd-University of Minho 2.Dr. Filipa Contente, Surgeon, Hospital de FaroAlgarve, Portugal	
NUMBER OF PARTICIPANTS: 82 Participants	
INTRODUCTION: The Master Class 143 session titled “Reflecting upon the Idea of Development with Sustainable Futures: Where Are We Heading and Why We Need to Learn Beyond Education” was held on December 2, 2025 , at IIHMR University in offline mode. The session was Moderated by Dr. Varsha Tanu, Associate Professor, IIHMR University, Jaipur, Rajasthan, India. The guest speaker Rosanna Barros, Associate Professor, University of Algarve, Portugal, Research Integrated Member of CIEd-University of Minho & Dr. Filipa Contente, Surgeon, Hospital de FaroAlgarve, Portugal.	
SALIENT NOVEL POINTS COVERED	
1. Understanding Development & Sustainable Futures: A Broader Perspective	
The session emphasized that sustainable development today requires moving beyond traditional classroom learning. Development now encompasses social justice, environmental integrity, community empowerment, and long-term resilience.	
The speakers stressed the idea that societies face complex, interconnected global challenges—climate change, digital inequality, non-communicable diseases, migration, and economic instability. Addressing these issues demands interdisciplinary knowledge, critical thinking, and continuous, lifelong learning at all levels—individual, institutional, and societal.	
2. Introduction to the Health System in LMICs and Its Importance	
Though the focus was sustainable futures, the speakers drew strong conceptual parallels with LMIC health system functioning .	
Key insights included:	

- Health systems in LMICs influence overall development outcomes and equity.
- Understanding system structures—financing, governance, delivery mechanisms—helps create contextually relevant interventions.
- Learning strengthens systems by enabling evidence-based reforms and adaptive responses to challenges.
- Sustainable development depends heavily on how well public systems (like health) internalize learning and embed continuous improvement.

3. Policymaker Engagement for Sustainable Change

The speakers emphasized that sustainable futures require **proactive engagement with policymakers**.

They highlighted strategies such as:

- Presenting evidence in accessible, actionable forms.
- Encouraging policymakers to prioritize issues through collaboration and dialogue.
- Building trust and co-ownership to enhance policy sustainability.
- Identifying barriers and enablers across system, organizational, and individual levels.

Engaged policymakers are better able to allocate resources, institutionalize reforms, and ensure long-term continuity.

4. Policy as a Process: The Policy Cycle Perspective

The discussion framed policymaking as a **cyclical, iterative process** rather than a one-time activity.

Stages covered:

- Problem identification
- Agenda-setting
- Designing and formulating policy
- Implementation
- Monitoring and evaluation
- Strengthening and sustaining the policy

Speakers emphasized that strong researcher–policymaker–donor relationships are essential. Competence, communication, and collaboration determine whether a policy becomes impactful and long-lasting.

5. Learning Within the Health System & Stakeholder Engagement

Drawing from health systems and broader development contexts, the speakers highlighted:

- Health and development systems are **complex adaptive systems** that evolve through learning.

- Continuous learning—both experiential and evidence-driven—supports resilience and system strengthening.
- Evidence-based policies help align implementation with real needs.
- Multiple stakeholders beyond policymakers—communities, health workers, civil society, academia, and private actors—must be actively involved.
- Tailoring communication and evidence-sharing to each stakeholder group increases acceptance, ownership, and sustainability.

6. Interactive Q&A Session

The session concluded with an engaging Q&A round where participants raised thoughtful questions connecting development, sustainability, and systemic learning.

Q1. How can young professionals contribute to sustainable development beyond academic learning?

Speakers' Response:

Young professionals should focus on *lifelong learning*, volunteerism, interdisciplinary exposure, and hands-on community engagement. They can contribute by participating in grassroots initiatives, applying systems thinking, and adopting an evidence-driven approach in their work.

Q2. What are the biggest barriers to integrating evidence into policymaking?

Response:

Key barriers include limited communication between researchers and policymakers, time constraints, political priorities, and lack of accessible summaries of evidence. Strengthening networks and presenting simplified, actionable insights can help bridge the gap.

Q3. How can LMIC health systems become more adaptive and resilient?

Response:

By investing in data systems, training frontline workers, encouraging decentralized decision-making, and embedding learning into daily operations. Community involvement and policy flexibility also enhance resilience.

Q4. What skills are most needed for future leaders working toward sustainable futures?

Response:

Critical thinking, collaboration, systems thinking, digital literacy, emotional intelligence, and the ability to learn continuously were identified as essential skills.

Q5. How can we ensure stakeholder participation in policy implementation?

Response:

Stakeholder engagement requires transparency, regular communication, culturally appropriate strategies, and participatory decision-making. Tailoring evidence to stakeholder needs fosters trust and cooperation.

The interactive session added depth to the discussion and helped contextualize theoretical concepts into real-world scenarios relevant to students, researchers, and practitioners.

Conclusion

The session provided a multi-dimensional understanding of sustainable development, highlighting the need to learn beyond traditional education systems. By linking sustainable futures with health system learning, policy engagement, and adaptive governance, the speakers emphasized how societies can become more equitable and resilient. The interactive Q&A enriched the session by grounding conceptual ideas in practical challenges and solutions.



Reflecting upon the idea of Development with Sustainable Futures: Where are we heading to and Why do we need to learn beyond Education

 Tuesday, December 2, 2025  11.30 AM – 12:30 PM IST  IIHMR University, Jaipur



SPEAKER
Rosanna Barros
Associate Professor
University of Algarve, Portugal, Research
Integrated member of CIEd-University of Minho



SPEAKER
Dr Filipa Contente
Surgeon
Hospital de FaroAlgarve
Portugal



MODERATOR
Dr. Varsha Tanu
Associate Professor
IIHMR University, Jaipur



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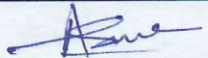
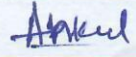

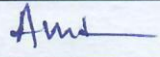
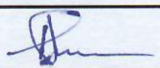

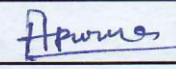
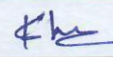
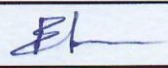



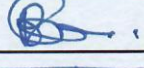
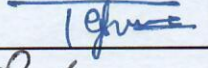
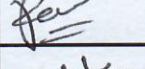
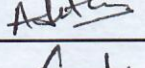
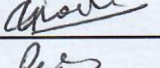
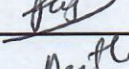
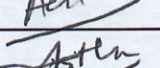
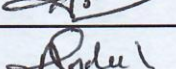
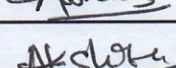
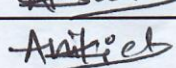
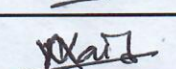
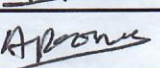
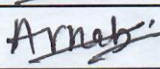
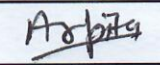
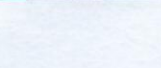
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Master Class Episode 143

Date: 02/12/2025 (11:30 AM to 12:30PM)

Attendance Sheet

Sr. No.	Students Name	Stream with Batch	Sign
1	Ashish . Panigrahi	MBA HM -30	
2	Ankur singh.	MBA HM -30	
3	Anubhab	MBA HM -30	
4	Ankit Rath.	MBA HM -30	
5	Asha Jha	MBA HM -30	
6	Asha	MBA HM -30	
7	Apurva	MBA HM -30	
8	Khushmeet	MBA HM -30	
9	Eligha	MBA HM -30	
10	Ishika Gupta .	MBA HM -30	
11	Nuranyan	HM	
12	Jagdish.	HM	
13	Rajesh.	HM	
14	Jegus	ATM	
15	Ravi Thakur	MBA -HA -02	
16	Adwait Aditya	MBA -HA -02	
17	Jayaran Ghosh	MBA -HA -02	
18	Abhijit Raj	MBA -HA -02	
19	Aastha Garg	MBA -HA -02	
20	Aastha Tiwari	MBA -HA -02	
21	Abdul Waheed	MBA -HA -02	
22	Akhita Agrawal	MBA -HA -02	
23	Aniket Kardam	MBA -HA -02	
24	Anjali Vaid	MBA -HA -02	
25	Apurva Dora	MBA -HA -02	
26	Arnav Chandra	MBA -HA -02	
27	Arpita Singh	MBA -HA -02	

Master Class Episode 143

Date: 02/12/2025 (11:30 AM to 12:30PM)

Attendance Sheet

Sr. No.	Students Name	Stream with Batch	Sign
28	Ashutosh Mishra	MBA - HA-02	<u>Mishra</u>
29	Aashi Gupta	MBA - HA-02	<u>Aashi</u>
30	Geurash	MBA - HA-02	<u>Geurash</u>
31	Manish	MBA - HA-02	<u>Manish</u>
32	Bhumbha	MBA - HA-02	<u>Bhumbha</u>
33	Chirag	MBA - HA-02	<u>Chirag</u>
34	Dalish	MBA - HA-02	<u>Dalish</u>
35	Devi Prasad	MBA - HA-02	<u>Devi</u>
36	Divyaj	MBA - HA-02	<u>Divyaj</u>
37	Sakshi	MBA - HA-02	<u>Sakshi</u>
38	Pajtha	MBA - HA-02	<u>Pajtha</u>
39	Hansh	MBA - HA-02	<u>Hansh</u>
40	Hanwinder	MBA - HA-02	<u>Hanwinder</u>
41	Hemant	MBA - HA-02	<u>Hemant</u>
42	Himani	MBA - HA-02	<u>Himani</u>
43	Indu	MBA - HA-02	<u>Indu</u>
44	Jayesh	MBA - HA-02	<u>Jayesh</u>
45	Kanayya Harharan	MBA - HA-02	<u>Kanayya</u>
46	Samiya	MBA - HA-02	<u>Samiya</u>
47	Yuvra	MBA - HA-02	<u>Yuvra</u>
48	Krishnapal	MBA - HA-02	<u>Krishnapal</u>
49	Dimple	MBA - HA-02	<u>Dimple</u>
50	Manish	MBA - HA-02	<u>Manish</u>
51	Lokesh	MBA - HA-02	<u>Lokesh</u>
52	Neha	MBA - HA-02	<u>Neha</u>
53	Nishu	MBA - HA-02	<u>Nishu</u>
54	Olaf Mondal	MBA - HA-02	<u>Olaf</u>

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Attendance Sheet

Sr. No.	Students Name	Stream with Batch	Sign
55	Pawan	MBA - HA-02	Pawan
56	Raghuendra	MBA - HA-02	Raghu
57	Rashika	MBA - HA-02	Rashika
58	Reetika	MBA - HA-02	Reetika
59	Apeksha	MBA - HA-02	Apeksha
60	Sakshi Sharma	MBA - HA-02	Sakshi
61	Sandhit	MBA - HA-02	Sandhit
62	Sambhagar	MBA - HA-02	Sutiger
63	Sufiya	MBA - HA-02	Sandhit
64	Shreyanmi	MBA - HA-02	Shreyanmi
65	Shubham	MBA - HA-02	Shubham
66	Shubhi	MBA - HA-02	Shubhi
67	Siddharth	MBA - HA-02	Siddharth
68	Sonny	MBA - HA-02	Sonny
69	Tajender	MBA - HA-02	Tajender
70	Tamshika	MBA - HA-02	Tamshika
71	Tanya	MBA - HA-02	Tanya
72	Geeta	MBA - HA-02	Geeta
73	Utsah	MBA - HA-02	Utsah
74	Hasha	MBA - HA-02	Hasha
75	Yunka	MBA - HA-02	Yunka
76	Karshana	MBA - HM	Karshana
77	Mohini	MPH	Mohini
78	Kunal	MPH	Kunal
79	Ravi	MPH	Ravi
80	Kusum	HM	Kusum
81	Shalini	HM	Shalini
82	Varsha	HM	Varsha