

Personalised Career Roadmaps for Students at IIHMR University's Career Architects' Conclave 2026

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The Career Architects' Conclave 2026, scheduled for May 16, invites aspiring students to an engaging day of informed academic and career exploration, featuring personalised one-on-one guidance to help map the right career pathways. Hosted by IIHMR University, the event comes at a time when rapid technologi-

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Participation in the conclave is free and open to all interested students. Attendees will also receive a certificate of participation, along with access to networking opportunities and a campus walkthrough experience. Students interested in attending can register through the official link:

<https://forms.cloud.microsoft/r/8nzrf4wtu1>

Designed especially for students exploring their next steps, the conclave aims to simplify the overwhelming process of career decision-making. With its central theme, "The Course Compass: How to Map High-Growth Careers in a Post-AI World," the event will offer practical insights into emerging opportunities across healthcare, pharmaceutical management, data analytics, development studies, and public health.

A key highlight of the conclave is the Career Diagnostic Session, to ensure that participants leave with not just information, but clarity and direction. The educational event will also feature focused sessions on MBA pathways, offering students clarity on specialisations such as Hospital and Health Management, Pharmaceutical Management, Development Management, and Healthcare Analytics along with the Master of Public Health.

Dr. PR Sodani, President, IIHMR University, shared, "As students today face increasing uncertainty due to automation and AI-led disruptions, initiatives like this serve as important platforms for guidance and exploration. By focusing on emerging domains and evolving industry expectations, the event aims to empower students to make confident, well-informed career choices."

Additionally, the conclave will also provide a dedicated networking segment for students to engage in meaningful conversations with faculty and peers. Such interactions are expected to foster peer learning, broaden perspectives, and encourage informed decision-making.

